

Name

Homeroom Teacher/Grade

## Student Section:

**Due 10/14/19**

What makes YOU want to join OM?

What skill or strength will you bring to an OM team-what is something you are really good at?

\*I am willing to take home an OM project or two during the season to finish or work on? **Yes / NO**

Did you participate in OM last year? **Yes / NO**

If yes, who was your coach and problem?

*\*\*\*\*\*Using the tiny space below OR attach another sheet of paper, please creatively solve this problem...*

### **Now is the Time to Make More Time.**

Please create a magazine add that shows AND describes the latest device that allows a person to make more time.

**Circle the problems that MOST interest you. Cross off the problems that you DO NOT want to do.**

#### **Problem 1: Longshot Solution**

A group of "Longshots" believe a disastrous event that threatens the world is about to occur and must stop it. Because no one takes them seriously, it is up to the Longshots to solve the problem. To succeed they must send materials from all corners of the world using vehicles that overcome obstacles and travel simultaneously into and out of a Reaction Area. As time counts down the Longshots will use the components, including baking soda, to create a reaction that produces a very special effect and saves the day!

#### **Problem 2: Net Working**

Computers, satellites, and servers work continuously to allow people from all over the world to network with each other. These networks give us access to information including communications, messages, and videos. In this problem, the networked devices are characters who work to keep the world connected. During the performance, an image, a text message, an email and other information will be transmitted between locations in a team-made system. Pop-up advertisements appear and a malware character will infect the network and take it offline. An anti-virus hero comes to the rescue and team-made instruments will be used to present an original song that explains their jobs.

Parent Signature

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**Problem 3: Classics... The Effective Detective**

You will be introduced to one of the greatest detectives the world has ever known as they follow clues to uncover the truth behind some of history's real-world mysteries. The detective will investigate different types of information, including a clue that is a "red herring" i.e. a distraction, and do intellectual battle with a supervillain who wants the detective to fail. Sounds will ring out and settings will creatively change to set the scene and highlight the action. The team will also be challenged to use the smallest space possible to store its solution.

**Problem 4: Balsa Limbo**

Teams will build balsa wood structures that are created by adjusting its interconnected parts. When the parts are not in the final form for weight testing, they must be able to pass under a limbo bar. Higher score will be awarded for how low the bar is when the structure passes under it. However, the bar is not allowed to be lower than 1/2"! The limbo bar test and maneuvering the structure for testing will take place during the performance time. Testing of the structure will take place during a performance with a theme about dancing and movement.

**Problem 5: Gibberish or Not**

Genius or not so smart, statements change from Gibberish at the start. Do the thoughts shine or miss the mark? Masses think they're being led out of the dark. A Champion arranges meetings with those in power, and gibberish ideas bloom like a flower. The crowd replaces thoughts with wisdom, and a Child sees it is all just humdrum. Misinterpreted over and again, twisted words fly in the end. Music blares and the celebration is wild, and misunderstanding is accepted by the child. The performance will explain why the child does not reveal the truth that what they believe is wisdom was really just gibberish.

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## Parent Section:

**\*\*\*Teams will be formed at a round table meeting with all coaches present. We will have as many teams as we find coaches. Consider coaching a team, there is a free training in December!\*\*\***

My child is available to participate in regular weekly practices, parent night at the Middle School, as well as the day of the tournament in Madison. **Yes / NO**

Which practice nights/times do NOT work for your child?

**\*\*\*I am willing and able to serve as a coach for a team. There is a FREE training in West Salem - date TBD.**

**Yes / NO**

I am willing and able to serve as the mandatory judge or volunteer to represent my child's team on the day of the competition. This includes a FREE 2 hour training in West Salem in March.

**Yes / NO**

I am willing to transport very large props in my personal vehicle to or from Madison on the day of the state tournament?

**Yes / NO**

**Division 2 and 3 (ms/hs) students only-**If my child qualifies for the World Tournament, I am committed to having my child attend. Each child will be asked to contribute the majority of the \$575.00/person. Full amount yet to be determined.

**Yes,** I am committed to having my child attend the world competition.

**No,** I would prefer to have my child complete his/her OM experience at the state level.

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