

West Salem Middle School

2019

Ben Wopat, Principal

Amanda Beld, Associate Principal

440 East Ave West Salem, WI 54669

Phone - (608) 786-2090 Fax - (608) 786-1081

Volume 8
Issue 9



Dear Families,

I want to start with a big thank you to our staff. They have been hard at work since 3/18/2020 preparing for this necessary adjustment in our delivery of the curriculum. On March 30th we officially started instruction utilizing this online model. It's when circumstances are difficult when true commitment is tested. I can tell you that without question, our staff is committed to supporting your students academically, socially, and emotionally during this difficult time.

This newsletter contains a great deal of IMPORTANT information for your family during this transition. This includes some guidelines on Social Distancing. We also have a webpage with information specific to COVID19 on our WSMS website. Please click on COVID-19 Academic Updates and save this as a reference:
<https://www.wsalem.k12.wi.us/content/schools/middle-school>.

Remember that your students' online day will look different than a school day on campus. It certainly won't be a perfect substitute for in-person instruction. What we can promise is that we will do our best, and when challenges arise, we will work flexibly with students and parents to find solutions. We will continue to work together to Serve our panther students with Passion to Ignite Creativity, Innovation, and Excellence.

Take Care. Stay Safe.

Proud to Be a Panther,

Ben Wopat
Principal
Twitter.com/coachwopat

Inside this Issue:

Facilities Closed Reminder	2
Counselor Comments	3
Health Living	4
Grade 5 News Grade 6 News	5 6
Grade 7 News Grade 8 News Gr. 8 NHD	8 10
Mathcounts	13
Important 2020-21 dates	14
Social Distancing info	15
Middle Years - attached separately	



 **School District of West Salem** ...
Published by WS Panthers (?)
· March 27 ·

As a reminder, in accordance with Governor Evers "Safer at Home" order, all school district facilities, including buildings, outdoor fields, and playgrounds are closed to the public at this time. <https://evers.wi.gov/Documents/COVID19/Safer%20at%20Home%20FAQ%203.26.20.pdf> Thank you for your cooperation! Stay home and stay safe! #WeAreWS

Tag Photo Add Location Edit

1,578 People Reached 96 Engagements [Boost Post](#)

25 Likes 7 Shares

Like Comment Share

 Comment as School Distr...    



Counselor Comments...

What interesting times we are living through right now?! I want to take this opportunity to remind you that it is important to take care of yourself so that you are able to care for and support your family and others close to you. Please take a moment to read through the "self-care" attachment. (I am not sure of the original source or author so I cannot give it appropriate credit.) It is so very important that we practice "extreme self-care." It is unfortunate that it takes a universal crisis to remind ourselves of making this concept a priority when this needs to be something we do on a daily basis. Extreme self-care is NOT being selfish. If we aren't taking care of ourselves, it is pretty difficult for us to take care of others. (Or at least maintain taking care of others.) Please, please, please be sure to put your oxygen mask on first and take care of yourself!

In homeroom, we typically start focusing our attention to community service. This asset tends to provide us with a delayed sense of gratification as we think of and feel for something "bigger" than ourselves. Steve Jobs stated, "Things don't have to change the world to be important." This is so true. Even the smallest gesture or act of kindness goes a long way for the person(s) on the receiving end. Let's take this opportunity to send kindness and love to those around us (at a social distance of course!). Follow along with the CharacterStrong program's [30 Days of Kindness Challenge](#) to see how you can lift the spirits of others. (As well as yourself in the process!) Be creative in ways that you can spread joy, kindness, love, peace, and respect to those around you. Remember, small acts make a BIG difference! Send pictures/share those moments with us!

There are many resources available to help us through these uncertain times. I do not want to inundate you with more links so know that we are here to help. Remember, we are in this together and together we will get through these extraordinary circumstances. We will continue to support you and your family the best we can even though "we are away" from the buildings. Please do not hesitate to reach out to us. Stay positive. Stay home. Stay safe. Stay healthy.



Healthy Living Team

We hope everyone is staying healthy and safe at home! Please check in on Google Classroom for the weekly lessons. We are asking that your children log at least 30 minutes a day of moderate physical activity. We will also have other assignments throughout this process so make sure your children are checking the Homework Hotline weekly. We hope that your entire family is practicing mindfulness during this time off to help strengthen mental health. Get out and play with your kids as much as you can because the whole family will benefit!

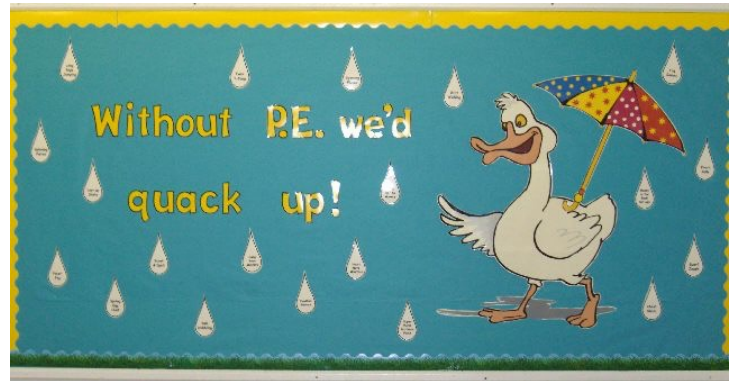
Please Stay Safe, Stay Healthy, and Stay Home.

Here are the updated Google Classroom codes:

5th Grade = xopw37j

6th Grade = qhosc15

7th Grade = qhgywo4



April 22 is Earth Day

Each year, Earth Day - April 22 - marks the anniversary of what many consider the birth of the modern environmental movement in 1970. At the time, Americans were slurping leaded gas through massive V8 sedans. Industry belched out smoke and sludge with little fear of legal consequences or bad press. Air pollution was commonly accepted as the smell of prosperity. "Environment" was a word that appeared more often in spelling bees than on the evening news. Although mainstream America remained oblivious to environmental concerns, the stage had been set for change by the publication of Rachel Carson's New York Times bestseller Silent Spring in 1962. The book represented a watershed moment for the modern environmental movement, selling more than 500,000 copies in 24 countries and, up until that moment, more than any other person, Ms. Carson raised public awareness and concern for living organisms, the environment and public health.

April 5th Grade News

Distance Learning Reminders:

Make sure your child is checking their email and google classrooms regularly! Lessons and assignments are posted by 8am based on this schedule:
Mon/Wed: Social Studies/Science, Writing/Spelling, and Music (Fink/Ringlien)
Tues/Thurs: Math, Reading, and Art (Lassig/Czajka) or LMC (Burdick/Kjos)
Healthy Living will post daily.
Fridays are for reassessment, catch up, and meetings.

If your child isn't understanding an assignment, then they should private comment on that assignment, email that teacher, or attend scheduled office hours (Tuesday 10-12/Thursday 1-3). Teachers are also available to schedule other meetings with students if necessary.

We are doing our best to work through technical issues. This is new for many of us too so we appreciate your patience. Remember you can enter a helpdesk ticket using the school website and our Tech Support will get back to you ASAP.

Math Curriculum:

We will continue to work on long division with whole numbers and then move into decimal number division. We are requiring that students show their work on all of their assignments so we can see each step they make.

Reading Curriculum:

We will be starting our Historical Fiction unit. Part of this unit ties into understanding types of nonfiction sources and the importance of point of view. Most books will be related to colonization or the American Revolution.

Writing Curriculum:

We will start opinion writing after student wrap up their letter writing unit. Students are also continuing to work through the Words Their Way spelling curriculum.

Social Studies Curriculum:

We will start learning about the Pre-Revolutionary fight for independence. Students will learn about the taxes and events that lead up to the Revolutionary War. The information they are learning will directly tie into our Historical Fiction book clubs in reading class.
We will also continue to learn the States, Capitals, and Geographic Features of the United States. Students still have the Midwest and Western States to learn. Make sure you are still studying at home!



Art - Mrs. Hemker

5th graders will first create a self portrait, where they will be using various drawing techniques to create a realistic picture of themselves. When those are complete we will make a change to use our creativity and imagination. This is when they will use what they already know about maps to create a fantasy map.

Trimester 3 - Music 5 - Mrs. Glasel (Ringlien) and Ms. Nimm (Fink)

Well, we didn't get much face-to-face music time this trimester, but our hope is that we will see you back in school before the end of the school year for hands on music.

We are starting off with some online lessons on the families of instruments and the difference between band and orchestra. This is in preparation for choosing your band instrument for next year, if you decide to do that. Mr. Waldhart will be sending out more information on that soon.

Other online activities this month will include rhythm activities (find some sticks, utensils, blocks, chopsticks or anything you can hit together but won't drive your family crazy), listening examples, and songs to sing and make you move. Many of these things you can do and enjoy with your family.

6

Reading - Mrs. Schultz

Thank you to all the students and parents out there who are continuing to support their learning during this unprecedented time. I know I am at home with my two middle school

children doing the same. Keep doing the best you can and reach out if you need ANYTHING!

During the month of April students will be diving into research on a Human Rights topic. This research will be used in their final product, an informational presentation, for English class. The informational presentation will have what we call "chapters".

Students will continue building their vocabulary by exploring roots, prefixes, and suffixes. They will be learning and practicing their words through various enrichment activities through our new distance learning. In March we just completed a study of phobia and ology words, which the students had a lot of interest in!

English - Mrs. Buisman

6th graders will be continuing text structure in the month of April. After Easter break, se will combine with reading to do an informational research project and then create a Google Slides presentation, since we are learning remotely.

Social Studies - Mrs. Jeranek

As we navigate through these unusual circumstances, online learning in 6th Grade Social Studies has begun!

Students will keep an ongoing current events journal. The journal will be a summary, a reflection and an explanation of how that current event has or might affect them. 6th Graders will also have

various geographic activities that involve maps and use of map tools. Lastly, students will continue to learn about Ancient Roman governmental leaders and their impacts on Rome. Please use patience as we navigate through this new experience of online learning! Stay Safer at Home!

Math - Mrs. Adams and Mrs. Jehn

As we move into online learning, we wanted to let you know how math lessons will go for students. By 8:00 AM Tuesday and Thursday of each week, students will be sent a video on Google Classroom of us teaching the lesson to watch. They should always watch this first. Students will also have access to blank notes they can print and fill out along with us if you have a printer at home. However, it is not necessary to print them out if you do not have a printer because we will upload a completed copy of the notes as well. This will all be done using Google Classroom. Once students have watched the video, they will have an assignment in their workbook that will also be posted on Google Classroom. They have several ways they can choose to turn this in including doing it in their actual workbook and uploading a picture to Google Classroom or downloading the blank page we provide on Google Classroom, filling it out on their iPad, and turning it back in on Google Classroom. As for assessments, all tests/quizzes moving forward will be done on a website called Edulastic. Students completed a review assignment on Edulastic to ensure they were able to log in and to see what it would look like before they actually complete an assessment on it. Lastly, we know this will be new for all of you, as it is for us too! So please do not hesitate to contact us with any questions or concerns you may have throughout this time.

Regular Math

We will spend April on Chapters 8 and 9. Chapter 8 covers surface area and volume of three-dimensional figures including prisms and pyramids. Chapter 9 will follow teaching students about statistical measures. More familiar vocabulary for you would be finding the mean, median, and mode as well as quartiles, interquartiles, and range.

Accelerated Math - Mrs. Jehn

In April we will be working in Chapters 12 and 13. Chapter 12 is Rational Numbers and applies the integer rules students learned about in Chapter 11 to fractions and decimals. Chapter 13 is titled Expressions and Equations. Students will reacquaint themselves with concepts from Chapter 3 of the 6th grade book such as *like terms* and *simplifying expressions*. They will also learn to add, subtract, and factor linear expressions as well as solve one and two-step equations using addition, subtraction, multiplication, and division.



Science - Mrs. Jarosh

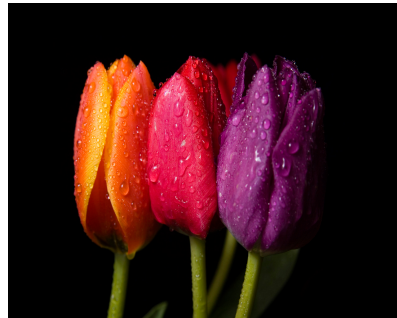
Wow, our world has so rapidly changed. Thank you families for being so strong and supporting one another. We are doing our best to provide high quality instruction in a new way. My goal is to design lessons for your child to be engaged in and learn! The lessons should not cause added stress to your family life, when issues and confusion arise, we all have to take a deep breath and communicate. We are in this together.

Our new unit is Motion. I'm excited to create opportunities for your child to do science at home. Calculating the speed of any object was our first at home lab. I'm looking forward to seeing your child's great work and ideas! We will move into Newton's Laws of Motion. I miss the being at school with all of the students, but am hopeful that we will all grow from this experience.

General Music 6 - Mrs. Glasel

We were in the process of talking about how music changes a scene, in which we learned how putting different music to the same scene gave us different feelings or meanings. The project we were going to do with that will be put on hold, but we will do that when we are face-to-face again.

To go along with that concept of how music affects us, the series of online lessons are called "Your Brain on Music" and they will take us through music that is tearjerking, is an ear-worm, and gives us chills and thrills. There will be listening activities that go along with these concepts.



Spanish - Mrs. Phillips

Hola! I hope everyone is staying safe! Sixth grade Spanish is going to continue practicing basic conversations and building their vocabulary through slideshows, games and videos with native speakers. Throughout the month we will transition to start talking about descriptions, asking and answering questions!

Art - Mrs. Hemker

In April, 6th graders will be working in two main areas. The first will be a self portrait, where they will be using several drawing techniques to create a realistic image. The other main project is the exploration of a masterpiece. After choosing a famous artist and work of art, they will create an informational poster, complete a reproduction piece and create a parody, all featuring the same piece.





Reading - Mrs. Rochester

Thank you for your commitment to online learning! Please make sure your child is checking Google Classroom daily. During the month of April, 7th

grade students will be continuing with an environmental unit study. Similar to the dystopian unit, students were given a choice to read one of eight books related to an environmental issue. They will also be reading non fiction articles to enhance their understanding of environmental issues. Activities will be posted on Google Classroom. In addition, the students will be continuing to write journals in response to what they are reading and sharing with me on Google Classroom. As a culminating project for this unit, students will be researching and putting together an infographic about an environmental issue of interest. If you have any questions, please email me. Stay healthy!

Social Studies - Mr. Mahlum

In 7th grade social studies we will be looking at the Judicial Branch. We will first examine the set up of the branch and then we will start to look at specific cases. Students will read about a few Supreme Court cases involving students and then have the opportunity to research a Supreme Court case they find interesting.

English - Mrs. Martinson

Welcome to our new on-line way of life! Ms. P. and I are trying to continue to make 7th grade ELA as normal as possible. Students should be working on ELA every Monday and Wednesday for 30-40 minutes. The students are finishing up their argument slideshow. It is due before Easter on April 9. I will not be posting any work on Monday, April 13, since it is a scheduled day off.

After Easter, we will start working on our final writing piece, which is an informative essay on the Vietnam War. I will assign each student a topic. We will review the note taking process and take notes, organize our notes, and write 2 paragraphs rather than a 4 paragraph essay. The other graded assignment will be the sentence post assessment. I will re-create electronically the assessment students took in September and January. Therefore, we will be doing quite a bit of sentence practice over the next few weeks.

Grades for 3rd Trimester:

Argument Slideshow

Informative essay (notes & 2 paragraphs)

Sentence Assessment

Science - Mr. Baker

Before leaving the school building behind, we finished up the Body System Projects and had our own mini science fair in the classroom! Now that students will be learning science from home we will have two primary focuses. The first will be on what I call nature appreciation. Spending time outside has many benefits to the body and mind, so I will be assigning things that require students to get outside. For the first few weeks this will be to do a phenology (the study of the seasons) log. The other focus will be on our normal remaining topics. Starting with natural selection and leading to classification of living things. Each week, there will be a few simple activities to help students grasp the key ideas within these topics.

General Music 7 - Mrs. Glasel

Our guitars and musicals topics will take on a different look as we learn about them differently by reading about them, watching videos, and getting responses. This month we will explore musicals by learning about some past and modern musicals, the stage, and certain Broadway musical songs. We will also learn about the electric guitar and some famous performers.



“Meet Us in the Middle”



Math - Mrs. Weber & Mrs. Coe

Regular Math

We hope this letter finds you and your family safe and healthy. We hope that you are finding ways to make the best of a bad situation. The online learning started and we know a lot of information has been coming your way. Math will be sending videos and work on Tuesdays and Thursdays by 8:00 am. Our plan in to only give one assignment per week. Those assignments will usually be sent on Thursdays and will be due the following Tuesday. We know there is a lot going on and we don't want to overwhelm anyone. Please remind your kids that there are 3 great places to look for information; Google Classroom, Homework hotline (link to teacher office hours are also here) and email. Thank you for your patience with this transition and for your help at home.

Advanced Math - Mrs. Weber

I hope this letter finds you and your family safe and healthy. I hope that you are finding ways to make the best of a bad situation. The online learning started and we know a lot of information has been coming your way. Math will be sending videos and work out on Tuesdays and Thursdays by 8:00 am. My video will review the notes and go through the keys of the homework. There will be an assignment each day. Tuesday's homework will be due Thursday and Thursday's homework will be due Tuesday. I will also be sending a quiz and test for this first Unit to see how that goes. I will be correcting those when the kids send me a copy. Right now we are working on Unit 6 which is Functions. Please remind your kids that there are 3 great places to look for information; Google Classroom, Homework hotline (link to teacher office hours are also here) and email. Thank you for your patience with this transition and for your help at home.

Art - Mrs. Hemker

7th graders will spend the month of April experimenting with drawing from different points of view. One of the projects will require students to create the entire drawing from scratch by observing an inanimate object-adding color with their choice of materials. We will also be working on one point perspective drawings.

Spanish - Mrs. Phillips

As seventh grade wraps up the conversation review unit, we will be talking about weather. ¿Qué tiempo hace? Students will create a forecast to share with the class. I hope you all are staying safe and enjoying the beautiful weather!

S.T.E.M - Mr. Jones

The students were sent directions and a video on how to figure out the cost of reflooring their house. This project will be due April 16th. Once that project is completed we'll reassess where we are at with school and move on from there. If you have any questions please let me know. Students can join me during office hours on Tuesdays 10-noon and Thursdays from 1-3. Students and parents can e-mail jones.jonathan@wsaelm.k12.wi.us with questions anytime.





Math - Mrs. Bentzen & Mrs. Coe Regular Math (Chapter 8, Inequalities)

We started Chapter 8 on March 31. We will learn about volume of cylinders, cones, and spheres. We will do one lesson per week - introducing the lesson (using video) on Tuesday and finishing the lesson on Thursday with homework done in Edulastic then after Thursday's video lesson. All homework will be due the following Tuesday.

The objectives for Chapter 8:

- *know and apply the formulas for volume of cylinders, cones and spheres
- *find the heights of cylinders and cones given the volumes
- *find the radii of spheres given the volumes
- *identify similar solids and use properties of similar solids to find missing measures
- *understand the relationship between surface areas and volumes of similar solids
- *solve real-life problems involving cylinders, cones, and spheres

Algebra - Mrs. Bentzen (finish Chapter 10, start Chapter 11)

We started the final three sections of Chapter 10 on March 31st. We are exploring quadratic equations and functions. We will cover two lessons (using video) per week - one on Tuesday and the other on Thursday. All homework will be due the following day that I post/teach the lesson (Tuesday homework due Thursday, Thursday homework due the following Tuesday). We should complete this unit mid-April. We will then begin Chapter 11 on Radicals.

The objectives of Chapter 10:

- *graph quadratic functions and compare them to the parent graph
- *find the axis of symmetry, the vertex, and minimum or maximum values
- *solve quadratic equations by factoring, graphing, using square roots, completing the square, and using the quadratic formula
- *use the discriminant to determine the number and type of solutions of a quadratic equation

*determine whether a linear, exponential, or quadratic function best models a set of data

The beginning objectives of Chapter 11:

- *graph square root functions
- *simplify radical expressions
- *solve radical equations

Science - Ms. Smith-Waller

We have begun a new adventure with online learning, but I am confident we can all get through it together! We started learning about weathering and how it breaks down rocks. Moving along, we will finish up this unit on erosion and deposition. The week of April 13-17 is Severe Weather Week here in Wisconsin. To lead into our weather unit you will select a type of severe weather to research and create a presentation on. More info to come on that soon. I will try to use some different presentation options to share information with you as we go through this new way of education. Please feel free to contact me through email or visit me on Zoom during office hours.

Essential Learning Outcomes:

- Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe nature operate today as they did in the past and will continue to do so in the future.
 - MS-ESS2-2: Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.
- Planning and Carrying Out Investigations: Collect data to produce data to serve as the basis for evidence to answer scientific questions or test design solutions under a range of conditions.
 - MS-ESS2-5: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.



English - Mrs. Sackett and Mr. Tashner

April in 8th grade English means the year is quickly coming to an end, and we have a lot of work left to do. Unfortunately, our regular routine of learning was severely impacted; however, we are moving along with our new methods of online instruction. There are a few important points for parents to know.

First, Mr. Tashner and Mrs. Sackett are now working together and co teaching all 8th grade English classes. Also, English work is posted on Mondays and Wednesdays with any work assigned due the following "class" time. Finally, we expect all students to check in with one or both of us once a week.

We have joined "office hours" on Tuesdays from 10-12 and individual "office hours" on Thursdays from 1-3. This "check in" is a very quick conversation to make sure everything is going ok, and we're headed in the right direction. If students have questions, these "office hours" are the time to ask.

As far as work goes for the month of April, we will take notes on our final two parts of speech and will spend time practicing all eight parts. Eventually, we will bring all of this knowledge together into a final parts of speech project. For writing, we are working on our argument piece which will become a writing piece and a presentation. Something we will continue through the end of the year is journals.

We will post a journal topic on Mondays. Students may use the posted topic or a topic of their choice and write or type for 10 minutes. This is required and will be submitted for points on Google Classroom. Even though things look different, we still plan to finish the year strong.

Reading - Ms. Friell

Supplies: Unfortunately, the kids' Reading binders (where they put all their resources) are in the classroom at school. While this is perfect during while we're at school (because then they can never say they don't know where it is), it is not perfect during this time because the didn't make it home when the lockers were cleaned out. Ideally, it would be great if the kids could flip to the necessary resource in the binder while looking at their iPad screens, but since this isn't an option, I will send a pdf of the documents as they need them.



Independent Reading: Many students checked out books before leaving school on March 17th. However, many have said that they've already read everything they have. The students also have the Sora app on their iPads which allows them to check out ebooks and audio books. They also have the Libby app on their iPads which possibly allows access to even more books (it's the Winding Rivers Library System). For Libby they must use a public library card. If you have questions about these apps, please email me. There are also several places online to read books and articles. Email me if you are interested. Please encourage your children to read daily and ask your him/her to tell you about what he/she is reading.

Vocabulary: Instead of having a Word of the Day, the students will practice vocabulary within the reading we do online. We will continue to study roots as well.

In April we will read Lois Lowry's award winning novel *The Giver*. If you are interested in knowing more about the book and the wide variety of accompanying activities, please have your child show you the google classroom posts.



"Meet Us in the Middle"



Social Studies - Ms. Morgan

Wow was I wrong about what we did in March! We are living in truly living in historic times. We ventured into online learning with a little journaling on our experiences during our COVID break and then looked at how propaganda is used by governments in times of war and crisis. April will focus on westward expansion, especially as it relates to American Indian removal. We will explore the events that are associated with removal here in our own state including the Black Hawk War and Ojibwe Removal. We will conclude by looking at the violence on the boat docks in northern Wisconsin in the late 1980s-early 1990s.

The UW-La Crosse Regional National History Day competition was moved online. Representing West Salem Middle School were: Autumn B. (website on Pearl Harbor), Zipa X. and Delaney J. (exhibit on Amelia Earhart), Kate F. and Emily F. (exhibit on Marie Curie), Sydney N. and Samantha L. (exhibit on the Triangle Shirtwaist Factory Fire), Carmen R. (exhibit on Special Olympics), Celia M. and Reice K. (website on artificial foods), Danica H. (exhibit on Les Paul), Hailey O. and Kendal S. (exhibit on the Women of World War II), Cole E. & Sam S. (documentary on Jackie Robinson), Braeden D. & Elliot S. (performance on George Edwin Taylor), Rylan R. (website on Frank Lloyd Wright), Reece S. and Sidney F. (website on Elizabeth Blackwell), Danica B. (exhibit on Wilma Rudolph), Haley C. (exhibit on The Battle of Midway), and Camille E. (exhibit on Alice Paul). We anxiously await the results of the judging.

S.T.E.M. - Mr. Jones

The students were sent directions and a video on how to design a nosecone and tail for a paper rocket. The designs are done on tinkercad and will be 3D printed. Hopefully we can come back to school sometime soon to launch these off. Otherwise many students have asked about having a day this summer sometime where they can meet me at the park to launch them. Stay tuned...

Once that project is completed we'll reassess where we are at with school and move on from there. If you have any questions please let me know. Students can join me during office hours on Tuesdays 10-noon and Thursdays from 1-3. Students and parents can e-mail questions anytime jones.jonathan@wsalem.k12.wi.us.

Art - Mrs. Hemker

Students in 8th grade will be working on projects that represent themselves this trimester. Our first project will be a Poster featuring a quote that describes them. The poster will include a hand-written font. They will also be learning about censorship, copyright and fair use issues as they pertain to art.



Art Elective - Exploratory Sculpture

Students will get creative with recycled materials at home this month. Our first project will be a diorama. Students will need to create a shadow box, have a back, middle and foreground in the piece and use their art skills to tie this all together with a creative theme.

Spanish - Mrs. Phillips

¿Cómo estás? In eighth grade will finish up our unit on conversations in the beginning of April. We will talk about our likes, dislikes and food! ¿Qué te gusta comer? As we are able to discuss more of our opinions, we will look into the cuisine of Spanish speaking countries. Take care and I look forward to seeing students on ZOOM!

2019 STATE Mathcounts News!

The State Mathcounts Competition was held in Sheboygan on Saturday, March 7, 2020. There were 140 total students competing, representing 44 different schools from across the state of Wisconsin. There were 25 official teams competing.

West Salem's team competitors were Celia M., Reece S., Haley C., and Kate F.. They placed 19th as a team. Celia placed 46th, Reece placed 58th, Haley placed 70th, and Kate placed 125th. West Salem also had four individuals competing. Jovey M. placed 109th, Rylan R. placed 110th, Reice K. placed 121st, and Sam S. placed 132nd.

Mathcounts is a national program designed to promote excellence in math and science in grades 6 through 8. West Salem's Mathcounts program is coached by Tammy Bentzen and Sarah Weber. The National Competition will be held in early May in Orlando, Florida. The top four individuals from the State competition will represent Wisconsin at the National Competition.



"Meet Us in the Middle"





Middle School Registration for the 2020 - 21 School Year

The 2020-2021 school year will again have online registration through Skyward Family Access. Online registration will open up August 1. If you are unable to register online, an in-house registration will be held on Monday, August 10, and Tuesday, August 11 in the middle school commons. Computers will be available to complete your online registration. Students will get their class schedule, locker information and also Lifetouch will be here to take student pictures.

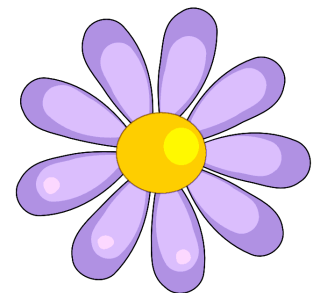
Please mark your calendars now and plan on attending.

W.E.B dates

WEB Leader training – August 17-18, 8am-1pm

5th Grade WEB Orientation – August 19, 7:30-12pm

**more information to come



The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608)786-0700. The West Salem School District is an equal opportunity provider and employer.



“Meet Us in the Middle”



The virus doesn't move,
people move it. We
stop moving, the virus
stops moving, the virus
dies. Stop the spread.

#StayHome



You're not ***stuck*** at
home.
You're ***safe*** at home.



#StayHome

#WeAreWS

What does Social Distancing Mean?

Social Distancing means avoiding close contact between people to slow the spread of infectious diseases.

Okay

Read a book

Watch TV or a movie at home

Play in your yard

Go for a walk or hike

Video chat

Paint, Cook or other Indoor Hobbies

Avoid

Playgrounds

Sleepovers

Meeting up with friends

Parties or group gatherings

Group sports or games