2nd Grade Learning Activities May

Dear Students, Parents, and Families:

As our break extends, your teacher is providing this packet of resources to continue your child's learning. We recommend that your elementary child spends approximately 1-2 hours daily on engaged learning activities, in addition to free time to play, explore, and spend time with family. The activities included in this packet are now a priority to complete in the month of May. If you have additional time, feel free to refer back to the April packet and complete any unfinished activities.

We understand that this is a difficult time for everyone as we are all trying to adjust to this new lifestyle. If the academic work and pace provided feels too stressful or hard, **please feel free to reach out to your child's teacher** and we will gladly help you find a pace that works for you. Our main priority is that the children are staying engaged in academics so they can continue to grow in this time away from school. That being said, please do what works best for your family.

Please plan times for the following activities listed in the calendar for your child and complete by the end of each week.

READING:

- Read for 30 minutes each day, a book of your choice, OR login to a reading resource using the links included in "Online Book Resources" on the bottom of the Reading page.
- Respond to one reading prompt by discussing it with someone or by writing about it in your notebook one time each week, OR complete the fiction or nonfiction graphic organizers, OR complete a Scholastic News activity page included in this packet. (You can find more printable activity sheets on the Scholastic News website under each article if you would like.)

LITERACY:

- Complete the **word work** activity that corresponds with each week.
- Choose one or two **writing** activities to complete each week.
- Each week, practice reading and **spelling** 4 of the sight words until you can spell them by memory. Practice until you know all of them by the end of the month.

MATH:

- Do the daily math activities Monday through Thursday. Fridays should be less structured with work on math facts or in a math game. Plan to check off all of the required items by May 29. Choose other activities from the optional math activities as your child has time.

OTHER: (S.T.E.M., Social Studies, PE, Art & Music)

- Choose activities from the Enrichment Activities pages for your child to explore.

Each day, check off the items on the calendar as they are completed. Initial each day when your student has completed the work. Parents, please take a picture of your child's daily log and e-mail the photo to your homeroom teacher on or before May 29.

If you have any questions, do not hesitate to reach out to your child's teachers through email. Your continued partnership is always appreciated!

For your convenience, all of the information included in this packet is also available at wsalem.k12.wi.us > Schools > Elementary School > Families > Learning Activities > 2nd Grade > May Learning Activities

Daily Calendar

Student Name:_____ Grade_____ Teacher_____

Each day, check off the items on the calendar as they are completed. Initial each day when your student has completed the work.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 4 **Adult Initials _____** ❑ Read 30 min. ❑ **Word work** activity #1 ❑ Math : **Addition** Mystery Phrase #1 ❑ MAPL Activity	**May 5** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **Subtraction** Mystery Phrase #1 ❑ MAPL Activity	**May 6** **Adult Initials _____** ❑ Read 30 min. ❑ Reading Response ❑ Math: **Addition** Mystery Phrase #2 ❑ MAPL Activity	**May 7** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **Subtraction** Mystery Phrase #2 ❑ MAPL Activity	**May 8** **Adult Initials _____** ❑ Read 30 min. ❑ Choose one or more STEM or SS activities ❑ **Fun Friday** National Field Day activities PE
May 11 **Adult Initials _____** ❑ Read 30 min. ❑ **Word work** activity #2 ❑ Math: **Addition** Mystery Phrase #3 ❑ MAPL Activity	**May 12** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **Subtraction** Mystery Phrase #3 ❑ MAPL Activity	**May 13** **Adult Initials _____** ❑ Read 30 min. ❑ Reading Response ❑ Math: **Time** practice (2 sheets) ❑ MAPL Activity	**May 14** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **Color by sum/difference** ❑ MAPL Activity	**May 15** **Adult Initials _____** ❑ Read 30 min. ❑ Choose one or more STEM or SS activities ❑ **Fun Friday** Choose 2 MAPL Activities!!
May 18 **Adult Initials _____** ❑ Read 30 min. ❑ **Word work** activity #3 ❑ Math : **"What's Missing?"** Cut/Paste Arrays Activity ❑ MAPL Activity	**May 19** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ **Cookie Array** + **Garden Array** Sheets ❑ MAPL Activity	**May 20** **Adult Initials _____** ❑ Read 30 min. ❑ Reading Response ❑ Math: **"Spin It!"** Arrays Activity ❑ MAPL Activity	**May 21** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **All Star Arrays** Activity (2 sheets) ❑ MAPL Activity	**May 22** **Adult Initials _____** ❑ Read 30 min. ❑ Choose one or more STEM or SS activities ❑ **Fun Friday** Choose 2 MAPL Activities!!
May 25 **NO SCHOOL** **Enjoy your time with your family**	**May 26** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: **Practice Number Sense** (2 pages) ❑ MAPL Activity	**May 27** **Adult Initials _____** ❑ Read 30 min. ❑ Reading Response ❑ Math: **Money Practice** (poster + one sheet) ❑ MAPL Activity	**May 28** **Adult Initials _____** ❑ Read 30 min. ❑ Writing activity ❑ Math: Take your **End of the Year TEST!** ❑ MAPL Activity	**May 29** **Adult Initials _____** ❑ Read 30 min. ❑ Choose one or more STEM or SS activities ❑ **Fun Friday** Choose 2 MAPL Activities!! * Email a picture of this page to your child's Classroom Teacher.

READING

Please read for 30 minutes each day. This can be done at one time or divided into two sessions of 15 minutes each. You may choose to read a book that you have with you or use an online book using a resource below. Respond to one prompt below by discussing it with someone or by writing about it in your notebook. Please remember to check off your daily reading in the calendar.

Fiction Response Prompts	Nonfiction Response Prompts
• Complete the story map included in this packet. • Tell or write about your favorite part of the story. • Tell or write about a character in the story. • Tell or write about the setting in the story. • Tell or write about the problem in the story. • Tell or write about the solution in the story. • Who is the main character? • Tell or write what happened at the beginning. • Tell or write what happened at the end. • Tell or write one major event from the story. • Tell or write one key detail from the story. • How do you know this story is fiction? • What do you think could happen next? • Tell or write about a connection you have to this story. • What do you still wonder about this story? • Why did the author choose this title?	• Complete a nonfiction graphic organizer, included in this packet. • Tell or write about your favorite part of the text. • Tell or write the main topic of the text. • Tell or write one detail the author shared about the main topic. • Tell or write two details the author shared about the main topic. • Tell or write something you learned. • How do you know this text is nonfiction? • Tell or write about a text to self connection. • Tell or write about a text to text connection. • What do you still wonder about this topic? • Why did the author choose this title?

Online Book Resources

- Scholastic Learn at Home--www.scholastic.com/learnathome Daily learning activities on one topic include several books to read, a related video, and a writing activity.

- BookFlix--http://teacher.scholastic.com/products/bookflix/#/ (click login in top right)
  User: wsalem, Password: panther, Explore paired fiction and nonfiction texts.

- TrueFlix--https://sdm-tfx.digital.scholastic.com/?authCtx=U.600107734
  User: wsalem, Password: panther, Read or listen to a variety of nonfiction books..

- Scholastic News--https://sn2.scholastic.com/
  - Use password provided by classroom teacher or use code: **2ndGradeReaders!**
  - Four comprehension activities that go with Scholastic News stories are included in this packet, in the Reading Activities section titled "READ and THINK." If you'd like to use these optional activities, find the matching Scholastic issue online.

- Epic! --https://www.getepic.com/students
  - Teacher will provide a class code

LITERACY

Word Work - Complete all during the month

Homophones are words that sound the same but are spelled differently, and they can be tricky! We will focus on some of the most common homophones this month.

___ Word Work Activity 1: Focus on to / too / two

- ❏ Tape or staple the Word Work Activity 1 sheet on top of another sheet of paper. Cut on the lines between the words so that they can be folded back. On the paper underneath, write a sentence for each word: to, too, and two. An example is included.
- ❏ Watch the video about homophones: https://youtu.be/nnjke7WERu0

___ Word Work Activity 2: Focus on there / their / they're

- ❏ Watch this song to learn about there, their, and they're: https://youtu.be/5tK6bu37N5Q
- ❏ Complete the Word Work Activity 2 worksheet, "Color the Homophone."

___ Word Work Activity 3: Focus on your / you're

- ❏ This video reviews all the homophones you've learned. Pay close attention to your and you're: https://youtu.be/7911KEv-TI4
- ❏ Complete the Word Work Activity 3 worksheet

Practice spelling the sight words for this month. Please choose 3-4 per week for your child to practice until they have them committed to memory. Here are a few ideas for practicing:

- Say each letter while marching in place or doing jumping jacks.
- Form the word with letter cards or magnets. Remove one letter at a time, spelling the word each time, until there are no letters left and you are spelling from memory.
- Rainbow write the words in notebooks or other paper! (Spell the words using different colors!)
- Creative write the words in notebooks or other paper! (Spell the words by using fun letters!)
- Say the letters in chunks to practice saying them (wr … ite)

New sight words for May: something, thought, both, few, those, always, show, often, together

___ I can spell the May sight words correctly from memory!

- If your child struggles spelling the words above, keep practicing to learn them by heart! Try using the strategies about to help them memorize them!
- Once your child can spell the words above by memory, practice having them spell the words we've learned earlier this year that are listed in the table below.

many	some	could	would	should	do	to	into	been
said	good	look	new	who	what	where	why	when
which	saw	here	come	were	another	has	give	these
other	only	use	work	water	because	little	people	very
does	every	word	put	write	through	know	any	own
again	while	below	also	over	different	after	place	main

LITERACY

Nonfiction Writing Project

Choose an animal or person you are interested in researching. Use books you may have on your topic or online resources like:

https://site.pebblego.com/ (User Name: wsalem / Password: panther)

https://www.ducksters.com/

https://kids.nationalgeographic.com/

https://www.kidtopia.info/

Use one of the graphic organizers to record your facts! Try to fill up your graphic organizer with as many facts as you can! When finished, you can use the writing template to write an informative paper about your topic!
Try to include:

1) A topic sentence: Example: I know a lot about tigers!
2) 5 or more of your favorite facts!
3) A closing sentence: Example: These are the facts I know about tigers!

Remember to check for capital letters, punctuation, spelling, and neat handwriting!

Optional Writing Prompts

Complete some of these writing activities, taking 1-2 days to complete each one.

- **Kindness Counts.** Write about a time that someone did something kind for you. What did they do and how did it make you feel?
- **Special Day.** Describe a special day that you and your family shared. What made it so memorable?
- **Happy Memories.** Write a story about one of your happiest memories.
- **Seasonal Fun.** Pick a season, like summer or fall, and describe your favorite activity during that season.
- **Switch-a-roo.** Describe what it would be like to switch lives with anyone in the world for a day. Who would it be and what would you do?
- **Fly-on-the-wall.** You wake up and discover that you're a fly for the day. What do you do?
- **Wild and Wacky.** Imagine your class is on a field trip to the zoo and one of the animals starts talking to you. What does he tell you?
- **Exotic Pets**. If you could choose any wild animal for a pet, what would you choose and why?
- **Favorite subject.** Which school subject is your favorite and why?
- **Yucky or Yummy.** Write about a food that you like but most people don't. Why should people give it a chance?
- **Where in the World?** Choose a state or country to research. Include 3-5 facts about the place in your report.
- **Desert Dwellers.** Pick an animal that lives in the desert and write 3-5 interesting facts about it.
- **What's the Difference?** Choose two similar animals, such as a horse and a mule, a crocodile and an alligator, or a leopard and a cheetah. Explain how to tell them apart.

MATH

Check off each item as your child completes it. Please plan to complete all of the activities in the top section and to do additional optional activities from the bottom section as your child has time.

Expected Math Activities--Complete all

- ❑ Addition Mystery Phrase #1
- ❑ Subtraction Mystery Phrase #1
- ❑ Addition Mystery Phrase #2
- ❑ Subtraction Mystery Phrase #2
- ❑ Addition Mystery Phrase #3
- ❑ Subtraction Mystery Phrase #3

- ❑ Telling Time Practice (2 sheets)
- ❑ Coloring Sums and Difference (Bird sheet)

- ❑ Guide to Arrays (Poster to explain new vocabulary: "array," "column," etc.)
- ❑ Cookie Array & Garden Array
- ❑ What's Missing?
- ❑ Spin It!
- ❑ All Star Arrays (2 sheets)
- ❑ Practice Number Sense (2 sheets)
- ❑ Counting Coins Practice (poster + activity)
- ❑ End of the Year MATH TEST (Cumulative, testing all 2nd Grade skills)

Optional Math Activities

EXTENSION ACTIVITIES for extra challenge are all marked in the corner with a STAR! Connect Four, Baking Up Arrays, 3-digit subtraction clipboard, Subtraction Phrase Mystery #4, Weird/Random Mystery Facts (1-5), Lego Arrays, Tic-Tac Arrays, and lastly, a 2- Minute Addition/Subtraction Timed Test for May.

- **Prodigy**
  Games for students to practice math
  https://www.prodigygame.com
- **Math Before Bedtime**
  Awesome resource with images, patterns, and puzzles that you can discuss
  http://mathbeforebed.com
- **Cook/Bake Together**
  Practice measuring by cooking/ baking a recipe together with a family member.
- **"Grocery Shopping"**
  Choose several food items you have in your house and determine a price for each one. Let your child use a handful of coins to figure out all the different combinations of coins that could pay for that item. For example, if an apple cost 58 cents, how many different ways could you pay for it in coins?
- **Khan Academy**
  https://www.khanacademy.org
- **BrainPop Jr.**
  https://jr.brainpop.com/ **Login: wsalem and password panther**
  There is videos on Arrays, repeated addition and simple Multiplication. There are under Math and then go to multiplication and division.

Science & Social Studies Activities

S.T.E.M. Activities

Mystery Science has a FREE membership until June 2021. All an adult needs to do is enter an email address, create a password, say you're a parent, and enter your child's age. Click the link to set it up and start the 5 plant based mysteries. https://mysteryscience.com/plants/plant-adaptations (Write down your password, so you don't forget :)

Plant Parts and the Jobs They Do

___ Watch https://youtu.be/ql6OL7_qFgU
___ Plant Parts & Needs sort
___ Build your vocabulary: Plant Word Search
___ Read, fill in, color, and put together the Plant Functions Booklet
___ Using found or recycled materials at home create your own plant art and label each part of the plant.
___ Make a yummy snack out of all the plant parts!
___ Watch, sing, and dance along to this cathy song about how plants EAT! https://youtu.be/xuivYRmIACM
___ How are seeds made? Watch https://youtu.be/zy3r1zlC_IU
___ Explore the area around your house. Using a notebook record all the different types of plants and trees you see. Draw a picture of one plant or tree you see and label the different parts. What does this plant need to survive?
___ Get your hands in some dirt! Try to find a dandelion and pull it up by its roots. Now try to find some "crab or quackgrass" and pull it up by its roots. Compare what's the same and different. Is it a taproot: one main root with little hairs/fibers, Or a fibrous root: lots of hairy like roots. Now, help out in a garden or flower bed pulling up those weeds!
___ Think about plants/trees a student living in Arizona or Florida might see in their yards. Write or draw what you imagine they would see. Think about this: Do all plants have the same needs? Why do different areas of the world have different plants?

Keep a journal of your science experiments. Record your predictions (hypothesis) and observations like a scientist would!

___ Wet a few squares of paper towel and put it in a plastic zip lock bag. Place a lima bean on the paper towel in the bag. Tape the bag on a sunny window and watch what happens over the next few days. This is called germinating.
___ Plant two seeds in a small container and put one in a sunny window and the other in a dark space. Water them each the same for a week or longer. Make a prediction and see what happens.
___ Plant two seeds in a small container and place both in sunny window. Only give one container water for a week or two. Make a prediction. See what happens.
___ Put some water and dark food coloring in a jar. Put a stalk of celery in the colored water. Let it sit for a day. Observe what happened. Cut a slice of celery off and look at it closely. What do you notice? What part the plant is the celery?
___ Soak a lima bean in water for a few hours. Using a butter knife, carefully open or split the seed to see what is inside.
___ Design your own seed/plant experiment. Write about the plan, make a prediction, record your observations, and share results.

___ **Seed Study: How Do Seeds Travel? Watch these 4 video clips and then try to build seed models.**

- https://youtu.be/7UTWMhFhMFc
- https://youtu.be/8ZLv3xAjH3Q
- https://youtu.be/slUkyA2cy60
- https://youtu.be/r4urT74yq6c

Use materials you find around your home to design and test seed models. How could you get a seed to float, attach to a piece of fabric (animal), fly or float? Use a bean or small chunk of playdoh as your seed! Take a picture or video of you testing your seed models. Click here for the FULL lesson https://www.plt.org/stem-strategies/have-seeds-will-travel/

*****EXTRA Exploratory Science: Rock Video by Mrs Jones:** https://youtu.be/5oXt-ztyCaE

Social Studies Activities--continue from May

What is a community? (Could be completed in May)

____ Urban, suburban, rural: https://youtu.be/YRxNQPmj1-8
____ Community Helpers on: jr.brainpop.com (login: Wsalem / Password: panther) search Community Helpers
____ West Salem History: http://www.westsalemwi.com/west-salem-history/

*Tour West Salem and see if you can find Hamlin Garland's house and Thomas Leonard's last house he lived in before he died. Talk about the fire in 1911. Also find the Octagon House across from Our Savior's Church. It used to be over by Lake Neshonoc and was moved on logs to its current location. It took 3 weeks for the house to be moved and the family lived in it during the time of the move!

Economics

____ If you go to BrainPop Junior from the link above and search "ECONOMY," you can watch all 3 videos entitled: "Needs & Wants," "Goods & Services," and "Saving & Spending."
____Read the book included with the packet, *It's a Habit, Sammy Rabbit* by Renick & Bodnar (Generously donated by Union State Bank, in West Salem!
____ Watch this video https://youtu.be/A2G4HT72FCQ to goes with the book.

MAPL (Music, Art, PE, LMC) Activities

Choose one or more of these activities to complete as it fits into your schedule. Choose from a variety of different areas to get a variety of different experiences.

Music Activities from Mrs. Jones & Mrs. Martin

___ Sing along to a favorite song!
___ Watch the LaCrosse Symphony: https://www.lacrossesymphony.org/la-crosse-arts-online-symphony-online/
___ Find a "Family Who" activity: https://drive.google.com/open?id=1Pw5AUhWuHLqjxy_1KVNtnWrgShq0RBme
___ Watch The Masked Singer or American Idol and talk about what you observe in the performances.
___ Try the rhythm or songmaker game on: https://musiclab.chromeexperiments.com/Experiments

Art Ideas from Ms. Lotspaih & Mrs. Finch

___Create a picture using different colored clothing laid out on a flat surface. Can you make a sunset or a mountain? What about trees?
___After you create a picture with your clothes, put them away and arrange clothes in a closet or dresser in rainbow order.
___Draw a Still Life. Find a plant inside or outside to draw. Using a material of your choice, draw what you see. Start by drawing the large shapes then the details.
___Create any drawing of your choice, but only finish ½ of it … then find a family member to finish the other half of it. Once it is complete, discuss the differences between both of your drawings!
___Come up with your own invention. Try to make it from household supplies.

Physical Education with Mrs. Meyers, Mr. Merrill & Ms. Tischler

*Click on this link for our **MAY PE CHOICE BOARD**, which offers a variety of ways to be active! We hope you have fun!! https://drive.google.com/file/d/1KJTc90S7g6YqvQRhcli8srcqsoPuo7yg/view?usp=sharing

***NATIONAL FIELD DAY**, Friday May 8th, 2020! Watch for more information on this exciting event or click on the links included in the choice board!

***SHARE WITH US**!! We would love to hear from you about the ways you are staying active at home! Click on this link to fill out a short form! https://forms.gle/7iEBr1LucRWByPFM9

LMC/Tech Activities from Mrs. Hundt & Mrs. Mead

***LMC - LMC Choice Board!** Pick and choose from the links on the LMC Choice Board.
https://drive.google.com/file/d/1XuEjqeS1NQPE-w06-cqTA765S7pfBu3C/view?usp=sharing

- If you do not have internet connection, pick and choose from the Library Bingo Sheet included in this packet.

***Technology - Tech Choice Board!** Pick and choose from the links on the K-2 Tech Choice Board:
https://drive.google.com/file/d/11LZEDTGbQrf0EFWXMKd_nz8t34HPm8pI/view?usp=sharing

Tech Choice Board

Here are some fun technology choices to do at home.

Check out these drawing websites:

- Scribbles and Ink
- Sand Art Spectacular

Check out the new coding sites bookmarked on "Mrs. Mead's Technology Links"

Dance Party:

Create a dance to your favorite song. Teach your dance to a family member.

Check out this app!

ChatterPix Kids - an app that allows you to make anything talk!

STEM Challenge #1:
Using only toothpicks or spaghetti and marshmallows...

Build a structure that can support a book for 10 seconds

Practice your keyboarding skills using "Mrs. Mead's Technology Links"

Check out this app!

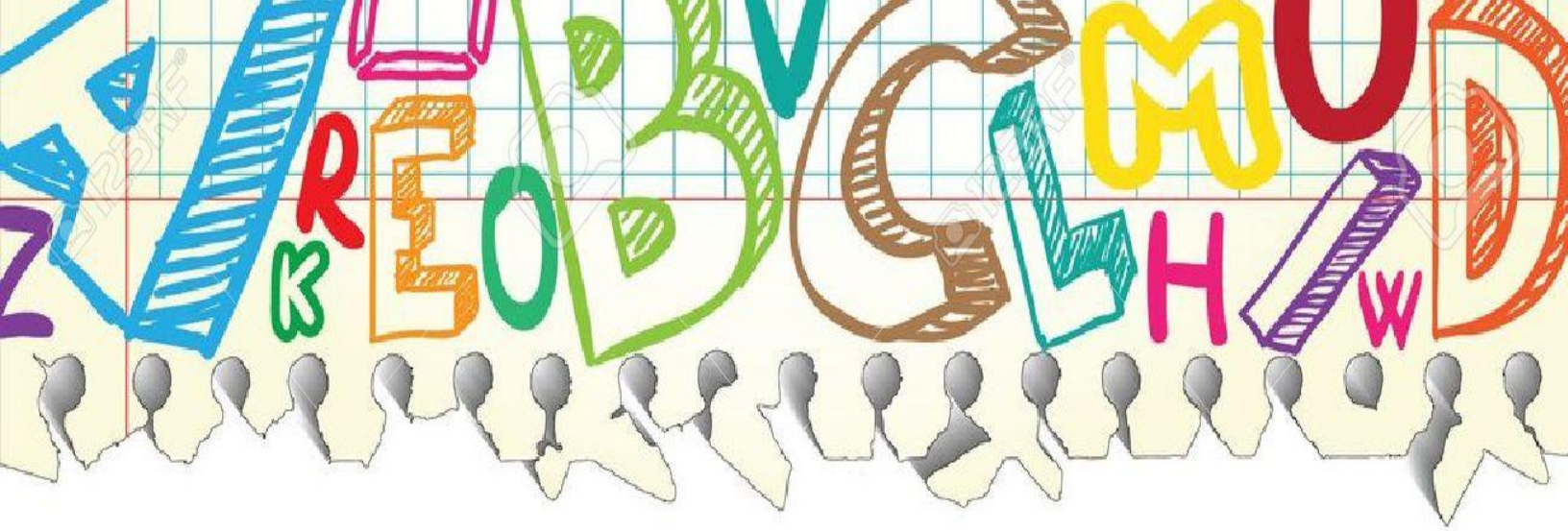
Hello Crayons- an easy and fun drawing app for kids using crayons & markers

STEM Challenge #2:
Using paper cups (or playing cards)...

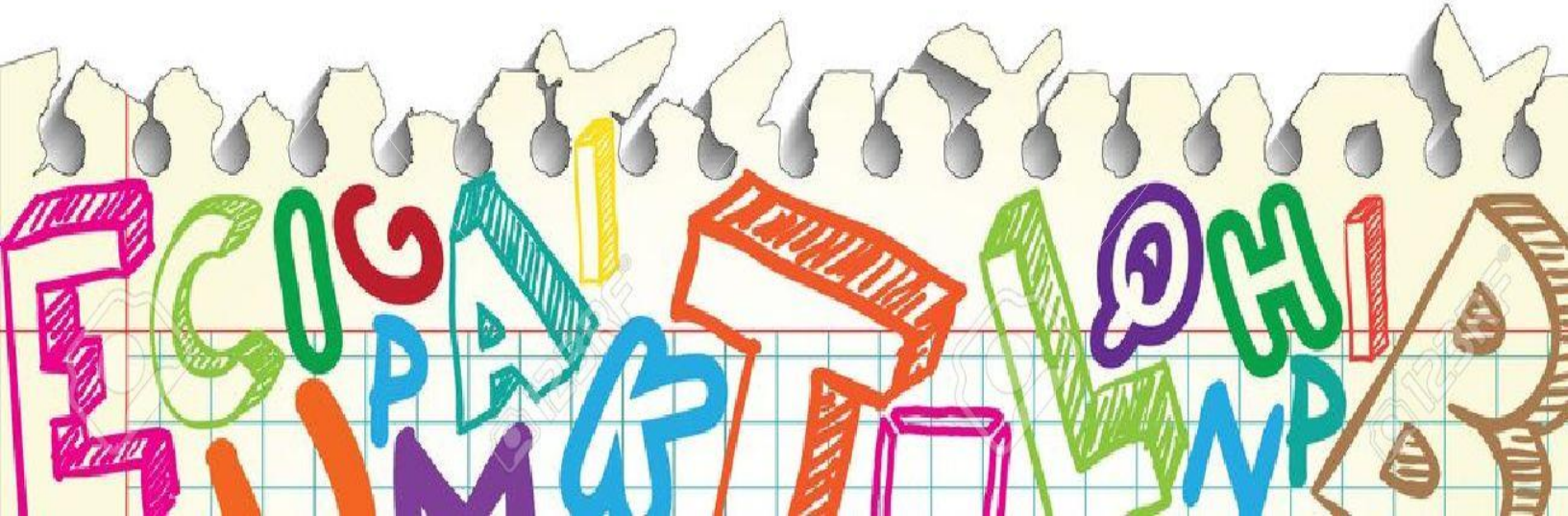
Challenge a family member to create the tallest tower!

Using ABCya:

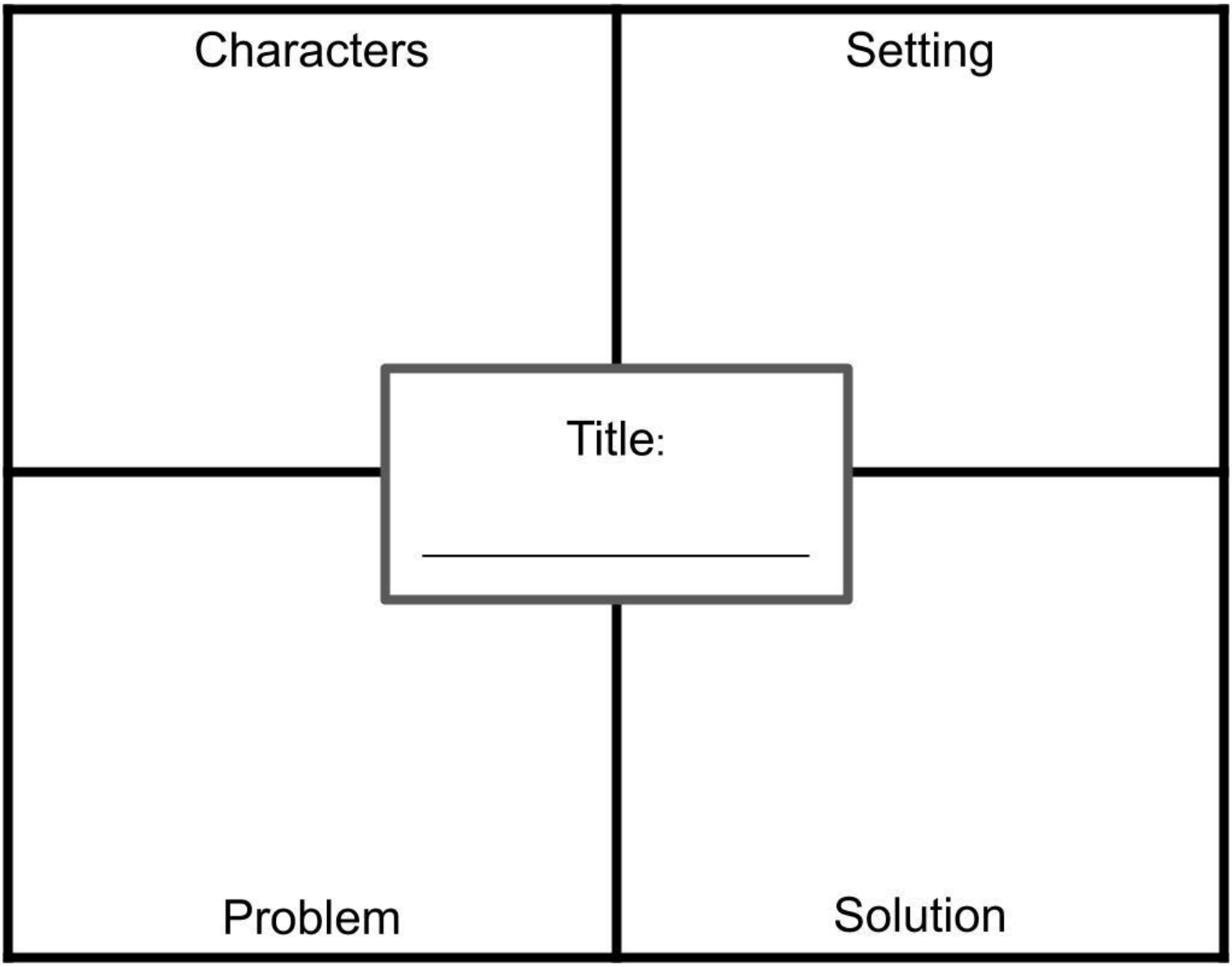
- Create a Word Cloud
- Create a Word Search
- Create a Story



Reading Activities



FICTION STORY MAP



3,2,1

My Nonfiction Notes

Title of the text: _____ Authors: _____

Three facts that I learned while I was reading:
1.
2.
3.
Two questions that I have for the author:
1.
2.
One thing that I thought was the most interesting:
1.

My name: _____ Date: _____

Name: _____

Read and Think

Read your issue of *Scholastic News*.
As you read, stop and answer the questions below.

1. Start reading the article. STOP at "Winter in a Tree."

Why do monarch butterflies have to migrate in the autumn?

_____

_____

2. Read "Winter in a Tree." Then STOP.

Where do the monarchs rest during the winter?

_____

_____

3. Read "Flying North." Then STOP.

What makes milkweed plants a good place for monarchs to lay eggs?
(Hint: What happens when the eggs hatch?)

_____

_____

4. Where do the adult butterflies spend their summers?

_____

_____

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SCHOLASTIC News

Name: _____

Read and Think

Read your issue of *Scholastic News*.
As you read, answer the questions below.

1. Read "Mix It, Heat It." Then STOP.

What are the four main ingredients workers pour into the big mixer?

_____

2. Read "Stir It, Cool It." Then STOP.

What happens in the ice cream maker?

_____

_____

3. Read "Add Mix-Ins." Then STOP.

What are two mix-ins you could add into an ice cream mixture?

_____

4. Read "Pump It Out." Then STOP.

What do workers pump the ice cream into?

_____

_____

5. Read the sidebar called "Yum!" Then STOP.

What is one ice cream flavor you can get at Ample Hills?

_____

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Issue: BOUNCE!
SCHOLASTIC News

Name: _____

Read and Think

Read your issue of *Scholastic News*.
As you read, answer the questions below.

1. Start reading the article. STOP when you get to "Jumping for Exercise."
What is one example of how you might get injured at a trampoline park?

_____

_____

2. Read "Jumping for Exercise." Then STOP.
What is one reason Dr. Castañeda likes trampoline parks?

_____

_____

3. Read "Safety Rules." Then STOP.
What does Dr. Castañeda say you should do BEFORE you start jumping?

_____

_____

4. Read "JUMP SAFE." Then STOP.
What is one thing you can do to be safe at a trampoline park?

_____

_____

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Name: _____

Read and Think

Read your issue of *Scholastic News*.
As you read, stop and answer the questions below.

1. Start reading the article. STOP when you get to "Inside the Olympics."

What makes Sky unusual for an 11-year-old?

_____

_____

2. Read "Inside the Olympics," then STOP.

Why would it be special for Sky to win a medal at the Olympics?

_____

_____

3. Read "Sky's Skills," then STOP.

How does Sky learn new tricks?

_____

_____

4. Read "Sky in the Olympics," then STOP.

What makes Sky excited about competing in the Olympics?

_____

_____

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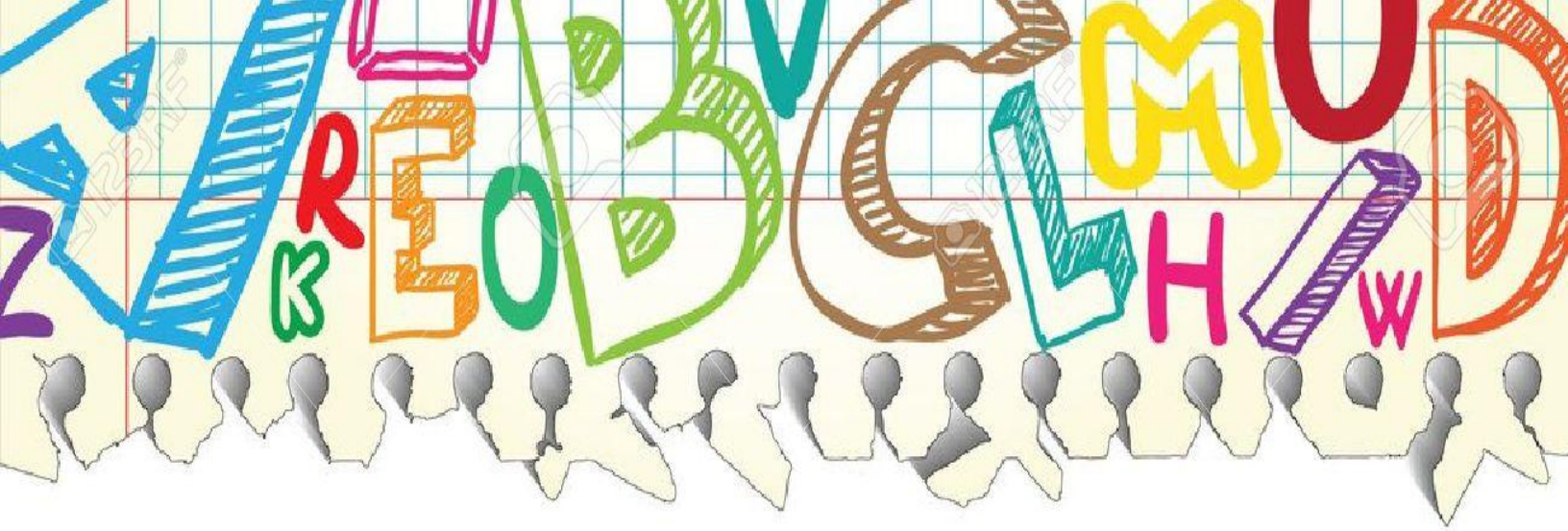
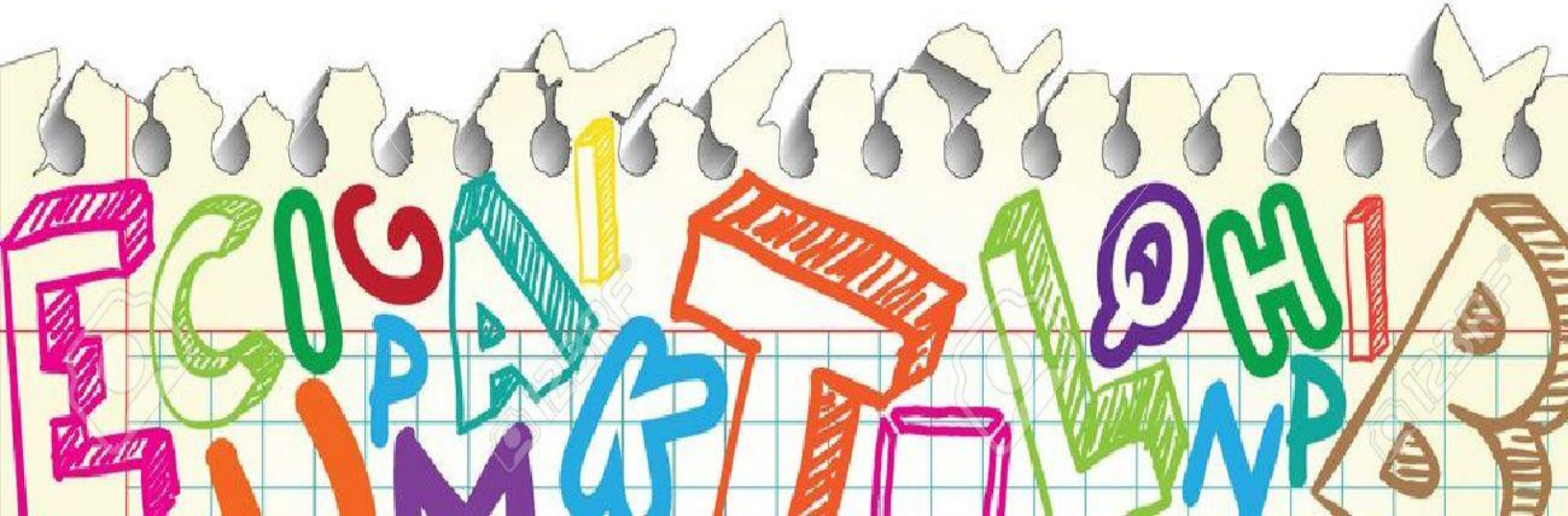


Word Work Activities



Word Work Activity 1

I know the difference!

by _____

to

too (also)

two (2)

Teach With Laughter

(Example)

(Example)

I can't wait to go up North!

I put too much ketchup on my hot dog.

I have two daughters in my family.

Name _____ Date _____

Word Work Activity 2

Color the Homophone

Fill in the sentence blanks with the correct homophone and color the squares accordingly

They're- Green **Too- Purple**
Their- Blue **Two- Gray**
There- Red **To- Yellow**

_____ going to the grocery store to buy some fruit.	Would you like _____ go play on the monkey bars at recess?	Please do not go over _____ it is very dangerous!	When people are in groups of_____, they are called partners.
Blue is _____ favorite color.	If you eat _____ many sweets you can get a cavity.	The answer to the addition problem 1+1 is _____.	Ben and Jen said that _____ going to the park.
When you get _____ much rain it can flood.	_____ school's Open House night will be on March 5th.	I will go _____ the craft store to purchase some paint.	The ball rolled all the way over _____!

Answer Key

They're going to the grocery store to buy some fruit.	Would you like **to** go play on the monkey bars at recess?	Please do not go over **there** it is very dangerous!	When people are in groups of **two** they are called partners.
Blue is **their** favorite color.	If you eat **too** many sweets you can get a cavity	The answer to the addition problem 1+1 is **two**.	Ben and Jen said that **they're** going to the park.
When you get **too** much rain it can flood	**Their** school's Open House night will be on March 5th.	I will go **to** the craft store to purchase some paint.	The ball rolled all the way over **there** after he kicked it

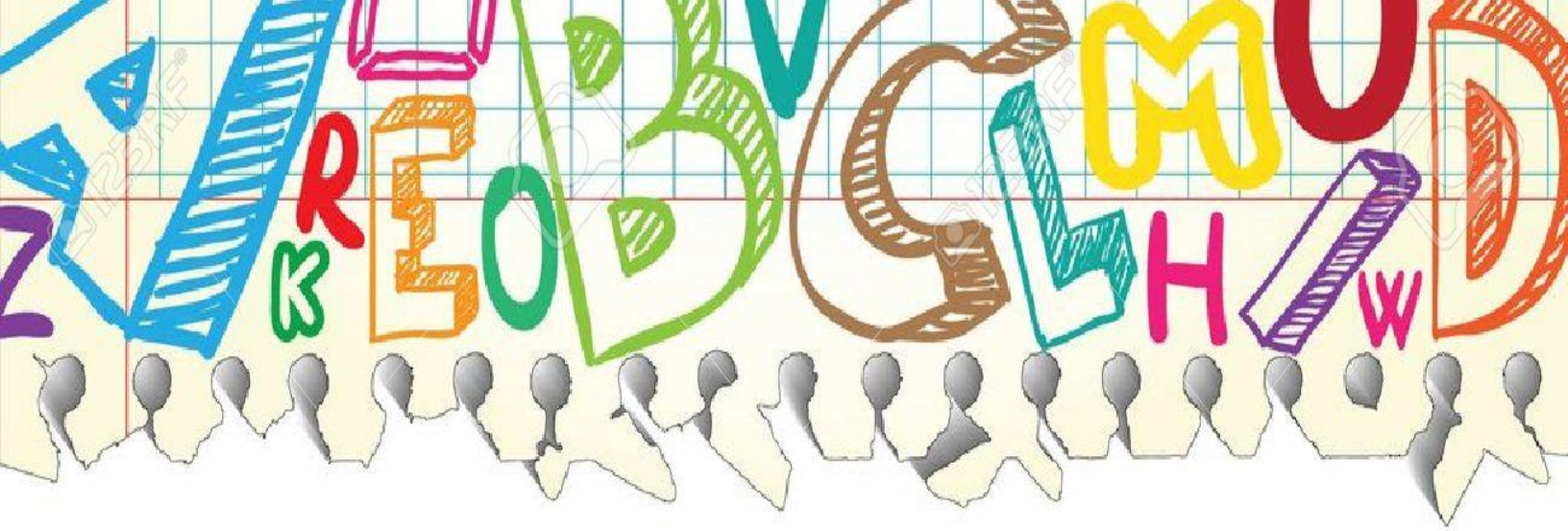
Word Work Activity 3

Name:

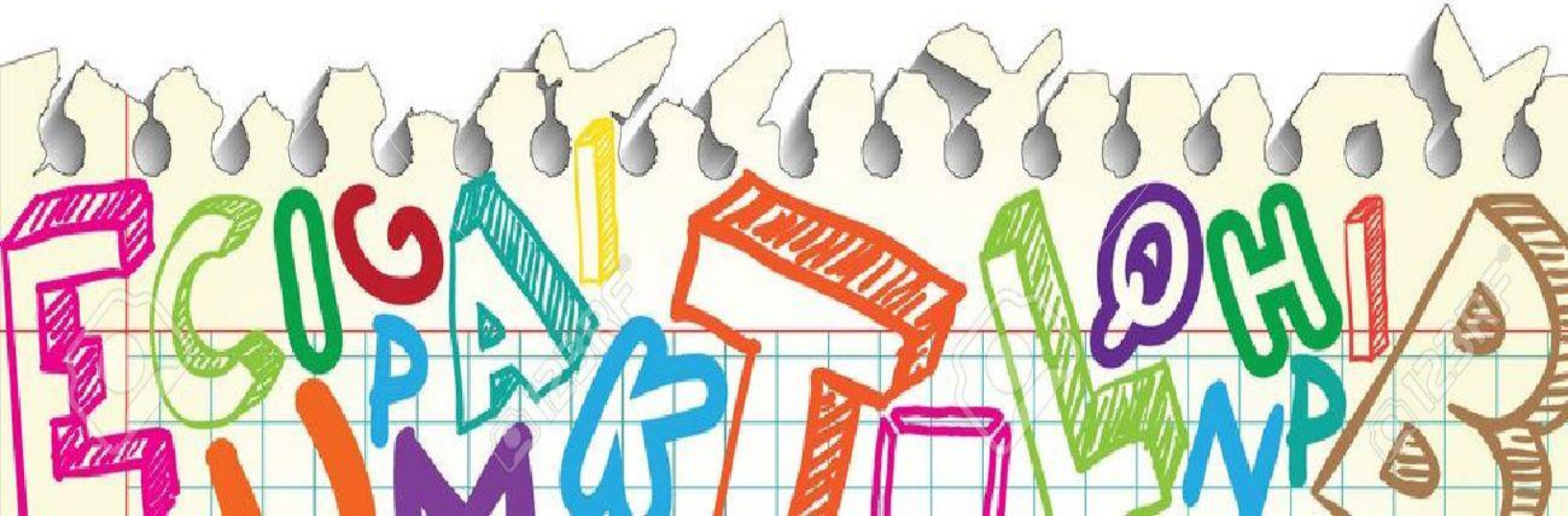
Your or You're?

1. _____ are my best friend.
2. Put _____ books back on the shelf.
3. I'm excited about _____ birthday party.
4. I can't believe _____ changing schools!
5. Where did you put _____ boots?
6. Tom thinks _____ very smart.
7. Get _____ homework done!
8. Jen said _____ a fast runner.
9. Put _____ money in _____ pocket.
10. Tell mom _____ too sick to go outside.
11. Where is _____ binder?
12. How come _____ not going now?

©https://wordsheetplace.com Image: eda-clips.com



Writing Assignments



Animal Research Organizer

By: _____

What do they eat?

Where do they live?

Animal:

What do they look like?

Interesting fact:

Biography Research

Persons Name:

Picture:

Early Life:

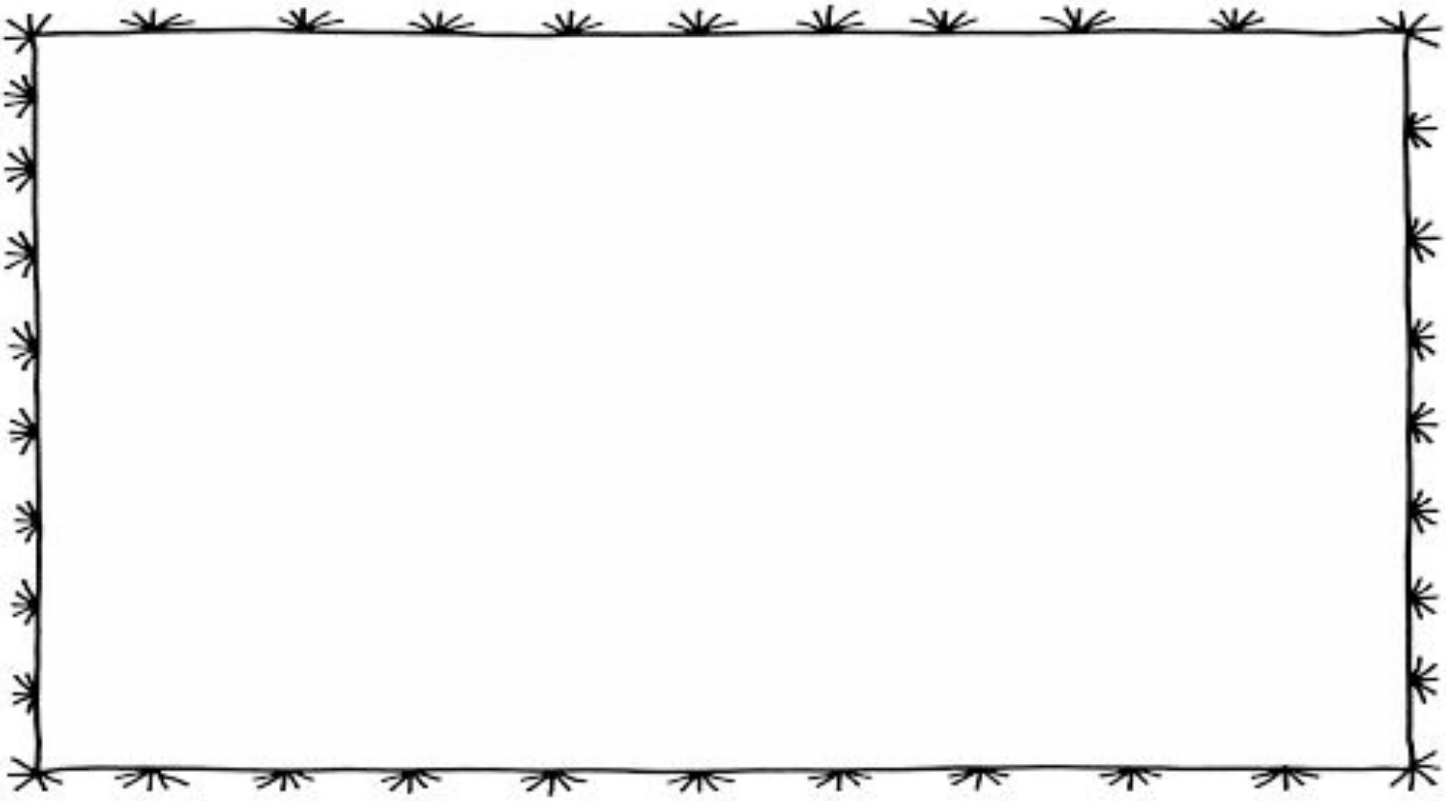
Family Life:

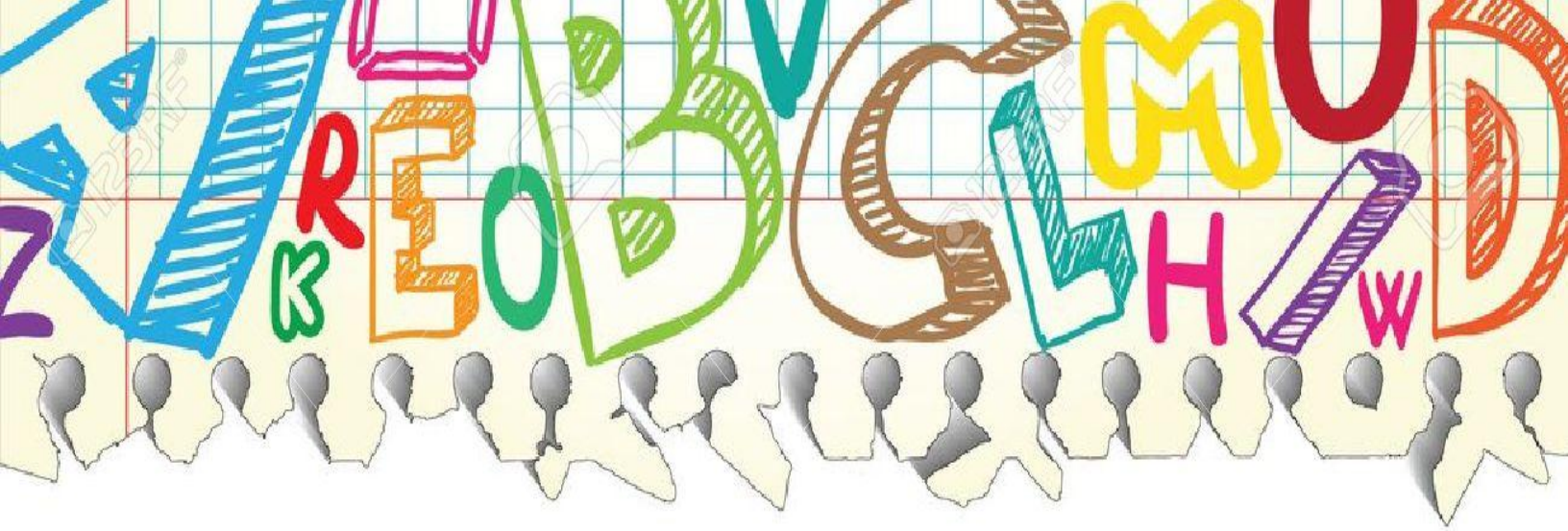
Major Accomplishments:

3 Interesting Facts:

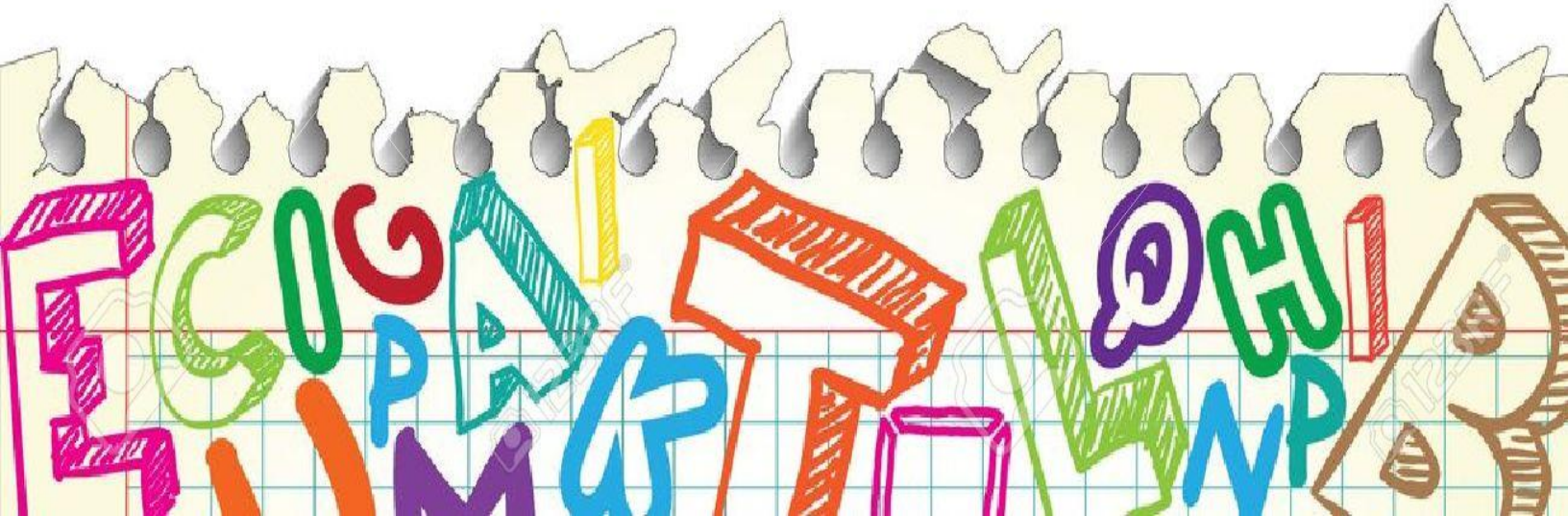
oakdome.com

Name: _____ Date: _____





Math Assignments



Name: _____

Addition MYSTERY Phrase 1

Answer the following double- & triple-digit addition questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

M 483 + 429

I 821 + 139

Y 56 + 77

O 110 + 190

E 58 + 56

D 84 + 97

A 233 + 197

B 257 + 164

J 98 + 33

T 98 + 28

N 165 + 438

181	133	603	430	912	960	126	114

			!
131	300	421	

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Name: _____

Subtraction MYSTERY Phrase 1

Answer the following double- & triple-digit subtraction questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

T
$$\begin{array}{r} 24 \\ -\ 18 \\ \hline \end{array}$$

U
$$\begin{array}{r} 95 \\ -\ 76 \\ \hline \end{array}$$

Y
$$\begin{array}{r} 203 \\ -\ 194 \\ \hline \end{array}$$

C
$$\begin{array}{r} 726 \\ -\ 259 \\ \hline \end{array}$$

A
$$\begin{array}{r} 91 \\ -\ 27 \\ \hline \end{array}$$

R
$$\begin{array}{r} 419 \\ -\ 227 \\ \hline \end{array}$$

W
$$\begin{array}{r} 60 \\ -\ 18 \\ \hline \end{array}$$

E
$$\begin{array}{r} 83 \\ -\ 28 \\ \hline \end{array}$$

O
$$\begin{array}{r} 71 \\ -\ 42 \\ \hline \end{array}$$

S
$$\begin{array}{r} 917 \\ -\ 188 \\ \hline \end{array}$$

N
$$\begin{array}{r} 817 \\ -\ 198 \\ \hline \end{array}$$

9	29	19	192

64	619	729	42	55	192	729

64	192	55	467	29	192	192	55	467	6	

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Name: _____

Addition MYSTERY Phrase 2

Answer the following double- & triple-digit addition questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

E 616 + 126

O 235 + 690

A 73 + 18

N 87 + 25

W 32 + 49

I 203 + 297

R 83 + 99

S 19 + 14

L 112 + 193

T 64 + 19

K 95 + 45

33	742	112	33	91	83	500	925	112	91	305

				!
81	925	182	140	

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Name: _____

Subtraction Phrase 2
MYSTERY

Answer the following double- & triple-digit subtraction questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

R 195 − 78

I 80 − 16

E 409 − 233

D 550 − 170

U 72 − 46

F 741 − 225

Y 81 − 63

T 456 − 65

O 87 − 28

G 817 − 624

V 90 − 12

| | | |

Name: _____

Addition MYSTERY Phrase 3

Answer the following double- & triple-digit addition questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

E 488 + 236

Y 773 + 127

V 84 + 96

D 35 + 27

S 95 + 46

O 88 + 48

I 420 + 199

H 108 + 202

M 557 + 49

R 525 + 106

L 75 + 77

T 34 + 98

132	310	619	141

606	900	141	132	724	631	900

619	141		141	136	152	180	724	62	!

© Love to Learn, 2015

Name: _____

Subtraction MYSTERY Phrase 3

Answer the following double- & triple-digit subtraction questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

P 93 - 26	I 500 - 183	A 44 - 9	G 412 - 150
A 790 - 605	M 22 - 18	N 632 - 571	S 85 - 37
L 150 - 85	Z 943 - 169	I 754 - 108	Y 98 - 29

48	646	4	67	65	69	

!

185	4	35	774	317	61	262

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TELLING TIME TO THE NEAREST 5 MINUTES

NAME: _____ DATE: _____

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

©amazingclassroom.com

Name: _____

What time is it?

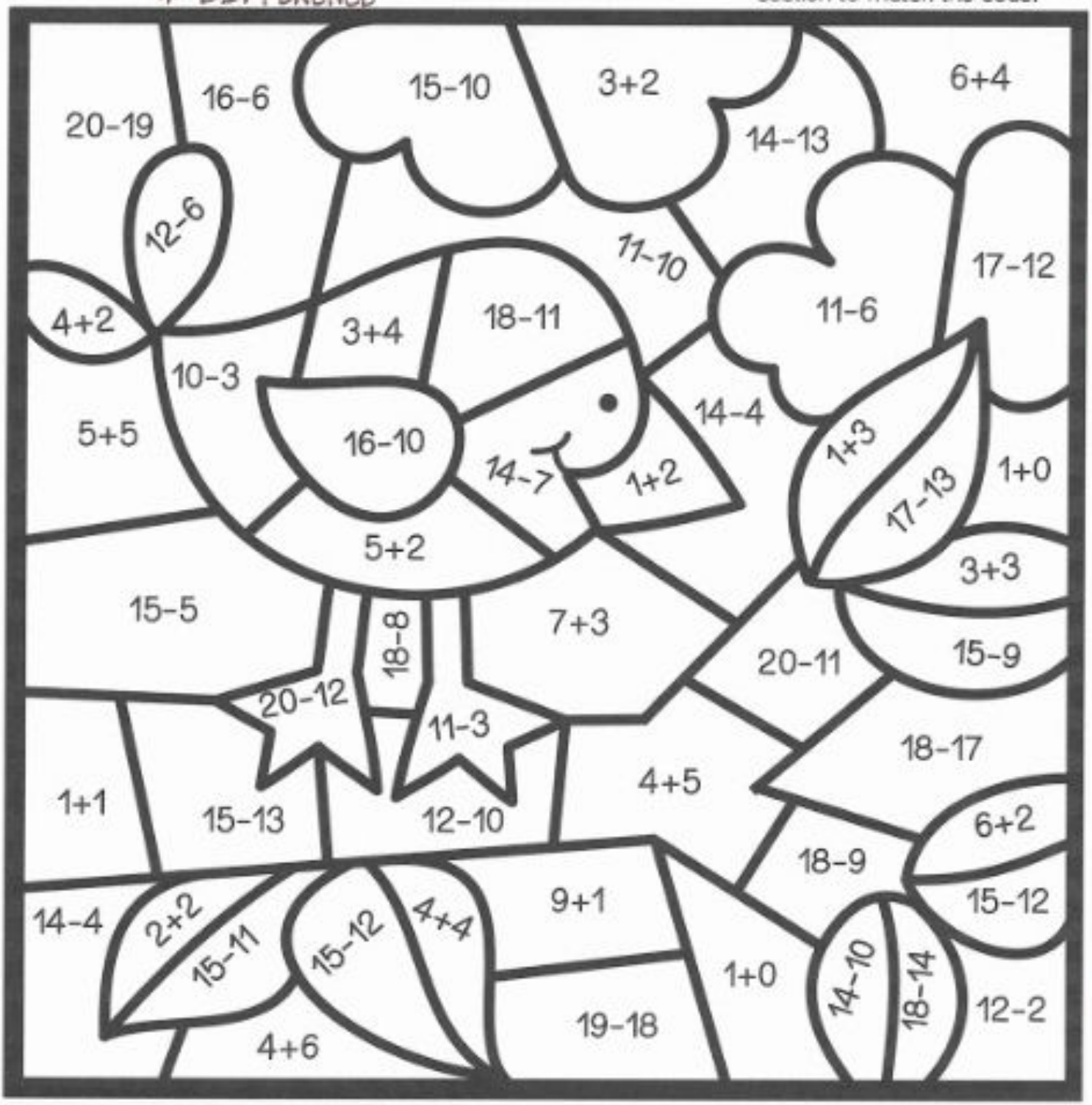
Directions: Choose the correct time for each clock.

	Ⓐ 6:25 Ⓑ 6:05 Ⓒ 6:15
	Ⓐ 3:30 Ⓑ 3:25 Ⓒ 3:35
	Ⓐ 1:20 Ⓑ 1:05 Ⓒ 1:15
	Ⓐ 9:40 Ⓑ 10:30 Ⓒ 10:40
	Ⓐ 5:45 Ⓑ 4:45 Ⓒ 4:30
	Ⓐ 12:35 Ⓑ 12:40 Ⓒ 12:30
	Ⓐ 8:05 Ⓑ 8:00 Ⓒ 8:15
	Ⓐ 1:45 Ⓑ 1:50 Ⓒ 1:20

COLOR BY SUM & DIFFERENCE

MIXED ADDITION & SUBTRACTION MAKE NUMBERS 1 - 10

Choose a section of the picture, work out the answer, then color the section to match the code!



COLORING CODE:

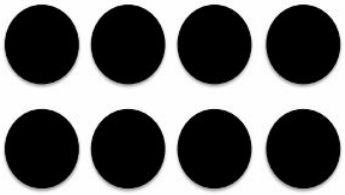
1 = blue	5 = gray	9 = brown
2 = brown	6 = red	10 = blue
3 = orange	7 = purple	
4 = green	8 = orange	

The SLT Scrapbook

Guide to Arrays

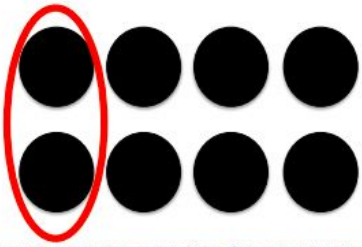
Array

an arrangement of a set of numbers or objects in rows and columns



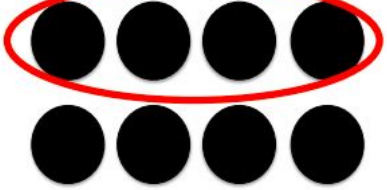
Column

a vertical arrangement of numbers or objects **(up and down)**



Row

a horizontal arrangement of numbers or objects **(side to side)**



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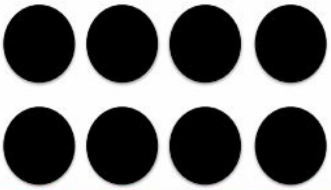
Repeated Addition Sentence:

adding the same number over and over

4 + 4 = 8

4

4



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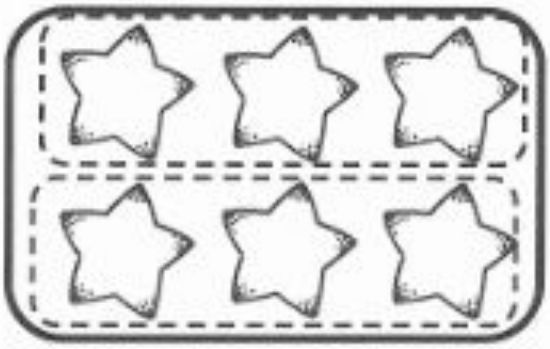
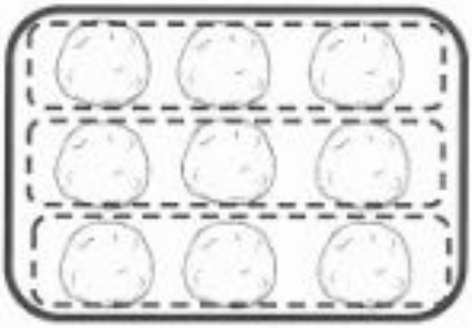
COOKIE ARRAYS

Write and solve number sentences using repeated addition to show the number of cookies on each tray.

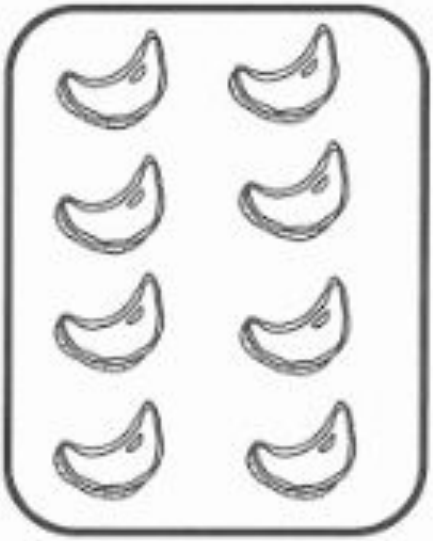


____ + ____ = ____

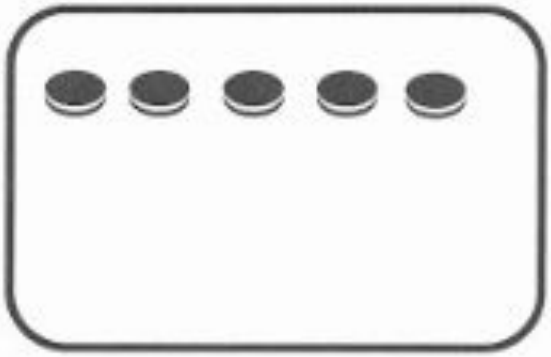


____ + ____ + ____ = ____

_____



_____



Add to the cookie sheet so there are 10 cookies. Write a number sentence using repeated addition to show the number of cookies on the tray.

_____

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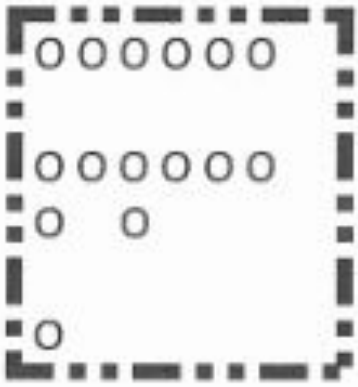
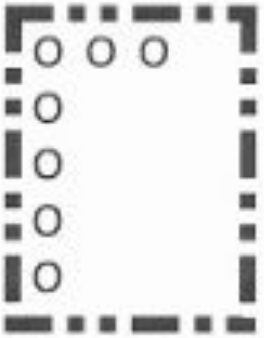
oh, No! The garden monster stole fruits and vegetables from the garden. Fix the arrays by filling in the spots that are missing to make the arrays correct.

Garden Arrays



6 x 6= _____

9 x 2= _____



5 x 3= _____

3 x 8= _____

7 x 8= _____

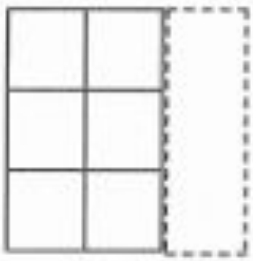
2 x 10 = _____

Across the Hall in 2nd

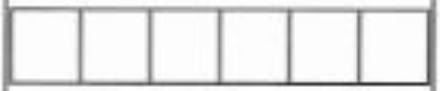
WHAT'S MISSING?

Each of the arrays below is missing a row or a column. Cut out the extra pieces and glue them to the bottom or the side of the array where they belong.

$3 + 3 + 3 = 9$

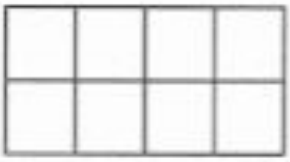


$6 + 6 = 12$

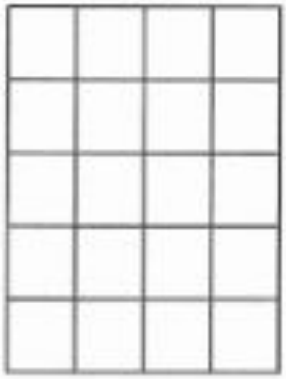


$2 + 2 + 2 + 2 = 8$

$4 + 4 + 4 = 12$



$5 + 5 + 5 + 5 + 5 = 25$



$3 + 3 + 3 + 3 + 3 = 15$

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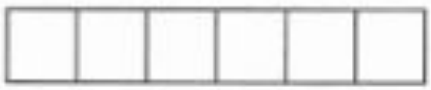
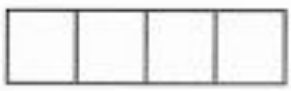
Cut these pieces out:

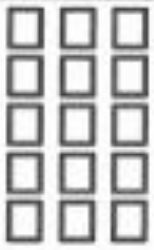
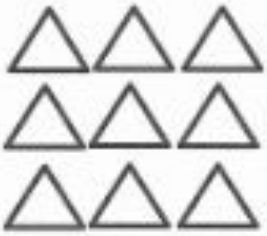
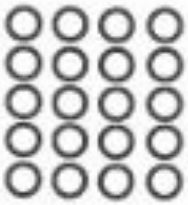
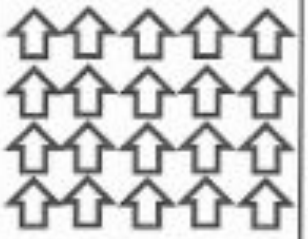




SPIN IT!

Use your pencil tip to hold the loop of a paper clip to the center of the spinner. Flick the paperclip and see what number you land on.

Color in a box with an array or a description of an array that would have that many parts. Keep spinning and coloring!

3 + 3 + 3	4 rows of 5		
2 rows of 3		5 + 5 + 5	
	4+4+4+4+4		3 rows of 3
	4 rows of 4		3 + 3
2 + 2 + 2		3 rows of 4	

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Name: _____ ~~Date~~: Page 1

ALL STAR ARRAYS

Directions: Write two equations for each of the following arrays.

_____+_____+_____=_____

_____+_____=_____

_____+_____+_____+_____=_____

_____+_____+_____+_____+_____+_____=_____

_____+_____+_____+_____=_____

_____+_____+_____+_____+_____+_____+_____=_____

_____+_____=_____

Draw an array for the following equation and solve. Use dots to draw your arrays quickly.

6+ 6 + 6 = _____

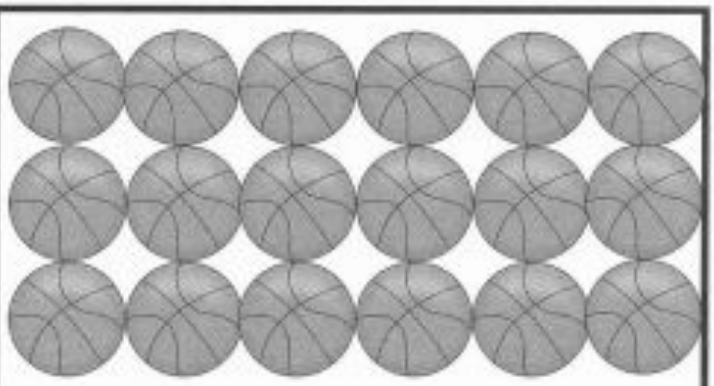
Name: _____ Date: Page 2

ALL STAR ARRAYS

Directions: Write two equations for each of the following arrays.

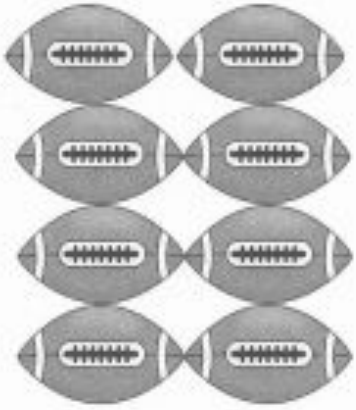
_____ + _____ + _____ = _____

_____ + _____ = _____



_____+_____+_____+_____+_____+_____=_____

_____+_____+_____=_____



_____+_____=_____

_____+_____+_____+_____=_____

_____+_____+_____=_____

Draw an array for the following equation and solve. Use dots to draw your arrays quickly.

5 + 5 + 5 + 5 = _____

practice Number sense

Name: _____

Write 100 less	Number	Write 100 more
	632	
	372	
	574	
	782	
	829	
	206	
	457	

I can write numbers from 1000 to 100 by counting backwards!

1000

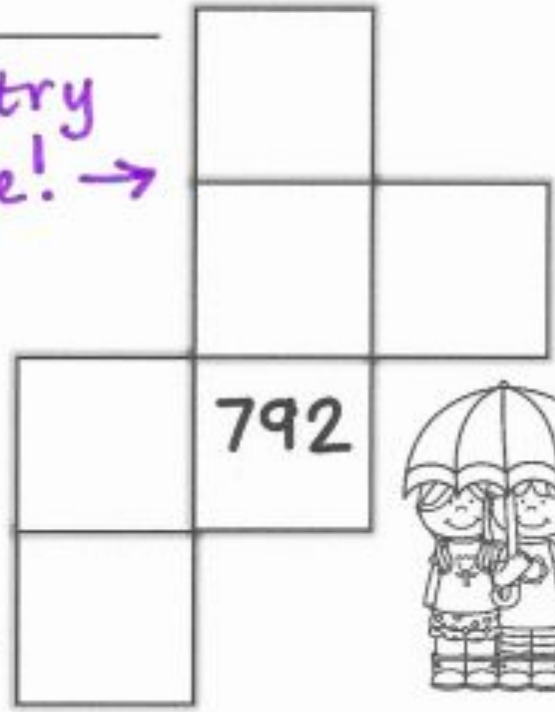
(Page 2) Name: _____

145	146	
156	157	158
166		

10 less

10 More

Now, you try one! →



Count by 1's

361, 362, 363, ___, ___, ___, ___

742, 743, 744, ___, ___, ___, ___

275, 276, 277, ___, ___, ___, ___

Greater than, Less than, or Equal: >, <, =

374__343	765__462	343__789
524__601	465__985	238__676
351__343	216__216	604__604

COUNTING COINS

When you count coins you start with the coins that have the greatest value. (the biggest number)

Count...

25¢ 50¢ 60¢ 65¢ 66¢ 67¢ 68¢

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COUNTING COINS

Name: _____ Date: _____

1¢ or $0.01 **penny** **Count by 1's.**	5¢ or $0.05 **nickel** **Count by 5's.**	10¢ or $0.10 **dime** **Count by 10's.**	25¢ or $0.25 **quarter** **Count by 25's.**

Directions: Count the coins.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

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 Name _____ Date _____

Operations and Algebraic Thinking

Write the correct answer.

Solve. **Show your work.**

1. Ethan had 16 stickers. He gives some to his friend. Now he has only 9 stickers. How many stickers did Ethan give his friend?

   ☐ _____
   label

2. There are 6 red jackets, 8 yellow jackets, and 4 black jackets on the coat rack. How many jackets are on the coat rack?

   ☐ _____
   label

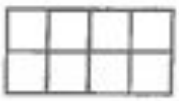
Subtract.

3. $18 - 9 = \square$

Count by 2s. Ring **odd** or **even**.

4.
   odd
   even

5. Write an addition equation that can be used to find the total number of squares.



☐ + ☐ = ☐

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Name _____ Date _____

Number and Operations in Base Ten

6 Write how many tens and ones. Then write the number.

____ tens + ____ ones = _____

7 Write how many hundreds, tens, and ones.

____ hundreds + ____ tens + _____ ones

8 Skip count by 5s. Write the missing numbers.

55 60 65 70 _____ 80 _____

9 Write the hundreds, tens, and ones.

572 = _____ + _____ + _____

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Name _____ Date _____

10 Write <, >, or =.

193 ◯ 139

Subtract.

11
$$\begin{array}{r} 100 \\ -\ 22 \\ \hline \end{array}$$

Add.

12
$$\begin{array}{r} 31 \\ +\ 49 \\ \hline \end{array}$$

Solve. **Show your work.**

13 Lin has 12 red marbles, 21 blue marbles, and 19 yellow marbles. How many marbles does Lin have in all?

☐ _____
label

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Name _____ Date _____

Add.

14 $166 + 75 =$ ____

Subtract.

15
$$\begin{array}{r} 471 \\ -\ 248 \\ \hline \end{array}$$

Solve. **Show your work.**

16 Mr. Jackson picks 218 apples. He gives 10 apples to his son. How many apples does Mr. Jackson have now?

☐ _____
label

17 What happens to the sum when you change the order of the addends? Explain.

_____

_____

_____

_____

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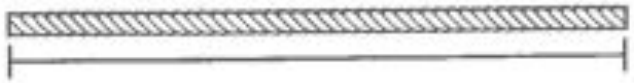
Name _____ Date _____

Measurement and Data

18 Measure the length of the string to the nearest centimeter.



☐ cm

Solve.

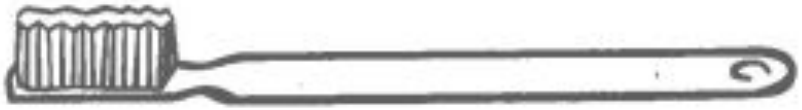
19 Peter measures a crayon with a centimeter ruler. It is 7 centimeters long. Then he measures the same crayon using an inch ruler. It is about 3 inches long.

Explain why the number of inches is less than the number of centimeters.

_____

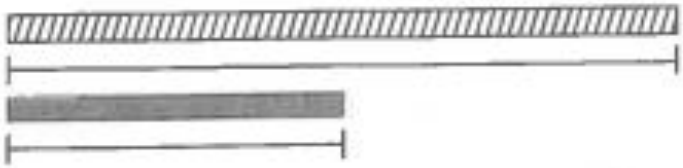
_____

20 Estimate the length of the toothbrush in inches.



Estimated length: _____

21 Draw a loop and then measure to find how much longer the striped ribbon is than the gray ribbon.



The striped ribbon is ____ inches longer than the gray ribbon.

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Name _____ Date _____

Solve. **Show your work.**

22 Roy has 48 inches of rope. He has 14 more inches of yarn than rope. How many inches of yarn does Roy have?

____ inches

23 Show the equation on the number line diagram. Then find the total.

45 + 32 = ☐

24 Adam eats his morning snack at the time shown on the clock.

What time does Adam eat his morning snack?

Ring A.M. or P.M.

☐ : ☐ A.M. P.M.

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Name _____ Date _____

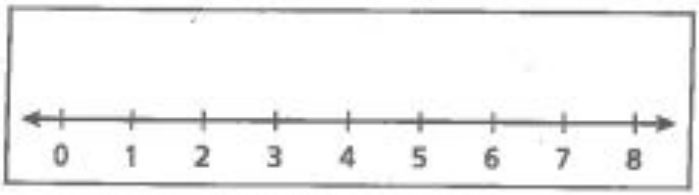
25 Write the total amount of money.

Stacy has 1 dollar, 2 quarters, 1 dime, 2 nickels, and 4 pennies.

$\$\_\_\_\_ . \_\_\_\_ \_\_\_\_$

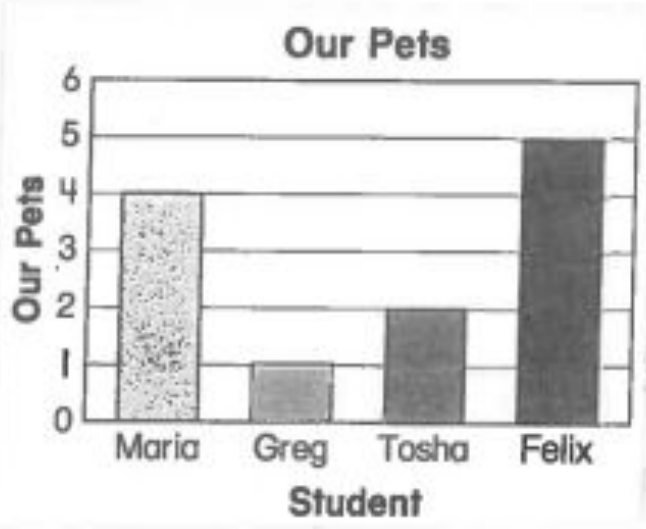
26 Ned measures 6 strings. The lengths are 7 cm, 4 cm, 7 cm, 6 cm, 5 cm, and 6 cm.

Show the lengths of the strings on this line plot.



Lengths of Strings (centimeters)

27 Look at the bar graph.



How many more pets does Maria have than Greg?

☐ more pets

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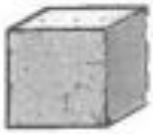
Name _____ Date _____

Geometry

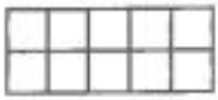
28 Name the shape. Choose a word from the box.

cube	hexagon	triangle
pentagon	quadrilateral	



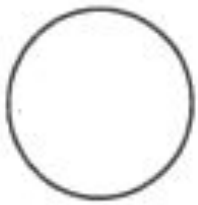
_____

29 Write the total number of small squares.



____ squares

30 Shade half of the circle.



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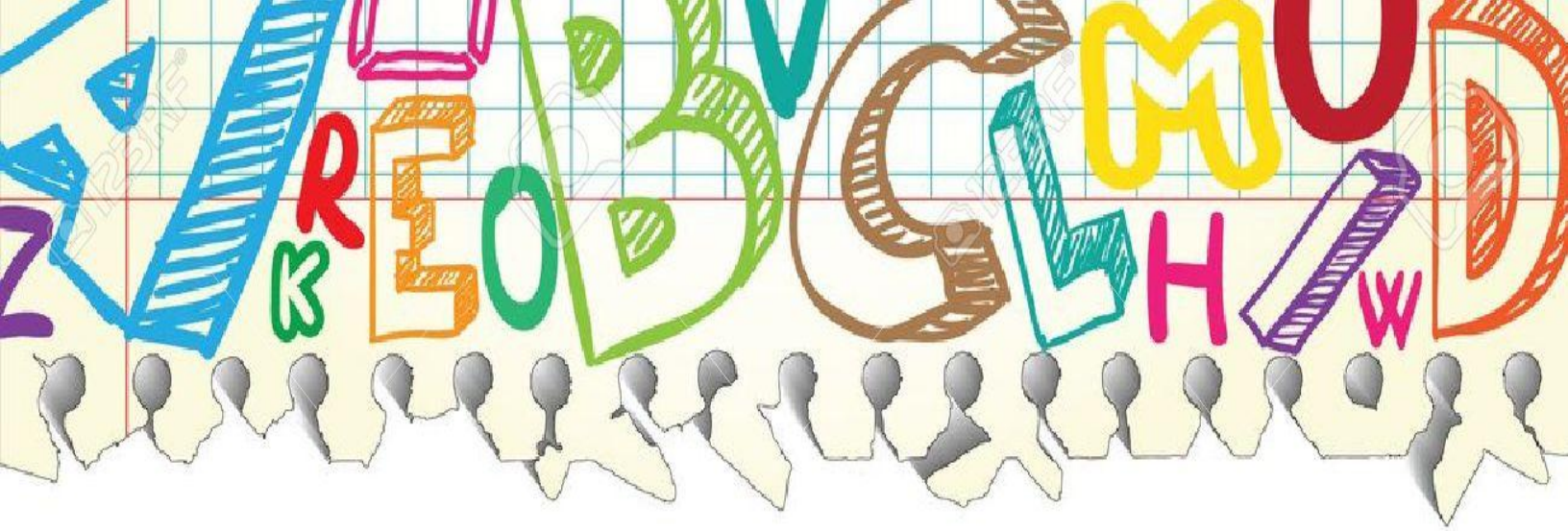
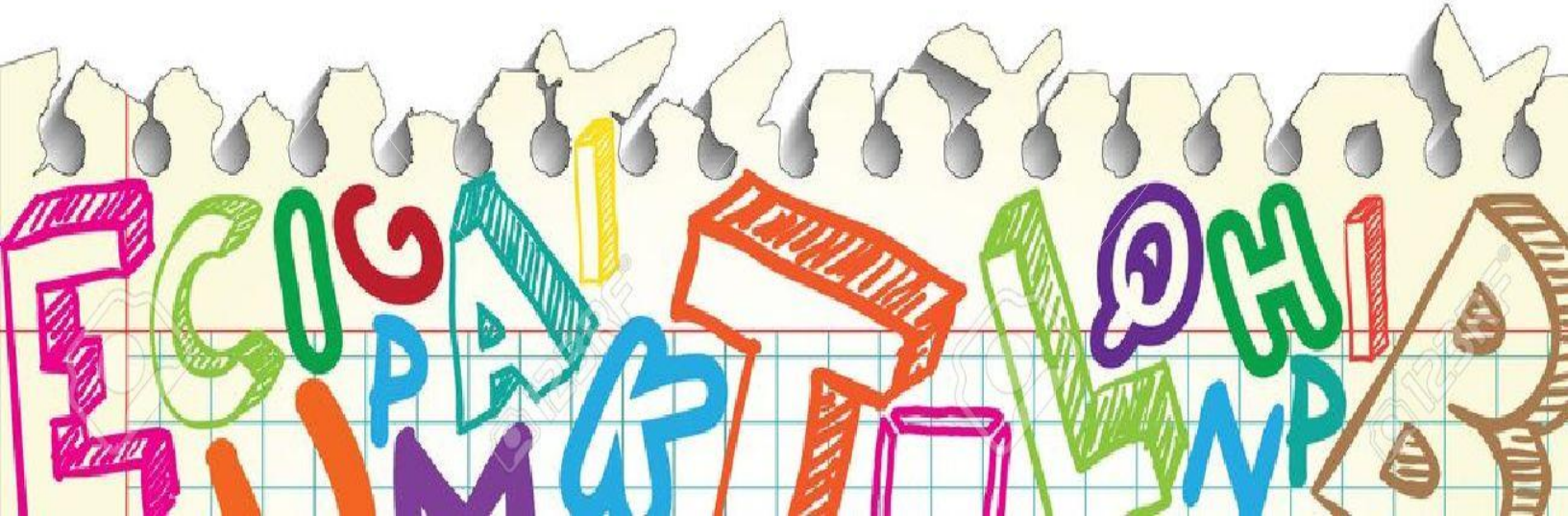


Math Extensions



Connect Four!

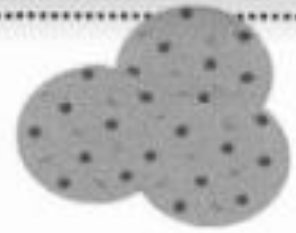
Subtraction

8	5	1	7	2	4	6
4	3	5	0	4	1	7
5	4	2	6	3	5	8
1	6	5	3	7	5	0
3	2	7	1	0	4	5
4	1	7	3	0	6	9

How To Play:

1. Roll two dice (1-6 & 5-10)
2. Subtract the numbers
3. Cover the difference with your marker.
4. First player to get 4 in a row wins!

© Lucky to be in First 2014



Baking Up Arrays

Name: _____

1. Manny is baking chocolate chip cookies for his mom's birthday. He makes 5 rows of 4 cookies. How many cookies did Manny bake in all?

Answer: _____

work space

2. Lilly is baking sugar cookies for a new neighbor. Lilly decides to make 6 rows with 6 cookies in each row. How many cookies did Lilly bake in all?

Answer: _____

work space

3. Mrs. Hamill is baking cookies for her class. She makes 8 rows of peanut butter cookies. Each row has 5 cookies. How many cookies did Mrs. Hamill bake in all?

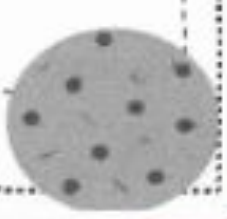
Answer: _____

work space

4. Baker Benny always sells out of double-triple-chocolate chunk cookies. He decides to make extra. Baker Benny makes 10 rows of cookies. In each row, he puts 9 cookies. How many double-triple-chocolate chunk cookies did Baker Benny make?

work space

5. Answer: _____



Name:_____

3 Digit Subtraction

Subtract, then check your answer.

814 794 - 615 79 79 + 615 794	525 - 408	784 - 239
970 - 325	572 - 215	886 - 327
767 - 638	865 - 527	693 - 346

Created by Teaching Second Grade

Name: _____

Subtraction Phrase 4 MYSTERY

Answer the following triple-digit subtraction questions with regrouping. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the mystery phrase.

T: 850 - 170	B: 939 - 257	O: 431 - 192	E: 647 - 372
U: 633 - 286	S: 775 - 485	L: 319 - 138	R: 642 - 248
P: 652 - 104	A: 743 - 255	C: 901 - 683	J: 849 - 463

_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
290	548	275	218	680	488	218	347	181	488	394

_____ _____ _____ !

386 239 682

Name: _____

••EXPAND your MIND with these FASCINATING FACTS••

Weird & Random 1

MYSTERY FACT

Answer the following **questions**. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the fact. Some letters may appear more than once in the fact and some may not appear at all.

W 423 + 330	**U** 359 − 150	**S** 183 + 113	**I** 658 − 212	**N** 521 + 370	**T** 557 − 241	**O** 134 + 824	**P** 354 − 244
D 255 + 412	**E** 489 − 304	**A** 650 + 127	**C** 936 − 421	**H** 347 + 422	**Y** 397 − 201	**M** 236 + 662	**K** 472 − 230

DID YOU KNOW?

242	185	316	515	769	209	110

753	777	296		958	891	515	185

209	296	185	667		777	296

898	185	667	446	515	446	891	185	!

NO WAY!

Name: _____

EXPAND your MIND with these FASCINATING FACTS

Weird & Random 2

MYSTERY FACT

Answer the following **questions**. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the fact. Some letters may appear more than once in the fact and some may not appear at all.

I: 348 + 596	E: 850 − 434	W: 365 + 205	S: 828 − 173	D: 197 + 188	L: 527 − 246	R: 261 + 652	A: 880 − 128
F: 347 + 547	Y: 712 − 218	N: 432 + 172	B: 739 − 342	O: 654 + 207	U: 577 − 339	Z: 342 + 419	H: 962 − 523	G: 462 + 381

| | | | | | | |

Name: _____

EXPAND your MIND with these FASCINATING FACTS

Weird & Random 3

MYSTERY FACT

Answer the following **questions**. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the fact. Some letters may appear more than once in the fact and some may not appear at all.

O	E	D	T	C	R	N	I		
389 + 384	500 - 375	213 + 245	964 - 322	263 + 114	457 - 271	384 + 556	798 - 493		
W	S	A	Y	L	P	B	V		
484 + 195	426 - 276	654 + 324	623 - 309	115 + 135	887 - 124	824 + 118	760 - 201		

DID YOU KNOW?

763 773 763 150 305 377 250 125 150

COOL!

679 125 186 125 305 940 559 125 940 642 125 458

942 314 978 940 125 250 125 559 125 940

314 125 978 186 773 250 458 942 773 314

Name: _____

EXPAND your MIND with these FASCINATING FACTS

Weird & Random 4

MYSTERY FACT

Answer the following **questions**. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the fact. Some letters may appear more than once in the fact and some may not appear at all.

L: 575 + 220	D: 839 − 474	I: 410 + 231	M: 545 − 439	C: 105 + 116	O: 854 − 450	E: 374 + 123	H: 928 − 465
A: 255 + 313	S: 857 − 260	T: 130 + 135	F: 971 − 348	P: 367 + 245	U: 899 − 770	R: 107 + 457	N: 935 − 104

DID YOU KNOW?

612 497 568 831 129 265 597 ,

568 795 106 404 831 365 597 , 568 831 365

612 641 597 265 568 221 463 641 404 597

568 564 497 831 404 265 831 129 265 597 !

THAT'S NUTS!

Name: _____

EXPAND your MIND with these FASCINATING FACTS

Weird & Random 5

MYSTERY FACT

Answer the following **questions**. Put the letter that is beside the question on the line that corresponds to the answer of the question to find out the fact. Some letters may appear more than once in the fact and some may not appear at all.

H	V	U	E	I	O	N	A		
233 + 485	599 - 264	724 + 206	519 - 188	683 + 113	468 - 124	455 + 195	702 - 565		
W	C	D	G	S	L	R	P	M	
540 + 129	976 - 448	343 + 620	878 - 141	126 + 147	708 - 219	124 + 412	804 - 456	324 + 565	

137		528	489	344	930	963		528	137	650

669	331	796	737	718		344	335	331	536

344	650	331		889	796	489	489	796	344	650	

DID YOU **KNOW?**

348	344	930	650	963	273	!

WOW!

Name: _____

Lego Arrays

Use the Legos to create 6 different arrays. Then fill in columns below

	_____ rows of _____	Repeated Addition Sentence	Multiplication Sentence
1.			
2.			
3.			
4.			
5.			
6.			

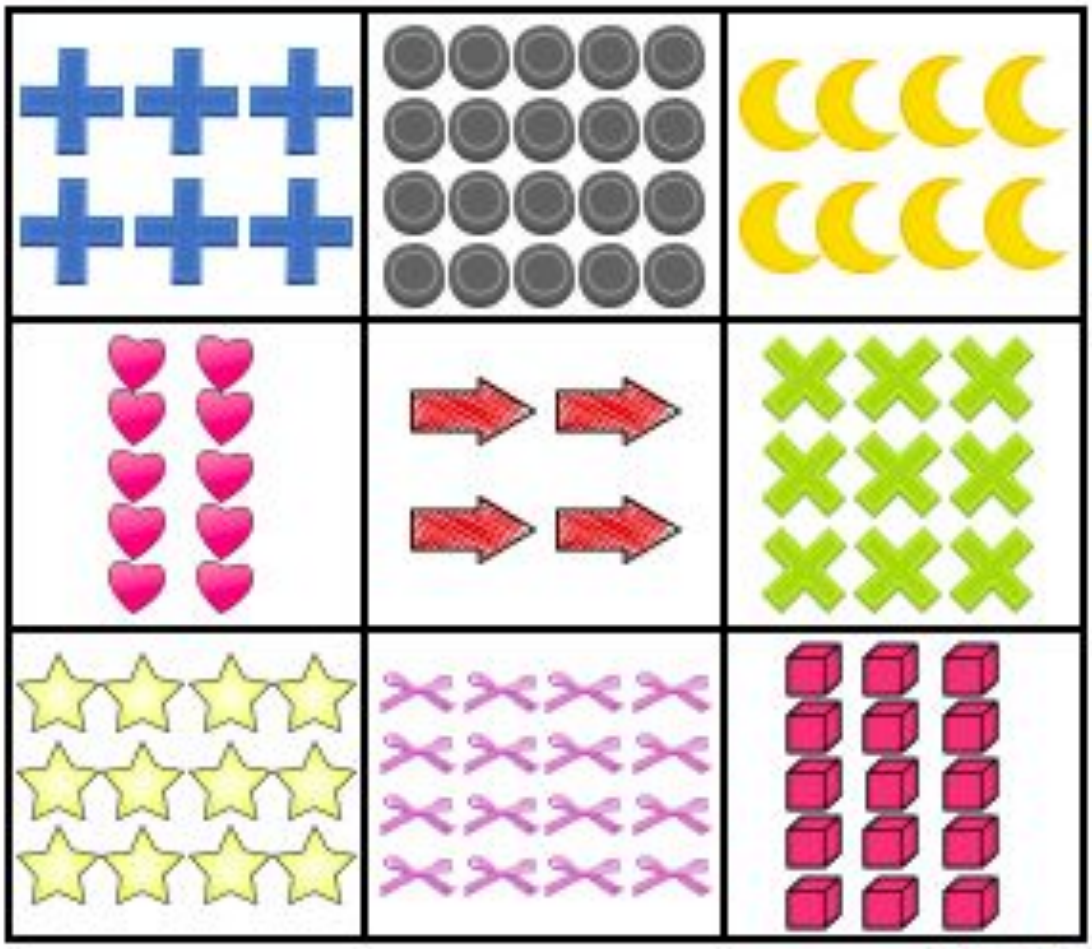
Kimberly Anderson

Tic-Tac-Array

Directions:

Play with a partner. You will need a large paperclip, a pencil (for spinning), and 2 different colored counters.

Player one spins twice and finds that array on the table below. Cover it with a counter. Next, player two spins twice and covers that array on the table. If it is already covered, you lose a turn. The first player to get a "Tic-Tac-Array" (three in a row) is the winner!



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Addition & Subtraction
Progress Monitoring 2 minute timing #5

6 – 2 = ___	1 + 2 = ___	17 – 9 = ___	2 + 9 = ___	5 + 4 = ___	9 – 7 = ___
4 + 4 = ___	13 – 5 = ___	3 + 6 = ___	4 – 2 = ___	8 – 3 = ___	1 + 8 = ___
2 + 5 = ___	15 – 9 = ___	9 + 8 = ___	3 – 1 = ___	11 – 2 = ___	2 + 4 = ___
5 – 3 = ___	1 + 4 = ___	10 – 7 = ___	9 + 6 = ___	6 + 5 = ___	16 – 8 = ___
6 + 6 = ___	20 – 10 = ___	8 + 3 = ___	4 – 3 = ___	7 – 4 = ___	5 + 5 = ___
2 + 3 = ___	13 – 6 = ___	3 + 7 = ___	5 – 1 = ___	15 – 6 = ___	3 + 2 = ___
7 – 5 = ___	5 + 6 = ___	13 – 4 = ___	6 + 8 = ___	9 + 3 = ___	11 – 4 = ___
8 + 2 = ___	14 – 7 = ___	6 + 4 = ___	12 – 9 = ___	3 – 0 = ___	7 + 2 = ___
7 – 1 = ___	3 + 3 = ___	15 – 8 = ___	7 + 9 = ___	8 + 4 = ___	5 – 2 = ___
4 + 7 = ___	10 – 8 = ___	4 + 8 = ___	9 – 4 = ___	8 – 6 = ___	2 + 6 = ___
0 + 9 = ___	18 – 9 = ___	4 + 9 = ___	11 – 5 = ___	14 – 8 = ___	5 + 2 = ___
10 – 9 = ___	5 + 1 = ___	14 – 5 = ___	6 + 7 = ___	1 + 3 = ___	8 – 0 = ___
6 + 2 = ___	14 – 6 = ___	7 + 5 = ___	12 – 7 = ___	9 – 2 = ___	9 + 9 = ___
8 – 4 = ___	1 + 6 = ___	16 – 7 = ___	5 + 8 = ___	5 + 7 = ___	6 – 4 = ___
10 + 10 = ___	11 – 9 = ___	4 + 5 = ___	12 – 4 = ___	11 – 7 = ___	8 + 8 = ___
8 – 7 = ___	7 + 1 = ___	10 – 5 = ___	8 + 7 = ___	1 + 1 = ___	12 – 6 = ___
7 + 7 = ___	7 – 3 = ___	3 + 9 = ___	10 – 6 = ___	10 – 2 = ___	0 + 6 = ___
9 – 1 = ___	2 + 2 = ___	9 – 6 = ___	3 + 5 = ___	4 + 1 = ___	7 – 2 = ___
10 – 5 = ___	3 + 1 = ___	11 – 3 = ___	4 + 3 = ___	4 + 6 = ___	8 – 2 = ___
8 + 1 = ___	8 – 5 = ___	5 + 9 = ___	6 – 5 = ___	13 – 7 = ___	9 + 1 = ___

Previous best score _____ Number of problems correct _____

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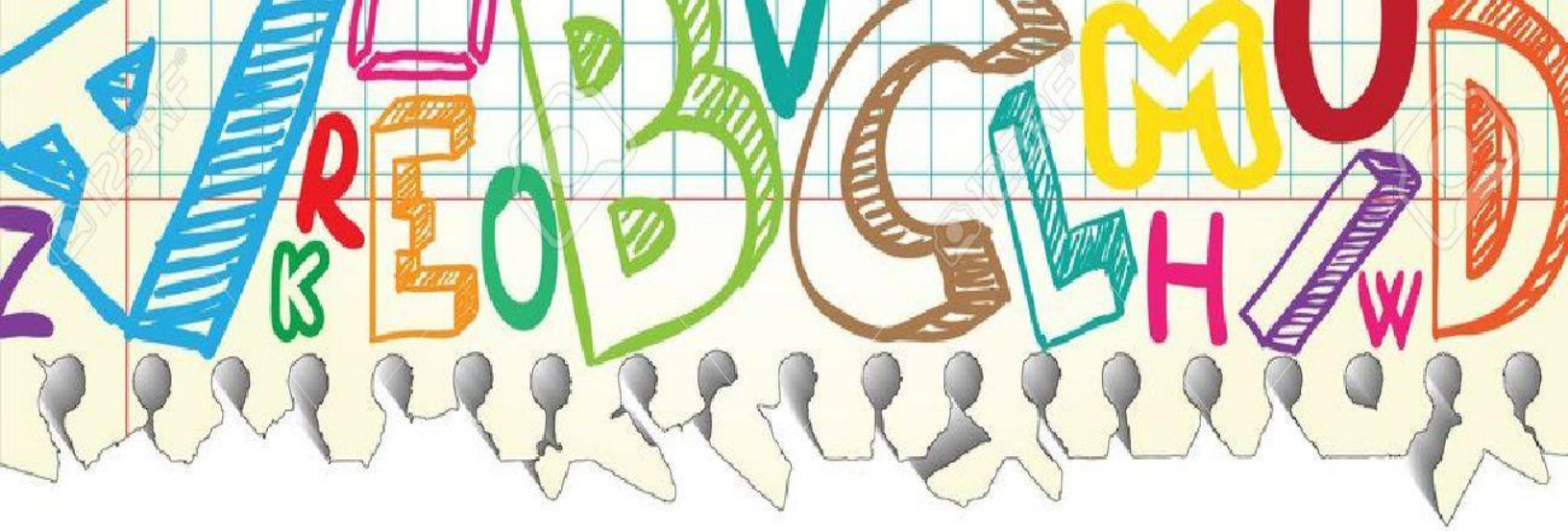
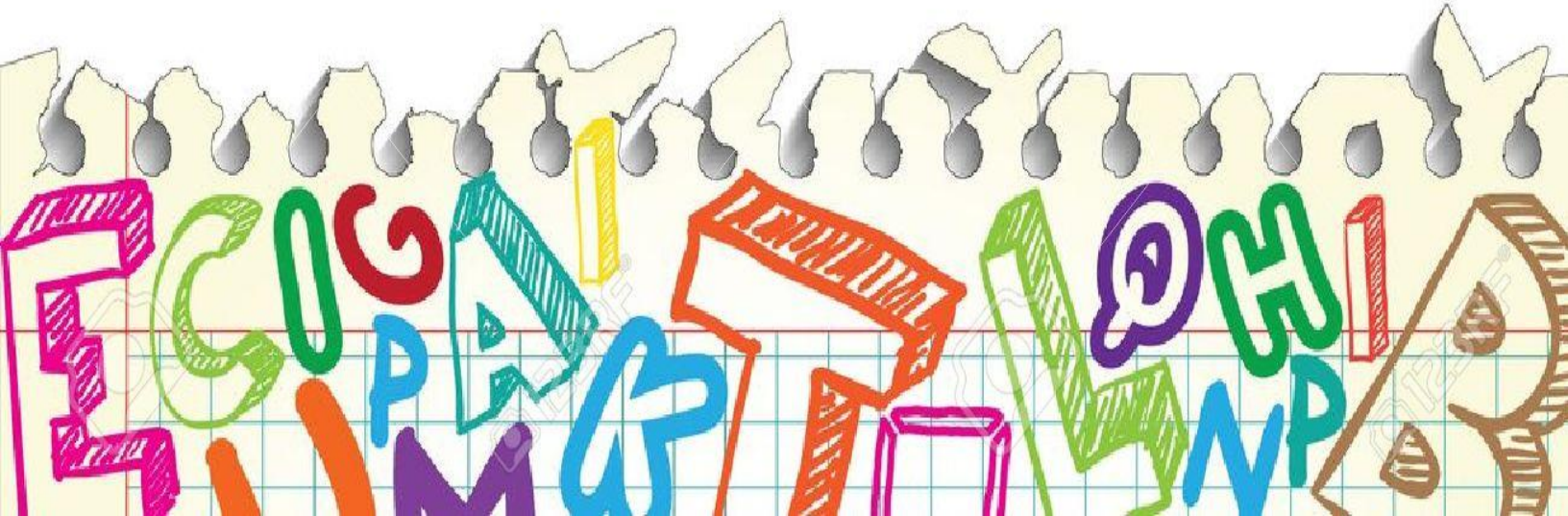
Author: Donald B. Crawford, Ph.D.
Arlington, WA



Social Studies Assignments



Name: _____

This is me saving my money for....

_____

Name: _____

Ways I Can Earn Money

_____

_____

_____

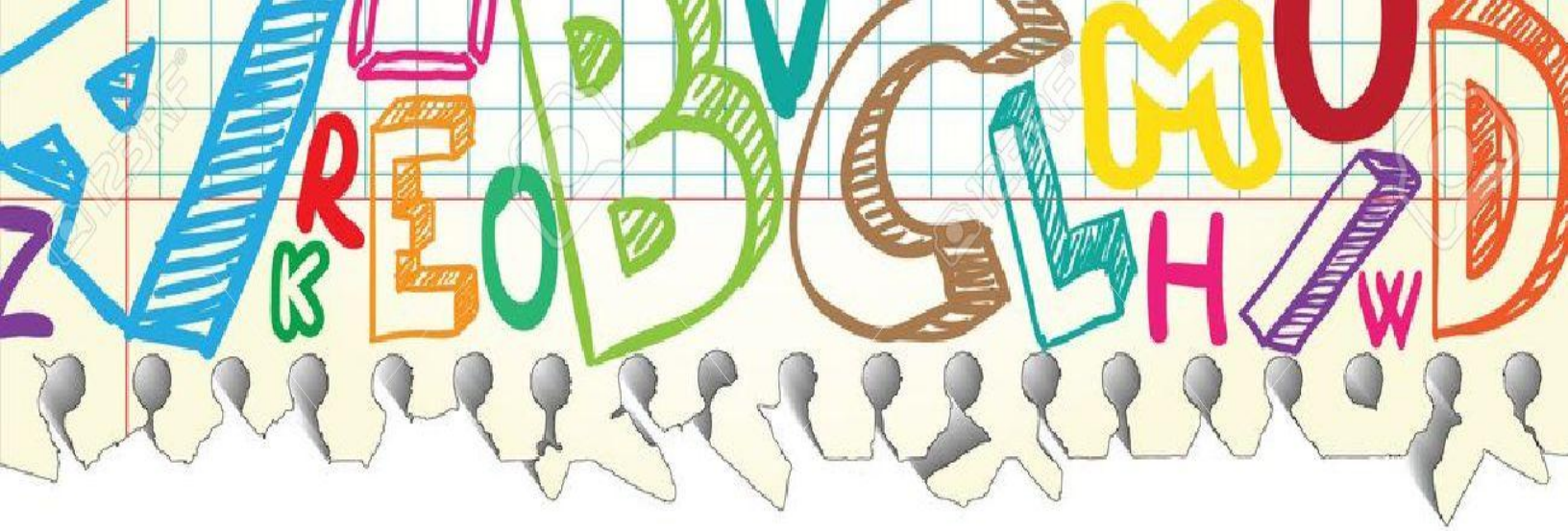
_____

_____

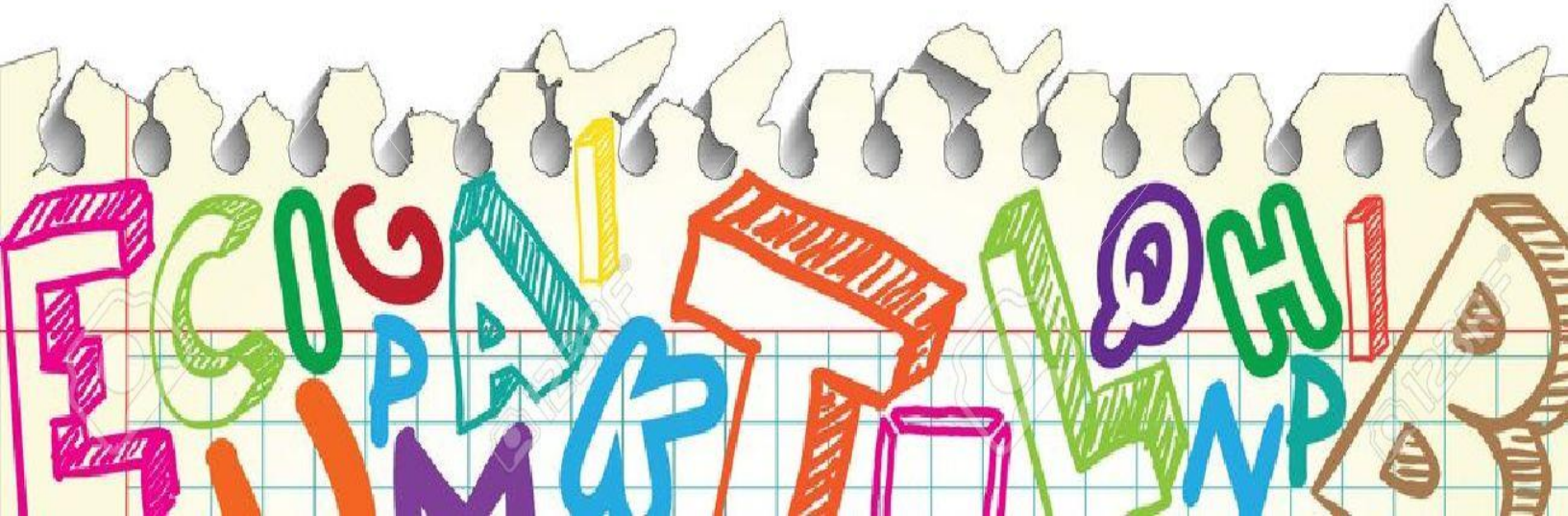
_____

_____

_____

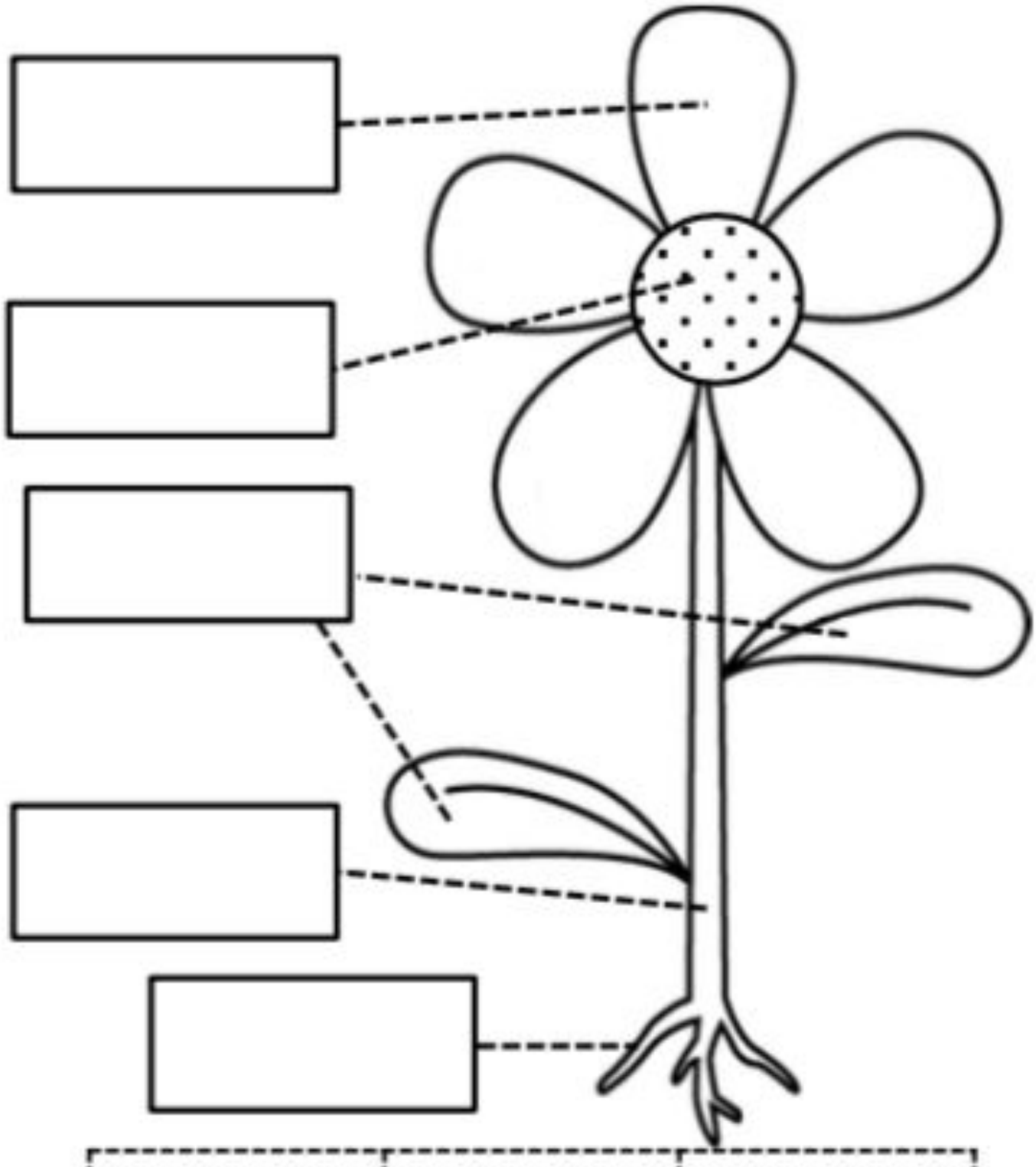


Science Assignments



Name _____

Parts of A Plant



leaves	seeds	stem
roots	flower	sunlight

Name _____

Sort the words into the correct box.

Plant Parts	Plant Needs

seeds	sunlight	leaves	water
fruit	flower	air	soil
	stem	roots	

Nikki Sabiston teachinginprogress.blogspot.com

Plant Word Search

Name:_____

t	u	i	a	f	p	s	e	u	r	w	o	t	t
l	t	p	a	e	h	n	i	n	g	s	i	w	n
s	v	g	d	o	o	f	e	o	s	r	l	w	e
s	f	r	u	i	t	r	e	e	d	o	s	i	t
u	d	e	m	u	o	n	o	s	i	e	l	n	l
i	i	e	s	s	s	f	i	i	n	s	r	s	l
o	t	n	e	u	y	p	e	u	n	n	s	p	u
s	t	e	v	s	n	f	s	f	d	p	e	t	l
p	p	l	a	n	t	l	l	n	n	o	l	t	n
u	e	u	e	u	h	o	i	s	w	n	a	a	o
n	r	t	l	s	e	w	o	g	p	e	e	s	r
i	e	i	a	f	s	e	s	r	h	a	n	e	n
e	p	f	o	l	i	r	r	w	a	t	e	r	t
s	i	s	l	e	s	p	l	a	i	f	g	s	p

flower
seeds
leaves
petals
food

plant
sun
tulip
green
fruit

roots
soil
rose
water

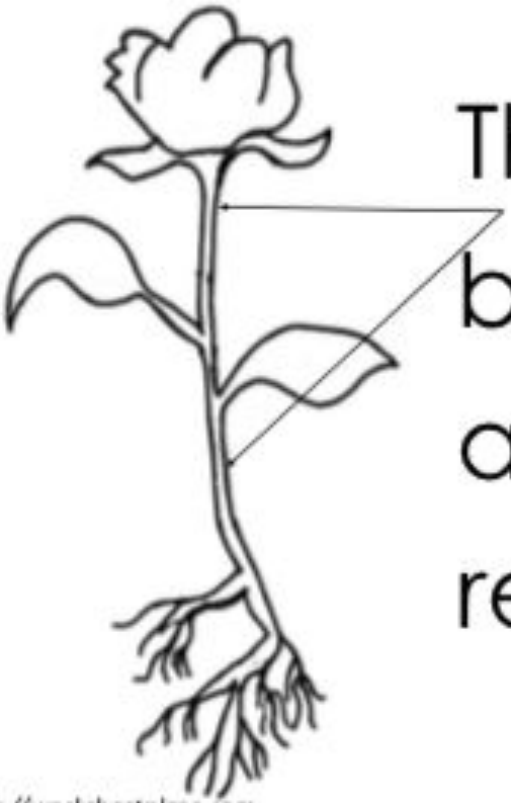
stem
wind
sunlight
photosynthesis

http://worksheetplace.com

What do the Parts of the Plant Do?

by _____

http://worksheetplace.com



The _____ brings water and food to the rest of the plant.

http://worksheetplace.com

The _____ absorb water and hold the plant in the soil.

http://worksheetplace.com

The _____ use the sun and air to make food for the

http://worksheetplace.com

The _____ makes seeds and fruit.

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A Botanist is somebody who studies plants!

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