

Elementary Building Goals 2012-2013

1. To increase fidelity in the core subject of reading on a daily basis by monthly professional development reviews of instruction, curriculum and assessments.
2. To use data for student selection into RTI groups and provide research based intervention and reliable progress monitoring tools for students in intervention groups.
3. Students and staff will have common behavioral expectations and language by daily morning meetings, monthly school aide activities, use of trends data and monthly PBIS meetings.