

PANTHER POST



WEST SALEM MIDDLE SCHOOL
BEN WOPAT, PRINCIPAL
AMANDA BELD, ASSOCIATE PRINCIPAL



440 EAST AVE, WEST SALEM, WI 54669
OFFICE: 608-786-2090 FAX: 608-786-1081

Dear Panther Families,

The end of the school year is fast approaching. I would like to take this opportunity to genuinely thank the parents, staff, students, and community members who helped make this a very successful school year. But the school year isn't over yet! In addition to the academic work and learning we have left to accomplish, the next few weeks are filled with many opportunities and experiences for our students. The 8th Grade Promotion Ceremony will take place on May 21 at 7pm in the Heider Auditorium. 8th Graders are expected to attend school the following day, May 22. We will be wrapping up instruction, handing out yearbooks, collecting iPads/chargers, & maybe having a little fun as well! May 25 – 29 many eighth graders will be going on a trip to Washington, D.C. Those who are not attending will participate in engaging activities locally.

The seventh grade spring campout will be held at the Outdoor Education Center (OEC) May 18- 22. Please avoid scheduling appointments for your child during these dates, as your child will be spending 2 ½ days at the OEC. This is a great opportunity for our students! The 6th Graders will be attending the OEC on May 27 and going to Jellystone on May 28. 5th Grade takes a ride on the LaCrosse Queen May 19 or May 20 and enjoys a picnic at Vets Park on May 29. In addition, all grades have spring and band performances. Dates and times can be found on page 5. We will be collecting all iPads/chargers prior to the end of the school year. The dates will be determined shortly, and we will communicate that to both the students and parents.

As always, we thank you for your continued support of our efforts as we work together to provide the best middle school experience for your child. As we move towards the end of the school year it's important we stress to our students the urgency of a strong finish. In addition, please feel free to discuss your student's goals for next school year and connect how the finish to this year can lead to a great start for next fall. The choices we make today have a large impact on the options that we have available to us tomorrow.

Have a great summer with family and friends.

Ben Wopat
Principal
www.twitter.com/coachwopat

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Please use the links below to view our newsletter in

SPANISH
or
GUJARATI

IMPORTANT INFORMATION

WSMS STUDENT DROP OFF AND PICK UP

Buses will drop off students at the high school sidewalk, then they will use the new sidewalk by the track/football field to walk to the middle school.

In the interest of your child's safety, all students dropped off or picked up by parents needs to take place on East Avenue. Temporarily stopping your vehicle on Mark Street to have students get out is NOT safe, as Mark Street is very busy during peak morning and afternoon hours.

Please pull forward all the way to the end of the sidewalk to drop off your child so that more cars can get out of the street and into the lot.

MORNING PROCEDURES

Doors will open for students at 7:15 a.m. when supervision starts. They can report to the Commons or make their way to the Success Center. Breakfast starts at 7:15 a.m. as well.

Unless they have a pass from a teacher, students are to remain in the designated areas only until 7:43 a.m., when the first bell rings

Students are expected to be in their classrooms and ready for instruction at 7:50am.

NEWSLETTERS

Middle School newsletters can be found on the district website under the Families tab along the top. An e-mail reminder will be sent each month to let you know when it is available, along with a link to the actual newsletter. If you would like a hard copy of the newsletter, please let the Middle School office know.

**"GUIDE ALL STUDENTS TO BECOME
INDEPENDENT, KIND AND CONFIDENT
LIFELONG LEARNERS."**

**WEST SALEM MIDDLE SCHOOL
MISSION STATEMENT**



IMPORTANT INFORMATION

STUDENT CELL PHONE USE

Students at our middle school are NOT allowed to carry cell phones with them throughout the school day. If a student brings a cell phone to school it:

- Must be turned off

- Must be kept in the student's locker

Cell phones are absolutely NOT allowed on the playground or in the bathroom/locker room.

Students are NOT allowed to use cell phones to take video recordings of other students at school. Students not following the guidelines will be subject to disciplinary action. Please call if you have any questions.

ALLERGIES

We have several students in the district who have severe allergies to peanuts, tree-nuts and latex. For this reason we are asking that you follow the district policy below:

Our schools are latex-controlled schools. Materials that contain high concentrations of latex, such as most balloons, are prohibited. Our schools are also peanut/tree-nut aware. Please do not send any foods that contain peanuts or tree-nuts (cashews, almonds, pecans, etc.). Please contact the office or the school nurse w/questions regarding any product or material you may wish to bring to the school before bringing the item into the school.

EMERGENCY CONTACT INFORMATION

Please remember to keep the office informed of any changes in your contact information as soon as possible. It is important for us to be able to contact you in the event of an emergency.

If you have caller ID and you have a missed a phone call from the middle school, please understand that we are unable to identify the person, extension number, or department that was trying to reach you. Rest assured that if your child is sick or injured, the school nurse will leave a message for you.

Please remind your child to leave a message if they call you.

*Even though students are not allowed to use their cell phones in school, we understand that they may need to text, email or call you if they are not feeling well. Please make sure they have been to the school nurse first and the nurse will then contact you.

SCHOOL SECURITY

The middle school doors will be locked during the school hours of 8:00am - 3:10pm. When coming to the middle school, you will need to be buzzed into the building by using the button located on the east wall of the main entrance on East Ave (door A). Once you enter the building, please sign in in the office.

ATTENDANCE

Each day we are in school, it is very important for us to have the most up-to-date attendance for our students. There are several ways to report absences for illness, appointments, vacations, etc:

We highly encourage you to **report any absences, appointments, or vacations by 8:00 a.m.** each day. Even if your child was sick the day before and will be out again, we still need to hear from you. If you are not in contact us, we then have to call each family that has not reported their child's absence, which can become very time-consuming.

You can call 608-786-2090, Option 1, and leave a message at any time of the day or night. You can leave all absence messages on this voicemail. You can even leave information that is scheduled weeks to months in advance. We keep a yearly spreadsheet with all absences that are reported to us.

You can email at msoffice@wsalem.k12.wi.us. The office will be able to update your child's attendance in Skyward and call you back if there are any questions.

While we understand that appointments are sometimes forgotten, **advanced notification** allows us to have your child ready for pickup in a timely manner.

Final reminder...if your child has an appointment with a medical professional, **please try your best to get a doctor's note** so that we can verify the time away from school. Students are allotted 10 absences per year, and these doctor's notes are used so that appointments are not counted in the 10-day total.

Our goal is to work side-by-side with families to ensure that all students are safe and accounted for each day!

CALENDAR OF EVENTS

MAY 1	STEAM FAIR
MAY 6	EARLY RELEASE - STUDENTS RELEASED AT 12:20PM
MAY 12	6TH & 7TH BAND & CHOIR CONCERT
MAY 18-22	7TH GRADE OEC CAMPOUT - DETAILS TO COME
MAY 19	8TH GRADE BAND & CHOIR CONCERT
MAY 19 & 20	5TH GRADE LA CROSSE QUEEN TRIP - DETAILS TO COME
MAY 21	5TH GRADE RESTAURANT CITY 8TH GRADE PROMOTION
MAY 25	NO SCHOOL - MEMORIAL DAY
MAY 25-30	8TH GRADE DC TRIP
MAY 27	6TH OEC TRIP - DETAILS TO COME
MAY 28	6TH GRADE JELLYSTONE TRIP - DETAILS TO COME CARDBOARD BOAT RACES
MAY 29	LAST DAY OF SCHOOL EARLY RELEASE - STUDENTS RELEASED AT 12:20PM

ATHLETICS SCHEDULES

SPRING SPORTS SCHEDULE LINK

PLEASE CLICK ON THE LINK ABOVE TO VIEW GAME SCHEDULES FOR:

7th and 8th grade girls softball
6th - 8th grade track and field

Lunch Menu



THE MOST UP-TO-DATE
MENU CAN BE FOUND ON
THE SCHOOL DISTRICT
WEBSITE HERE:

MAY LUNCH MENU



Summer
SCHOOL

JULY 6 - 24, 2026

Questions? Contact Amanda Beld
5-8 Summer School MS Administrator
beld.amanda@wsalem.k12.wi.us



2026-2027
School Year

Make sure to check the June and August West Salem Middle School newsletters for important back to school information, including WEB leader training, 5th Grade Orientation and Freshman Orientation.

FROM THE NURSE



MEDICATION PICK UP

If your student currently has medications, epi-pens, inhalers, or over the counter medications that have been brought to the health office throughout the 2025-2026 school year they will need to be picked up by NOON on the last day of school. Other arrangements can be made through the health office if this is not possible. If medications are not picked up by the last day of school or prearranged date they will be properly destroyed.


IMMUNIZATION UPDATE

Per the state of Wisconsin Law (Statute 252.04) students are to have up to date documentation of immunizations on file or have completed the immunization health waiver by the 30th day of school. Summer is a great time to schedule an appointment with your primary physician for your students if they are needing updated vaccinations. If you choose to not vaccinate your child and would like to complete a health waiver, please reach out to wsnurses@wsalem.k12.wi.us and one can be sent to you. If you have questions regarding immunizations please reach out to the email above.





STUDENT OF THE MONTH



Each month, teachers send nominations for Student of the Month. April's focus was **Act Respectfully - Appropriate use of school facilities and equipment.** Below is a list of three students from each grade level that exemplified this focus. Mr. Wopat, Ms. Beld, Ms. Becker and Ms. Broughton notified parents of this accomplishment.

GRADE 5

LAIM GLYNN

BECKHAM HILDAHL

TREVIN SIEBENALER



GRADE 7

AIMEE DUSTER

KAELYN HEBRINK

LOUELLA UPDIKE

GRADE 6

BRYNN BAGANZ

HAYDEN BUNGARTZ

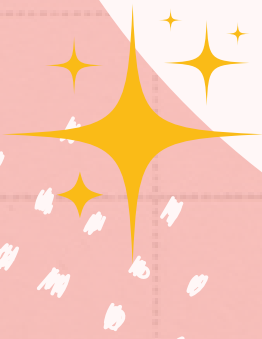
RYLEE SENZIG

GRADE 8


ALI JONES

TJ KOLVE

ANNA VICK



CONGRATULATIONS
for making a difference
in others lives!
We appreciate YOU!



5th Grade Update



Reading: We will be finishing our unit on *A Midsummer Night's Dream*. We will then move into researching states for the Restaurant Project.

Math: We will finish the algebraic patterns unit. We will also discuss volume to wrap up the school year.

Social Studies: We will be wrapping up the year by focusing on the events that led to the American Revolution and the Declaration of Independence. The students have now learned all 50 states and will get to create a final map for the Restaurant City project.

Science: We just finished learning about gravity, and the Artemis II mission couldn't have taken place at a better time! We watched the launch and re-entry, and students had a blast connecting it to what we had been discussing in class. For their gravity assessment, students created a video demonstrating the effect gravity has on an object near Earth. We are excited to continue learning about a variety of space topics for the remainder of the year. Some of the topics we will cover include stars, galaxies, the universe, relative distance, and the Earth's tilt.

Writing: The students are finishing up a state opinion writing piece in early May. This opinion paper is to persuade others to visit their state, which will lead into their restaurant project. They will also be writing an informational paragraph on the state quarter. We will be finishing phonics and spelling as well.

Restaurant Project: This project is an exciting, culminating project that 5th grade students complete each year. The students start by picking a state that they want to research. They will complete a menu that will include information about their state and descriptive writing about their food specials. As part of our enrichment portion of May, they will also be learning about calculating sales tax, writing checks, and so much more! Students will also design and create a 3D model of their restaurant. There will be many supplies at school for the kids to use. More information will come home before this project starts.

6TH GRADE NEWSLETTER

MAY 2026

Math – Mrs. Alo & Mrs. Jehn

Students will complete Chapter 10, Data Displays, in May. The skills they gained in Chapter 9 are necessary for us to be able to complete Chapter 10 which is the last chapter of the 6th grade book and how we will spend the end of the school year. This chapter is all about various data displays including stem-and-leaf plots, histograms, box-and-whisker plots. They will need to use what they learned about measures of center, measures of variation, and statistical questions to describe the center, spread, and shape of the displays.

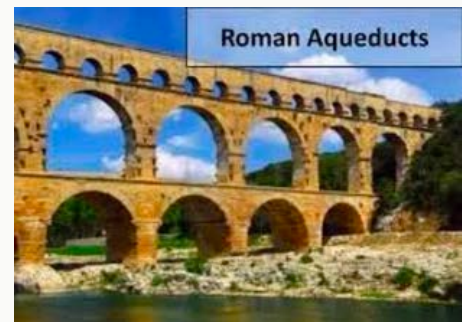
Accelerated Math – Mrs. Jehn

In May students will finish Chapter D reviewing topics such as solving and graphing ratios, rates, and proportions. They will also complete Chapter E titled Percents. Have your student work with you this summer to determine discounts, percent markups, and simple interest which are all skills from this chapter and for life. By the end of this chapter students will have completed the entire 6th grade book and the first half of the 7th grade book. They have done a tremendous job this year tackling difficult problems requiring high level thinking skills. Next year they will be finishing the second half of the 7th grade book and all of the 8th grade book. The skills will continue to become more difficult but their effort, perseverance, and willingness to learn will pay off for them.

Social Studies – Mrs. Jeranek

It's hard to believe May is upon us! Students have been exposed to a lot of information about ancient civilizations throughout the course of 6th grade. We will finish with the Ancient Civilizations of Rome.

April took us through Rome's early years as a Republic and then into an expansive Empire. There were many emperors who impacted the Mediterranean Sea region in various ways. This month will find us finishing Rome with exploring those emperors and the many architectural achievements created to expand the empire and cover three continents.



Thank you for sharing your 6th grader with me as we explored the civilizations around the Mediterranean Sea! I hope they enjoyed their journey back in time as much as I have!

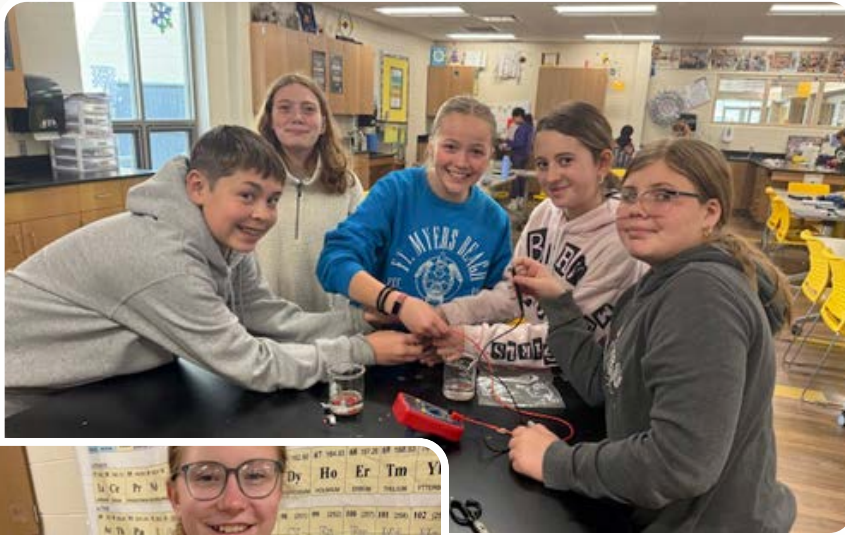
Reading and English – Mrs. Schultz and Mrs. Buisman

In the beginning of May students are finishing up their research project on a Human Rights topic. Students will share their project during a Gallery Walk where they can browse each other's topics and final product. Our final focus for the rest of the year will be on figurative language and poetry to wrap everything up. Students will explore figurative language in many different ways.

Happy May! – Mrs. Schultz and Mrs. Buisman

Science – Mrs. Jarosh

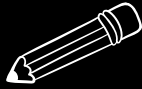
Hands-on science is what it's all about in sixth grade! Kids have been working hard on science fair projects as well as exploring waves! These kids love to learn!!



7th Grade May Newsletter



ELA



Ms. Friell and Mrs. Rochester

Class Supplies: All students are required to have their binder and composition notebook. Both are left in the classroom to ensure they are never lost and are easily accessible. In addition, students should bring headphones and an independent book to class each day.

Lessons: Work to be turned in for a grade is posted on the homework hotline. If a student needs to miss school, please check GC for required work.

Writing and Language: Each class period, we practice working on sentences and/or parts of speech. Word Work also includes learning roots and spelling words. Student have been reviewing and learning strategies to write paragraphs and summaries.

Reading: During the month of May, we will be reading *Two Degrees* by Alan Gratz. Students will be assessed on reading and writing learning targets as they read the novel. We will also continue reading short fiction and nonfiction pieces as they pertain to class topics.

Dates to Know



May 6- Early Release
Dismissal at 12:20

May 18-May 22- 7th Grade School
Forest Campout

May 25- No School
Memorial Day

May 29- Last Day of School

Tips/Helpful Links

PLEASE CHARGE YOUR IPAD EVERY
NIGHT

[HOMEWORK HOTLINE](#)

Math

Mrs. Piersma and Mrs. Weber



Welcome Spring! We are only a few weeks away from finishing up our last unit in math. Where did the year go? We are finishing up our unit on circles and will finish with surface area and perimeter. During the week of the forest the kids will be making a polyhedron of their own. It is a fun way to wrap up our year.

Pre-Algebra

Mrs. Weber



We are finishing up our unit on exponents and scientific notation. Both of these can be challenging but are important for future math skills. We will finish the year learning about the pythagorean theorem. Enjoy the spring weather, hopefully it is here to stay.

Science Mr. Baker



The forest experience is here! Paperwork was sent home and should be returned asap if it hasn't been already. If you have questions, don't hesitate to e-mail Mr. Baker. In science we have been learning about classification of different organisms and groups of animals! We will be dissecting frogs and worms as part of this unit which is always very interesting for students. To finish out this unit, we will be studying viruses and bacteria before ending the year with ecosystems.

Social Studies Mr. Mahlum



During the month of May, students in 7th grade Social Studies, will focus on finishing up the unit on Laws. Then, the last unit will be on Economics. Students will focus on the basics of our economy.



GRADE 8

newsletter



MAY EDITION

ELA- Mrs. Meyer & Ms. Sackett

May is an exciting month in 8th grade ELA! We will finish discussing our historical fiction books with our literature circles. We will also put the final touches on our argument paragraphs before moving on to our final unit of the year. At the beginning of May, we will start our historical fiction read aloud, *Worlds Afire* by Paul Janeczko. We are excited to invite guest readers in to read this book. *Worlds Afire* will serve as the model for our final writing piece where we will focus on a specific historical event and take on an assigned point of view. In addition, we will continue to read daily and work on sentence variety. The final sentence assessment of the year will also be in May. This has been a great year, and these students are ready for high school.

Targets assessed in May:

R.1 Make logical inferences from a text

R.2 Cite textual evidence that strongly supports an analysis of a text

R.6 Determine the meanings of words and phrases including figurative and connotative meanings

S.1 Engage effectively in a range of collaborative discussions

S.2 Analyze the purpose of information presented in diverse media and formats

S.3 Evaluate the effectiveness of a presentation

L.1 Correctly write compound sentences

L.2 Correctly write complex sentences

L.4 Correctly use prepositional phrases

L.5 Correctly use appositive phrases

L.6 Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking

W.1 Write a clear claim

W.3 Acknowledge and distinguish the claim(s) from alternate or opposing claim

W.8 Produce writing authentic to task, purpose, and audience

W.10 Quote the data and conclusions of others while avoiding plagiarism.

W.11 Paraphrase the data and conclusions of others while avoiding plagiarism.

SOCIAL STUDIES- Ms. Morgan

As we wrap up our exploration of early United States history, students are now turning their attention to one of the most significant and complex periods in our nation's past—the Civil War and its aftermath. This unit challenges students to think critically about the causes, events, and long-term impacts of the war, as well as the ongoing process of rebuilding the nation during Reconstruction. Throughout this unit, students will work toward several key learning targets. They will compare and contrast the North and South, examining economic, cultural, and political differences that contributed to rising tensions. A major focus will be understanding the central role that slavery played in dividing the nation and leading to conflict.

Students will also examine how important events and influential individuals shaped both the Civil War and the Reconstruction Era. This includes analyzing decisions made by leaders, the experiences of soldiers and civilians, and the lasting effects of key moments in history. Additionally, students will continue to build and utilize content-specific vocabulary to enhance their understanding and ability to convey historical ideas clearly.

Another important component of this unit is comparing the advantages and disadvantages of the Union and the Confederacy during the war. Students will explore how factors such as geography, resources, leadership, and population influenced the outcome of the conflict.

Finally, students will investigate the many challenges the United States faced after the war ended. Through their study of Reconstruction, they will learn about the efforts to reunify the country, rebuild the South, and address the rights of formerly enslaved individuals—issues that had lasting impacts on the nation.

This unit not only brings our study of early U.S. history to a close but also encourages students to reflect on how the events of the past continue to shape our country today.

DC REMINDERS

As the end of the school year approaches, excitement is building for our upcoming Washington, D.C. trip! This experience is a highlight for many students and a wonderful opportunity to bring their learning to life as they explore our nation's capital.

To help everything run smoothly, please take note of the following important dates and deadlines:

- **May 12** - Overnight Trip Form and Rules Sign-Off Due
- All required paperwork must be submitted by this date in order for students to participate.
- Luggage Drop-Off
 - Students may drop off luggage on **Thursday, May 21 from 4:30–6:30 PM, or before 7:45 AM on Friday, May 22.**
- Departure Day (**May 25**)
 - School doors will open at 7:00 AM, and we will depart promptly at 7:30 AM. Please ensure students arrive on time, ready to go.
- Return (**May 30**)
 - We expect to return around noon, though we will communicate any updates if travel conditions affect our timing.

We appreciate your attention to these details as we prepare for a safe and successful trip. If you have any questions, please don't hesitate to reach out. We're looking forward to an incredible experience in Washington, D.C.!

MATH 8- Mrs. Coe & Mrs. Snook

In April, we completed the Wisconsin Forward Exam (state testing) and we completed Unit 9 on Real Numbers and The Pythagorean Theorem. We are ready to go back to Unit 7 to wrap up Functions for the year. We will touch base on Unit 10 about Volume and Similar Solids.

The learning targets for Unit 7:

- 7.1: Understand the concept of a function
- 7.2: Represent functions in a variety of ways.
- 7.3: Use functions to model linear relationships.
- 7.4: Understand differences between linear and nonlinear functions.
- 7.5: Use graphs of functions to describe relationships between quantities.

The learning targets for Unit 10:

- 10.1: Volumes of Cylinders
- 10.2: Volume of Cones
- 10.3: Volume of Spheres

ALGEBRA- Mrs. Coe

In April, we took the Wisconsin Forward Exam and finished Unit 8 on Graphing Quadratic Functions. In May, we will finish the year on Unit 9 on Solving Quadratic Equations, and will take a final assessment at the end of the school year.

The learning targets for Unit 9:

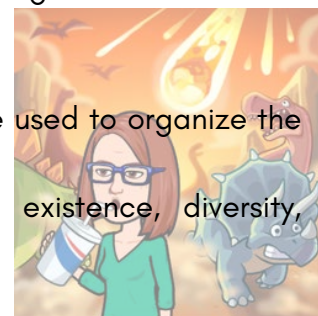
- 9.1: Use properties of radicals to write equivalent expressions.
- 9.2: Use graphs to solve quadratic equations and find zero of functions.
- 9.3: Solve quadratic equations using square roots.
- 9.4: Solve quadratic equations and find max and min values of quadratic fcn's by completing the square.
- 9.5: Use the Quadratic Formula and its discriminant to solve and analyze quadratic equations.
- 9.6: Solve nonlinear systems graphically and algebraically.

SCIENCE- Ms. Smith- Waller

We are focusing on Earth's history and Geologic Time. We learned about the Early Earth and started to figure out how to determine the relative age of rocks. To round out this unit, we will learn about the process used to determine the absolute age of rocks, we will figure out how fossils form and what they tell us about the past, and look more closely at the eras of Earth's history including the significant events that help us organize our history into the Geologic Time Scale. To finish up this unit students will complete a project creating a timeline of Earth's history that will be 5 meters long (just under 15 feet). Have a great summer and good luck at the high school!

Essential Learning Outcomes:

- EH4-1: Show understanding that rock strata and the fossil record can be used to organize the relative occurrence of major historical events in Earth's history
- EH4-2: Show understanding that the fossil record documents the existence, diversity, extinction, and change of many life forms throughout history





MAY

CONCERT INFO



6TH GRADE BAND & CHOIR

TUESDAY, MAY 12

Report time & Warm-ups: 5:30pm

Concert start time: 6:00pm

Marie W. Heider Center for the Arts

SHIRTS WILL BE COLLECTED AT SCHOOL FROM MAY 13-22

7TH GRADE BAND & CHOIR

TUESDAY, MAY 12

Report time & Warm-ups: 7:00pm

Concert start time: 7:30pm

Marie W. Heider Center for the Arts

SHIRTS WILL BE COLLECTED AT SCHOOL FROM MAY 13-22



8TH GRADE BAND & CHOIR

TUESDAY, MAY 19

Report time & Warm-ups: 6:30pm

Concert start time: 7:00pm

Marie W. Heider Center for the Arts

**SHIRTS WILL BE COLLECTED AFTER THE CONCERT
BRING SOMETHING TO CHANGE INTO**



STEM AND ROBOTICS

MAY 2026
MR. JONES

STEM AND ROBOTICS CLASSES

6th Grade STEM: Designing Toothpick Bridges and Testing to see how much weight it can hold

7th Grade STEM: Designing 3D Puzzle Cubes

8th Grade STEM: Making Cardboard Choice Project

Robotics: Working on their final project that uses mechanisms and programming that we have learned throughout the year.



MR. JONES' PANTHER TIMES

6th Grade: Computer aided house design

7th Grade: Designing Cardboard Boats! P.S. if you have spray paint laying around when you clean your garage this spring we will gladly accept it!

8th Grade: WSMS Live morning announcements



La Clase de Español

7th Grade

After wrapping up our "Soy Carlos" unit—where students wrote CEA paragraphs comparing their lives to his. We moved into the world of style and clothing. Stay tuned as students master new vocabulary and get ready to hit the pasarela (runway)!



8th Grade

Our 8th graders are officially mastering likes, dislikes, and infinitives! We've been diving into the world of food vocabulary and had a blast listening to the fan-favorite song "¿Qué asco?" by Sr. Wooly.



Panther Time

During Panther Time, we've sharpened our foundational skills: colors, numbers, time, and conversation! We are now diving into cultural research on Hispanic icons, places, and traditions.



GRACIAS POR TU APOYO

Art News

Wrapping up the year in art

As we finish our time in art, all grades are starting May with clay (or are finishing their clay).

Hopefully all grades will have a day or two of "Plein Air Drawing" with a day or two outside. You can expect the bulk of their artwork to come home the week of May 18th.

All School Art Projects

featured to the right is part of the self portrait project created by all students during 6-8 homeroom time.

Below are some examples of the Pockets Full of Sunshine that were also created during homeroom as a two part focus on earth month and spreading kindness.

For more photos of district art:

You can follow the district facebook and/or instagram, the West Salem Art Department facebook and the district webpage.



Local Summer Art Opportunities

Pump House Regional Arts Center

LaCrosse Clay Center

The Art Room Bangor

All Glazed Up

Summer School

UWL - Driftless Idea Camp

<https://www.uwlax.edu/gel/ypc/driftless-idea-camp/>



ETC UPDATE

WSMS NEWSLETTER

6TH GRADE

- Graphic Design Work
- Introduction to Laser Engravers

7TH GRADE

- Nightstand Valet
- Finishing Project

8TH GRADE

- LED Project
- Woodworking
- Introduction to Soldering



PANTHER CREATIONS & RETAIL

Students are working on a reciprocal teaching project in class. They have limited amount of workdays left to create their projects, and then they need to be able to organize how they are teaching other people how to make it.



PANTHER TIME NEWS

6th Grade is working on their sewing project right now. They have learned how to iron, fold, and cut fabric and now are getting into using the sewing machines to put together their pieces

7th Grade is working on cardboard boats with race day rapidly approaching.

8th Grade has another great crew working on the school news each day. Our meteorologist crews are definitely contesting for the best of all times with some pretty awesome segments coming out weekly.

shrake.tyler@wsalem.k12.wi.us

HEALTHY LIVING

END OF YEAR FOCUSES

WE WILL FINISH UP THE YEAR WITH YARD GAMES AND STRIKING/FIELDING ACTIVITIES. STUDENTS WILL HAVE THE OPPORTUNITY TO TRY A VARIETY OF YARD GAMES. DURING THESE ACTIVITIES, WE WILL FOCUS ON SAFE PARTICIPATION AND FOLLOWING THE RULES AND ETIQUETTE OF EACH SPECIFIC GAME.



LOCKER CLEAN OUT

IF YOUR CHILD HAS A PE LOCKER, WE WILL BEGIN CLEANING THOSE OUT THE SECOND TO LAST WEEK OF SCHOOL. WE WILL NEED THEIR LOCKS TURNED IN AND ALL OF THEIR PERSONAL BELONGINGS OUT OF THEIR LOCKER.



WHAT DO I DO?

I LOST A LIBRARY BOOK!

Lost or damaged books happen. If you need to replace an item, you have a few options.

1. Replace the book with a NEW copy of the same item purchased from Amazon or Barnes & Noble. (Paperback is fine!)
2. Purchase an item from the WSMS LMC's wishlist to donate to the LMC.
3. Write a check to West Salem Middle School for the replacement cost (or bring cash - exact amount) of the item and turn it in to the LMC.

Questions?
email:

[dederich.lindsey@
wsalem.k12.wi.us](mailto:dederich.lindsey@wsalem.k12.wi.us)



SCAN FOR WSMS LMC
WISHLIST

We prefer options #1 and #2, as they allow us to keep the books in circulation! They're usually cheaper for you, too!



WSMS LMC SUMMER CHECKOUT

Looking for some great summer reads?

The WSMS LMC is offering summer checkout to students in grades 5, 6 and 7 this summer!

- Students can check out **up to 5 books** to take home for the summer.
- Books can be returned or exchanged during summer school (July 6-24) but must be **returned by Monday, August 31, 2026 (first day of school)**.
- In order to participate in summer checkout, students must **return ALL books** previously checked out, have **no replacement fees** AND have a **permission form signed by a parent or guardian** (see below).
- Summer checkout will **begin the week of May 18th** and continue through the last day of school.



Summer Library Checkout

Student: _____ Current Grade: _____

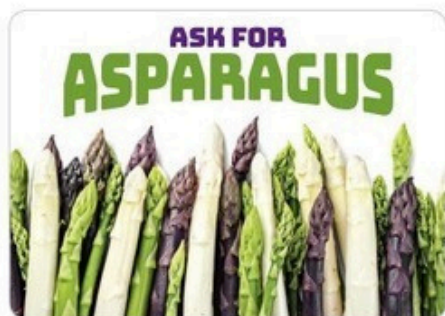
has cleared their school-year library account and has permission to check out up to 5 books for summer reading. These books will be returned in good condition at the start of school, no later than August 31, 2026. I understand that I am responsible for any lost or damaged books.

Parent Signature: _____

Student Signature: _____

LMC Staff ONLY...

ALL BOOKS RETURNED? _____ **NO FINES, FEES OR LOST BOOKS** _____



Asparagus is the Harvest of the Month!

Add asparagus to your favorite family meals:

- Add bite-size pieces of asparagus to creamy soups.
- Dip asparagus spears in a healthy dip or dressing.
- Use leftover cooked asparagus in your scrambled eggs.
- Add asparagus to roasted potatoes, rice side dishes, or pasta salad.

Make meals and memories together. It's a lesson kids will use for life.

Select – Choose asparagus stalks with dry, tight tips. Avoid limp or wilted stalks.

Store – Wrap the ends of stalks in a wet paper towel and place in a plastic bag. Refrigerate for up to 4 days.

Prepare – Snap off the woody ends, about 1-2 inches. Enjoy raw, steamed, boiled, grilled, or roasted!

Did you know?

Asparagus can be found in three colors: green, white, and purple. White asparagus is grown under the soil, so it is never exposed to sunlight and never turns green.



Nutritious, Delicious, Wisconsin!
#WIHarvestoftheMonth

This material was funded by USDA's Supplemental Nutrition Assistance Program –SNAP. The University of Wisconsin-Madison Division of Extension is an EEO/AA institution committed to diversity among its employees and in its programs.

Recipe of the month

Asparagus with Gremolata Sauce

Serves 6

Ingredients:

- 2 cups asparagus, washed and trimmed (about 8 ounces)
- 2 tablespoons unsalted butter
- 2 teaspoons lemon peel (grated)
- 1 large garlic clove (minced)
- 2 tablespoons lemon juice

Per serving: 45 calories, 4 g fat, 1 g protein, 2 g carbohydrate, 1 g fiber, 2 mg sodium

Directions:

1. Wash hands with soap and water.
2. Cook asparagus in a large pot of boiling water until tender, about 4 minutes.
3. Drain: rinse with cold water to cool quickly, and drain again.
4. Pat dry; wrap in a paper towel and then plastic wrap and refrigerate.
5. Melt margarine in a heavy large skillet over medium-high heat.
6. Add lemon peel and garlic and stir for 30 seconds.
7. Add asparagus and toss to coat.
8. Sprinkle with lemon juice. Sauté until asparagus is heated through and coated with Gremolata sauce, about 3 minutes.
9. Transfer to platter. Sprinkle with parsley and serve.

Source: laxf2s.org

