



WEST SALEM MIDDLE SCHOOL

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*In the midst of winter, I found there was,
within me, an invincible summer.
-Albert Camus-*



Dear Families,

Welcome back! I hope you and your children had the opportunity to spend quality time with family, friends and loved ones during the time away from school. It's important to take advantage of these moments so we can rejuvenate, refocus, and approach the new year with a renewed sense of purpose.

We ended the month of December with a community outreach activity. Our annual Christmas Basket food drive held in conjunction with the West Salem Lions Club was also a huge success. Due to the commitment and generosity of students, families, staff, and community members, we were able to help over **70** of our neighbors before the Holidays. Well Done Panthers!

I wanted to take a moment to share a few cold weather FYI's as they relate to school. Any cancellations of after-school programs or co-curricular activities or events will be placed on our school website as soon as the decision to cancel them has been made. Please be sure to check the website if you think something may be canceled due to inclement weather. On most winter days students will continue to go outside for recess. This is an opportunity for our middle school students to get outside, move, play, and get some fresh air. We encourage & remind students to dress for the weather when they go outside.

As make our way through the winter months let's take advantage of this time and make sure our students continue to approach each school day with purpose. While staying warm may be a seasonal focus right now, it's important to remember that hard work, learning, and achievement develop the *invincible summer* that our students can carry with them through every season.

Warmly,

Ben Wopat
Principal
Twitter.com/coachwopat

Inside this Issue:

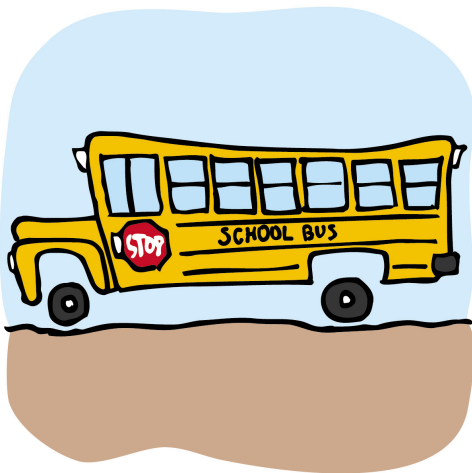
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Success Center

The Success Center is a resource room for students before and after school. Here, students can receive help from staff who attend WSMS classes and are equipped to walk students through information they may have missed or just do not understand. It is also the place where students can make up tests and quizzes. It is open from 7am until 7:45am and again from 3:10pm until 4pm. If students attend the Success Center, parents are responsible for transportation to and from school.

Homework

Students should expect to have homework in math and reading on a regular basis. Math homework will be an extension of what is learned during class. Students will be given class time to work, but most will have to take the homework home to complete. In reading, students are expected to read an independent reading book nightly for a minimum of 20 minutes. Most other classes will have homework on an intermittent basis. You should not expect more than an hour of homework nightly. When absent, students should be getting the information missed off Google Classroom.



Early Release Dates 2023

Release at 12:20
Buses Leave at 12:30

February 8
May 10

Counselor's Corner

Even though the weather delayed the start of 'pick up' day, nothing could stop the thoughtfulness of our students, families, and community! THANK YOU! THANK YOU!! THANK YOU!!!

As challenging and testing as 2022 was, we certainly ended the year on a very positive and supportive note. We were able to help over 65 of our neighbors with our annual Lions Baskets collection!!! This is due to the fact that West Salem has such caring and empathetic people living in this community. Lions members shared with me how appreciative the people/families were when they dropped off the boxes. Students don't usually get to see this end of the project (the delivery and tears of appreciation), yet everyone on the receiving end was extremely grateful for your generosity. THANK YOU is not enough to those who donated in any way to this worthwhile and heart-warming event. Even though the 'hustle and bustle' of the holiday season has come and gone, our 'normal' lives can still be busy and hectic. Be sure to take the time for people and events that are truly important in life. This will undoubtedly reinforce positive identity in our young adults by increasing their self-esteem and providing them with a sense of purpose! Wishing you a joyous and prosperous new year all throughout the year!

~Mr. Lang & Ms. Becker



Famous Birthdays in January -

Cuba Gooding

Eli Manning

Kate Middleton

Drew Brees

Muhammad Ali

Dwyane Wade

Michelle Obama

Oprah Winfrey

STUDENT OF THE MONTH

Each month, teachers send nominations for Student of the Month. December's focus was Practicing Kindness. Below is a list of three students from each grade level that exemplified Kindness. Mr. Wopat and Ms. Beld notified parents of this accomplishment, met with them as a group and took individual photo.

Grade 5

*Tessa Luebke
Bentley Mattie
Eli Olson*

Grade 6

*Sammy Bornitz
Chloe Drury
Liam Kime*

Grade 7

*Lilly Hanson
Mya Peterson
Landon Rieber*

Grade 8

*Luci Bakkke
Justus Lehman
Addy McBride*

CONGRATULATIONS for making a difference in others lives! We appreciate YOU!

Events and Activities

Calendar of Events-Athletics

Girls Basketball 7th Grade

January 12 @ Ettrick Elementary School 4:15
January 17 @ WSES against Logan MS 3:45
January 24 @ Westby Elementary School 4:15
January 26 @ WSES against Holmen MS 4:00
January 31 @ Aquinas HS 4:00

Girls Basketball 8th Grade

January 12 @ Ettrick MS 4:15
January 17 @ WSMS against Logan MS 3:45
January 19 @ Winona MS 4:15
January 24 @ Westby HS 4:15
January 26 @ WSMS against Holmen MS 4:00
January 31 @ Aquinas HS 4:00

Calendar of Events-School

January 11 - Trees for Tomorrow Field Trip
January 12 - Trees for Tomorrow Field Trip
January 13 - Trees for Tomorrow Field Trip
January 17 - 6th Grade Choir and Band Concert
January 23 - Teacher In-Service - NO SCHOOL
January 29 - District Jazz Concert



5th Grade Update

Math:

Students will be reviewing multiplying fractions and start working on dividing with fractions and whole numbers. The biggest focus will be on problem solving and understanding what is really happening as they multiply and divide fractions. After the unit we will be doing a project adjusting traditional recipes using multiplication and division.

Reading:

Students will continue to focus on nonfiction reading and comprehension skills. Some classes will be wrapping up finding the main idea and supporting details. Then they will start to work on different nonfiction text structures and read graphic novels to find the theme.

Writing:

Students will be creating their own graphic novel that has a theme in the story. Students will write the story and illustrate the pictures. We will continue work on spelling and grammar.

Science:

Students will continue to learn about space. This month, we're focusing on the solar system. As part of this unit, students will complete a project about a space-related topic. The majority of the project will be completed during science class.

D.A.R.E:

Students will continue having weekly D.A.R.E. lessons with Deputy Cody. This will eventually lead to a reflection paper and visual project.

Social Studies:

Colonial America is up next in history. Students will learn about the villages, schools, people, and laws associated with this time period. We'll map the 13 colonies before moving to the US state/ capital maps.

-5th Grade Teachers:

Mrs. Burdick, Mrs. Czajka, Miss Fink,
Mrs. Kjos, Miss Folkers,, and Mr. Ringlien

6

Reading - Mrs. Schultz

In January we revisit our word work with prefixes and suffixes, as well as continuing our novel study. Towards the end of January we will begin the 6th grade unit on Social Issues. During this unit students will learn about discrimination, social issues, and read one or more novels dealing with race relations in the mid-1900s. The unit begins with mini-investigations on important events, groups and people of the Civil Rights Era. We will look critically at some of the actions and opinions of people during the Civil Rights Movement and those in the novels, revisiting and connecting with the types of conflicts we explored in *Touching Spirit Bear*. Another aspect of this unit is to realize the diversity of human experience and see this period of our history through the eyes of the reporters and people who were living at the time, as well as the characters in our novels. Happy 2023!

Social Studies - Mrs. Jeranek

Throughout January we will explore the Civilization of Ancient Greece. Our focus will center around geography economy, social status, governments, religious beliefs, and achievements. Students will compare Athenian and Spartan life, understand events of the Trojan War, and study the Ancient Greek Olympics. We will even participate in our own 6th grade olympics!

Science - Mrs. Jarosh

As we venture into the new year, 6th graders will explore chemical reactions! These hands-on labs bring bounds of excitement. The questions students ask are amazing. I'm looking forward to experiencing this with them. Happy New Year!

English - Mrs. Buisman

To start off the new year in 6th grade English, students will begin an argument/opinion unit. Students will make claims and support their claims with evidence and details. We will have mini debates, read articles, and end the unit by conducting research to support our claims. In the month of January, we will also review some grammar concepts from earlier this year as well as hold our in-class, grade level, spelling bees.

Regular Math with Mrs. Alo and Mrs. Jehn

Students will complete Chapter 5 in January, which works on algebraic expressions and properties. At the end of this chapter, they will be able to write and evaluate algebraic expressions using the commutative, associative, and distributive properties.

Advanced Math with Mrs. Jehn

In January, students will be working in Chapter 8 - Integers, Number Lines, and the Coordinate Plane. Understanding positive and negative integers typically is easy for students because they have grown up in Wisconsin. Later, when they extend their thinking to use the basic math operations with positive and negative integers, this concept becomes a little more difficult.

They will also begin Chapter 9 in January, learning about statistical measures including mean, median, and mode, as well as quartiles, interquartiles, range, mean absolute deviation.



"Meet Us in the Middle"





Reading/ELA - Mrs. Rochester and Mrs. Friell

Classroom Supplies: All students are required to have a binder and a three subject notebook (provided by the school). The binder and notebook are left in the classroom so they are never lost and remain easily accessible.

Agendas/Lessons: Work to be turned in for grade is posted on the Homework Hotline. The specific daily plan is posted in Google Classroom. If a student needs to miss school, please check GC for required work.

Writing and Language: Each class period, we practice working on sentences and/or parts of speech. In January we will work on compound and complex sentences. We will also continue to review the four parts of speech we've reviewed so far (noun, verb, adjective, and preposition). Word work will continue to include learning roots and spelling words.

We have been working on paragraph structure and this month will focus on citing text evidence to support arguments.

Reading: Students have been reading self-selected books and argument articles about various topics. In January, they will read articles about social media and write an argument essay on this topic. They will be posted in GC.

Mr. Mahlum - Social Studies

For 7th Grade Social Studies the students will finish up the unit on the Amendments to the Constitution. Then, they will start to look at the three different branches in our government. We will look at why we have three branches and what each one is responsible for.

Math 7- Mrs. Weber and Mrs. Piersma

We finished up our unit on inequalities just in time for the Christmas break. We hope everyone has a wonderful holiday and enjoys the time off. 2023 should be a great year!

Pre- Algebra- Mrs. Weber

Christmas break is coming at a perfect time. The kids have been working very hard and deserve a break. We completed our last Mathcounts competition. Congrats to those kids who made the team. Well done! I am proud of how hard everyone works on these. They are challenging. I hope you all have a wonderful holiday.

Science - Mr. Baker

Even though we are getting into the heart of the genetics unit, we made a switch to dissect deer hearts before winter break! With that out of the way, we will be spending the next few weeks looking into our genes and why we are the way we are. We will be creating family pedigrees (like a family tree) making this a great time to talk to your kids about anything related to your family history.



GRADE 8

newsletter

JANUARY EDITION

ELA- Mrs. Meyer & Ms. Sackett

To start the new year, we will continue with our diversity unit by beginning our student selected diversity books, and research on the diverse group represented in their book. We will read our diversity books each day, respond in our journals, and discuss our books with our Diversity Book Groups. In addition, we will spend time reviewing how to take good notes and how to find credible sources. We will use these skills as we begin to study what barriers exist for the diversity group and what steps have been taken to break the barrier. Eventually, we will put the research together into a five-paragraph essay. Additionally, we will continue to practice writing a variety of sentence types and will incorporate them in our research papers.

SOCIAL STUDIES- Ms. Morgan

After a brief review of the creating of the United States government and the Constitution before break, we will pick up with an exploration of the actual implementation of the new government during the Washington and Adams presidency. We will investigate the challenges that were faced by the young nation.

Students will be focusing on the following learning targets:

- 8.FE.3: Explain the challenges that the new nation faced following the American Revolution
- 8.FE.4: Assess Washington's and Adams' contributions to the creation of the presidency

Interested in learning more about the Washington and Adams Presidencies? Check out www.mountvernon.org or <https://www.nps.gov/adam/index.htm>



ALGEBRA- Mrs. Coe

We wrapped up Unit 5 on Solving Systems of Linear Equations. We will expand our knowledge of functions and sequences and begin Unit 6 on Exponential Functions and Sequences in January.

The learning targets for Unit 6:

- 6.1: Write equivalent expressions involving powers.
- 6.2: Write and evaluate an n th root of a number.
- 6.3: SGraph and write exponential functions.
- 6.4: Write and graph exp. growth and decay functions.
- 6.5: Solve exponential equations.
- 6.6: Identify, extend, and graph geometric sequences.
- 6.7: Write terms of recursively defined sequences and write recursive rules for sequences.

MATH 8- Mrs. Coe & Mrs. Snook

We will be finishing up Unit 4 Graphing and Writing Linear Equations. Systems of Linear Equations (Unit 5) will end the month of January.

Regular Math (Unit 5) - Mrs. Coe and Mrs. Snook

The learning targets for Unit 5:

- 5.1: Understand how to solve systems of linear equations by graphing
- 5.2: Understand how to solve systems of linear equations by substitution.
- 5.3: Understand how to solve systems of linear equations by elimination.
- 5.4: Solve systems with different numbers of solutions.



SCIENCE- Ms. Smith- Waller

Happy New Year! We have been learning about Plate Tectonics and this month we will work on a group project. For this project, groups will research a topic supporting Plate Tectonic Theory and then present their work to the rest of the class. We will conclude that unit with a vocabulary quiz and an assessment. After our assessment we will be moving on to focus on Earth's history and Geologic Time. We will learn about determining the relative age of rocks and how to match layers of rock from different locations. Then we will complete an activity to demonstrate how radioactive decay of elements is used to find the absolute age of rocks. To round out this unit, we will learn about fossils and look more closely at the eras of Earth's history as well as the significant events that help us organize our history into the geologic time scale. As a unit project students will create a timeline of Earth's history using a predetermined scale. After finishing up our unit on Earth History, we will finish up the year learning about Astronomy.

Essential Learning Outcomes:

- Analyze and interpret data to provide evidence for phenomena._
 - MS-ESS2-3: Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.
- Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe nature operate today as they did in the past and will continue to do so in the future.
 - MS-ESS1-4: Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6-billion-year-old history



ART



Grade 5

We will begin January with students finishing up their pop art portraits and realistic self portraits. 5th graders will have an opportunity to experience clay this month. They will create a pinch pot animal and also create a cupcake container. Both projects will be a review of a variety of clay techniques that they have learned since they were in Kindergarten. Both of these projects will also be glazed before a second firing. We will then move on to a variety of drawing practice projects and the creation of a handmade book to store them all in.

Grade 6

In January 6th grade will also be working in clay. They will be working on a new technique that involves carving a solid form to create a container. They will also be creating a clay animal rattle or whistle. We will also be working on a variety of drawing projects which include researching famous artists.

Grade 7

This month 7th graders will complete their one point perspective work. We will also be working on a drawing that includes three different styles in one piece. Our final piece will be a collage painting using magazine pages to add the color to the drawings that we create.

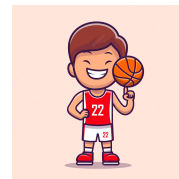
Grade 8

Students in 8th grade will soon begin their wall block designs. They continue to work with acrylic paint to create two large scale abstract paintings that will be woven into a final piece of art. They have also started using Google Drawings to create a mosaic piece of digital art. These classes will also be able to spend a few days with some clay time, which will continue into February..

8th Grade Elective

As we begin the month we are finishing up our liquid watercolor work as well as our Fauvist Landscapes. Our main focus will be the use of Acrylic paint and the various techniques associated with that. If time allows we will also work in clay.

HEALTHY LIVING



Students have been learning about health targets such as self awareness and the impacts of social interactions. As we are completing net/wall games and yard games, we have put a big emphasis on meeting PAW's expectations. We have enjoyed watching our students learn and move in creative ways!



¡Hola familias!

I hope you all had a wonderful break! I sure did with my family that came from Spain to spend a couple of weeks with me! They really enjoyed the Wisconsin weather ;)

In January we will be working on many, many things!

6th graders will be working on how to describe themselves and also about a beautiful Mexican culture, El día de los Muertos.

7th graders will be working in connecting with Spain and talking about the weather in Wisconsin!

8th graders will be working on learning how Spanish speaking countries celebrate their Christmas and find out about their fun traditions!

What a great time!! I hope you have a nice January! Sra. Kirchner



HARVEST OF THE MONTH NEWSLETTER JANUARY 2023



Winter Squash is the Harvest of the Month!

Add winter squash to your favorite family meals:

- Dice, microwave or roast and add to salad, tacos, rice, or mac and cheese.
- Halve squash, roast cut side down, then add stuffing
- Puree microwaved or roasted squash for a soup or pie!

Make meals and memories together. It's a lesson kids will use for life.

Select – Choose squash that are heavy, firm, and have a full stem.

Store – Store in a cool, dark place for up to one month.

Prepare – Squash with thinner skin, like delicata and sweet dumpling, can be eaten without being peeled. Other winter squash, like butternut or acorn, have a hard rind that can be peeled with a vegetable peeler or sharp knife. You can peel squash before or after cooking.

Did you know?

In Aztec, Incan, Mayan, and Native American cultures, squash was grown in companionship with corn and beans. Squash, corn, and beans make up the traditional “Three Sisters”.



Nutritious, Delicious, Wisconsin!
#WIHarvestoftheMonth

This material was funded by USDA's Supplemental Nutrition Assistance Program – SNAP. The University of Wisconsin-Madison Division of Extension is an EEO/AA institution committed to diversity among its employees and in its programs.

Recipe of the month

Squash and Kale Stir Fry

Serves 2

Ingredients:

- 2 Tablespoons butter or oil
- ½ of a squash, peeled, seeded, and cubed (butternut, acorn, pumpkin, or buttercup)
- 1 bunch kale, leaves torn, stalks discarded
- ¼ teaspoon chili powder
- Salt and pepper to taste (optional)

Directions:

Heat butter or oil in a large skillet over high heat. Add cubed squash. Sprinkle with seasonings. Cook for several minutes turning gently with a spatula until the squash is browned and tender. Add kale and toss with squash for 3-4 minutes.

Per serving: 166 calories, 12 g fat, 3 g protein, 15 g carbohydrate, 3 g fiber, 114 mg sodium

Source: laxf2s.org



UW-MADISON EXTENSION

MONDAY

2

No School

TUESDAY

3

Home Style

- Saucy Orange Popcorn
- Chicken Seasoned Brown Rice
- Whole Kernel Sweet Corn

From the Grill

- Popcorn Chicken Seasoned Brown Rice
- Whole Kernel Sweet Corn

Deli Line

- Chicken Caesar Wrap
- Cheez-It Crackers

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

WEDNESDAY

4

From the Grill

- Pepperoni Pizza
- Roasted Potato Fusion

Home Style

- Meatball Marinara Sub
- Roasted Potato Fusion

Deli Line

- Grilled Cheese
- Creamy Tomato Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

THURSDAY

5

From the Grill

- Three Cheese Calzone
- Garlic Breadstick
- Roasted Broccoli

Home Style

- Pasta with Chicken Alfredo
- Garlic Breadstick
- Roasted Broccoli

Deli Line

- Turkey Club Wrap
- Simply Chex - Cheddar

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

FRIDAY

6

From the Grill

- Chicken Tenders
- Animal Crackers
- Asparagus

Home Style

- Cheese Pizza or Homemade Taco Pizza
- Asparagus

Deli Line

- Ham & Cheese on White Wheat Sandwich bread
- Chicken Noodle Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

9

From the Grill

- Sausage Pizza
- Green Peas

Home Style

- Cheese Pizza
- Green Peas

Deli Line

- Ham, Turkey and Cheddar Sub
- Brown Chicken & Wild Rice Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

10

From the Grill

- Diced Chicken & Gravy with Buttermilk Biscuit
- Mashed Potatoes

Home Style

- Meatballs & Gravy with Buttermilk Biscuit
- Mashed Potatoes

Deli Line

- Turkey and Swiss on WG Sandwich Bread
- Cottage Cheese

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

11

From the Grill

- (Cheese) Hamburger on WG Bun
- Garlic Roasted Green Beans

Home Style

- Breaded Chicken Patty Sandwich on WG Bun
- Garlic Roasted Green Beans

Deli Line

- Garden Salad with Choice of Meat/Yogurt/Cottage Cheese
- White Chicken Chili

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

12

Sweet Treat Thursday!

- 100% Fruit Juice Slushy

From the Grill

- Chicken Potstickers Mein Noodles
- Cooked Carrots

Home Style

- Sweet & Sour Chicken Mein Noodles
- Cooked Carrots

Deli Line

- Crispy Chicken Wrap
- Goldfish Crackers

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

13

From the Grill

- Bakalar's Hot Dog on WG Bun
- Mac n' Cheese

Home Style

- Bratwurst on a Bun
- Mac n' Cheese

Deli Line

- Ham & Cheese Wrap
- Broccoli Cheese Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

16

From the Grill

- Mozzarella Stuffed Breadstick with Marinara Dipping Cup
- Mixed Vegetables

Home Style

- Tater Tot Hot Dish
- Mixed Vegetables
- WG Dinner Roll

Deli Line

- Turkey Sub
- Vegetarian Minestrone

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

17

From the Grill

- Chicken Nachos on Corn Chips
- Taco Topping Bar

Home Style

- Walking Taco on Corn Chips
- Taco Topping Bar

Deli Line

- Ham and Swiss on Croissant
- Fresh Fruit Deluxe Salad

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

18

From the Grill

- Cheeseburger on WG Bun
- Spiral Fries

Home Style

- Hamburger on WG Bun
- Spiral Fries

Deli Line

- Turkey and Cheddar on WG Bun
- Brown Chicken & Wild Rice Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

19

Sweet Treat Thursday!

- Ice Cream Sandwich

From the Grill

- Chicken Nuggets with Cheez-It Crackers Mein Noodles
- Steamed Broccoli

Home Style

- Chicken Teriyaki Mein Noodles
- Steamed Broccoli

Deli Line

- Chef Salad w/Ham & Cheese, Bug Bite Crackers

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

20

From the Grill

- Pepperoni Pizza
- Honey-Glazed Carrots

Home Style

- Cheesy Garlic French Bread Pizza Marinara Dipping Cup
- Honey-Glazed Carrots

Deli Line

- Cuban Flatbread Sandwich
- Chicken Dumpling Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

23

No School

24**From the Grill**

- Cinnamon French Toast Sticks and Jones Dairy Sausage Links
- Warm Cinnamon Apples

Home Style

- Cinnamon French Toast Sticks with Colby Cheese Omelet
- Warm Cinnamon Apples

Deli Line

- Turkey BLT on Sub Roll
- Creamy Tomato Soup

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

25**From the Grill**

- Breaded Chicken Patty Sandwich on WG Bun
- Peas & Carrots

Home Style

- Cheese Pizza
- Peas & Carrots

Deli Line

- Ham & Cheese Wrap
- Cottage Cheese

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

26**From the Grill**

- Pasta with Meatballs in Marinara
- Garlic Breadstick
- California Blend Vegetables

Home Style

- Pasta with Marinara Sauce
- Garlic Breadstick
- California Blend Vegetables

Deli Line

- Turkey and Swiss on WG Croissant

Grab and Go

- Chicken Noodle Soup
- Panther YOGURT Pack
- Panther PBJ Pack

27**From the Grill**

- Mini Corn Dogs
- Green Beans

Home Style

- Golden Crunchy Fish Sticks and Goldfish Crackers
- Green Beans

Deli Line

- Ham, Salami & Provolone Cheese Sub

Grab and Go

- Broccoli Cheese Soup
- Panther YOGURT Pack
- Panther PBJ Pack

30**From the Grill**

- Chicken Patty - Hot and Spicy Whole Grain Bun
- Baked Sweet Potato Crinkle Fries

Home Style

- Breaded Chicken Patty Sandwich on WG Bun
- Baked Sweet Potato Crinkle Fries

Deli Line

- Chicken Bacon Ranch Wrap
- White Chicken Chili

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

31**From the Grill**

- Chicken and Cheese Quesadilla
- Street Corn Salsa

Home Style

- Pork Taco on Soft Shell Tortilla
- Street Corn Salsa
- Taco Topping Bar

Deli Line

- Ham & Swiss on WG Croissant
- Baked Scoop Chips and Salsa

Grab and Go

- Panther YOGURT Pack
- Panther PBJ Pack

Menu likely to change based on product availability.

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