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Volume 8
Issue 10

Inside this Issue:

WSMS Families,

The end of the school year is fast approaching, and it certainly has been unique. There is very important information and reminders enclosed within this Newsletter as it relates to end of the school year dates and procedures. First, I'd like to start with the finish.....of the school year.

The last day to post new content online for teachers will be 5/19/2020. Staff will continue to assess work, post a few enrichment activities, and reach out to students who aren't finished through the end of the school year. We will be scheduling pickup and drop-off of school items the week of June 1.

What does this mean for you and our students? **It means they have the opportunity to complete all coursework the week of 5/22/2020!** For students who are not finished, staff will be working with them to submit their coursework over the last two weeks. Since the beginning of our adjustment to the online delivery of curriculum, it has been our goal to continue the learning while being responsive to the needs and circumstances of families during this difficult time.

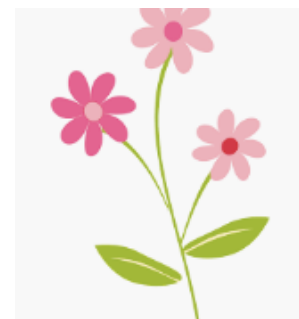
The finish line for the school year is within reach, and I am so impressed by the way our students, families, and staff have worked together under such difficult circumstances. The cooperative commitment to move forward with the best interest of our children in mind is not surprising, but it also shouldn't be taken for granted. Good people committing to do the right thing, regardless of the circumstances. That's what we do. That's who we are.

We're Panthers.

Stay Safe,

Ben Wopat
Principal
[Twitter.com/coachwopat](https://twitter.com/coachwopat)
[COVID19 WSMS Webpage](#)

Online Learning Structure	2
Counselor Comments	3
Upcoming Dates Healthy Living	4
Grade 5 News	5
Grade 6 News	6
Grade 7 News	8
Grade 8 News	10
Grade 8 pictures	12
Upcoming Events	13
Social Distancing Reminders	14
Tick info NO animals on grounds	16



Online Learning Structure

MON	TUE	WED	THUR	FRI
Content posted in morning by 8am: Science, English, Social Studies, Music.	Content posted in morning by 8am: Math, Reading, Allied/ Electives.	Content posted in morning by 8am: Science, English, Social Studies, Music.	Content posted in morning by 8am: Math, Reading, Allied/ Electives.	Homeroom Meetings, Teacher Meetings, Re-Assessment opportunities.
Daily Healthy Living Activities.	Daily Healthy Living Activities.	Daily Healthy Living Activities.	Daily Healthy Living Activities.	
	Office Hours 10am - Noon		Office Hours 1pm - 3pm	

Lesson Plans and assignments are posted weekly. Visit the website [here](#) to see lesson plans and get links to join staff during office hours.

Office hours have been reported as very helpful for those students who have used them to see teachers.

End of Year Wrap Up Information

Regional school leaders continue to communicate that the school buildings are closed, but schooling continues online. As the end of the school year is in sight, we want to communicate some specifics.

- 1. May 19** is the final day for new curriculum to be delivered to students.
- 2. May 22** is the goal date to have online learning school work submitted to teachers
- 3. June 4** is when final grades will be turned in.
- 4. 5/26-6/4** these dates will be utilized to work with students to complete and submit work they may have gotten behind with.
- 5. 6/1-6/4** students will turn in iPads, chargers and cords, school books, instruments, etc. Personal items still left at school will be available for pickup. We will share specifics soon.

Counselor Comments...

This is the newsletter where I tend to say..."This time of year is always bitter sweet. We are excited about meeting our "new recruits" when the 5th graders visit their new homeroom. We look forward to getting to know them over the next three years. As we bring in the new, though, so must we send out the old. Our 8th graders have been a part of us for the past three years which makes it difficult to see them leave. Watching our kids grow up and move on is one of the toughest parts of "parenting." We wish them all the best in their future endeavors! Thank you for entrusting us with your children this past year. Have an adventurous and memory-filled summer with family and friends."

Needless to say, this has been quite the end to the school year. Meeting our new 6th graders will certainly look and feel different. It is certainly adding more sullenness as saying "farewell" to our 8th graders just won't be the same over Zoom. Soon, though, we will be able to physically connect with each other again, and hopefully that, too, will take on a deeper, more meaningful appreciation! I go on to say in my final newsletter corner that I do not want to wish the time away, but we look forward to seeing you again next year!!! I think it is safe to say that most of us are looking forward to this day already! There is an African proverb that states, "Smooth seas do not make skillful sailors." With a hopeful/confident attitude, difficult times do make us more resilient.

Stay healthy. Stay positive. Stay connected.
We ARE getting through this TOGETHER!



"Meet Us in the Middle"





May 2019

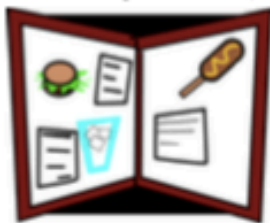
We are all so proud of the work you are putting into distance learning. We are so happy that we can still connect with you online. Here is our plan for the remainder of the school year:

Reading: Students will soon be reading historical fiction books online that take place during the American Revolution. This will allow students to build connections to what they have learned and are currently learning in Social Studies. They will practice and review skills that they have learned throughout the year while they are reading this book.

Writing: In ELA, we have wrapped up our Words Their Way lessons. No new sorts will be assigned after April 24th. We are also finishing up our opinion writing pieces in May. Have a great summer, and we hope to see you next school year at some point!

Math: The month of May we will finish the division unit. Students will take their second quiz and final test this month. This will be the final math unit that we will cover in 5th grade.

Restaurant Project: We are going to transition this project to an online format. This project is an exciting, culminating project that 5th grade students complete each year. The students start by picking a state that they want to research. They will complete a menu that will include information about their state and descriptive writing about their food specials. As part of our enrichment portion of May, they will also be learning about calculating sales tax, writing checks, and so much more! Students can also design and create a 3D model of their restaurant. The restaurant is not a requirement, but we highly recommend that they make one.



5th Grade

Art - Mrs. Hemker

5th graders will wrap up the year with two main projects. The first will include creating some temporary art installations indoors and outdoors and then using their iPad to photograph the scenes. The final is called Altered Art, where they will be taking things that already exist (that are easy to find at home) and changing them into a piece of art.

Trimester 3 - Music 5 - Mrs. Glasel (Ringlien) and Ms. Nimm (Fink)

We hope that you are enjoying the music activities, which many can be enjoyed doing with your siblings and other family members. We will continue sending rhythm, listening, movement, and singing activities to you. Some fun activities coming up will involve bucket drumming, which you will play along with songs on an ice cream bucket with some kind of sticks (twigs, chopsticks, plastic utensils, pencils, etc.). If you don't have an ice cream bucket, you can use a plastic container, plastic flower pot, or anything quiet enough so that you aren't driving your family crazy. We looking forward to hearing how the activities are going.

Remember, any work can be redone and resubmitted for a better grade.



Reading - Mrs. Schultz

Happy Spring! Wow, spring sure didn't want to spring there for a bit :) The Reading plan is to finish out the rest of the school year continuing with the routine we have. Word work focusing on Greek word parts will resume with a slideshow introduction of the words, practice on your part, and then a quiz on the words. We will also push forward with our Reading Log. Those of you who are listening to the read aloud I FUNNY, I promise we will find out what happened to Jamie!! The authors just want us waiting in anticipation!

I know this is not how we wanted to end the school year... I KNOW how much I have been missing all of you. That means **ALL**: those of you who came to school with a smile on, those who liked to joke around and be goofy, and yes... even those of you who tried "bucking the system" giving me a hard time. **ALL** of you is what makes school the special place it is. It is **ALL** of us coming together and creating a community of learners. I will truly miss ending the year with you, celebrating all your accomplishments and gains.

Until we meet again... BEST OF LUCK as 7th graders and don't forget to come say "HI" when we are able to come together again.



English - Mrs. Buisman

In 6th grade English, we will wrap up the school year with a focus on verbs. I am very proud of so many 6th graders who are continuing to do excellent work while learning from home. Keep up the good work! I miss you all!

Science - Mrs. Jarosh

Thank you students and families for putting forth such great effort and having patience in this online learning experience. We have continued to work on our Motion and Forces unit. Students are completing outstanding work making videos to demonstrate vocabulary. We are working to master the following standard:

MS-PS2-2. Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.

Learning about Isaac Newton and the 3 Laws of Motion has helped build background knowledge. I'm excited to see how students will demonstrate their understanding of this standard in May!

Stay well and thank you again. Please continue to reach out with any questions and or concerns.



Social Studies - Mrs. Jeranek

To finish up 6th grade Social Studies, we will continue to learn about the Ancient Roman society. We will explore the pride of their architecture, which is still widely seen throughout the world today. Also, we will look at the demise of the Roman Empire. Students will write a final reflection on their personal experiences at home. I hope each one of them is able to find that Silver Lining! Be it more family time, more rest, learned self-motivation, expressed empathy towards those in hot spots who've been affected by COVID-19, at peace with a slower paced lifestyle, reached out to an elderly neighbor, or helped health care workers on the front lines. What's your Silver Lining?

It's been a great 6th grade year!



"Meet Us in the Middle"



Math - Mrs. Jehn & Mrs. Adams**Regular Math**

We will spend the time we have left in May in Chapter 9 teaching students about the different kinds of averages: mean, median, and mode. If you are looking for some enrichment this summer or to have your student work on some of the standards we were unable to get to due to the circumstances, Khan Academy is a great website with lessons and practice opportunities. Math Antics also has videos which explain content. Here is a list of topics: interquartile range, outliers, mean absolute deviation, stem-and-leaf plots, histograms, box-and-whisker plots, shapes of distribution, choosing appropriate measures.

Accelerated Math - Mrs. Jehn

At the end of April we began Chapter 13 which we will finish by the time we are done with learning in May. Chapter 13 is titled Expressions and Equations. Students are reacquainting themselves

with concepts from Chapter 3 of the 6th grade book such as like terms and simplifying expressions. They will also learn to add, subtract, and factor linear expressions as well as solve one and two-step equations using addition, subtraction, multiplication, and division. If you are looking for some enrichment this summer or to have your student work on some of the standards we were unable to get to due to the circumstances, Khan Academy is a great website with lessons and practice opportunities. Math Antics also has videos which explain content. Here is a list of topics: ratios with negatives, rates with negatives, writing and solving proportions with negatives, slope, direct variation, percents & decimals with negatives, comparing/ordering fractions & decimals & percents with negatives, percent proportion/equation with negatives, percent increase and decrease, discounts and markups, simple interest.

Art - Mrs. Hemker

6th graders will spend the month of May reviewing types of images. The first will be a portrait, then a landscape followed by a still life piece. They will use these "BIG" ideas to create works of art that are temporary and photographed as well as still and lasting images.

Spanish -Profesora Phillips

Hola! To wrap up this school year, sixth grade Spanish is going to continue talking about descriptions, asking and answering questions. Students will compare opposites in Spanish and make a flipgrid presentation. We will end by talking about breakfast foods we like and dislike.

General Music 6 - Mrs. Glasel

We will finish up "Your Brain on Music" series and then move on learning a little about world music, country music and the beginnings of rock music.

Remember, any work can be redone and resubmitted for a better grade.



"Meet Us in the Middle"



7

Reading - Mrs. Rochester

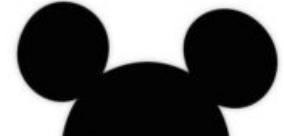
We will be finishing up the year with our

environmental unit. The students will be reading their environmental unit book or any other book if they do not have their environmental book at home. I am asking students to finish these books and write our last few journals by May 22. In addition, Once the book is completed, the

students will complete the environmental "quiz". This "quiz" could be a regular quiz, a google slides presentation, or a video. This will need to be done by May 26. We will also have 2 more Greek/Latin roots quizzes. As always, use google classroom as a resource and contact me during Zoom Office Hours with questions. Please remember that I would like your environmental books back at the end of the school year, as well as any other books you have borrowed from the classroom.

IF YOU CAN
DREAM IT,
YOU CAN
DO IT.

- WALT DISNEY

**English - Mrs. Martinson**

Happy May! For this month, we are focusing on researching and writing an informative paragraph on the Vietnam War. This is our final writing piece. Students are currently researching and taking notes for the topics they were assigned, and they will be organizing these notes, writing their rough draft, revising, and, finally, completing their final draft, which will include a works cited page. We are still posting sentence practices for students to utilize and our read aloud Word Nerd as an added bonus. Thank you to Ms. P. for her work this semester! Good luck to her in her job search.

Social Studies - Mr. Mahlum

For the month of May the 7th grade social studies students will be focusing on laws. We will look at different laws we have in the United States and how those laws impact our lives. Students will get a chance to read a few articles regarding different time periods

and the laws that were passed due to the events of those eras.

Math - Mrs. Weber & Mrs. Coe

As I am sure you have already heard from Mr. Wopat, we will be wrapping up new curriculum on May 19. With that being said, the plan for math is to finish up our unit 6 on Ratios, proportions and percents on May 7 with a test in Edulastic. This is the program we have been using all along for our online learning so it should go smoothly. We then decided that instead of starting the next unit and only teaching 1-2 lessons, we will be creating some review problems in edulastic for the kids to work on. We figured this would be a good way to end the year, and give kids time to catch up before we turn in grades. We hope your family is staying safe. Have a great summer!!

Pre-Algebra - Mrs. Weber

As I am sure you have already heard from Mr. Wopat, we will be wrapping up new curriculum on May 19. With that being said, the plan for math is to finish up our unit on functions on May 5th. I will be going over the test that I sent them the week earlier and then introducing only the first few lessons on square root and cubed root numbers and then we will briefly look at the Pythagorean Theorem. They will most likely start with this unit in the fall since I will not have time to do it justice. :) Stay safe, stay healthy, and have a wonderful summer!!



"Meet Us in the Middle"



Science - Mr. Baker

It certainly has been a whirlwind of an April getting into the groove of things and now we are in the final stretch. The focus for science class is getting outside and making observations of the world around them. We will also dive into the basics of classification before we enter the final project! Students will need to pick items from a choice board to earn points for their final project. They can make an awesome science video, read from some interesting science articles, draw a scene, etc. Students are encouraged to do other science experiments as well and make videos of what they did to send to me!



S.T.E.M. - Mr. Jones

For the month of April, students were supposed to measure out various rooms in their house and go out to websites to figure out how much it would cost to refloor those rooms with carpet, wood laminate, or vinyl flooring. Hopefully, parents got the opportunity to help their child with this real life fun filled project. To finish out the year the 7th graders will be conducting some research on a statistics project for STEM. They will be gathering data, finding mean, median, mode, range, and preparing various graphs to turn in.

Art - Mrs. Hemker

In May, 7th graders will continue to experiment with drawing from different points of view. Students will be using their choice of non-traditional materials to create paintings and drawings of various scenes. We will also practice photographing still images to submit a quality copy of their work

Spanish - Profesora Phillips

Seventh grade Spanish is currently working on a weather unit and higher numbers. ¿Qué tiempo hace? Students are going to be working on a forecast and country presentation to share with the class. We will wrap up the year by asking others questions and answering questions about ourselves.



General Music - Mrs. Glasel

We will finish up learning about the guitar with the Rock Hall of Fame, and then continue learning about musicals, including what to expect when you go to a musical, the best Broadway musicals, and the history of the musical.

Remember, any work can be redone and resubmitted for a better grade.



"Meet Us in the Middle"





English - Mrs. Sackett & Mr. Tashner

First, we want to take a minute to say thank you to

our students for working so hard during this strange and difficult time of the transition to online schooling and now as we continue online. You are rock stars! The school year is quickly winding down, and we have one big project left in 8th Grade English. Our last task of the year is to review all 8 parts of speech with our Parts of Speech Comic Book. We'll have to modify this a little bit from years past, so we will change it to a digital format. Once we finish this, we will have completed all of our work for the year.

Mrs. Bentzen & Mrs. Coe Regular Math (Standards Review)

We will spend the last three weeks of online school reviewing the common core math standards. We will focus on Expressions & Equations, Number Systems, and Geometry. We will use Edulastic to assess these three math strands. This will be the last measure of whether your son/daughter is ready for Algebra I next year.

Even with online learning since mid-March, we were able to cover all of our curriculum except Chapter 9 (Data Analysis and Displays). From this unit, scatterplots and lines of fit will be covered in Algebra at the high school.

Algebra (Chapter 11)

We will study one more unit on radicals and geometry connections.

The objectives of Chapter 11:

- *graph square root functions
- *simplify radical expressions
- *solve radical equations
- *apply the Pythagorean Theorem and Its Converse
- *apply the Distance and Midpoint Formulas

I feel confident your son/daughter is ready for Geometry next year at the high school. Even with online learning since mid-March, this is the furthest I have ever gotten in the Algebra I curriculum. It has been a great year with a super group of kids!!!

Social Studies - Ms. Morgan

Congratulations to the following students who had National History Day projects accepted to compete at the first-ever Wisconsin Virtual National History Day competition: Elliot S. and Braedon D.

(performance based on the life of George Edwin Taylor, the first African American candidate for U.S. President), Reece S. & Sidney F. (website based on the life of Elizabeth Blackwell, the first female doctor in the U.S.), and Cole E. and Sam S. (documentary on the life of Jackie Robinson).

Our few remaining days in May will have us focusing on the causes of the Civil War and the major events of the war. Students will be asked to engage with primary sources to learn the story of this devastating event through the lives of the people who lived it.

S.T.E.M. - Mr. Jones

For the month of April, students designed nosecones and tail fins on tinkercad. I've been 3D printing their designs nonstop all month in hopes that we would have come back to school to launch their rockets. Since school has been officially moved to an online format I will offer up two days during the summer where kids can meet me at the park to launch their rockets if it is deemed safe to do so. Be checking your email for those dates. This will be not mandatory to show up, but could offer some closure to the year for many of us.

In May, students will be doing a flooring project for STEM. They are to measure three rooms in their house and research how much it would cost to replace the flooring in those rooms with carpet, wood laminate, and vinyl. I feel that this is a great opportunity to teach the kids how much things cost in real life. Feel free to turn this into a project with parent help as it is a fun way to connect with your child.

Art - Mrs. Hemker

8th grade will create their wall block designs to complete the year. They will create a full color, to scale, representation of what they would put on their wall block. We are hoping to offer students an opportunity to come in over the summer to paint these. We will be following all of the Governor's orders and waiting until it is safe to be in the building to do so. Look for announcements on that in the weeks to come.



"Meet Us in the Middle"



Spanish - Profesora Phillips

Eight graders are going to be wrapping up an informational country presentation. This will be presented to the class with flipgrid or google slides. The next unit will involve sharing our likes, dislikes and food in Spanish. We will be watching and reflecting on cooking shows in Spanish!

Reading - Ms. Friell

Supplies: Unfortunately, the kids' Reading binders (where they put all their resources) are in the classroom at school. While this is perfect when we're at school, it is not perfect during this time because they didn't make it home when the lockers were cleaned out. Ideally, it would be great if the kids could flip to the necessary resource in the binder while looking at their ipad screens, but since this isn't an option, I will send a pdf of the documents as they need them.

Independent Reading: Many students checked out books before leaving school on March 17th. However, many have said that they've already read everything they have. The students also have the Sora app on their ipads which allows them to check out ebooks and audio books. They also have the Libby app on their ipads which possibly allows access to even more books (it's the Winding Rivers Library System). For Libby they must use a public library card. If you have questions about these apps, please email me. There are also several places online to read books and articles. Email me if you are interested. Please encourage your children to read daily and ask your child to tell you about what he/she is reading.

Vocabulary: Instead of having a Word of the Day, the students will practice vocabulary within the reading we do online.

In May all of our activities will relate to *The Giver* as we just finished reading the novel. These activities include theme, characterization, and conflict. We will also be reading non-fiction articles about ideas presented in the novel. All of the lessons are posted in google classroom. The lessons include video directions as well as typed directions. The easiest way to navigate online learning is to

1. Check the Homework Hotline document on the school's website for the list of the day's activities.
2. Select the class in the google classroom app and open that day's lesson. All of the necessary materials are posted with that day's lesson post.

Science - Ms. Smith-Waller

It is hard to believe that we have almost completed another school year, and within a few months our students will be going into high school to start another exciting adventure in their lives. During the month of May, we will finish up our study of weather and climate. We will try to get outside to make observations when we can. For the last couple of weeks, we will change our focus and learn a little bit about minerals and rocks. I know this was not the way we planned to finish 8th grade, but you are all doing so great and we are nearing the finish line. Let's finish out the year strong! Please feel free to contact me through email or visit me on Zoom during office hours if you have questions or concerns.

Essential Learning Outcomes:

- Planning and Carrying Out Investigations: Collect data to produce data to serve as the basis for evidence to answer scientific questions or test design solutions under a range of conditions.
 - MS-ESS2-5: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.
- Developing and Using Models: developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems.
 - MS-ESS2-1: Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.



“Meet Us in the Middle”



Hello 8th graders and families -

We hope things are going well for you and your family and that you are staying healthy. As an 8th grade team, we felt that we still want to recognize our 8th graders and their journey thus far. When we have a promotion, we have created a slideshow of memories. We still want to create that slideshow to share out with you. In doing so, we need group photos!! Send photos or videos of groups on field trips, weekend hangouts, sporting events, etc from kindergarten through now. Please send submissions to tashner.benjamin@wsalem.k12.wi.us by May 15th.

Photos emailed after May 15th will not make the slide show. We are saddened that we can't end the school year in the building, but we are looking forward to watching your child become successful in high school. We miss our students and hope everyone is staying safe.

-8th grade teachers

Attn: 8th graders.... Freshman Orientation

August - date/time TBD

*be on the look out in the future for information



WEB ORIENTATION

Aug 17-18 - WEB Leader Training NEW WEB Leaders

Aug 19 - Orientation for NEW 5th graders

WSMS Band Camp

Band Camp for next year's 7th and 8th graders will be August 10-21

**more information to come

Middle School Registration for the 2020 - 2021 School Year

The 2020-2021 school year will again have online registration through Skyward Family Access. Online registration will open up August 1st. An in-house registration will be held on Monday, August 10, and Tuesday, August 11. Computers will be available to complete your online registration if you do not have access at home. Lifetouch will be here to take student pictures and students will get their schedules and locker information. Please mark your calendars now and plan on attending.

The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608)786-0700. The West Salem School District is an equal opportunity provider and employer.



"Meet Us in the Middle"



The virus doesn't move,
people move it. We
stop moving, the virus
stops moving, the virus
dies. Stop the spread.

#StayHome



You're not ***stuck*** at
home.
You're ***safe*** at home.



#StayHome

#WeAreWS

What does Social Distancing Mean?

Social Distancing means avoiding close contact between people to slow the spread of infectious diseases.

Okay

Read a book
Watch TV or a movie at home
Play in your yard
Go for a walk or hike
Video chat
Paint, Cook or other Indoor Hobbies

Avoid

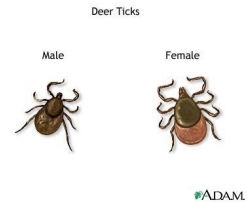
Playgrounds
Sleepovers
Meeting up with friends
Parties or group gatherings
Group sports or games

West Salem Middle School students (6 & 7) will be visiting the West Salem Outdoor Education Center before school is out. La Crosse and surrounding counties are common areas that are found to be populated with deer ticks causing exposure to Lyme Disease. It is important for people who work or recreate outdoors to learn the facts about the disease and how to prevent it. By taking some simple precautions, we can all continue to safely enjoy the pleasures and benefit of outdoor activity.

WHAT IS LYME DISEASE?

Cause: deer tick bite. A deer tick is half the size of a wood tick.

Symptoms: vary a great deal. Within 2-32 days after a tick bite, may experience fever, fatigue, headache, aching joints, nausea and/or a rash that is roughly circular in shape and is usually found at the site of the tick bite. Don't panic if someone gets bitten by a deer tick. It is not necessary to be examined by a doctor unless symptoms occur.



Precautions: when in wooded areas, wear long sleeves, pants and high socks (with pants tucked into socks). Light colored clothing will make ticks easier to find and remove. Walk in the center of trails to avoid brushing against vegetation. Conduct through “tick checks” on yourself and children regularly when out in wooded areas for any length of time. Prompt removal of ticks, even after they have attached, can drastically reduce disease transmission. To remove a tick that is attached, grasp it firmly with tweezers and close to the skin as possible and gently pull it straight out. If tweezers are not available, grasp the tick through a piece of tissue. Once the tick is removed, wash the bite area with soap and water and apply an anti-septic to the site. See a doctor if symptoms occur.

When outdoors, you may wish to use aerosol repellents for deer ticks, Please follow the directions on the product you are using. It is suggested you apply repellents on clothing only, from the armpits down.



Board Policy: Pets on School Property

As the weather is warming up just a friendly reminder of Board Policy #384 - pets are not allowed on school property for any reason, at any time, without prior approval. This means outdoor athletic event or to “run” your dogs on the school district green spaces. Please note this does not restrict the walking of dogs on the public sidewalks surrounding our campus. Please be sure to remove all waste.