

# WEST SALEM MIDDLE SCHOOL

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## SPECIAL POINTS OF INTEREST:

\*NO School - April 14 & 17

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Volume 5 - Issue 9

2017

Dear Families,

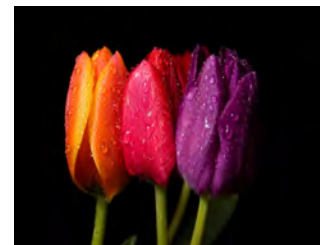
Spring seems to be here. Let's hope the warmer weather isn't Mother Nature playing an April Fools' joke on us! At WSMS, we see this time of year as opportunity to re-commit to making our third trimester just as engaging, productive, and inspiring as the first two. We believe in sprinting through the finish line of the school year. There is some very important information related to upcoming spring events and activities within this edition of our school newsletter. These include students of the month, curriculum updates by teachers, student artwork, 2017 State Mathcounts News, & Summer School information.

Your child is either currently taking or has recently completed the Wisconsin Forward Exam. The Wisconsin Forward Exam is a computer based, state mandated test that replaces the WKCE and the Badger Exam your child may have taken a few years ago. The Wisconsin Forward Exam asks students questions that are aligned with the State of Wisconsin standards. Our students in grade 6 and 7 have taken tests in English/ Language Arts and Math. Students in grade 8 are currently testing in English/Language Arts, Math, Science, and Social Studies. As with any assessment, this is only one measure of your student's academic performance. We believe that through multiple assessments (teacher developed assessments, state and district assessments) we are able to develop a clearer picture of your student's current level of performance as well as their growth over time. At WSMS, we believe in educating the WHOLE child. We want our students to learn and grow into educated, good, and happy adults.

Speaking of a happy adult, April 13th will be one of MY happiest moments of the school year. That's because we hold our Trimester 2 awards ceremony. There's nothing quite like the opportunity to honor the talents, hard work, and achievements of our students. Panther Pride is certainly on display at WSMS when we celebrate our student accomplishments.

On behalf of our staff, I want to thank you for your continued support. I feel very blessed to work with such wonderful students and committed adults each and every day. We look forward to working together as a team to provide your child with an educational experience that strives to meet the district's mission – "Serve with Passion to Ignite Creativity, Innovation, and Excellence."

Ben Wopat Principal  
Twitter.com/coachwopat



*"Meet Us in the Middle"*





### **STUDENT DROP OFF AND PICK UP**

For the safety of our staff and students, please DO NOT pull into the staff parking lots between 6:30-8:30 a.m. and 2:30-3:30 p.m. The parking lot is for staff parking ONLY. The student drop off and pick up area is all along the curb on East Avenue.

When you ignore this rule and drive into the staff parking lot, you put staff and students in danger of being injured or worse. Please, for the safety of our staff and students, drop off and pick up your child before and after school along the curb on East Avenue only. Thank you for your compliance with this safety rule.

### **SUMMER SCHOOL INFO**

\*See page 20 for registration forms

### **April 22 is Earth Day**

Each year, Earth Day - April 22 - marks the anniversary of what many consider the birth of the modern environmental movement in 1970. At the time, Americans were slurping leaded gas through massive V8 sedans. Industry belched out smoke and sludge with little fear of legal consequences or bad press. Air pollution was commonly accepted as the smell of prosperity. "Environment" was a word that appeared more often in spelling bees than on the evening news. Although mainstream America remained oblivious to environmental concerns, the stage had been set for change by the publication of Rachel Carson's New York Times bestseller *Silent Spring* in 1962. The book represented a watershed moment for the modern environmental movement, selling more than 500,000 copies in 24 countries and, up until that moment, more than any other person, Ms. Carson raised public awareness and concern for living organisms, the environment and public health.



## Calendar of Events...

- 6 - Track @ Sparta High 4:15
- 11 - Track @ Winona Paul Giel Field 4:45
- 14 - NO SCHOOL
- 17 - NO SCHOOL
- 18 - Track @ Westby High 4:30
- 18 - Softball vs. Viroqua 4:30
- 19 - Gr. 8 Civil War Reenactment
- 20 - Mid-Term
- 24 - Parent/Teacher Conferences - drop in
- 24 - Softball @ Westby 4:15
- 27 - Softball @ Tomah 4:15
- 28 - NO SCHOOL - Teacher inservice



- 28 - Track @ Central High 4:15

## Upcoming Events - May/June

- 1 - Softball vs. Holmen 4:00
- 2 - Softball @ Viroqua 4:30
- 4 - Track @ Bangor- we host 4:15
- 4 - Softball vs Aquinas 4:15
- 8 - Softball vs. Winona 4:15
- 10 - EARLY RELEASE - 12:20
- 11 - Track @ Tomah High 4:15
- 11 - Softball @ Onalaska 4:00
- 15 - Softball vs Sparta 4:00
- 20 - Track Conference @ Logan 11am
- 25 - Softball @ Holmen 4:00
- 29 - NO SCHOOL - Memorial Day
- June 1 - Grade 8 Promotion 7pm
- June 4-9 Gr. 8 DC trip
- June 9 - LAST DAY - 12:20 release

## Counselor Comments...

Seems like we were just wishing everyone a Happy New Year, and now we are wondering how to get everything done before the end of the school year. Not sure where it goes, but time certainly does fly! (Of course, the kids may have a different opinion on that!)

Environment/Community Service will be the focus for the month of April. This asset may provide us with a sense of delayed gratification as we think of and feel for something "bigger than ourselves." Steve Jobs stated, "Things don't have to change the world to be important." So true as the smallest gesture or act of kindness can go a long way for the person(s) on the receiving end. What can you do to make a difference for others and your community?

State testing has been completed for the 2016-2017 school year. Thank you for stressing the importance of doing well on these tests to your children. Results will be available by the end of the school year. As the weather will inevitably become nicer, it is important that we help the students remain focused on finishing the year on a positive note. Our final parent-teacher-student conference night will be on Monday, April 24, from 3:30-7:00. This will once again be a "drop-in" style format. Of course, do not hesitate to contact teachers before or after this date with any questions or concerns.



*"Meet Us in the Middle"*





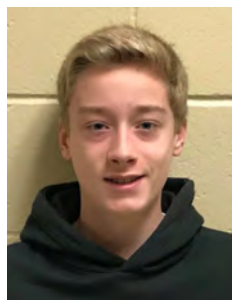
# March



6th Grade



Kiley Clauson



Sawyer Hougum



Olivia Hopkins

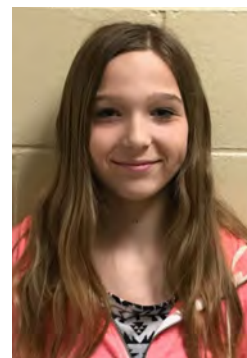
7th Grade



Delaney Christianson



Ed Schmitz

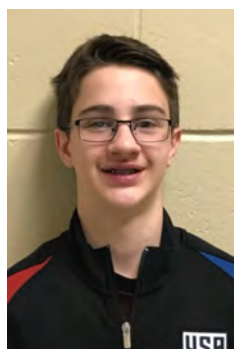


Destiny Hanson

8th Grade



L- Rayna Dressel



L- Josh Iliff



R - Macy Kleinschmidt



The Healthy Living team is extremely excited to get outside again. Please remind your children to bring an extra pair of shoes to wear during the sloppy spring season. We will be participating in team handball, soccer, and floor hockey throughout the rest of the year. Like we mentioned last month, our focus will be on the defensive side of the game, and we look forward to watching your children develop the strategies needed to be successful on defense. Happy Spring!



## Grade Level News...

# 6

### Reading - Mrs. Schultz

During the month of April students will be diving into research on their human rights topic. This research will be used for their final product, an information book, for English class. The informational book will have 4 chapters.

The first is focused on an explanation of their topic. The second chapter is about human rights that are violated as a result of their topic. Chapter 3 contains interesting facts, and the final chapter will hone in on a specific person, place, group or event that connect to their topic. Mr. Tashner and I will be "breaking down" the wall again

### Social Studies - Mrs. Jeranek

After studying ancient Roman civilization throughout the month of March, 6th grade students chose a topic they wanted to research to gain further knowledge. They were required to use multiple sources, online and books, to present written information. Also, students created a project (poster, 3-D model, Minecraft, or other) to display their findings. We have many talented students that showed off their creative side! It was also a wonderful way to take a break from the normal Social Studies textbook learning.

In April, we move forward with World Religions. Our focus will be acceptance and respect of religious beliefs throughout the world, so we better understand historical conflicts and values of others. We began the unit by reading, Whoever You Are by Mem Fox and will continue to learn through various literature and informational texts.

between our two rooms to ensure that students receive the support and time to research their topics fully.

April also marks the beginning of our mystery genre study. Students chose a mystery book in March. Their task is to keep track of clues and suspects as they read. At the end of their mystery, students will fill out a detective case report and create an iMovie trailer for their novel. Find out what your student's mystery is!!

Happy Reading everyone!

By the end of the unit, students will have a World Religions booklet with loads of information.



Luke N. and Judah H. created the Roman Colosseum with Rice Krispies.

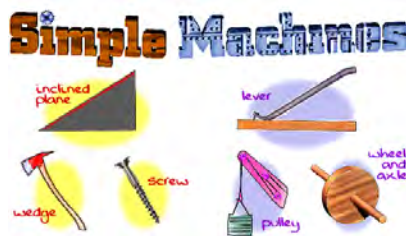


### English - Mr. Tashner

We finished state testing, WOOHOO! Now that we have finished testing we will be hitting the grind on our final big paper of the year. This paper will be different from the others. Students will be creating a book about their Human Rights topic while including different text features within their book. Students will have four chapters to teach others about the particular Human Right they selected. English and Reading will once again 'break down the wall' to create a co-taught atmosphere for students to learn. As the year is closing, we will review many of the things we have covered so far this year: phrases/clauses, subjects/predicates, parts of speech, avoiding sentence errors, etc.

### Science - Mrs. Jarosh

For the month of April in sixth grade science we will continue to learn about how things work as we study Newton's Laws of Motion and explore the power and efficiency of simple machines. We plan to construct various simple machines, discover how machines make work easier, and will be learning how to find the mechanical advantage of simple machines. I look forward to another exciting month in science. Happy Spring!



Learning Targets for Simple Machines:

1. When is work done on an object? How do you determine the work done on an object?
2. What is power?
3. How do machines make work easier?
4. What is a machine's mechanical advantage?
5. How can you calculate the efficiency of a machine?
6. What are the six kinds of simple machines, and how are they used?
7. How do you find the mechanical advantage of each simple machine?

### Project & Inquiry - Mrs. Ebert

Project and Inquiry gives WS students hands-on STEM experiences during each of their middle school years. Focus is on collaboration, problem-solving, and communication as students work independently and in teams during a variety of projects and engineering challenges.

A few years ago, young Californian named Caine entertained himself by creating his own arcade using cardboard boxes and tape. Featured in viral YouTube videos, Caine's ingenuity inspired WSMS sixth graders to develop their own tabletop arcade-type games utilizing recycled cardboard, bottles, paper tubes/cores, etc. Students were expected to develop a written plan and encouraged to create a paper model before beginning their construction process. Construction has absorbed class time during the past two weeks. Classmates will critique each other's games and then share their games with the entire sixth grade during an upcoming Panther Time. During construction, three written assignments were required. Via Google Docs, students responded to questions which focused on planning and problem-solving. These assignments were scored based on the same writing rubric utilized in other sixth grade classes. Your child can share this document with you, and specific details are accessible via Edmodo.

This month we will explore another aspect of paper engineering. (Yes, paper engineering is a real engineering category!) Taking our work to a smaller scale, we examine and construct pop-up mechanisms such as those used in books, cards, and advertising.





## Math - Mrs. Jehn

### Regular Math

We are in the thick of Chapter 7 as March ends and April rolls in. By the end of the chapter, we will have learned to write, solve, and graph equations with one and two variables and inequalities. These are concepts students will see over and over as they prepare for algebra.

We will spend April on Chapters 8 and 9. Chapter 8 covers surface area and volume of three-dimensional figures including prisms and pyramids. Chapter 9 will quickly follow teaching students about statistical measures. More familiar vocabulary for you would be finding the mean, median, and mode as well as quartiles, interquartiles, and range. Students will finish by learning about the mean absolute deviation.

Chapters 8 and 9 are both short. They will take us to the end of April and into May before we finish the book and year with Chapter 10.

### Accelerated Math

Students spent March finishing the 6th grade book working on Chapter 10 as well as finishing Chapter 11 which is the first chapter covering 7th grade content. Chapter 11 covered integers and integer rules including adding, subtracting, multiplying, and dividing positive and negative numbers. With lots of practice, students will become very fluent in working with negative numbers. In April we will work in Chapter 12 which builds on these skills but applies them to rational numbers.

During the rest of April and going into May we will be working in

Chapters 13 and 14. Chapter 13 is titled Expressions and Equations. Students will reacquaint themselves with like terms and simplifying expressions. They will also learn to add, subtract, and factor linear expressions as well as solve one and two-step equations using addition, subtraction, multiplication, and division. Chapter 14 is titled Ratios and Proportions and builds on their prior knowledge from Chapter 5 of the 6th grade book. Students will use their understanding of solving and graphing ratios, rates, and proportions to work with slope and direct variation. We will finish Chapter 14 and Chapter 15 in May which means students will have completed the first half of the 7th grade book by the end of the school year.

### Success Center

The Success Center is a resource room for students before and after school to receive help from staff who attend various classes in the building and are equipped to walk students through information they may have missed or just do not understand. It is also the place students make up tests and quizzes. It is open from 7am until 7:45am and again from 3:10pm until 4pm. If students attend the Success Center, parents are responsible for transportation to and from school.

### Homework

Students should expect to have homework in math and reading on a regular basis. Math homework will be an extension of what is learned during class. Students will be given class time to work but most will have to take the homework home to complete it. In reading, students are expected to read an independent reading book nightly for a minimum of 20 minutes. Most other classes will have homework on an intermittent basis. You should not expect more than an hour of homework nightly. When absent, students should be getting the information missed off of [Edmodo](#).



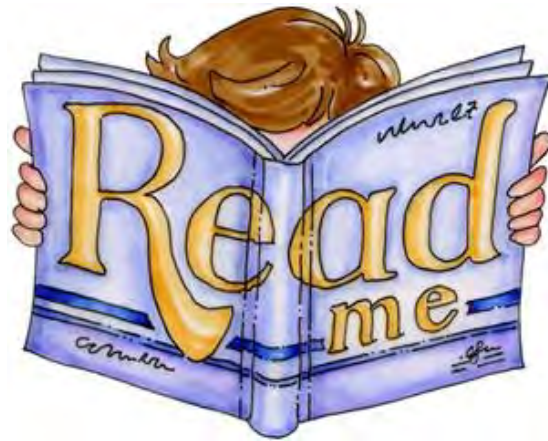
## 7

**Reading - Mrs. Rochester**

During the month of April, 7th grade students will be finishing an environmental unit study. Similar to the dystopian unit, students were given a choice to read one of six books. They will also be reading non-fiction articles to enhance their understanding of environmental issues. During this unit, students studied the following literary elements: tone/mood, foreshadowing, point of view, importance of setting and irony. In addition, the students wrote in in their journal in response to what they were reading. As a culminating project for this unit, students will be put into groups and create their own documentaries based on an environmental issue of interest. The students should also be reading a book (at least 25 pages per night) of their choice at home.

**Social Studies - Mr. Mahlum**

For the month of April the students will welcome Mr. Haffner into our room. He is a student teacher from UW-L and will be with us until the end of the year. As for the content, students will start to look at the different laws we have in our country and the reasons behind our laws. Students will examine the sources of our laws, and what we do with those who break our laws. We will look at juveniles and the law towards the end of the month.

**Science - Mr. Baker**

We are entering the final stretch! Starting with classification of organisms and then moving through all the different groups. Students will be comparing and contrasting sponges to insects to mammals and everything in between. This is also the month we get to smell up the science room when dissecting worms and crayfish! Though not everyone's favorite, this is a great opportunity for students to see external and internal structures up close.

**The 7th grade campout is on the horizon as well! The dates are May 22-26.**

Students camp out at the school forest either the first half or second half of this week, so please try to avoid scheduling any appointments, or trips during this week.

More details about this will be sent home later in the month.





## Math - Mr. Jones

### Regular Math

In 7th grade math we will be learning about Chapter 9: Surface Area and Volume and Chapter 10: Probability and Statistics

Common Core Standards for Chapter 9:

- \*Solve real-world problems involving surface areas and volumes of objects composed of prisms, pyramids, and cylinders.
- \*Describe the cross sections that result from slicing three dimensional figures.

Common Core Standards for Chapter 10:

- \*Understand representative samples and populations.
- \*Use samples to draw inferences about populations.
- \*Compare two populations from random samples using measures of center and variability.
- \*Understand that probability is the likelihood of an event occurring, expressed as a number from 0 to 1.
- \* Develop probability models and use them to find probabilities
- \*Find the probabilities of compound events

### Advanced Math

In advanced math we will be working on Chapter 14: Surface Area and Volume and Chapter 8: Volume and Similar Solids.

Common Core Standards for Chapter 14:

- \*Solve real-world problems involving surface areas and volumes of objects composed of prisms, pyramids, and cylinders.
- \*Describe the cross sections that result from slicing three dimensional figures.

Common Core Standards for Chapter 8:

- \*Know and apply the formulas for the volumes of cones, cylinders, and spheres
- \*Describe a sequence that exhibits similarity between two figures.

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## English - Mrs. Martinson

In April, the 7th graders will be reading current Scope Magazine articles that have two sides to them in preparation for writing their own arguments. The students will read, discuss, and form a claim about each topic. Then students will be given a variety of topics to research and ultimately choose one to research for their own argument. The most important part of argumentative writing is being able to discuss both sides of an issue. The 7th graders will learn about both sides before deciding on their own opinion. Pronouns will be the parts of speech focus for April. We will also continue working on compound sentences.

## Art - Ms. Engen

7th graders have been creating sketchbooks and practicing their contour line drawing skills. They will soon be working with scale, creating a piece out of clay.





## Math - Mrs. Bentzen

### Regular Math

#### (Chapter 7, Chapter 8)

We will learn about real numbers and the Pythagorean Theorem. We will explore the concepts of volume and surface area of cylinders, cones, and spheres.

#### The objectives for Chapter 7:

- \*find square roots of perfect squares and cube roots of perfect cubes
- \*evaluate expressions involving square roots and cube roots
- \*use square roots and cube roots to solve equations
- \*provide geometric proof of the Pythagorean Theorem
- \*use the Pythagorean Theorem to find missing lengths of right triangles
- \*use the converse of the Pythagorean Theorem to identify right triangles
- \*use the Pythagorean Theorem to find distances in a coordinate plane
- \*solve real-life problems
- \*define irrational numbers
- \*approximate square roots and values of expressions involving irrational numbers

#### The objectives for Chapter 8:

- \*find volumes of cylinders and find heights of cylinders given the volumes
- \*find volumes of cones and find heights of cones given the volumes
- \*find volumes of spheres and find radii of spheres given the volumes
- \*identify similar solids and use properties of similar solids to find missing measures
- \*understand the relationship between surface areas of similar solids and

between volumes of similar solids

\*solve real-life problems involving cylinders, cones, and spheres

### Algebra

#### (Chapter 8, Chapter 9)

We will take our test on Chapter 8 on April 10. We will then explore polynomials and factoring in Chapter 9.

The objectives for Chapter 8:

- \*use properties of exponents involving products and quotients
- \*apply the product of powers property, the power of a power property, the quotient of powers property, and the power of a quotient property
- \*use zero and negative exponents
- \*read, write and compute with numbers in scientific notation
- \*graph and write rules for exponential functions, including exponential growth and exponential decay functions

#### The objectives for Chapter 9:

- \*add, subtract, and multiply polynomials
- \*solve polynomial equations in factored form
- \*factor polynomials, special products, and factor completely

### Science - Ms. Smith-Waller

Inside Earth!! This is the name of our new textbook and also summarizes our focus moving forward. We will continue to learn and understand about the inside of the Earth and the forces within that shape the land and create events such as earthquakes, volcanoes, mountains, and sea-floor spreading. We plan to map

the ocean floor, identify the mid-ocean ridge, and understand how and why the Earth is constantly changing. After our study of plate tectonics, the 8th grade science students are ready to start their "mini" chemistry unit. During this unit, we will review the structure of an atom and the periodic table of elements. We will use this knowledge to begin learning about the various types and characteristics of rocks and minerals. Students will learn to identify more than 30 types of rocks and minerals. Students are welcome to share any rock or mineral collections that they may have at home.

We will be following these essential learning outcomes...

1. Describe the process of plate tectonics, the types of plate boundaries, sea-floor spreading, and subduction, and explain the evidence of why each of these processes happen.
2. Understand how plate tectonics can cause Earthquakes, volcanoes, mountain ranges, and use data to predict these events.
3. Understand the structure of an atom and be able to draw a simple model of an atom, along with memorize at least 30 elements and their symbol from the periodic table of elements.
4. Identify the elements that make up certain rocks and minerals and identify 50+ rocks and minerals found in nature.
5. Understand what causes the rock cycle and describe how the rock cycle works.



## Reading - Ms. Friell

**Independent Reading:** Every student is reading a book of his/her choice. This is required daily reading. They should be reading these books at home on a daily basis (a minimum of 20 minutes). They are also given 20 minutes to read their choice books during every Reading class. Please ask your son/daughter to tell you about what he/she is reading.



**Journal Entries:** Students are required to complete journal entries (in class) in a notebook that is kept in their binders. They will write about their own books and the class read-aloud. Journal entries ask them to address specific aspects of the books (story elements, literary devices, mood, tone, style, etc.). Journal entries are checked/graded every few weeks.

**Vocabulary:** In addition to "A Word A Day" (from the book 100 Words Every Middle Schooler Should Know and [www.englishcompanion.com](http://www.englishcompanion.com)), we have started studying Greek and Latin roots (we practice a different root every week). We also work with new words in the fiction and non-fiction we read as a class.

During April 8th graders will study media literacy. This began with the interpretation of WWII era propaganda while reading The Diary of Anne Frank (the play version). They will learn about persuasive techniques and analyze different types

## English - Mrs. Sackett

April in 8th grade English means the year is quickly coming to an end, and we have a lot of work left to do. We will be finishing our final big piece as we wrap up our argument presentations. In addition to the argument presentations, we are spending considerable time practicing compound and complex sentences, so we can progress to compound-complex sentences soon. Throughout the year, we have been reviewing and learning parts of speech. In April, we will complete these parts of speech by learning prepositions and interjections. Eventually, we will bring all of this knowledge together into a final parts of speech project.

## 8th graders visit Trane



At the end of February, 25 eighth graders participated in the Engineering Day hosted by Trane Company in LaCrosse. Students toured portions of the Trane University facility interacting with a variety of engineers. In the machining lab, students witnessed how 3D modeling and CNC machining are used in the development of new products. Jaws dropped in awe while metals were stretched to their breaking point during a strength testing demonstration. Chemical engineers shared their role in testing new products as well as an entertaining chemical reaction. A fun-filled interactive "coding" activity required teams of eighth graders to develop a series of commands which, if well-written, allowed the human robot to create a neat and tidy peanut butter and jelly sandwich! It was surprising to realize the variety of engineering jobs and the complexity of product development. The opportunity to visit Trane Company was appreciated!





**Social Studies - Ms. Morgan**

March was an exciting month for 8th grade social studies. Twenty-one students competed at the National History Day regional at UW-LaCrosse. Three events advanced to the state level competition at UW-Madison. State participants include: Rayna Dressel and Julia Koren with a group documentary on John Lennon, Betsy Skaar with an individual exhibit on the Montgomery Bus Boycott, and Maria Horman with a historical paper on the Stonewall Riot. Alternates are Grace Brigson with a documentary on Sophie School and Jenna Carns with her website on Socrates.

For the first time in nearly a decade, WSMS had an 8th grade student qualify for the state National Geographic Geography Bee held in Madison on March 31st. Congratulations to Adam Rogge for being among the top 100 geography whizzes from across the state.

Following state testing, our exploration of history will find us digging into our country's westward growth and the conflicts this growth led to with the native tribes who already called that land home. We will focus heavily on what was going on close to home with the Treaty of Prairie du Chien, the Black Hawk War, the Sandy Lake Tragedy, thre spearfishing controversy, treaty rights today and Wisconsin Indian cultures today.



State qualifier for Geo Bee in Madison 8th grader Adam Rogge



NHD participants that qualified for State!



Twenty-one 8th graders that competed at regional NHD at UW-Lax on March 28

## Early Release Date

Wednesdays - Release at 12:20  
Buses Leave at 12:30

May 10



## From the Music Dept.

### General Music 6 “Keyboards and More” - Mrs. Glasel

The students are continuing to work on their keyboard skills as they are learning sharps and flats (the black keys). They also are switching back and forth between the C and G hand positions and even have to figure out what hand position they need for each song.

To conclude the unit on sound and hearing loss, the students are putting together a public service announcement that encourages people to make good decisions when dealing with loud sounds. They used the green screens to record their message and added pictures and music to their projects. They will show their work to the other 6th graders in choir and band.

Our Music Alive magazine articles this month focus on New Orleans’s Preservation Hall and on the music of Mexico.

### General Music 7 “Guitars and Musicals” - Mrs. Glasel

These students are continuing to work on the guitar by using the first 5 strings, as well as reviewing previous learning concepts. It is fun to see the students go back in their books and find that the songs that they previously thought were really hard are now very easy. Many are finding guitar music from our supplement basket that they can play. They can see the growth in their playing.

The students are finishing up watching the musical *Bye Bye Birdie* and doing some comparisons to today’s culture. They are finding out that things were very different back then. The next musical we will explore is *West Side Story*, in which we will discuss briefly the story of *Romeo and Juliet* and find some similarities between the two stories.

### General Music 8 “Keyboards and Guitars” - Mrs. Glasel

Students who are on their 3rd trimester of their instrument are learning about:

Guitar - 5th fret on the first string; incomplete measures; pitches on the 6th string

Keyboard - Eighth notes, sustain pedal

Students who are on their 2nd trimester of their instrument are learning:

Guitar - pitches on the 4th string; fermata

Keyboard - playing in G position; sharps and flats

Students who are on their 1st trimester of their instrument are learning:

Guitar: playing on the first 3 strings

Keyboard: intervals of a 2nd and 3rd; still playing one hand at a time.

**6th Grade Choir** - 6th grade students continue to practice their sight-singing abilities, and rehearse music for their concert in May. The 6th grade concert will be on Monday, May 15. Students should report to the Heider Center at 5:30pm, and the concert will start at 6pm. Students should wear their orange polo shirts, black pants, black socks, and black shoes. Students in every day choir have been creating a variety of compositions using the Garage Band app on their iPads.

**7th Grade Choir** - 7th grade students continue to practice their sight-singing abilities, and have recently added the note “Fa” which has been difficult. The class also continues to rehearse music for their concert in May. The 7th grade concert will be on Monday, May 15. Students should report to the Heider Center at 7pm, and the concert will start at 7:30pm. Students should wear their orange polo shirts, black pants, black socks, and black shoes.

**8th Grade Choir** - 8th grade students continue to practice their sight-singing abilities, and recently added a new key signature, “D Major” to their repertoire. The class also continues to rehearse music, and plan their spring concert. The concert will be on Monday, May 22. Students should report to the Heider Center at 6:30pm, and the concert will start at 7pm. Students should wear their orange polo shirts, black pants, black socks, and black shoes.

**Soundscapes** - 7th grade soundscapes students have continued their unit on world drumming by participating in a variety of activities inspired by the multi-cultural, “Pulse: A Stomp Odyssey.” Throughout April they will be working on a variety of drumming ensembles that will include playing the xylophone.

**African Drumming** - African Drumming students have been taking turns to lead the class in drumming ensembles that they have created themselves. After a class discussion, it was determined that each ensemble should have one instrument that played the steady beat, and two instruments that played complementary parts. While teaching the class, students are recorded so that they can later evaluate their work.





## 2017 STATE Mathcounts News!

The State Mathcounts Competition was held in Sheboygan on Saturday, March 4, 2017. There were 143 total students competing, representing 42 different schools from across the state of Wisconsin. There were 27 official teams competing.

West Salem's competitors were Elsa Mitchell, Ava Huth, Brennan Holst, and Wolf Weiss. They placed 17th as a team. Mitchell placed 49th, Huth placed 75th, Holst placed 106th, and Weiss placed 54th. Ethan Heger also competed for West Salem as an individual. He placed 64th.

Mathcounts is a national program designed to promote excellence in math and science in grades 6 through 8. West Salem's Mathcounts program is coached by Tammy Bentzen and Jon Jones. The National Competition will be held in May in Orlando, Florida. The top four individuals from the state competition will represent Wisconsin at the National Competition.



L-R - Mitchell, Huth, Heger, Weiss and Holst



*"Meet Us in the Middle"*



# Artist Recognition

8th graders Bailee Peterson, Mallory Farr and Serena Fincher were selected by administrators to have their work on display at the district office for a year.



Mallory's artwork

8th graders Sam Quam and Zach Hutchinson entered a contest through Wisconsin Aviation in Madison. Both of them earned top places in the state and received \$50 towards art supplies. Sam's artwork is also being sent on as a U.S. finalist.



Sam's artwork



## Important Dates for 8th graders...

**Friday, May 19 will be the Civil War  
Reenactment**



**8th grade Promotion is on June 1 at 7pm in the Heider Center.** Students need to be in the high school commons at 6:30. The ceremony will last about one hour. **The attire for all 8th graders will be the 8th grade Class Shirt which was designed by an 8th grade classmate.**



**8th grade class trip.....June 4 - 9**





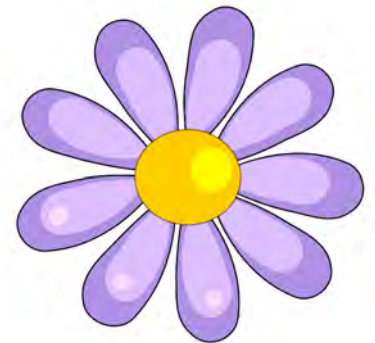
## Middle School Registration for the 2017 - 18 School Year

The 2017-2018 school year will again have online registration through Skyward Family Access. Online registration will open up August 1st. If you are unable to register online, an in-house registration will be held on Monday, August 14, and Tuesday, August 15. Computers will be available to complete your online registration. Students will get their class schedule, locker info and also Lifetouch will be here to take student pictures. Please mark your calendars now and plan on attending.

Important  
DATE!

## 2017 Summer School Program

It's that time of year again to start thinking about Summer School! Be sure to mark your calendars! This year Summer School will be held July 17th through August 4th 8:30 - 12:00 for K - 8 students.



**Summer Swimming Lessons** ~ The school district will again be offering swimming lessons.

June 19-30

July 3-14

August 7-18

You can find more information on the schools district website [www.wsaalem.k12.wi.us](http://www.wsaalem.k12.wi.us) under the family or student tab

The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608)786-0700. The West Salem School District is an equal opportunity provider and employer.



*"Meet Us in the Middle"*



# Odyssey of the Mind



On March 18, WSMS sent 5 teams to the Odyssey of the Mind State Competition in Madison. We came home with a 4th, 3rd and 3-1st place finishes. This year World's will be held at Michigan State. Congratulations, Participants!



Carrie Johnson's team finished 1st and is invited to World's at the end of May



Dave Bohnsack's team finished 1st and is invited to World's at the end of May



Angie Hemker's team placed 3rd



Jennifer Wheeler's team finished 1st and is invited to World's at the end of May



Heidi Knudson's team placed 4th

**WEST SALEM SCHOOL DISTRICT  
2017 SUMMER SCHOOL  
JULY 17 – AUGUST 4, 2017  
GRADES 2-8 (INCOMING)**

**HANDBOOK AND CLASS OFFERINGS**

The West Salem School District's summer school program will be held July 17 – August 4, 2017 from 8:30-11:40am, and is available to all public and parochial school students who reside within the school district's boundaries.

**Students in grade 2 – 8 (incoming)** will be able to attend three, 50-minute classes during this three week program. Class choices include both enrichment classes and intervention classes; however, intervention classes are by invitation only. Classes will be held at the elementary school and at the high school.

**Busing Information**

Buses will be provided to designated areas/stops. See information enclosed from the transportation department. Contact Monica Quinn at the District Office at 786-0700 with questions regarding bus transportation.

**Student Drop Off and Pick UP**

TBD: Due to construction, information will be sent out at a later date.

**Student Safety**

Students walking to and from school should stay on designated routes determined by parents. Students must go directly home or to their designated place right after summer school dismissal. Parents should talk to their children about the danger of accepting rides or going any place with strangers. During summer school hours, students will be supervised walking between the buildings.

<b><u>Daily Schedule</u></b>	8:00	Student Drop Off
	8:25	Bell
	8:30-9:20	Class 1
	9:20-9:50	Student Break for Grades 2-8
	9:55-10:45	Class 2
	10:50-11:40	Class 3
	11:50	Buses Dismissed

**Student Arrival**

**On the first day of summer school** all students will go to the elementary gym and/or multi-purpose room to meet his/her teacher **at the beginning of each class.**

**On the second day** of summer school and there after students will go to his/her class when the bell rings.

**Students may arrive at 8:00 a.m. and go to the following locations: TBD**

**Inclement Weather-** When the blue welcome flag is out it means that students will be inside due to weather conditions. Students will report to the multi-purpose room at the building of their first class, either at High school or Elementary school.

**At the 8:25 bell,** students report to his/her first class. Students should bring his/her summer school schedule with them the first several days of summer school.

**Absences**

If your child will be absent from summer school, please call the Elementary School Office at 786-1662 by 9:00 a.m.



### Snack/Break

Students may choose to purchase a school prepared snack during the break using his/her 4-digit lunch number or by paying with cash. Free and reduced rates apply for this snack for those who qualify. Students may also bring his/her own snack from home. Cost of school prepared snack is approximately \$1.50 for full price and Free for all Free or Reduced kids. You **MUST** have money in your lunch account. There will be no charging allowed. Ice Cream and other ala carte items will be available for approximately \$1.00 each (**cash only**). Milk will be available for \$0.50.

### Class Fees

Class fees should be paid **on the first day of summer school or be paid via Skyward Family Access online after July 1, 2017**. Make checks payable to West Salem Summer School and return to the elementary or middle school. **Please do not send money at this time.**

### Student Behavior

It is expected that all students behave in a respectful, responsible and safe manner while attending summer school. Misbehavior may result in a student not being allowed to attend summer school.

### Registration

Review the list of classes offered in this packet. Select your top five (5) choices and number them in 1-5 order of first choice to last choice on the selection form. If your child has been invited to attend reading or math, please make sure to select those classes first. Your child in grades 2-8 may take a total of three classes. Your child's grade is the grade that they will be entering into in the fall.

Completed Registration and Class Selection Forms can be returned to your child's teacher or the elementary or middle school offices by April 13, 2017. Incomplete forms will be returned for completion. We will try to accommodate your child's top choices. Class fees are listed after each class description. **Again, please do not send money at this time.**

### Final Schedules

**Student schedules and transportation information will be distributed in May. Final schedules can be viewed, including the class locations and class fees, via Skyward Family Access the week prior to summer school.**

### Late Registrations (After last day of school)

Forms are available on the district website ([www.wsalem.k12.wi.us](http://www.wsalem.k12.wi.us)) or at the District Office. Completed forms should be dropped off or mailed to:

West Salem Elementary School  
Attn: Summer School  
475 N. Mark Street  
West Salem, WI 54669

Elementary Office Hours are July 10-14, 8:30 am to 12:30 pm. Call or stop in to register. You may pick up your final schedule during the week of July 10-14 or print a copy via Skyward Family Access.

## **CLASSES OFFERED FOR GRADES 6-8 (INCOMING)**

\*\*\*\*\*Please choose classes based on your child's grade for the upcoming 2017-2018 school year\*\*\*\*\*

### **Animation:**

We will be using flipbook and seeing how Disney has progressed over the years of animation. Then using Google Classroom & Apps to create your own linear/nonlinear animation and Avatars.

*Cost: No charge*

*Grades: (6-8)*

*Teacher: Mr. Bolsvert*

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### **Artist Trading Cards:**

Use all your favorite art supplies to create many mini works of art. Finished projects will be about 2.5 x 3.5 inches – the size of a playing card! These are the new “big thing” in the world of art!

*Cost: \$3.00*

*Grades: (6-8)*

*Teacher: Mrs. Hemker*

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### **Basic Spanish Conversation**

Students will engage in basic conversations on the following themes: greeting, likes, dislikes, family, food, celebrations, music and travel. Strong emphasis on listening and speaking.

*Cost: \$3.00*

*Grades: (6-8)*

*Teacher: Ms. Tofstad*

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### **Basketball:**

The various skills in basketball will be taught. Skills will be incorporated into lead-up games, activities and regular games. Activities such as: lightning, 2 on 2, 3 up, basketball golf, dribble knock out, ten passes plus others will be included. Tennis shoes are required. Boys and Girls will be in separate classes.

*Cost: No Charge*

*Grades: (6-8)*

*Teacher: Mr. Quick (girls) & Mr. Milne (boys)*

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### **Beginner Band (6th Grade only):**

This class is for students entering 6<sup>th</sup> grade and have signed up to take band as an elective in the middle school. Students should indicate the instrument they are playing on the registration form. Classes will be held as follows:

8:30 – 9:20 Clarinet

9:55 – 10:45 Trumpet

8:30 – 9:20 Percussion

10:50 – 11:40 Flute

9:55 – 10:45 Alto Sax

10:50 – 11:40 Trombone/Tuba

We also offer two early morning classes for early birds or students who wish to be able to take all three summer school classes and band:

7:30 – 8:20 Mixed Woodwinds (Clarinet & Sax – flute not recommended)

7:30 – 8:20 Mixed Brass (Trumpet, Trombone & Tuba)

*Cost: No Charge*

*Grade: 6*

*Teacher: Mr. Waldhart & Ms. Glasel*

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### **Golf:**

Would you like to learn how to play golf? Learn the rules of the game, how to drive, putt and chip. This class will teach and enhance golf skills and course etiquette. Students must provide their own golf clubs. Students will be bused to and from golf course(s) daily.

*Cost: \$35.00*

*Grades: (6-9)*

*Teacher: Mr. Running & Mr. Mahlum*

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### **Home Alone Safety:**

This class is for students who spend time alone at home. It will cover topics such as basic cooking, self-care, first aid, safety aid, safety tips and how to handle emergency situations.

**Cost: \$6.00**

**Grades: (5-6)**

**Teacher: TBD**

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### **Make and Take**

Make it and take it the same day. Use crafting skills to make interesting and decorative items such as knick-knacks, wall art, ornaments and even simple games. Create fun artistic pieces using basic household items.

**Cost: \$10.00**

**Grades (5-6)**

**Teacher: Mrs. Henricks**

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### **Math (By Invitation Only):**

Instruction will be given on math comprehension and developmentally appropriate skills and content. Students invited to this class must take this class before any enrichment classes.

**Cost: No Charge**

**Grades: Current 6-8**

**Teacher: Mrs. Jehn**

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### **Reading (By Invitation Only):**

Instruction will be given on reading comprehension and developmentally appropriate skills and content. Students invited to this class must take this class before any enrichment classes.

**Cost: No Charge**

**Grades: Current 6-8**

**Teacher: Ms. Friell**

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### **Writing (By Invitation Only):**

This course will focus on some fundamental components of writing to help struggling writers improve their skills. This class is by invitation only. Spelling, parts of speech and sentence composition are just a few of the basic skills covered. While working on an engaging writing project, students will receive individual attention in their specific areas of need.

**Cost: No Charge**

**Grades: Current 6-8**

**Teacher: Ms. Sackett**

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### **Middle School Variety Pack:**

The Middle School Variety Pack class will include fishing at Lake Neshonoc, bowling and active games such as ladder golf, Frisbee golf and bocce ball! You will learn how to fish by going to Lake Neshonoc for a week! We also will be bowling at Features for a week. Last but not least, we will be having an active video game tournament for a week! Busing will be provided to and from each activity.

**Cost: TBD**

**Grades: (6-8)**

**Teacher: Mr. Rel**

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### **Recycled Art**

Use "junk" to create a variety of "treasures". We will make handmade paper, stamps, jewelry, sculptures, books, bags and paintings.

**Cost: \$2.00**

**Grades: (6-8)**

**Teacher: Mrs. Hemker**

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### **Science Experiences:**

Observe! Predict! Experiment! Come join the world of science and become a scientist. You won't be sitting in your seats much! You'll be doing experiments every day! As one student said last year, "Science is awesome!" Come join the fun!

**Cost: \$8.00**

**Grades: (6-8)**

**Teacher: Mr. Baker**

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### **Science Exploration**

Students will become experts and create their own demonstrations to share with classmates. To inspire ideas, we will also dig into some popular Mythbuster myths to test ourselves as well as revisit some of my favorite science activities.

**Cost: \$10.00**

**Grades (6-8)**

**Teacher: Mr. Baker**

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### **Scrapbooking:**

Do you have photographs of friends and family tucked away in a box? Celebrate your memories by creating a scrapbook. Learn to mount your favorite pictures with frames, borders, and cropping. Use lettering, journaling, embellishments, stamps, and die-cuts to make original pages where you can carry on your memories forever.

**Cost: \$8.00**

**Grades: (5-8)**

**Teacher: TBD**

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### **Show Choir:**

Have fun singing and dancing to classic oldies, Disney songs or songs from Broadway! Show Choir students will spend their time learning choreography and music. On the last day of class they will share their hard work with all of summer school, plus family and friends. The cost covers a rehearsal CD and a t-shirt. **Participants must attend the last full week of show choir.**

**Cost: \$10.00**

**Grades: (5-6)**

**Teacher: Ms. Nimm**

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### **Speed and Strength Training**

This class is great for beginners with NO weight room experience as well as experienced lifters. We will be focusing on the FORM of basic core lifts during the strength portion of the class. During the speed and agility portion we will be performing different drills as well as focusing on technique.

**Cost: No Charge**

**Grades: (6-8)**

**Teachers: Mrs. Olson and Mr. Brewer**

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### **Stitching and Knitting Basics**

Students will learn the blanket stitch to create a variety of handmade pieces. Knitting basics will also be introduced and practiced. Whether you are a beginner or seasoned crafter, you are welcome to come in and create unique, handmade creations.

**Cost: \$5.00**

**Grades: (6-8)**

**Teacher: Mrs. Czajka**

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## **INFORMATION ONLY**

### **American Red Cross Babysitter's Training**

***Dates to be determined, please watch for flyers***

The American Red Cross Babysitter's Training course is fun and fast-paced with hands-on activities, exciting video, role-plays and lively discussions. Youth ages 10 to 18 learn child-care, first aid, leadership and communication skills. The class participant fee includes a Babysitter's Training Handbook, Emergency Reference Guide and CD-ROM for babysitters to use in the class and on the job.

**Registration forms for Babysitter's Training are available in the Elementary, Middle, or District Offices.**

***Cost: \$35.00***

***Ages: 10 to 18***

***West Salem Elementary-Assembly Room***

***Teacher: Mrs. Jehn***

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### **2017 School District Summer Swimming Lessons**

School district swimming lessons will be offered during the following weeks:

Session 1 - June 19-30

Session 2 - July 3-14

Session 3 - August 7-18

Lessons will be held from 8:00 a.m. -12:00 p.m. for all three sessions with an option of evening lesson times during the first and second session only. Lessons are 45 minutes in length. Parents are responsible for transportation. **Swimming lessons will not be offered during the three week academic summer school session from July 17-August 4**

**WEST SALEM SCHOOL DISTRICT  
2017 SUMMER SCHOOL  
JULY 17- AUGUST 4, 2017  
GRADES 6-8 (INCOMING)  
REGISTRATION FORM**

Student Name: \_\_\_\_\_ Grade Fall 2017: \_\_\_\_\_

School: \_\_\_\_\_ West Salem Elementary Teacher: \_\_\_\_\_  
\_\_\_\_\_ West Salem Middle Advisor: \_\_\_\_\_  
\_\_\_\_\_ Christ St. Johns  
\_\_\_\_\_ Coulee Christian \_\_\_\_\_ Other (list) \_\_\_\_\_

List any special education services: \_\_\_\_\_

Does your child need special education transportation?  YES  NO

Other pertinent information you'd like the summer school coordinator to know: \_\_\_\_\_

Will your child require busing?  YES  NO

If yes, to what address: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

List all siblings attending Summer School: \_\_\_\_\_

**Emergency Contacts**

Name/Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Name/Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

**PLEASE LIST ANY HEALTH CONDITIONS INCLUDING PRESCRIBED MEDICATIONS AND AMOUNTS TAKEN:**

(e.g. diabetes/ heart/ asthma/ ADHD/ seizures/ etc.)

My child carries an inhaler to use as needed for asthma \_\_\_\_\_ YES \_\_\_\_\_ NO

Family Physician/ Clinic: \_\_\_\_\_ Phone: \_\_\_\_\_

Family Dentist/ Clinic: \_\_\_\_\_ Phone: \_\_\_\_\_

Hospital: \_\_\_\_\_ Phone: \_\_\_\_\_

In case of accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated above and to follow his/her instructions. If it is impossible to contact this physician, the school may make emergency care decisions for my child.

**Signature of Parent/Guardian** \_\_\_\_\_ **Date:** \_\_\_\_\_

This form must be completed and signed before your child is registered. Incomplete forms will be returned to parents to be completed. Classes are scheduled in order the registration forms are received. **PLEASE RETURN COMPLETED FORMS BY APRIL 13, 2017.**



## CLASS SELECTION FORMS

Please choose classes based on your child's grade for the **2017-2018 school year**

Student Name: \_\_\_\_\_ Grade Fall 2017: \_\_\_\_\_

Current Homeroom/Advisor Name: \_\_\_\_\_

PLEASE SELECT 5 CLASSES RANKED FROM 1-5 IN THE ORDER THAT YOUR CHILD WOULD LIKE TO ATTEND WITH 1 BEING THE FIRST CHOICE. WE WILL TRY OUR BEST TO ACCOMMODATE FIRST CHOICES. PLEASE NOTE, SWIMMING LESSONS ARE NOT OFFERED DURING THE JULY 17-AUGUST 4 SUMMER SCHOOL SESSION. PLEASE RETURN FORMS BY APRIL 13, 2017

\_\_\_\_\_ ANIMATION (GR. 6-8)

\_\_\_\_\_ SCIENCE EXPLORATION (GR. 6-8)

\_\_\_\_\_ ARTIST TRADING CARDS (GR. 6-8)

\_\_\_\_\_ SCRAPBOOKING (GR. 5-8)

\_\_\_\_\_ BASIC SPANISH COVERSATION (GR. 6-8)

\_\_\_\_\_ SHOW CHOIR (GR. 5-6)

\_\_\_\_\_ BASKETBALL (GR. 6-8)

\_\_\_\_\_ SPEED/STRENGTH TRAINING (GR. 6-8)

\_\_\_\_\_ BEGINNER BAND (6<sup>TH</sup> GRADE ONLY)

\_\_\_\_\_ STITCHING/KNITTING BASICS (GR. 6-8)

\_\_\_\_\_ GOLF (GR. 6-9)

\_\_\_\_\_ HOME ALONE SAFETY (GR. 5-6)

\_\_\_\_\_ MAKE AND TAKE (GR. 5-6)

\_\_\_\_\_ MATH (GR. 6-8) INVITE ONLY

\_\_\_\_\_ READING (GR. 6-8) INVITE ONLY

\_\_\_\_\_ WRITING (GR. 6-8) INVITE ONLY

\_\_\_\_\_ MIDDLE SCHOOL VARIETY PACK (GR. 6-8)

\_\_\_\_\_ RECYCLED ART (GR. 6-8)

\_\_\_\_\_ SCIENCE EXPERIENCES (GR. 6-8)



# Bus Information Summer School 2017



## STUDENT INFORMATION

Student Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade(2016-17) M/F \_\_\_\_\_

Student Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade(2016-17) M/F \_\_\_\_\_

Student Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade(2016-17) M/F \_\_\_\_\_

Student Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade(2016-17) M/F \_\_\_\_\_

Parent's Names \_\_\_\_\_

Home Address \_\_\_\_\_

Telephone Number \_\_\_\_\_ Today's Date \_\_\_\_\_

## PICK-UP LOCATION

Home \_\_\_\_\_  
House # \_\_\_\_\_ Street Name \_\_\_\_\_ Unit # \_\_\_\_\_ Home Phone # \_\_\_\_\_

Daycare \_\_\_\_\_  
House # \_\_\_\_\_ Street Name \_\_\_\_\_ Unit # \_\_\_\_\_ Daycare Phone # \_\_\_\_\_

Daycare Provider's Name \_\_\_\_\_

## DROP-OFF LOCATION

Home \_\_\_\_\_  
House # \_\_\_\_\_ Street Name \_\_\_\_\_ Unit # \_\_\_\_\_ Home Phone # \_\_\_\_\_

Daycare \_\_\_\_\_  
House # \_\_\_\_\_ Street Name \_\_\_\_\_ Unit # \_\_\_\_\_ Daycare Phone # \_\_\_\_\_

Daycare Provider's Name \_\_\_\_\_

Revised 3/17





# 2017

## West Salem School District Swimming Lessons

There will be three sessions of swimming lessons offered, including some evening lesson times! Swimming lessons will be offered **June 19-30, July 3-July 14, and August 7-August 18** and are free for school district residents. **There will be no busing offered during swimming lessons. Parents are responsible for transportation to and from lessons.** Swimming lessons **will not** be offered during the academic summer school session.

### June 19- June 30 Lesson Offerings:

8:00-8:45	Levels 1,2 & 3
9:00-9:45	Levels 1, 2, 3 & 4
10:00-10:45	Levels 1, 2, 3, 4 & 5
11:00-11:45	Levels 1, 2, 3, 4 & 5
12:00-12:45	Levels 1, 2, 3, 6 & 7
6:40pm - 7:20pm	Levels 1, 2, 3 & 4
7:30pm - 8:10pm	Levels 4, 5, 6 & 7

### July 3- July 14 Lesson Offerings:

8:00-8:45	Levels 1,2 & 3
9:00-9:45	Levels 1, 2, 3, 4 & GuardStart (1.5 hrs)
10:00-10:45	Levels 1, 2, 3, 4 & 5
11:00-11:45	Levels 1, 2, 3, 4 & 5
12:00-12:45	Levels 1, 2, 3, 6 & 7
6:40 pm - 7:20pm	Levels 1, 2, 3 & 4
7:30pm - 8:10pm	Levels 4, 5, 6 & 7

### August 7-August 18 Lesson Offerings:

8:00-8:45	Levels 5, 6 & 7
9:00-9:45	Levels 1, 2, 3 & 4
10:00-10:45	Levels 1, 2, 3, 4 & 5
11:00-11:45	Levels 1, 2, 3, 4 & 5
12:00-12:45	Levels 1, 2, 3, 6 & 7

### Information Only

**Skippers Program.....July 17 - July 21 (Register at the pool after June 15)**

**Life Guard program....Offered based on interest- Inquire at the pool after June 15**

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### **General Class Information**

- ❖ Swimming lessons take place at the West Salem Swarhout Pool, located on Hamlin Street, next to the West Salem High School and District Office.
- ❖ Swimming lessons are 45 minutes long each day (with the exception of Guard Start which is 1.5 hours).
- ❖ Students need to bring a towel from home each day.
- ❖ In case of cancellations due to weather, call the pool at (608) 786-0323
- ❖ Swimming lessons are for students **currently in 4K-11<sup>th</sup> grade.**

### **Registration Information**

- ❖ Due to the large number of students, students may only take one session of swimming lessons.
- ❖ Swimming lesson schedules will be mailed/sent home in May.
- ❖ Registrations received by April 13th will receive priority. Scheduling is done on a first-come, first-served basis. Incomplete schedules will be returned to parents to be completed.

## Swimming Class Descriptions

Swimming lessons will be offered through the West Salem School District's Summer Swimming Program. Lessons take place at the Swarthout Pool on Hamlin Street, located next to West Salem High School and the District Office. This program is for any student currently in 4K through Grade 11. The lessons are 45 minutes each day.

**If your child has had swimming lessons at the West Salem pool before, the last level passed will determine this year's swim level.** Contact the Summer School Scheduler if you are unable to remember your child's last level passed. If your child has not had lessons in West Salem, choose the level that best describes their swimming ability and current age based on the class descriptions below.

**Level 1 – Water Exploration, age 4-7 (must have attended 4k):** (Non-Swimmer) This level is an orientation to the aquatic environment. The goal is to create a sound foundation for aquatic and safety skills, practice supported floating, kicking, and arm action on front and back, as well as learning water safety rules and how to get help in an emergency.

**Level 2 – Primary Skills, age 6-8:** (Beginner) This level expands on fundamental aquatic locomotion and safety skills. Swimmers practice floating and kicking on front and back, turning over front to back and back to front, and learn basic front crawl and back crawl. *Pre-requisite: Pass Level 1 – Water Exploration.*

**Level 3 – Stroke Readiness, age 7-10:** (Advanced Beginner) This level increases swimming skill competency. Swimmers will begin to refine front crawl and back crawl as well as learn rotary breathing, the fundamentals of elementary backstroke, treading water, and kneeling dives. *Pre-requisite: Pass Level 2 – Primary Skills.*

**Level 4 – Stroke Development, age 8-11:** (Intermediate) The goal of this level is to develop confidence and competency in strokes and safety skills beyond the preceding levels. Swimmers will continue to refine previous strokes and be introduced to breaststroke and sidestroke, deep-water bobbing, and standing dives from the side of the pool. *Pre-requisite: Pass level 3 – Stroke Readiness.*

**Level 5 – Stroke Refinement, age 9-12:** (Swimmer) Swimmers will continue refinement of front crawl, back crawl, elementary backstroke, breaststroke, and sidestroke. They will also be introduced to the butterfly, surface dives, and springboard diving. *Pre-requisite: Pass Level 4 – Stroke Development.*

**Level 6 – Skill Proficiency, age 10-13:** (Advanced Swimmer) The goal of this level is to develop maximum efficiency and endurance for strokes. Swimmers will be introduced to flip turns, approach and hurdle on the diving board, tuck and pike surface dives, and alternating kicks for treading water. *Pre-requisite: Pass level 5 – Stroke refinement.*

**Level 7 – Advanced Skills, age 11-14:** (Advanced Swimmer) The goal of this level is to encourage lifetime fitness and a fondness for swimming. Swimmers will refine strokes learned in previous levels, develop springboard diving skills, and increase endurance. *Pre-requisite: Pass level 6 – Skill Proficiency.*

**GuardStart (June 20-July 1 only), age 11-14:** GuardStart is designed to prepare 11 to 14 year olds to take American Red Cross Life guarding certification programs and for future work as lifeguards. The GuardStart program helps participants build a foundation of knowledge, attitudes, and skills that they will need to be responsible lifeguards. *Pre-requisites: Passed Level 7 – Advanced Skills.*

**Life Guarding (offered upon interest, dates to be determined):** (Ages 15 ½ to adult) Good strokes and quarter mile swimming ability required. Participants will be certified in Standard First Aid through the Red Cross during this course. Life guarding is provided through the pool. The cost is estimated at \$30.00 for books. Participants should purchase goggles for the course. Class will only be scheduled if enough people are interested. Class will meet daily from 7:00 a.m. to 1:00 p.m. **REGISTRATION FOR THIS CLASS IS DONE THROUGH THE POOL DIRECTLY - PLEASE STOP BY OR CALL THE POOL AT 786-0323 AFTER JUNE 15.**

**Skippers – (July 17 – July 21 Only):** This is a preschool class that works at two different levels - water adjustment skills (ages 3 and under) and beginner swim skills (ages 3 and up). Students who have completed kindergarten are not eligible to sign up. **REGISTRATION FOR THIS CLASS IS DONE THROUGH THE POOL DIRECTLY - PLEASE STOP BY OR CALL THE POOL AT 786-0323 AFTER JUNE 15.**

Remember to check out summer school information on our website: [www.wsalem.k12.wi.us](http://www.wsalem.k12.wi.us)

# 2017 West Salem Pool Swimming Lesson Registration

Student Name \_\_\_\_\_ Present Grade \_\_\_\_\_

Age (see age requirements in class descriptions) \_\_\_\_\_ Current Year Teacher Name: \_\_\_\_\_

West Salem Elementary \_\_\_\_\_ West Salem Middle \_\_\_\_\_ Bangor Elementary \_\_\_\_\_

Bangor Middle \_\_\_\_\_ Bangor/St. Paul's \_\_\_\_\_ Other \_\_\_\_\_

Parent Name: \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone Number: Home \_\_\_\_\_ Work \_\_\_\_\_

Please enroll my child in the following level. See age requirements in class descriptions. **CIRCLE ONLY ONE:**

1    2    3    4    5    6    7    Guard Start

Please enroll my child in the following session: **CIRCLE ONLY ONE**

June 19- 30

July 3-July 14

August 7-18

Please indicate your top three lesson **START** times by indicating 1, 2, 3: Please note: not all levels are offered each hour, please refer to page one for the levels offered each session.

\_\_\_\_\_ 8:00 a.m.    \_\_\_\_\_ 9:00 a.m.    \_\_\_\_\_ 10:00 a.m.    \_\_\_\_\_ 11:00 a.m.    \_\_\_\_\_ 12:00 p.m.

\_\_\_\_\_ 6:40p.m.    \_\_\_\_\_ 7:30 p.m.

If you would like your child to be scheduled at the same time as a sibling(s), please list sibling name(s) here:

In case of an emergency during swim lessons and we are unable to reach you at the above number, where might we call for assistance?

Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Name/Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Physician's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

In case of accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated above and to follow his/her instructions. If it is impossible to contact this physician, the school may make emergency care decisions for my child.

Signature of Parent/Guardian: \_\_\_\_\_

**THIS FORM MUST BE COMPLETED AND SIGNED BEFORE YOUR CHILD IS ENROLLED.**

Registrations will be honored on a first come-first served basis. Incomplete forms will be returned to parents to be completed. Swimming lesson information will also be posted on the West Salem School District web site. Mail registration to: West Salem Elementary School, ATTN: Summer School, 475 N. Mark St., West Salem, WI 54669, or fax to (608) 786-3415.





# WEST SALEM SCHOOL DISTRICT 2017-2018 CALENDAR



AUGUST 2017				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29*	30*	31	

SEPTEMBER 2017				
M	T	W	T	F
				NS
NS	5	6	7	8
11	12	13	14	15
18	19	ER	21	22
25	26	27	28	29

OCTOBER 2017				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	NS
23	24	25	NS*	NS
30	31			

NOVEMBER 2017				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	ER	16	17
20	21	NS	NS	NS
27	28	29	30	

DECEMBER 2017				
M	T	W	T	F
				1
4	5	6	7	8
11	12	ER	14	15
18	19	20	21	NS
NS	NS	NS	NS	NS

JANUARY 2018				
M	T	W	T	F
NS	2	3	4	5
8	9	10	11	12
15	16	17	18	19
NS*	23	24	25	26
29	30	31		

FEBRUARY 2018				
M	T	W	T	F
			1	2
5	6	7	8	NS
12	13	ER	15	16
19	20	21	22	23
26	27	28		

MARCH 2018				
M	T	W	T	F
			1	2
5	6	ER	8	9
12	13	14	15	NS
19	20	21	22	23
26	27	28	29	NS

APRIL 2018				
M	T	W	T	F
NS	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	NS*
30				

MAY 2018				
M	T	W	T	F
	1	2	3	4
7	8	ER	10	11
14	15	16	17	18
21	22	23	24	25
NS	29	30	31	

JUNE 2018				
M	T	W	T	F
				1
4	5	6	7	SD
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**First Day of School: September 5, 2017**  
**Last Day of School: June 7, 2018**  
**Graduation Day: May 27, 2018**  
**Early Release Days:**  
 September 20, November 15,  
 December 13, February 14,  
 March 7, May 9  
**October 16: Annual Meeting**

**SERVE WITH PASSION TO IGNITE CREATIVITY, INNOVATION, AND EXCELLENCE**

**NS = No School for students**

**ER = Early Release (Students dismissed at 12:20, Buses leave at 12:30)**

**SD = Snow Day or Make-up date (June 8)**

**\* = Teacher Inservice (August 29 & 30, October 26, January 22, April 27 + 2 Floating)**

11/14/16



### MONDAY

**3**

- Mini Pancake Maple Burst'n
- Mini Pancake Strawberry Splash
- Reduced Sugar WG Cereal Variety
- Mandarin Oranges
- Whole Fruit Selection

### TUESDAY

**4**

- Scrambled Eggs
- Whole Wheat Toast
- Reduced Sugar WG Cereal Variety
- Assorted Fruit Juice
- Whole Fruit Selection

### WEDNESDAY

**5**

- Pancake on a Stick
- Reduced Sugar WG Cereal Variety
- Applesauce Cup
- Fruit Infused Craisin - Orange

### THURSDAY

**6**

- Colby Cheese Omelet
- Whole Wheat Toast
- Reduced Sugar WG Cereal Variety
- Bananas
- Raisins

### FRIDAY

**7**

- Breakfast Sandwich - Sausage, Egg & Cheese
- Reduced Sugar WG Cereal Variety
- Grapes
- Assorted Fruit Juice

**10**

- Egg, Cheese & Sausage Breakfast Pocket
- Reduced Sugar WG Cereal Variety
- Mandarin Oranges
- Whole Fruit Selection

**11**

- Sausage Breakfast Bagel
- Reduced Sugar WG Cereal Variety
- Assorted Fruit Juice
- Whole Fruit Selection

**12**

- Plain Bagel
- Cinnamon Raisin Bagels
- Cream Cheese Cup
- Applesauce Cup
- Fruit Infused Craisin - Cherry

**13**

- Mini Waffles - Maple Madness
- Reduced Sugar WG Cereal Variety
- Bananas
- Raisins

**14**

**No School - Easter Break!**

**17**

**No School - Easter Break!**

**18**

- WG Cinnamon Roll
- Reduced Sugar WG Cereal Variety
- Assorted Fruit Juice
- Whole Fruit Selection

**19**

- Banana Bread
- Cheese Stick - Colby Jack
- Reduced Sugar WG Cereal Variety
- Applesauce Cup
- Fruit Infused Craisin - Blueberry

**20**

- Cinnamon French Toast
- Reduced Sugar WG Cereal Variety
- Bananas
- Raisins

**21**

- Bacon Breakfast Scramble Pizza
- Reduced Sugar WG Cereal Variety
- Grapes
- Assorted Fruit Juice

**24**

- Mini Pancake Maple Burst'n
- Mini Pancake Strawberry Splash
- Reduced Sugar WG Cereal Variety
- Mandarin Oranges
- Whole Fruit Selection

**25**

- Scrambled Eggs
- Whole Wheat Toast
- Reduced Sugar WG Cereal Variety
- Assorted Fruit Juice
- Whole Fruit Selection

**26**

- Pancake on a Stick
- Reduced Sugar WG Cereal Variety
- Applesauce Cup
- Fruit Infused Craisin - Orange

**27**

- Colby Cheese Omelet
- Whole Wheat Toast
- Reduced Sugar WG Cereal Variety
- Bananas
- Raisins

**28**

**No School!**



# April 2017

## West Salem Middle School Lunch

### MONDAY

**3**

- Cheesy Mac Bake
- BBQ Pork Rib Sandwich
- Steamed Broccoli
- Pineapple Tidbits

### TUESDAY

**4**

- Chicken Nuggets
- Chef Salad w/ham & cheese
- Cheez-It Crackers
- Harvest Moon Blend Vegetables
- Orange Halves

### WEDNESDAY

**5**

- Pepperoni Pizza - Slice
- Corn Dog
- Curly Fries
- Pears

### THURSDAY

**6**

- Cinnamon French Toast
- Sausage Links
- Turkey Sub
- Warm Cinnamon Apples

### FRIDAY

**7**

- Cheeseburger
- Hamburger
- Fish Sticks
- Oven Baked French Fries
- Applesauce

**10**

- Saucy Orange Popcorn Chicken
- Popcorn Chicken
- Vegetable "Not Fried" Rice
- Garlic Roasted Green Beans
- Mandarin Oranges

**11**

- Classic Lasagna
- Chicken Tenders
- Garlic Toast
- Asparagus
- Strawberry Cups

**12**

- Cheese Pizza - Personal Pan
- Cheeseburger
- Hamburger
- Capri Vegetable Blend
- Pears

**13**

- Pasta with Marinara Sauce
- Pasta with Italian Meat Sauce
- Parmesan Cheese
- Garlic Breadstick
- Honey-Glazed Carrots
- Tropical Fruit Salad

**14**

No School - Easter Break!

**17**

No School - Easter Break!

**18**

- Cheesy Garlic French Bread Pizza
- Marinara Dipping Cup
- Buffalo Chicken Pizza
- Green Beans
- Applesauce

**19**

- Homemade Sloppy Joe
- Chicken Patty - Hot and Spicy
- California Blend Vegetables
- Pears

**20**

- Cuban Flatbread Sandwich
- Creamy Mac N' Cheese
- Baked Sweet Potato Crinkle Fries
- Mixed Berry Blend

**21**

- Walking Tacos
- Chicken and Cheese Quesadilla
- Refried Beans
- Orange Halves
- Taco Topping Bar

**24**

- Chicken Nuggets
- Pepperoni Pizza - Slice
- Animal Crackers
- Corn
- Mandarin Oranges

**25**

- Tater Tot Hot Dish
- Chicken Tortilla Soup
- Corn Bread Muffin
- Honey-Glazed Carrots
- Strawberry Cups

**26**

- Bratwurst
- Chicken Bacon Ranch Wrap
- HomeStyle Baked Beans
- Pears

**27**

- Mini Corn Dogs
- Meatballs & Gravy
- Mashed Potatoes
- Craisin
- Whole Grain Dinner Roll

**28**

No School!

More Details: <http://wsalem.nutrislice.com/menu/west-salem-middle-school/lunch/>  
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# Middle Years

Working Together for School Success



## Short Stops

### Animal antics

Inspire your middle grader's curiosity about the natural world—and enjoy some family fun—by spending a spring afternoon at the zoo. Let your child take the lead on which animals to visit. Perhaps she'll want to snap photos or look for activities like handling reptiles in a "discovery room" or feeding tropical birds.

### Honesty matters

One way to encourage honesty in your youngster is to make sure you describe things accurately. Instead of saying "I'll only be a minute" when you'll likely be longer, give a better estimate. Otherwise, he might get the idea that stretching the truth is okay.

### Real-life stories

Biographies may motivate your tween to read by sparking her interest in the lives of real people. Plus, a good biography can help your child connect to history or current events, learn important character traits, and boost reading skills. Together, visit your library's biography section, and pick out books to take home.

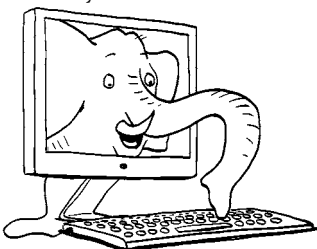
### Worth quoting

"Before anything else, preparation is the key to success." *Alexander Graham Bell*

### Just for fun

**Q:** What do you get when you cross a computer with an elephant?

**A:** Lots of memory!



## All kinds of kindness

Did you know that being kind not only makes tweens feel happier, it makes them more likely to succeed in school and to have more friends? That's because doing kind acts connects them with others and motivates them to care about doing well.

Help your child turn kindness into an everyday habit with these ideas.



### Watch for openings

Have your middle schooler look for opportunities to be kind. If he has a friend whose mother is sick, he could think about ways to support him like asking how he's doing or inviting him to do something fun. Showing kindness during a stressful time will strengthen a friendship—and your child's character.

### Be a model

Seeing kindness in action may encourage your tween to behave kindly, too. Invite him to go with you when you run an errand for a neighbor, and point out

why you're helping. "Mrs. Johnson had knee surgery and can't drive, so we're picking up her groceries for her." Going out of your way for another person lets him see that kindness is important.

### Take action

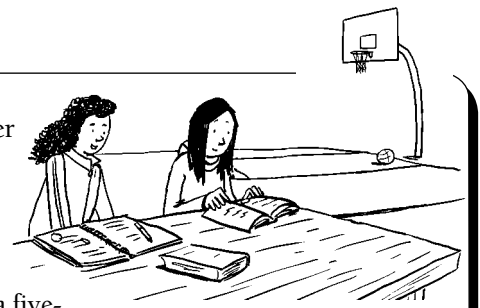
When your child asks himself, "Who needs help?", he's taking an important step in expressing compassion. He might decide to collect toiletries for a women's shelter, read aloud to wounded soldiers, or spearhead a soccer team car wash to raise money for the homeless. 👍

## Spring into study time

Nice weather may pull your child outdoors and away from her studies. Have her try these strategies to combine schoolwork, sunshine, and physical activity:

- Your tween could go with friends to a nearby park and work at a picnic table. Every 20 or 30 minutes, they might take a five-minute break to do stretches, shoot hoops, or jog around the playground.

- Suggest that your middle schooler study with classmates in someone's yard or driveway. They can stand in a circle and toss a ball back and forth to quiz each other. To start, one person asks a question and tosses the ball. Whoever catches it answers the question and asks the next one. 👍

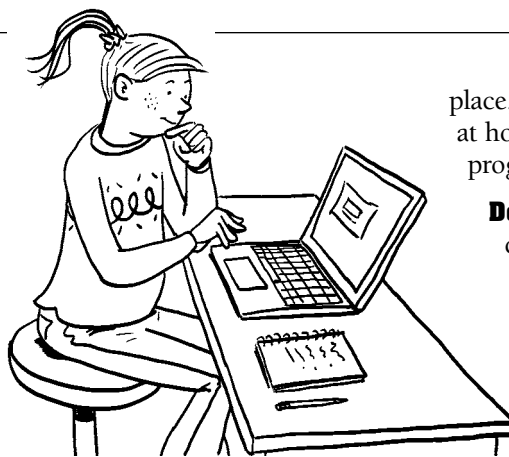




# Stay safe online

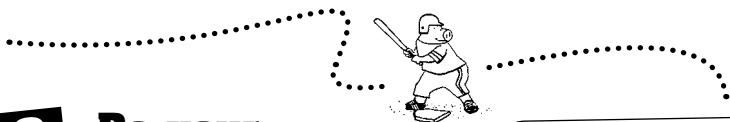
Encourage your middle schooler to be a tech whiz who's also tech-wise. Share these online safety tips.

**Set strong passwords.** To make them harder for hackers to guess, passwords should be at least eight characters and include capital letters, numbers, and symbols. Avoid obvious ones like *mypassword* or *5678*. Use different passwords for different sites, and change them every few months. Also, let your tween know never to share her passwords or enable others' fingerprints on touch ID. And she should keep her passwords in a secure



place, such as a notebook she hides at home or a safe online password program.

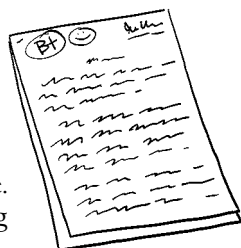
**Don't leave a trail.** Your child can guard her privacy by keeping her personal information off the Internet. That means no full name, phone number, city or town, or school. Insist that she create usernames that don't identify her (like *hamsterlove12* instead of *abysmith5*). She also shouldn't mention her name, city, or school in online posts or social media profiles (if she has any) or tag pictures with locations. The less revealing information she provides online, the safer she'll be in the real world. 👍



## Q & A Do your best work

**Q** My son sometimes makes careless mistakes on his homework and loses points. How can I get him to try his best?

**A** Explain to your son that working hard will help him succeed at whatever he wants to do in life. Part of that is making sure his work is neat, complete, and contains proper grammar, punctuation, and spelling.



Offer to help him come up with a plan for how he might avoid simple mistakes. For example, he could look through past assignments and tests to create a list of errors he often makes (writing *your* instead of *you're* or forgetting to capitalize proper nouns). Then, he can use his list to double-check his work.

Also, show your tween that his schoolwork matters by inviting him to tell you about what he's studying. Have him show you graded assignments, and if you notice he's improving, point out that he should feel proud. 👍

## What's the probability?

What are the odds of drawing the card you need when you're playing a game? Try this card game to explore *probability*, or the likelihood that an event will occur.



**Materials:** ace–10 of one suit of cards (spades, hearts, diamonds, or clubs)

1. Shuffle the cards, and stack them facedown. (Ace = 1.)
2. The first player draws the top card and lays it faceup. He predicts whether the next card will be higher or lower. *Tip:* He should consider which card was drawn and which ones remain. If he drew an 8, then 7 cards are lower, but only 2 are higher, so getting a lower card is more likely.
3. The same player takes the next card. If his prediction was correct, he keeps both cards. If not, they go on the bottom of the deck.
4. Take turns until all the cards are used. The person with the most cards wins. 👍

## Parent to Parent Sibling squabbles

My tween daughters seem to be experts at arguing. I usually step in to help solve the problem since I just want them to get along. But that's upsetting for me and often leaves all of us frustrated.

I mentioned the problem to their pediatrician. She said middle schoolers need to learn how to handle conflict and that working things out with a sibling can be great practice. She suggested that I let them know I'm going to stay out of their squabbles unless

someone might get injured. She also mentioned ways they could settle their issues, like looking for compromises or setting a timer and picking a solution before time runs out.



Now when I hear my children arguing, I stay out of it or just say, "Work it out." I notice that I don't get as agitated by their bickering. And I'm hoping the practice will help them solve conflicts in other relationships, too. 👍

### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
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