

A SERVICE OF THE WISCONSIN TAXPAYERS ALLIANCE

# SchoolFacts17

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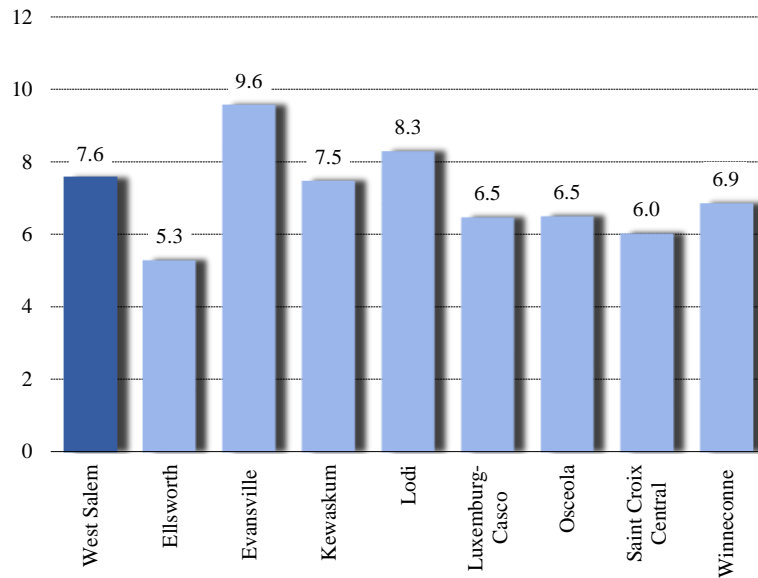
# Demography

Student characteristics can play a role in both district finances and outcomes. Students with disabilities typically require more financial resources than those without them, and they may score lower on state-mandated exams. Some minority students have language barriers, making achievement more difficult.

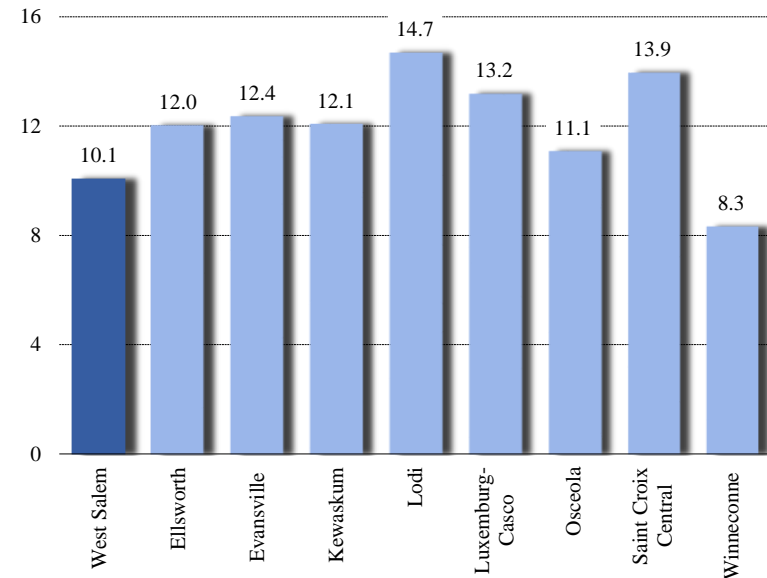
The number of minority students in a school district can sometimes impact district finances and test scores. Some of these students have difficulty with the English language, which can lead to lower test scores. This can also raise district costs due to "English as a second language" classes. Minority students sometimes come from low-income families and may lack some of the "out-of-school" resources that more well-off students have access to.

The cost of educating disabled students is generally higher than for the non-disabled. As a result, districts with a large percentage of disabled students have higher costs and fewer resources for other students. Depending on the disability, these students might not score as high on state-mandated exams.

**Percent Minority**  
2016-17



**Percent Disabled**  
2015-16



# Income and Wealth

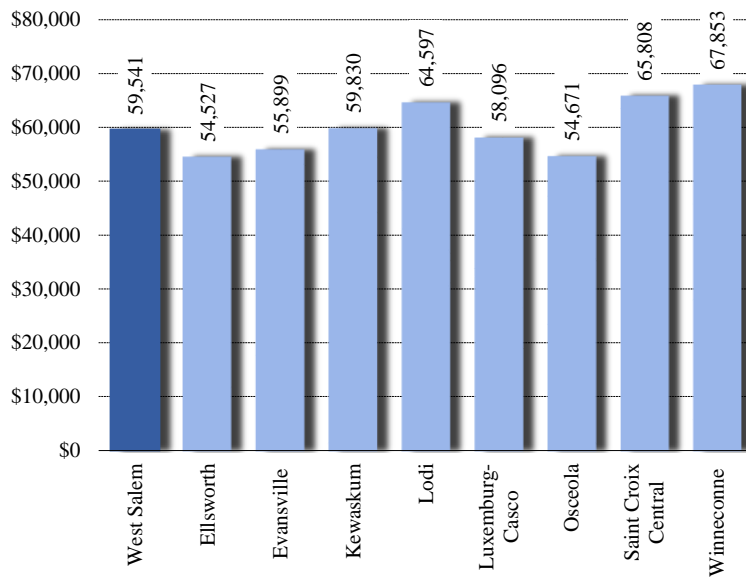
The income and wealth of district residents affects the affordability of school taxes. Property wealth, along with district spending, determines the amount of state aid a district receives. Also, higher-income families have more private resources to use for their children's education, which can lead to higher test scores.

Adjusted gross income is one measure of family income in a district. Higher average incomes have traditionally been associated with more education spending. Additionally, students from higher income families tend to have more resources available to help them succeed academically.

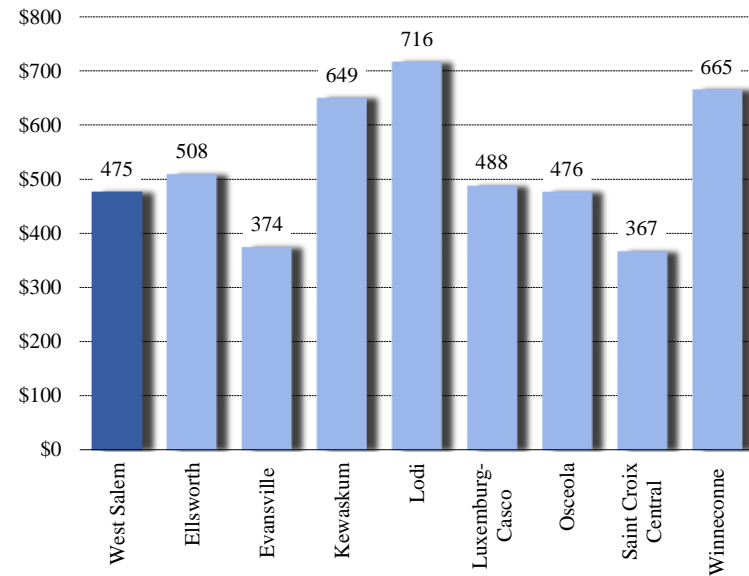
One measure of wealth in a school district is equalized property value per student. A significant portion of school district funding comes from the local property tax. Districts with high property values generally have a greater ability to raise local revenues than do property-poor districts.

The state's equalization aid formula attempts to help poor districts by equalizing tax base and providing more aid to property-poor districts.

**Average Adjusted Gross Income**  
2015



**Property Value Per Student**  
2016-17 (in thousands)



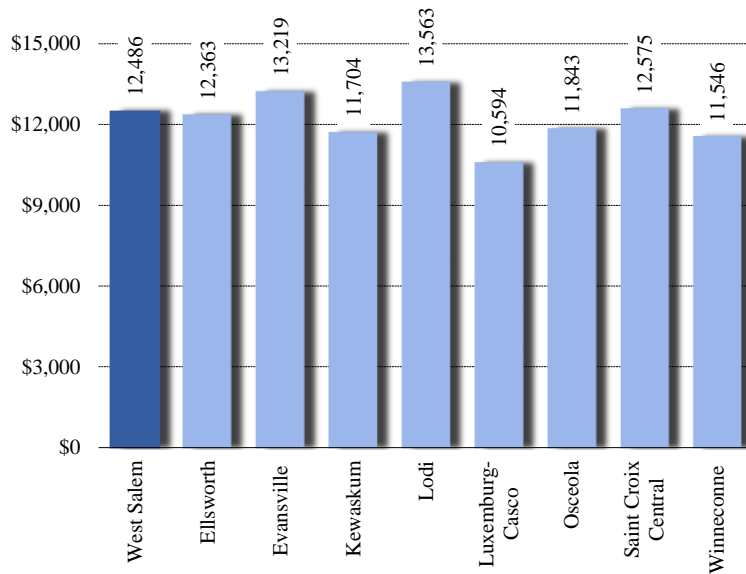
# Spending

Many factors affect a school district's per student spending, including the amount of federal aid a district receives. Two spending measures are reported here: total expenditures and comparative expenditures. The latter measure excludes transportation, capital and debt, and miscellaneous spending and captures education-related spending.

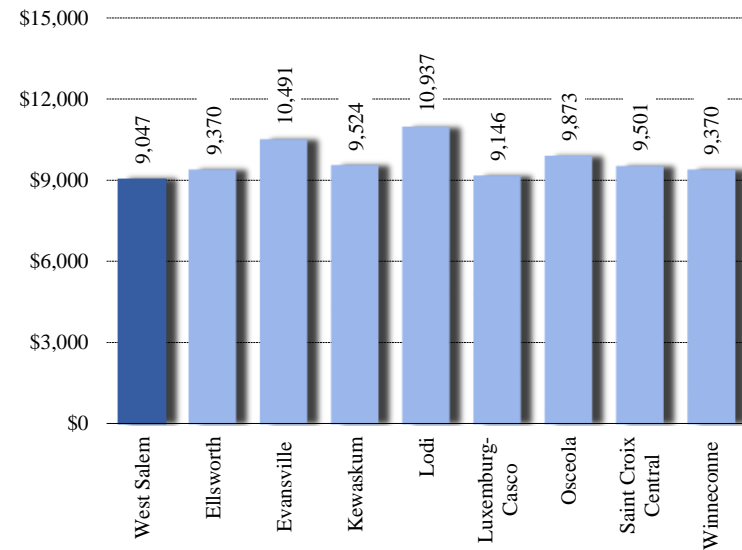
Total spending captures nearly all of a school district's spending. Food service expenditures and community service spending are excluded. Some districts put aside money each year for capital expenditures. When districts spend these dollars, per student spending can rise significantly.

Comparative spending is one measure of "education-related" spending. Districts with a small number of students but large land area might have high transportation costs. Some districts might spend one-time money on capital expansion. These types of expenditures are not included here.

**Total Expenditures Per Student**  
2016-17 Budgeted



**Comparative Expenditures Per Student**  
2016-17 Budgeted



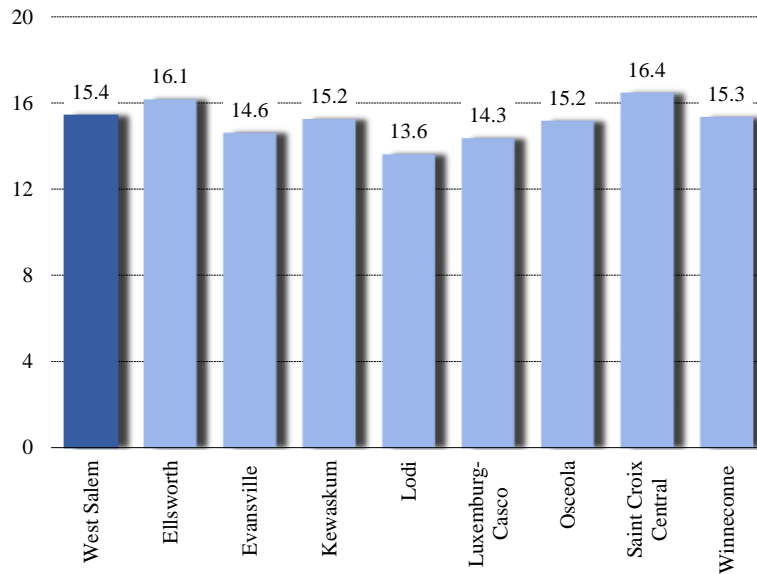
# Staffing Ratios

Staffing ratios can affect student performance as well as district costs. Some studies show that smaller class sizes in early grades can affect test scores, while other studies have shown little relationship. More teachers and more staff result in higher district costs.

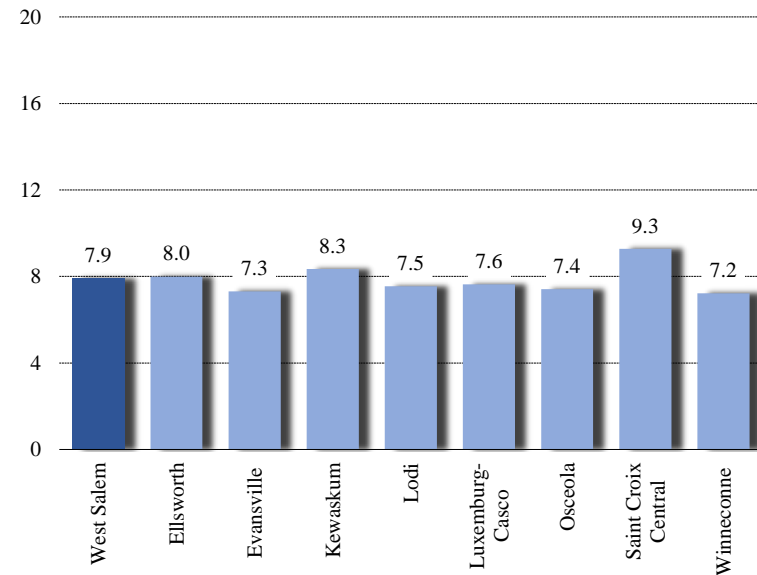
Even faced with declining enrollment, student teacher ratios have remained fairly stable statewide over the last several years. Although smaller class sizes can provide students with more personal attention, they also raise costs.

The student-staff ratio measures the number of students relative to the entire staff employed by the school district, including administrators, teachers, specialists, support staff and others. Since salaries and benefits are the largest school district cost, smaller staffing ratios result in higher per student costs.

**Student-Teacher Ratios**  
2016-17



**Student-Staff Ratios**  
2016-17



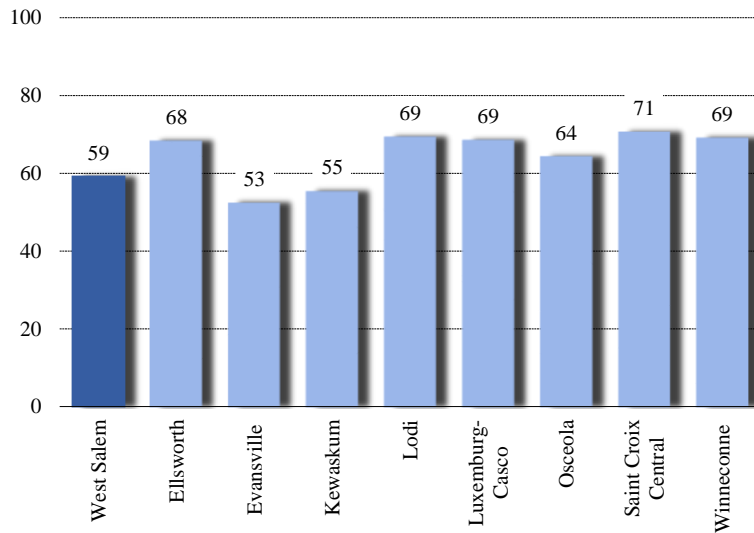
# Test Scores

Test scores are one measure of a school district's performance. Beginning in 2015-16, the state requires students in grades three through 10 to take the Forward Exam. Depending on the grade, the tests cover math, science, English language arts, and social studies.

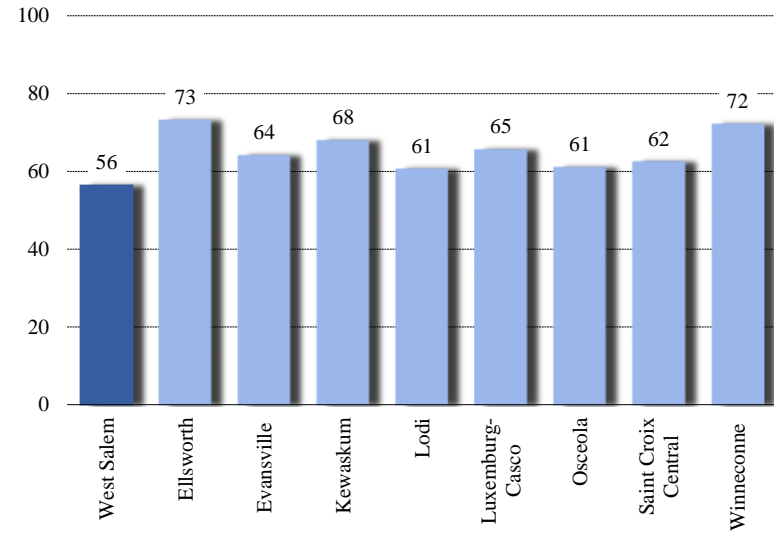
Both math and science proficiency are important in an increasingly data-driven world. A solid math background is necessary to get into many colleges. Also, many occupations require some basic understanding of math. Test scores are reported as the percentage of students who scored proficient or advanced on the fourth-grade math test.

Both math and science proficiency are important in an increasingly data-driven world. High-tech employers are looking for workers with backgrounds in STEM fields. Test scores are reported as the percentage of students who scored proficient or advanced on the fourth-grade science test.

**Wisconsin Forward Exam**  
Fourth Grade Math, % Proficient or Advanced,  
2016-17



**Wisconsin Forward Exam**  
Fourth Grade Science, % Proficient/Advanced  
2016-17



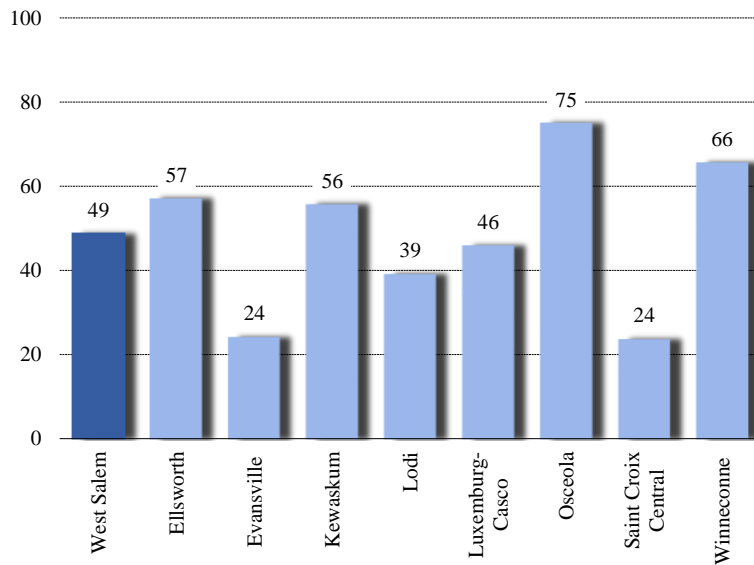
# Test Scores, continued

In addition to the Forward Exam, some high school students also take college-placement exams. In Wisconsin, the most commonly taken college-placement test is the ACT.

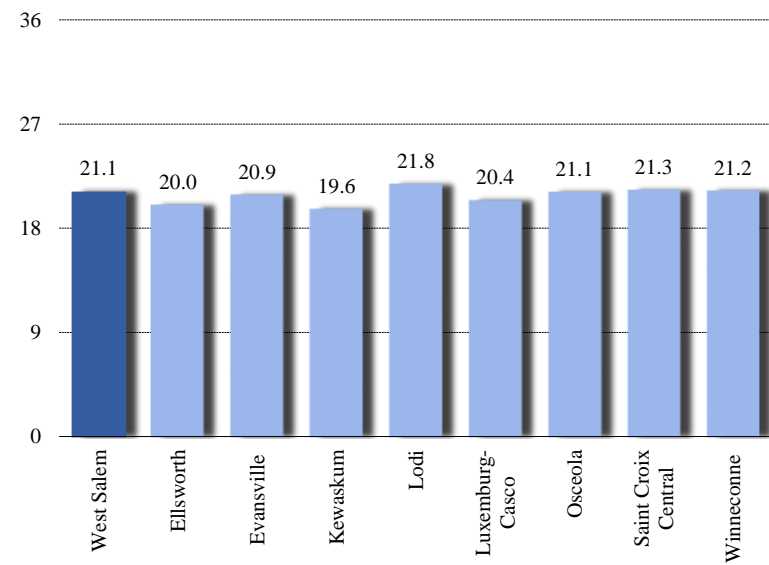
As students ready themselves for high school and beyond, proficiency in math is critical. Test scores are reported as the percentage of students who scored proficient or advanced on the eighth-grade math test.

Most Wisconsin students who are planning to attend college take the ACT college entrance exam. Historically, college-bound students were the primary test-takers. However, Wisconsin recently required all high-school juniors to take the exam.

**Wisconsin Forward Exam**  
Eighth Grade Math, % Proficient or Advanced,  
2016-17



**Average ACT Score**  
2015-16



DISTRICT		ENROLLMENT				DEMOGRAPHICS					
Type	Name	Resident FTE (Membership)	Open Enrollment Headcount		Private Choice	Home School	2015 % Minority Enroll.	2015 % in Poverty	% Free/ Reduced Lunch	2016 % Disabled	2015 Adj. Gross Income Per Return
K-8 DISTRICT AVG.		508	91	64	0	12	18.9	9.7	30.7	12.1	77,560
UHS DISTRICT AVG.		1,151	100	76	2	25	16.2	6.6	25.7	10.8	77,560
K-12 DISTRICT AVG.		2,230	145	149	89	53	29.5	14.8	44.8	14.0	56,700
K-12 AVG. MINUS MPS		2,020	142	133	15	51	23.5	12.1	38.6	13.4	58,579
K-12	West Salem	1,751	203	121	6	39	7.6	6.8	27.8	10.1	59,541
K-12	Ellsworth	1,714	47	85	0	78	5.3	5.7	25.3	12.0	54,527
K-12	Evansville	1,874	80	117	0	35	9.6	7.0	24.0	12.4	55,899
K-12	Kewaskum	1,888	124	189	11	98	7.5	5.3	23.1	12.1	59,830
K-12	Lodi	1,558	71	86	0	34	8.3	6.6	19.2	14.7	64,597
K-12	Luxemburg-Casco	1,910	98	88	5	45	6.5	7.7	17.7	13.2	58,096
K-12	Osceola	1,681	152	93	3	58	6.5	7.3	26.6	11.1	54,671
K-12	Saint Croix Central	1,591	168	93	0	64	6.0	5.5	19.2	13.9	65,808
K-12	Winneconne	1,510	165	103	4	41	6.9	5.4	19.9	8.3	67,853



DISTRICT		STUDENT PERFORMANCE																		
Type Name		2015-16 ACT			4rd Grade Forward Exam								8th Grade Forward Exam							
					Math 2016		Math 2017		Science 2016		Science 2017		Math 2016		Math 2017		Science 2016		Science 2017	
		%	Comp.	De-	%	De-	%	De-	%	De-	%	De-	%	De-	%	De-	%	De-	%	De-
Tested	Score	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile	P/A	cile
K-8 DISTRICT AVG.		na	na	na	58		60		66		66		47		49		62		62	
UHS DISTRICT AVG.		94.6	21.6	na	na		na		na		na		na		na		na		na	
K-12 DISTRICT AVG.		91.9	20.3	na	45		49		52		52		34		35		50		48	
K-12 AVG. MINUS MPS		91.7	20.5	na	49		52		56		55		36		37		53		51	
K-12	West Salem	96.8	21.1	3	78	1	59	4	75	1	56	6	47	3	49	3	72	2	52	6
K-12	Ellsworth	95.7	20.0	6	62	3	68	2	65	3	73	1	40	4	57	2	69	2	72	1
K-12	Evansville	93.2	20.9	3	69	2	53	6	58	5	64	3	35	5	24	8	40	9	43	8
K-12	Kewaskum	93.8	19.6	7	50	4	55	5	66	3	68	2	54	2	56	2	53	6	54	5
K-12	Lodi	93.6	21.8	2	72	2	69	2	53	7	61	4	30	7	39	5	54	6	59	4
K-12	Luxemburg-Casco	93.8	20.4	5	58	4	69	2	71	2	65	3	33	6	46	3	63	3	73	1
K-12	Osceola	95.3	21.1	3	45	6	64	3	55	6	61	4	64	1	75	1	63	3	68	2
K-12	Saint Croix Central	97.8	21.3	2	44	6	71	1	72	2	62	4	26	8	24	8	51	7	45	8
K-12	Winneconne	98.4	21.2	3	49	5	69	2	62	4	72	2	60	1	66	1	75	1	64	3

DISTRICT		STAFFING AND COMPENSATION													
		Administrators			Teachers				Other Lic. Instr.					Ratio: Pupils to:	
Type	Name	FTE	Avg. Salary	Avg. Benefits	FTE	Avg. Salary	Avg. Benefits	Avg. Exp.	Lib.	Special- ists	Other	Supp.	Total	Teach.	Total
K-8 DISTRICT AVG.		2.9	101,246	32,646	39.3	54,251	23,674	13.8	0.7	4.4	0.3	21.7	69.2	13.6	7.7
UHS DISTRICT AVG.		5.3	109,637	34,959	74.3	62,922	24,333	14.5	0.9	7.2	1.2	56.8	145.6	15.8	8.1
K-12 DISTRICT AVG.		9.8	99,655	31,251	152.7	53,680	21,694	13.9	2.5	17.7	2.8	96.8	282.2	14.6	7.9
K-12 AVG. MINUS MPS		8.9	100,186	31,923	140.2	53,458	21,972	13.9	2.4	15.9	2.4	86.0	255.8	14.5	7.9
K-12	West Salem	8.5	90,806	24,486	118.9	45,921	19,126	14.4	3.0	12.1	0.0	89.4	231.9	15.4	7.9
K-12	Ellsworth	7.0	102,440	40,387	103.8	48,891	22,417	12.8	1.0	15.0	0.5	82.3	209.5	16.1	8.0
K-12	Evansville	8.9	98,352	26,641	125.9	55,331	19,701	15.9	3.0	16.7	1.0	96.0	251.4	14.6	7.3
K-12	Kewaskum	8.9	97,488	26,795	119.7	56,633	20,620	13.5	2.0	13.2	0.7	73.9	218.5	15.2	8.3
K-12	Lodi	8.0	94,732	24,042	113.4	50,878	20,019	15.6	2.9	12.8	2.6	64.8	204.4	13.6	7.5
K-12	Luxemburg-Casco	8.0	92,785	26,781	133.8	50,351	20,978	14.5	4.0	16.4	1.5	87.6	251.3	14.3	7.6
K-12	Osceola	9.1	108,605	38,025	114.8	52,955	23,255	13.8	3.0	9.6	0.1	98.1	234.7	15.2	7.4
K-12	Saint Croix Central	8.0	101,095	36,977	101.3	48,137	26,374	11.7	2.0	10.4	0.8	57.2	179.7	16.4	9.3
K-12	Winneconne	6.0	96,965	31,131	102.6	51,374	19,165	16.5	1.0	10.4	2.0	95.9	217.9	15.3	7.2

DISTRICT  Type Name	SELECTED PER STUDENT REVENUES										VALUES AND TAXES			
	Rev. Limit		Property Tax		Equal. Aid		Categ. Aid		Tot. State Supp.		Equal. Value (\$000)	Equal. Value Per Student	Property Tax Levy (\$000)	Gross Tax Rate
	% St. Avg. Amt.	(+/-)	% St. Avg. Amt.	(+/-)	% St. Avg. Amt.	(+/-)	% St. Avg. Amt.	(+/-)	% Tot. Exp.	Amt.				
K-8 DISTRICT AVG.	11,348	na	8,583	na	3,578	na	930	na	4,508	32.2	723,156	1,422,707	4,362	6.03
UHS DISTRICT AVG.	12,329	na	10,333	na	2,984	na	801	na	3,785	25.2	3,181,885	2,764,452	11,894	3.74
K-12 DISTRICT AVG.	10,222	na	5,557	na	5,290	na	963	na	6,254	48.9	1,242,682	557,311	12,390	9.97
K-12 AVG. MINUS MPS	10,199	na	5,760	na	5,111	na	919	na	6,030	47.6	1,176,319	582,257	11,637	9.89
K-12 West Salem	9,170	-10.3	4,476	-19.4	5,830	10.2	685	-28.9	6,515	52.2	831,929	475,117	7,837	9.42
K-12 Ellsworth	11,111	8.7	5,878	5.8	5,850	10.6	949	-1.4	6,799	55.0	871,483	508,450	10,075	11.56
K-12 Evansville	9,957	-2.6	4,444	-20.0	7,162	35.4	976	1.3	8,138	61.6	701,490	374,328	8,328	11.87
K-12 Kewaskum	9,444	-7.6	5,900	6.2	4,448	-15.9	670	-30.5	5,118	43.7	1,225,878	649,300	11,140	9.09
K-12 Lodi	10,356	1.3	8,310	49.6	3,402	-35.7	843	-12.5	4,245	31.3	1,115,369	715,898	12,947	11.61
K-12 Luxemburg-Casco	9,583	-6.3	4,264	-23.3	5,543	4.8	768	-20.2	6,311	59.6	931,293	487,588	8,145	8.75
K-12 Osceola	9,463	-7.4	4,707	-15.3	6,090	15.1	704	-26.9	6,794	57.4	800,320	476,098	7,913	9.89
K-12 Saint Croix Central	9,891	-3.2	4,243	-23.6	7,063	33.5	672	-30.2	7,735	61.5	583,620	366,826	6,751	11.57
K-12 Winneconne	9,062	-11.4	5,714	2.8	4,247	-19.7	663	-31.2	4,910	42.5	1,003,596	664,633	8,628	8.60

DISTRICT		REVENUE SOURCES 2015-16 ACTUAL								
		Local		State		Federal		Total		
Type	Name	Amount (\$000)	% Operating Revenues	Amount (\$000)	% Operating Revenues	Amount (\$000)	% Operating Revenues	Operating (\$000)	L.T. Debt (\$000)	All Sources (\$000)
K-8 DISTRICT AVG.		4,493	57.0	2,319	29.4	372	4.7	7,884	168	8,052
UHS DISTRICT AVG.		12,606	68.4	4,193	22.8	429	2.3	18,426	1,349	19,774
K-12 DISTRICT AVG.		12,661	43.8	13,580	47.0	1,468	5.1	28,905	1,675	30,580
K-12 AVG. MINUS MPS		11,861	45.7	11,843	45.6	1,134	4.4	25,960	1,679	27,639
K-12	West Salem	8,269	38.1	11,160	51.4	614	2.8	21,707	81	21,788
K-12	Ellsworth	9,110	43.4	10,806	51.5	703	3.3	20,983	3	20,986
K-12	Evansville	9,307	38.1	13,980	57.3	591	2.4	24,415	3	24,417
K-12	Kewaskum	11,369	50.3	9,367	41.4	874	3.9	22,617	236	22,853
K-12	Lodi	13,008	62.3	6,790	32.5	615	2.9	20,895	0	20,895
K-12	Luxemburg-Casco	7,777	38.1	11,418	55.9	681	3.3	20,429	0	20,429
K-12	Osceola	7,606	36.1	11,456	54.4	762	3.6	21,075	547	21,623
K-12	Saint Croix Central	6,434	33.0	11,748	60.2	390	2.0	19,518	4,005	23,523
K-12	Winneconne	9,661	54.0	6,557	36.6	476	2.7	17,899	10,041	27,940

DISTRICT	REVENUE SOURCES 2016-17 BUDGET								
	Local		State		Federal		Total		
	Amount (\$000)	% Operating Revenues	Amount (\$000)	% Operating Revenues	Amount (\$000)	% Operating Revenues	Operating (\$000)	L.T. Debt (\$000)	All Sources (\$000)
Type Name									
K-8 DISTRICT AVG.	4,403	56.7	2,322	29.9	341	4.4	7,762	450	8,211
UHS DISTRICT AVG.	12,247	67.4	4,424	24.4	403	2.2	18,166	1,059	19,225
K-12 DISTRICT AVG.	12,595	42.8	14,081	47.9	1,584	5.4	29,427	2,426	31,853
K-12 AVG. MINUS MPS	11,862	44.7	12,306	46.4	1,225	4.6	26,508	2,279	28,787
K-12 West Salem	7,979	36.7	11,457	52.7	651	3.0	21,758	19,972	41,731
K-12 Ellsworth	10,310	43.4	11,402	48.0	712	3.0	23,741	31,097	54,838
K-12 Evansville	8,447	33.8	15,283	61.2	659	2.6	24,960	0	24,960
K-12 Kewaskum	11,419	49.5	9,771	42.3	879	3.8	23,088	18,895	41,983
K-12 Lodi	13,176	63.1	6,620	31.7	629	3.0	20,886	0	20,886
K-12 Luxemburg-Casco	8,034	37.7	12,043	56.6	683	3.2	21,290	8,620	29,910
K-12 Osceola	7,971	36.6	11,473	52.7	926	4.2	21,787	0	21,787
K-12 Saint Croix Central	7,016	33.9	12,338	59.6	373	1.8	20,708	2,000	22,708
K-12 Winneconne	8,891	49.1	7,454	41.2	462	2.5	18,103	0	18,103

DISTRICT		PER STUDENT EXPENDITURES 2015-16 ACTUALS										FUND BAL. 15-16 ACT.					
		Instruction								Comparative Exp.							
				Pupil	Instr.	Bldg.	Pupil	Capital	Total								
		Sal. &	Fringe	Serv.	Supp.	Admin.	Grds.	Trans.	Exp./	Debt	Exp.	K-12	% St.	Ending	% Tot.	De-	
Type	Name	Total										Amt.	cile	(+/-)	(\$000)	Exp.	cile
K-8 DISTRICT AVG.		7,753	6,398	428	598	1,148	1,223	564	1,015	13,421	11,151	na	na	2,394	35.7	na	
UHS DISTRICT AVG.		7,590	6,291	705	590	1,101	1,840	604	1,406	14,678	11,826	na	na	6,462	39.4	na	
K-12 DISTRICT AVG.		7,110	6,055	560	598	941	1,262	509	841	12,431	10,472	na	na	5,800	21.6	na	
K-12 AVG. MINUS MPS		7,019	6,060	535	576	928	1,233	477	879	12,250	10,291	na	na	5,637	23.5	na	
K-12	West Salem	6,313	5,363	396	460	887	1,033	463	1,453	11,741	9,089	10	-25.5	3,152	16.3	2	
K-12	Ellsworth	6,209	5,543	433	261	1,093	946	1,024	2,017	12,640	8,942	10	-26.7	4,725	25.4	6	
K-12	Evansville	7,111	6,194	495	373	884	1,275	386	1,975	13,194	10,138	6	-16.9	2,546	12.0	1	
K-12	Kewaskum	6,211	5,142	339	524	950	1,250	565	1,070	11,519	9,274	9	-24.0	4,220	20.2	3	
K-12	Lodi	7,368	6,405	436	409	1,146	1,388	540	1,457	13,315	10,748	4	-11.9	5,814	30.7	7	
K-12	Luxemburg-Casco	6,201	5,489	326	582	760	860	515	179	10,100	8,729	10	-28.5	5,117	26.0	6	
K-12	Osceola	6,673	5,885	312	418	1,173	1,220	611	1,095	11,781	9,796	8	-19.7	3,443	17.8	3	
K-12	Saint Croix Central	6,417	5,537	357	611	846	998	394	1,695	12,017	9,229	10	-24.4	3,263	19.3	3	
K-12	Winneconne	6,754	5,204	388	348	1,059	1,270	641	1,018	11,982	9,819	8	-19.5	4,718	26.7	6	

DISTRICT		PER STUDENT EXPENDITURES 2016-17 BUDGET											FUND BAL. 16-17 BUD.			
		Instruction								Comparative Exp.						
				Pupil Serv.	Instr. Supp.	Bldg. Admin.	Pupil Grds.	Capital Exp./ Trans.	Total Exp.	K-12 De- Amt.	% St. Avg. (+/-)	Ending (\$000)	% Tot. Exp.	De- cile		
Type	Name	Total	Sal. & Fringe													
K-8 DISTRICT AVG.		8,084	6,633	473	672	1,183	1,285	600	1,059	13,992	11,697	na	na	2,440	33.8	na
UHS DISTRICT AVG.		7,940	6,654	737	615	1,175	1,678	704	1,365	15,046	12,145	na	na	6,477	39.3	na
K-12 DISTRICT AVG.		7,315	6,153	585	639	968	1,251	529	861	12,785	10,758	na	na	5,685	20.5	na
K-12 AVG. MINUS MPS		7,249	6,204	558	604	951	1,251	498	922	12,672	10,614	na	na	5,527	22.3	na
K-12	West Salem	6,234	5,260	386	484	885	1,058	466	2,109	12,486	9,047	10	-15.9	3,002	15.0	2
K-12	Ellsworth	6,439	5,736	429	312	1,142	1,048	899	1,489	12,363	9,370	10	-12.9	5,175	27.4	7
K-12	Evansville	7,333	6,242	514	388	971	1,285	324	1,784	13,219	10,491	6	-2.5	2,267	10.3	1
K-12	Kewaskum	6,416	5,242	336	659	898	1,215	581	1,080	11,704	9,524	9	-11.5	4,220	20.1	4
K-12	Lodi	7,532	6,586	430	398	1,163	1,414	520	1,451	13,563	10,937	5	1.7	5,423	28.0	7
K-12	Luxemburg-Casco	6,508	5,844	301	613	837	886	633	180	10,594	9,146	10	-15.0	5,013	24.6	6
K-12	Osceola	6,717	5,891	294	467	1,188	1,206	587	1,104	11,843	9,873	8	-8.2	3,357	17.2	3
K-12	Saint Croix Central	6,478	5,511	399	598	923	1,104	435	2,185	12,575	9,501	9	-11.7	3,079	17.6	3
K-12	Winneconne	6,211	5,201	408	363	1,061	1,327	674	957	11,546	9,370	10	-12.9	4,020	23.3	5