

WEST SALEM MIDDLE SCHOOL

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Dear Families,

It must be November, because the leaves are turning, the chill of fall is in the air, and hopefully the school year has settled into a productive and positive routine for your family. Recently, we completed our student/parent/teacher conferences on October 19 & 23. Thank you to all the students and parents who attended. It's important that students see your support and communication regarding their academic progress. It shows them that you understand how important their education is, and helps them view learning as a priority as they become increasingly more responsible for their education as they grow older.

The month is full of opportunities and important dates for our students. Our fall sports seasons come to an end and our winter sports seasons begin. Our annual Veterans Day Program will be held on Friday, November 10, at 7:50 am in our main gym, and you are invited to attend. You can find more information about our program on page 3. Our first trimester ends on November 21, and we will not have school November 22 – November 26 for Thanksgiving break.

We look forward to continuing to work together to provide your child with the best educational experience here at West Salem Middle School. On behalf of our staff, we hope you have a great Thanksgiving holiday with your family and friends. This year, I am once again very thankful for the opportunity to lead a student-centered staff, work with supportive parents, and with your incredibly talented children within a strong community.

Thankful to be a Panther,

Ben Wopat

<https://twitter.com/CoachWopat>



Early Release Dates

Wednesdays

Release at 12:20
Buses leave at 12:30

February 7
May 8

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Calendar of Events-School

November 5		Daylight Savings Time Ends
November 10	7:50 a.m.	Veterans' Day Assembly 7:50 in Large Gym
November 17	7:00 p.m.	Middle School Musical @ the Heider Center
November 21		Trimester 1 Ends
Nov 22 - Nov 24		Thanksgiving Break (see you on November 27!)

Calendar of Events-Athletics

7TH AND 8TH GRADE BOYS BASKETBALL SCHEDULE FOR NOVEMBER 2023

November 9	3:45 p.m.	8th Grade Boys Basketball vs. Holmen MS @ West Salem MS
	3:45 p.m.	7th Grade Boys Basketball vs. Holmen MS @ TBD
November 14	4:15 p.m.	8th Grade Boys Basketball @ Longfellow MS
	4:15 p.m.	7th Grade Boys Basketball @ Longfellow MS
November 16	4:15 p.m.	8th Grade Boys Basketball @ Sparta Meadowview MS
	4:15 p.m.	7th Grade Boys Basketball @ Sparta Meadowview MS
November 20	4:15 p.m.	8th Grade Boys Basketball vs. G-E-T MS @ West Salem MS
	4:15 p.m.	7th Grade Boys Basketball vs. G-E-T MS @ West Salem ES
November 30	4:30 p.m.	8th Grade Boys Basketball @ Tomah MS
	4:30 p.m.	7th Grade Boys Basketball @ Tomah - LaGrange Elementary

6TH, 7TH, 8TH GRADE WRESTLING SCHEDULE FOR NOVEMBER 2023

November 14	4:30 p.m.	@ Tomah MS vs. Tomah MS, Logan MS and Westby MS (QUAD)
November 21	4:30 p.m.	vs. Holem MS and Tomah MS @ West Salem MS (TRIANGULAR)
November 28	4:30 p.m.	@ Tomah MS vs. Tomah MS, Logan MS and Onalaska MS (QUAD)
December 2	8:00 a.m.	@ Holmen HS Empire Stadium vs. Holmen MS, Fennimore MS, La Crosse Wrestling Team, Lodi MS, Prairie Du Chien MS (this is a Saturday)



Veterans' Day Assembly



On Friday, November 10, the West Salem Middle School will honor our Veterans. We will have an assembly starting at 7:50 a.m. in the main gymnasium (Commons area), with both the middle school band and choir performing. All Veterans are welcome to attend. During the event, students will learn about how the flag is folded and what each fold represents. Students will also get to see and thank a member of each branch of the military.

From the Office - Attendance

If your child will be absent from school, PLEASE follow the protocol below:

- Call the office at 608-786-2090, Option 1, **before 7:50 a.m.** If you receive the voicemail, please leave a message that includes your child's name, grade and the reason for the absence. If your child is ill, **please be specific with his/her symptoms.** We are required by state law to report numbers of students that are ill with strep throat, stomach flu, colds and chicken pox, making it important to have accurate counts. We only report numbers, not student names. If your child's absence is not called into the school in a timely manner, we will call home. If we don't speak to a parent/guardian, it is considered an unexcused absence and consequences may be assigned to the student.
- In lieu of calling, **you may also email Stephanie Pearson** at pearson.stephanie@wsalem.k12.wi.us with absences, medical appointments, etc.
- **Calling in absences ahead of time, like medical appointments, vacations, etc. is highly encouraged!** We will document it so you will not have to call again the day of the absence.
- If your child needs to be picked up for an appointment, **please send a note or call the office as far in advance as possible so that your child can be given an out pass ahead of time.** We appreciate advance notification as it eliminates the need for us to try and find your student at the last minute when he/she is being picked up.
- If your child returns with a medical or dental appointment verification form, it is not counted toward the 10 days allowed for your child to be absent from school.
- Thank you for your cooperation in keeping your child's attendance up to date and informing the school of absences in a timely manner!



We have passed the halfway point of the 1st Trimester and are enjoying many opportunities to meet with students. Parent/Teacher conferences have come and gone, yet please do not hesitate to reach out to your student's teachers or one of us with any academic, personal or social concerns. We share a common goal: provide the best education we can as well as fostering rich social and emotional lessons, the aim of which is to develop a well-rounded, responsible and respectful young adult.

Homeroom lessons this month will focus on emotional regulation and values. Having strong feelings is common, normal, and healthy. The key is for us to be able to regulate our feelings instead of our feelings controlling us. There can be many instances throughout the day that cause us to have a quick reaction. Positive self-talk and counting are two strategies that can be helpful in preventing spontaneous reactions. Reminding ourselves to take a deep breath and calm down, count backwards from 10 or naming the feeling can all have a positive impact on our responses. Of course, there are many other strategies you can utilize to help regain control of your feelings. Be sure to have several different options to choose from for yourself.

The average person makes over 35,000 choices a day. Many of these choices -- whether we are aware of them or not -- are motivated by what we value. It's interesting that many of our decisions are based on our values, but seldom do we formally discuss our values with our family telling them 'this is what we value.' It is through our everyday interactions we tend to demonstrate what our values are. Of course, November reminds us to be grateful for the many blessings we have in life. If we truly stop to think about all the good in our lives, that list would be endless! One particular way we will show our gratitude will be creating cards for our service members and veterans. Thank you for your service. Also, thank you for entrusting us with your children.

Tips for the Middle Years:



Attendance Matters

Missing even a few classes —whether they're in person or online—can have a snowball effect. Not only does being absent make it hard for your child to keep up, but chronic absenteeism is linked with a higher dropout rate. Make sure your middle grader knows you expect him to be in every class every day, unless he's sick or there's a family emergency.



Digital Manners

Before your tween sends a text, post, or email, suggest that she ask herself, "Is this nice? Would I say it in person?" If the answer to either question is no, it's a good idea to reword. Tip: If they feel the need to type a disclaimer like "No offense, but ..." they probably shouldn't hit "send."

Fine Tune that Study Routine

Set the scene - silence electronics, set a timer to take breaks, and gather supplies and snacks before starting homework.

Always have a plan - your middle schooler should find a regular time to study each day that fits with mealtimes and other activities. It might be at 5 p.m. most days and 7 p.m. on Wednesdays, when your family eats dinner early. Then, they can start each session by listing specific tasks and how long they expect them to take.

Personalize the approach-The "right" way to study is different for every student. Suggest that your child experiment with study methods to find favorites - sometimes music helps and for others, silence is best. Desk,



STUDENT OF THE MONTH

Each month, teachers send nominations for Student of the Month. November's focus is KINDNESS. Below is a list of three students from each grade level that were chosen because they embody KINDNESS. Mr. Wopat and Ms. Beld notified parents of this accomplishment, and met with them on Tuesday, October 31, for individual and group photos.

Grade 5

*Harper Haas
Grayson McPheeters
Selah Schaack*

Grade 6

*Rosie Elsen
Antonyo Manvilla
Amy Stefferud*

Grade 7

*Hunter Wagner
Zoe Wallace
Emerick Weeks*

Grade 8

*Ben Konkol
Annabelle Paszak
Nehemiah Schmitz*

CONGRATULATIONS for making a difference in others lives! We appreciate YOU!

During math, we will continue to work with decimals. Students will start to add and subtract decimals and whole numbers. They will also apply that knowledge to various word problems. We will end the unit with a festive project practicing these skills.

We will continue to work on reading books and filling out Yellow Slips. Students should continue to read at home. After we finish comparing characters, our lessons will start to shift to nonfiction features and reading strategies.

Writing will be finishing up their narrative unit and will change their focus to informational writing. They will learn different skills and features of informative writing and apply that to their own writing pieces. Please continue to practice spelling words at home!

In science, we will be finishing up our Matter Unit. We will be learning about physical and chemical changes and running several science experiments using the scientific process. Our next unit will be about space.

In social studies we will finish mapping the Western Hemisphere. We're learning about early European explorers who ventured to different parts of the world, like Marco Polo and Christopher Columbus. Students will take part in a ship simulation and cross the Atlantic Ocean for gold and glory.

Important Dates:

November 21st-First Trimester Ends

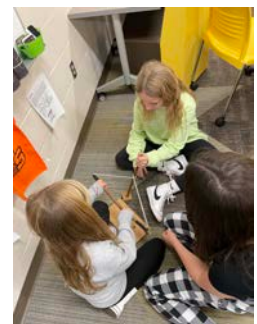
November 22nd-No School

November 23rd-No School

(Happy Thanksgiving!)

November 24th-No School

November 27th-Second Trimester Starts



**Jeranek - Social Studies**

Our day of survival experiences at the School Forest was cancelled but were students still in "survival" mode. Comfy day on a rain day was a great way to end the week! Students experienced Early People fire starting methods along with knot tying techniques and had fun solving mysteries.

Ancient Mesopotamia will continue to be our focus in November. We will study geographical locations through map practice, learn how the citizens of this civilization functioned throughout various rulers and laws, and explore technological strategies for survival in a dry and hot climate. After Mesopotamia we will cross the Red Sea and explore Ancient Egypt, which will take us through 1st Trimester.

**Mrs. Alo/Mrs. Jehn Regular Math**

October in 6th grade math was all about fractions and decimals. Students spent the month multiplying, dividing, adding, and subtracting them.

November begins in Chapter 3, which includes ratios, tape diagrams, ratio tables, rates, unit rates, comparing ratios and rates, and converting measures. This is a great chapter because it is so applicable to their lives now and forever. Who doesn't want to find the best deal or price and save the most money? Ask your child to shop with you to help you find unit price, compare unit prices, and find the best buy - happy shopping and saving!

The month ends in Chapter 4 which includes percentages. This chapter is just as applicable to real life as students learn about finding the best deal, tipping, and paying sales tax.

Mrs. Jehn - Advanced Math

In November students will finish working in Chapter 4 which includes percentages and real-life percent problems. This is another one of my favorite chapters because it focuses on skills they will use the rest of their lives. Who doesn't want to find the best deal to save the most money? Ask them to help you find the price after coupons and discounts that take a percentage off the original price. Have them help you figure out the tip for the server at the restaurant or for the hairdresser. Maybe with their new skills they will be able to help you save money as you shop for Christmas!

Students will also complete Chapter 5 in November which works on algebraic expressions and properties. At the end of this chapter they will be able to write and evaluate algebraic expressions using the commutative, associative, and distributive properties.

Mrs. Jarosh - Science

6th grade science students wrapped up their Scientific Method unit with a bang! Due to the weather, we conducted our Alka Seltzer labs in the lunchroom. Students were able to choose their own independent variable to test. As we move forward, we will dive into an introduction to chemistry. You'll probably hear your child sing "The Periodic Table". Students will be working to learn the first 20 elements!

Mrs. Buisman - Language Arts

In English, we will be focusing on writing fiction summaries. Students will do a lot of summary practice as we read Greek Mythology short stories to prepare for our upcoming unit. In grammar, we will continue recognizing fragments and run-on sentences. Students will learn how to correctly combine sentences to improve their writing skills.

Mrs. Schultz - Reading

SURVIVAL and CHANGES!! Those are some of the themes of the unit we started mid-October. As students are reading and discussing the class novel, *Touching Spirit Bear* by Ben Mikaelson, they will be identifying and explaining the themes of the novel as well as the types of conflict found within. We will be focusing on analyzing characters, identifying figurative language devices, and how to use discussion etiquette to have meaningful discussions in which all students can participate. At the end of the unit, students will complete an end of the book project demonstrating their knowledge of theme, conflict, and the changes the characters made throughout the novel. The essential question for this novel has the students thinking how *Touching Spirit Bear* helps them better understand different human experiences. The question is: How does reading this novel help you to understand yourself and others? Talk with your student about the novel and how the characters have been changing throughout!

Healthy Living - Mr. Brewer, Mrs. Olson, Mr. Reader, Ms. Serres

During the month of November, 5th and 6th grade will be focusing on defensive and offensive strategies. They also have students from UW-La Crosse who are here twice a week to plan different lessons and activities.

7th and 8th graders will be focusing on reducing space on defense in different invasion games. 8th grade had a blast at the school forest. They had the opportunity to bike on trails, hatchet throw, hike, clear trails, and do some forest art. We always appreciate the 8th grade team helping us make this happen!!



"Meet Us in the Middle"



**Mrs. Kinstler - General Music**

5th Grade General Music: In 5th Grade General Music we have started discussing the different instruments of the orchestra and band. We are taking a closer look at individual instruments and hopefully creating some excitement for possibly being in band next year! Students have graduated from showing their rhythm expertise on cups to performing rhythms on buckets in our bucket drumming unit. They have performed rhythms for the songs "Old Time Rock n Roll," "Give a Little Love," and "500 Miles." Now students are working on reading notes in treble clef and performing them on recorders.

6th Grade Keyboards and More: In 6th Grade Keyboards and More, students learned what a grand staff is and how to read the notes on a grand staff. They have graduated from middle C position on the keyboard to C position! Students are taking a short break from keyboards and are working through a unit about film music. Towards the end of October ask your child to show you their Superman Project. They are going to be creating their own underscore to a short Superman clip.

7th Grade Guitars and Musicals: In 7th Grade Guitars and Musicals, students spent the last few weeks learning the notes of the open strings, how to play the 3 highest open strings and how to read the notes in both standard notation and TAB. They even composed four measures of music on their own to show their understanding! Now they are taking a short break from guitars and are studying The Wizard of Oz and The Wiz. We are discovering the similarities and differences between the two movie musicals (while also enjoying old time film effects!).

8th Grade Keyboards and More Part 2: In 8th Grade General Music, we have spent the last couple of weeks creating parodies of Johnny Cash's "I Walk the Line." Students needed to follow the original rhyming scheme and syllable count to create a parody on the topic of their choice. Then students had to create a lyric video of their parodies. Up next is the history of hip-hop!

Ms. Nimm - General Music/Choir/Soundscapes/African Drumming

In 5th grade General Music, we have started discussing the different instruments of the orchestra and band. We are taking a closer look at individual instruments and hopefully creating some excitement for possibly being in band next year! Students have graduated from showing their rhythm expertise on cups to performing rhythms on buckets in our bucket drumming unit. They have performed rhythms for the songs "Old Time Rock n Roll," "Give a Little Love," and "500 Miles." Now students are working on reading notes in treble clef and performing them on recorders.

Choir 6 had a fantastic concert on Thursday, October 5! Now that they are getting a feeling for how a choir works together, the class has received new music to work on. They learned how to read and follow along in the music, and highlighted the part that they will be singing. To get experience with both melody and harmony, each section of the choir takes turns getting to sing the melody of a song. The class has continued to work on sight-singing and will soon be adding a new note - Sol - which is the 5th note in a music scale. At the same time they are learning Sol, they will be learning one of the hardest concepts in sight-singing: changing where Do is located on the music staff.

Choir 7 is working hard on a group of concert songs around the theme of "Dreams." They continue to share melody and harmony so all students experience singing both. For sight-singing, they have added rests, half notes, dotted half notes, and the note La. As we move into November, students will pick which songs they would like to sing at their December Concert. They will also work on memorizing all of their songs.

Choir 8 is working hard on a group of concert songs that provide a challenge. The group is small, but filled with very strong singers, which allows for more difficult music than we have sung in the past. They are rehearsing one song that has four different parts, and several that have three parts. They also have some two part songs in their folders to keep them from becoming frustrated with all of the complicated music! In sight-singing the group has been focusing on the note Fa, which brings their pitch reading and matching to six notes - Do, Re, Mi, Fa, Sol, and La.

Small Choir 6 has completed their Pizza Rhythm compositions by selecting classroom percussion instruments for each of the four different rhythm parts they created. Over the past weeks they have been playing their way through all of the different songs that class members have written. After the class has performed all of the individual compositions, they will be reviewing note names on the treble clef, and beginning to play the recorder again (they began playing last year in 5th Grade Music).

Soundscapes has finally started watching clips from American Idol, something they have really been looking forward to! These clips are from early seasons of the show and demonstrate some amazingly awful auditions. Students have become experts on the different reasons why these singers are so bad, and are critiquing what they hear and see in the clips.

African Drumming has settled into a routine of practicing Rhythm Cups to help with rhythm reading, and then playing one of the ensembles from the World Drumming curriculum by Wil Schmid. They have also seen and heard some of the traditional instruments used in a variety of African countries. As they play the classroom instruments they work on staying together as a group, not "losing" the beat, and making sure to play the correct pattern for their instrument.



Reading - Mrs. Rochester and Ms. Friell

Classroom Supplies: All students are required to have a binder and a composition notebook. The binder and notebook are left in the classroom so they are never lost and remain easily accessible. Earbuds are used daily. It would be a great idea for students to leave them in their pencil pouch so they are easily accessible.

Agendas/Lessons: Work to be turned in for grading is posted on the Homework Hotline. The specific daily plan is posted in Google Classroom. If a student needs to miss school, please check Google Classroom for required work.

Writing and Language: Each class period, we practice working on sentences and/or parts of speech. Word work also includes learning roots and spelling words. Students have been reviewing and learning strategies to write different types of paragraphs and summaries.

Reading: Our suspense unit lasted an extra week. Therefore, we will start reading the novel The Outsiders starting this month. This classic explores the themes of family, friendship, and growing up. Students will be given reading time at school, but will also be expected to read at home. Each student will have a copy of the book to use at school and at home. There will also be a digital version of the book available if the student does not have their book either at home or at school. They will also be given an opportunity to listen to The Outsiders via Google Classroom. Students will be assessed on reading and writing learning targets as they read the novel.

Regular Math - Mrs. Weber & Mrs. Piersma

Thank you to all the parents that came to conferences. It was nice to be able to catch up with you. We just finished up our 2nd unit. We learned how to multiply and divide fractions and decimals with negative numbers. We will be moving on to our unit on expressions, which starts to introduce the use of variables. Have a wonderful Thanksgiving. The year sure is flying by!

Pre-Algebra- Mrs. Weber

Thank you to all the parents that stopped in at conferences. I enjoyed meeting some of you and sharing the incredible progress we are making in class. We are finishing up our unit on circles and will start to learn to use the formulas for Volume and Surface Area next. We will also have our first in school Mathcounts competition in early November. We will have 3 of these in school competitions and the top 12 scores in 7th and 8th grade will be invited on the Mathcounts team. Have a wonderful Thanksgiving and as always, email or call with any questions.

Social Studies - Mr. Mahlum

For 7th grade Social Studies the students will start to explore the early governments we had here in the United States. We will study the first attempt at a written plan of government...which was called the Articles of Confederation. Students will understand why this plan failed and how its failure led to the U.S. Constitution. Once we study the Constitutional Convention, we will then start to pick apart the structure of the U.S. Constitution.

Science - Mr. Baker

In science we are finishing up with cells and cell processes including one of my favorite labs, the Osmosis Lab! Students dissolved the shells off eggs and then conducted experiments on their egg babies to see what would happen to them in different solutions. Some eggs swelled up and others shriveled! Finally, we took our eggs outside to get rid of them in the most fun way possible! Coming up we will be dissecting deer hearts, so if you hunt, please send deer hearts to school for us to use!



GRADE 8

newsletter



NOVEMBER EDITION

ELA- Mrs. Meyer & Ms. Sackett

In 8th grade ELA, we are continuing with our Identity theme – What makes you....you? by focusing on people who have impacted our lives. Students will reflect on people who have been influential in their lives and will select one to write about. Ask your student who they choose to write about. As we near the end of Trimester 1, we will begin work on Personal Essays in which students will put together their hobby paragraphs, belief paragraphs, and influential people paragraphs into one essay that tells some of the pieces of what makes them...them. Additionally, we will further our understanding of and practice with sentence variety by continuing with both compound and complex sentences.

Targets covered in Trimester 1:

- R.1 Make logical inferences from a text
- R.2 Cite textual evidence that strongly supports an analysis of a text
- R.5 Analyze how parts of a text reveals aspects of a character
- L.1 Correctly write compound sentences
- L.2 Correctly write complex sentences
- L.4 Demonstrate appropriate use of the conventions of standardized English grammar and usage when writing or speaking
- W.1 Write a clear claim/thesis
- W.3 Clearly introduce an examined topic by beginning with a hook, including background information, and finishing with the claim/thesis statement
- W.5 Develop a topic with relevant facts and details
- W.6 Create writing that utilizes effective transitions
- S.2 Analyze the purpose of information presented in diverse media and formats



SCIENCE- Ms. Smith- Waller

It is hard to believe we have already completed two months of school! We finished up our Weather unit and started learning about how Earth's surface changes. We have been looking at the processes of weathering, erosion, and deposition. In this unit we are making observations of how things like wind, water, ice, and gravity wear down Earth's surface, move sediments, and then deposit them to build Earth's surface back up again. Next up, we are continuing to look at how geoscience processes have changed Earth's surface by looking at what is going on under the surface. We will be learning about plate tectonics, volcanos, earthquakes, and locations of fossils around the world to get a bigger picture of how Earth's surface has changed throughout its history. Enjoy what is left of the fall!

Essential Learning Outcomes:

- Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe nature operate today as they did in the past and will continue to do so in the future.
 - MS-ESS2-2: Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.
- Analyze and interpret data to provide evidence for phenomena.
 - MS-ESS2-3: Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions.

SOCIAL STUDIES- Ms. Morgan

November brings our exploration of U.S. History to the American Revolution. We will investigate the formation of our country as we break away from the British empire. Our exploration will look at the multiple different viewpoints of the events from this time period. The learning targets we will be addressing include:

- 8.PS.1: Analyze primary and secondary sources to understand different viewpoints on an event
- 8.AR.1: Compare and contrast the American and British advantages and disadvantages during the war
- 8.AR.2 Interpret the role of important individuals and events leading to the end result of the American Revolution
- 8.AR.3: Assess the purpose and accomplishments of the First and Second Continental Congress
- 8.AR.4: Explain the role of allies in the American Revolution

Remember if you are going to Washington DC at the end of the year, your first payment is due by November 27th. This can be paid via cash, RevTrak, or a check made out to West Salem Middle School.

Social Studies Related Resources:

- Interested in exploring a little more on your own? Check out [American Revolutionary War Museum in Philadelphia](#), [Virtual Tours of Battlefields](#), and [Virtual Tour of Valley Forge](#).
- On a current events note, wonder how to talk to your kids about what's going on in Israel/Gaza? Check out resources from [Children's Health at Stanford Medical](#).



MATH 8- Mrs. Coe & Mrs. Snook

We finished up Transformation (Unit 2) at the end of October, and will begin Angles and Triangles. We will focus on interior and exterior angles of triangles and polygons in the month of November.

Regular Math (Unit 3) – Mrs. Coe and Mrs. Snook

The learning targets for Unit 3:

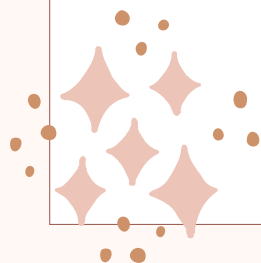
- 3.1: Find missing angle measures created by the intersections of lines.
- 3.2: Understand properties of interior and exterior angles of triangles.
- 3.3: Find interior angle measures of polygons.
- 3.4: Use similar triangles to find missing measures.

ALGEBRA- Mrs. Coe

We will be starting Unit 4 which is Writing Linear Functions. We will continue our Mathcounts each week and we will complete our first in-school Mathcounts competition during the first part of November!

The learning targets for Unit 4:

- 4.1: Write equations of lines in slope-intercept form.
- 4.2: Write equations of lines in point-slope form.
- 4.3: Recognize and write equations of parallel and perpendicular lines.
- 4.4: Use scatter plots and lines of fit to describe relationships between data.
- 4.5: Analyze lines of fit and find lines of best fit.
- 4.6: Understand the concept of arithmetic sequences.
- 4.7: Graph and write piecewise functions.



Mr. Jones - S.T.E.M.6th Grade STEM

We are working hard at designing the sturdiest toothpick bridge made out of only toothpicks and glue. Soon, students will be able to test their designs to see who made the best bridge that holds the most weight.

7th Grade STEM

The students are using what they learned with the multi-view sketches to make a puzzle cube. The puzzle cube consists of five separate pieces. Once finished, have fun solving your student's cube!

8th Grade STEM

The students are working hard to get their paper roller coaster finished in class. We are trying to see who can come up with the longest lasting coaster when a marble gets sent down the track. After we finish the coasters, we should have time to design something for the 3D printer.

Art - Mrs. HemkerGrade 5

In November, 5th graders will be finishing up their clay work! They will glaze their cupcake container and paint their wall art. They will choose how to finish their choice piece. We will photograph these and then wrap them carefully for home!. All projects reviewed a variety of clay techniques that they have learned since they were in Kindergarten. We will also be working on additional projects as time allows, one being a crane.

Grade 6

In November, 6th grade will also be finishing their clay. Their carved container will be glazed and re-fired. They will also be creating a clay animal rattle or whistle. They will choose how to finish these, as well as their choice object. We will also be working on a variety of drawing projects as we complete the trimester.

Grade 7

This month 7th graders will be finishing up their large scale collage pieces. We will the move on to create a mandala or radial design as well as drawing small objects that they brought from home.

Grade 8

Students in 8th grade will complete their wall block designs as we begin November. They will also be start using Google Draw to create a mosaic piece of digital art. Our last classes will give us time to spend a few days working with clay.

8th Grade Elective

As we begin November, this class will be finishing their watercolor palettes that will be used to paint a liquid watercolor painting. We will then move on to their acrylic painting that involves multiple layers and techniques and multiple projects. We continue ongoing work that includes small samples of the materials, and examples of work we have been completing. If time allows, we will begin surreal pieces, where they choose a variety of materials to finish these.

After School Art

Students will once again have the opportunity to participate in our After School Art Program. This program will meet after school most Thursdays and begins on November 2nd, and will run through mid-late March. During After School Art, your child will have the opportunity to put in extra time on their class assignments, or they may explore and use art media of their choice. We also provide instruction time and exposure to art activities, contests and community service projects that we don't usually have time to cover during the school day. If your child is interested, they can pick up a form outside of the art room!



SEÑOR HINMAN

Day of the Dead (November 1st & 2nd)



8th grade Spanish celebrates the Day of the Dead this month. This is a great time to have a fiesta and do some other related activities. Aside from this, we will be working on our 3rd unit of our stories - El canal de Panamá.

7th grade Spanish observes the Day of the Dead by making some clay figurines, along with a coloring activity. In addition to this, we will be working on our 3rd story - El libro perdido.

5th & 6th grade Panther Time honors the Day of the Dead by enjoying a video on the Day of the Dead, along with a coloring activity. We will also be working on the alphabet and numbers in Spanish.


7th & 8th grade Panther Time recognizes the Day of the Dead by watching a video and having a discussion about it afterwards. Together with this, we will continue our journey exploring the culture of the hispanic world.

October 2023

West Salem Middle School

Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
From the Grill • Chicken Patty - Hot and Spicy Whole Grain Bun • Baked Sweet Potato Crinkle Fries Home Style • Breaded Chicken Patty Sandwich on WG Bun • Baked Sweet Potato Crinkle Fries Deli Line • Chicken Bacon Ranch Wrap White Chicken Chili Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Cheese Quesadilla • Refried Beans Home Style • Pork Taco on Soft Shell Tortilla • Refried Beans • Taco Topping Bar Deli Line Ham & Swiss on WG Croissant Baked Scoop Chips and Salsa Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill Chicken and Waffles - Chicken Tenders served with Belgian Waffles • Whole Kernel Sweet Corn Home Style Chicken and Waffles - Chicken Tenders served with Belgain Waffles • Whole Kernel Sweet Corn Deli Line Garden Salad with Choice of Meat/Yogurt/Cottage Cheese • Creamy Chicken Pot Pie Soup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	Sweet Treat Thursday!! Pudding From the Grill • Sausage Pizza • Green Beans Home Style • Homemade Sloppy Joe on WG Bun • Green Beans Deli Line • Turkey BLT on White Wheat Sandwich Bread Sliced Apples with Caramel Cup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Corn Dog • Mixed Vegetables Home Style • Garlic Mozzarella Cheese Twists with Marinara Dipping Cup • Mixed Vegetables Deli Line • Ham & Cheese Sub Vegetable Beef Soup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack
9	10	11	12	13
From the Grill • Cheesy Garlic French Bread Pizza Marinara Dipping Cup • Mixed Vegetables Home Style • Tater Tot Hot Dish • Mixed Vegetables • WG Dinner Roll Deli Line • Turkey Sub • Vegetarian Minestrone Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill Burrito • Whole Kernel Sweet Corn Home Style • Walking Taco on Corn Chips • Taco Topping Bar Deli Line Ham and Swiss on Croissant Fresh Fruit Deluxe Salad Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Chicken Nuggets with Cheez- It Crackers • Seasoned Brown Rice • Steamed Broccoli Home Style Chicken Teriyaki with Seasoned Brown Rice Steamed Broccoli Deli Line • Chef Salad w/Ham & Cheese, Bug Bite Crackers Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Cheeseburger on WG Bun Spiral Fries Home Style • Hamburger on WG Bun Spiral Fries Deli Line • Turkey and Cheddar on WG Bun • Brown Chicken & Wild Rice Soup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Pepperoni Pizza • Honey-Glazed Carrots Home Style • Cheese Pizza • Honey-Glazed Carrots Deli Line • Cuban Flatbread Sandwich • Chicken Dumpling Soup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack
16	17	18	19	20
From the Grill • Bakalar's Hot Dog on WG Bun • Mac n' Cheese Home Style • Bratwurst on a Bun • Mac n' Cheese Deli Line Ham, Turkey and Cheddar Sub • Brown Chicken & Wild Rice Soup Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Diced Chicken & Gravy with Buttermilk Biscuit • Mashed Potatoes Home Style • Meatballs & Gravy with Buttermilk Biscuit • Mashed Potatoes Deli Line Turkey and Swiss on WG Sandwich Bread • Cottage Cheese Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	From the Grill • Chicken Potstickers Seasoned Brown Rice • Cooked Carrots Home Style • Orange Chicken Seasoned Brown Rice • Cooked Carrots Deli Line Garden Salad with Choice of Meat/Yogurt/Cottage Cheese White Chicken Chili Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	Sweet Treat Thursday!! • 100% Fruit Juice Slushy From the Grill • Polish Kielbasa with Potato & Cheese Pierogies • Garlic Roasted Green Beans Home Style • Chicken Tenders • Animal Crackers • Garlic Roasted Green Beans Deli Line • Crispy Chicken Wrap • Goldfish Crackers Grab and Go • Panther YOGURT Pack • Panther PBJ Pack	No School

<div>23</div> <div>From the Grill<ul style="list-style-type: none">• BBQ Rib Sandwich• Waffle FriesHome Style<ul style="list-style-type: none">• Pulled Pork Sandwich• Waffle FriesDeli Line<ul style="list-style-type: none">• Southwest Chicken Salad• Corn Bread MuffinGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>	<div>24</div> <div></div> <div>From the Grill<ul style="list-style-type: none">• Cinnamon French Toast Sticks and Jones Dairy Sausage Links• Warm Cinnamon ApplesHome Style<ul style="list-style-type: none">• Cinnamon French Toast Sticks with Colby Cheese Omelet• Warm Cinnamon ApplesDeli Line<ul style="list-style-type: none">• Turkey BLT on Sub Roll• Creamy Tomato SoupGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>	<div>25</div> <div>From the Grill<ul style="list-style-type: none">• Breaded Chicken Patty Sandwich on WG Bun• Peas & CarrotsHome Style<ul style="list-style-type: none">• Cheese Pizza• Peas & CarrotsDeli Line<ul style="list-style-type: none">• Ham & Cheese Wrap• Cottage CheeseGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>	<div>26</div> <div>From the Grill<ul style="list-style-type: none">• Pasta with Italian Meat Sauce• Garlic Breadstick• California Blend VegetablesHome Style<ul style="list-style-type: none">• Pasta with Marinara Sauce• Garlic Breadstick• California Blend VegetablesDeli Line<ul style="list-style-type: none">• Turkey and Swiss on WG Croissant• Chicken Noodle SoupGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>	<div>27</div> <div>No School</div>
<div>30</div> <div>From the Grill<ul style="list-style-type: none">• (Cheese) Hamburger on WG Bun• Potato SmilesHome Style<ul style="list-style-type: none">• Breaded Ravioli Squares with Marinara SauceDeli Line<ul style="list-style-type: none">• Southwest Chicken Salad• Corn Bread MuffinGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>	<div>31</div> <div>Home Style<ul style="list-style-type: none">• Saucy Orange Popcorn• Chicken Seasoned Brown Rice• Whole Kernel Sweet CornFrom the Grill<ul style="list-style-type: none">• Popcorn Chicken Seasoned Brown Rice• Whole Kernel Sweet CornDeli Line<ul style="list-style-type: none">• Chicken Caesar Wrap• Cheez-It CrackersGrab and Go<ul style="list-style-type: none">• Panther YOGURT Pack• Panther PBJ Pack</div>			

Menu likely to change based on product availability.

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