

PANTHER POST



WEST SALEM MIDDLE SCHOOL
BEN WOPAT, PRINCIPAL
AMANDA BELD, ASSOCIATE PRINCIPAL



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OFFICE: 608-786-2090 FAX: 608-786-1081

Dear WSMS Families,

It's been a fantastic start to the 2025 - 2026 school year! We are looking forward to working together as a team to provide your child the very best educational experience. The **Panther Post** is one way in which we maintain communication between school and home. It contains a variety of academic updates, important dates, and items of interest. Thank you for taking the time to read it.

WSMS is committed to ensuring a positive learning environment for all. This commitment comes with a focus on learning, consistent attendance, and adherence to the school rules. Consistency in these three areas will allow our students the opportunity to develop the positive habits that will make them successful young adults. While we recognize that students in middle school should be able to be in charge of their own success, parents/guardians can have a great impact in setting the stage. How? I always like to give our parents three specific areas they can support their students in having a happy, productive school year. Here they are:

Learning

- Let your child know you think school is important. Talk about what they're learning.
- Encourage persistence: Children learn persistence when they are successful at a challenging task. Let them know that not everything comes easy. This will help them gain confidence and successfully negotiate difficult situations when they are older.
- Talk to them about their future: School success is one of the keys to a happy and fulfilling future. Talk with them about their dreams/goals and make the connection to how school fits within this vision.

Attendance

- Encourage your child to get enough sleep to help them wake up easier in the morning.
- Leave home with plenty of time to get to school.
- Try to schedule appointments before or after school hours.

School Rules

- Familiarize yourself with the school rules, guidelines, and expectations in our handbook.
- Reinforce that school is currently their "job" and just like your job, there are expectations. This will help them prepare for high school and beyond.
- Talk to your kids about the rules at your job. Compare them. For example, what is the dress code at your job? This helps students understand the purpose of school rules.

Finally, encourage your child to develop a great work ethic. Vince Lombardi was quoted as saying, "The only place success comes before work is in the dictionary." A good work ethic will help develop personal pride and ensure that your student feels in control. Hard work pays off!

This is my 11th year serving as Principal at WSMS. My own children graduated from the WSSD. We are blessed to be a part of such a strong learning community. We look forward to partnering with you to continue Serving With Passion to Ignite Creativity, Innovation, and Excellence in all of our students. Let's have a great year!

Proud to be a Panther!

Ben Wopat
Principal
Twitter.com/coachwopat

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WEST SALEM
MIDDLE SCHOOL

CALENDAR OF EVENTS

SEPTEMBER 1	NO SCHOOL
SEPTEMBER 5	WSMS & WSHS BAND NIGHT
SEPTEMBER 25	TORCH LIGHT PARADE
SEPTEMBER 30	PICTURE RETAKE DAY
OCTOBER 3	HOMECOMING PARADE - 2:00PM
	HOMECOMING FOOTBALL GAME - 7:00PM
OCTOBER 8	EARLY RELEASE - STUDENTS DISMISSED AT 12:20PM
OCTOBER 9	6 TH GRADE BAND PREVIEW CONCERT

FALL SPORTS SCHEDULE LINK

PLEASE CLICK ON THE LINK ABOVE TO VIEW FALL GAME SCHEDULES FOR:
 6TH-8TH GRADE CROSS COUNTRY
 7TH AND 8TH GRADE FOOTBALL
 7TH AND 8TH GRADE VOLLEYBALL

ATTENDANCE REPORTING

Each day we are in school, it is very important for us to have the most up-to-date attendance for our students. There are several ways to report absences for illness, appointments, vacations, etc:

We highly encourage you to **report any absences, appointments, or vacations by 8:00 a.m.** each day. Even if your child was sick the day before and will be out again, we still need to hear from you. If you are not in contact us, we then have to call each family that has not reported their child's absence, which can become very time-consuming.

You can call 608-786-2090, Option 1, and leave a message at any time of the day or night. You can leave all absence messages on this voicemail. You can even leave information that is scheduled weeks to months in advance. We keep a yearly spreadsheet with all absences that are reported to us.

You can email at msoffice@wsalem.k12.wi.us The office will be able to update your child's attendance in Skyward and call you back if there are any questions.

While we understand that appointments are sometimes forgotten, **advanced notification** allows us to have your child ready for pickup in a timely manner.

Final reminder....if your child has an appointment with a medical professional, **please try your best to get a doctor's note** so that we can verify the time away from school. Students are allotted 10 absences per year, and these doctor's notes are used so that appointments are not counted in the 10-day total.

Our goal is to work side-by-side with families to ensure that all students are safe and accounted for each day!

IMPORTANT INFORMATION

WSMS STUDENT DROP OFF AND PICK UP

Buses will drop off students at the high school sidewalk, then they will use the new sidewalk by the track/football field to walk to the middle school.

In the interest of your child's safety, all students dropped off or picked up by parents needs to take place on East Avenue. Temporarily stopping your vehicle on Mark Street to have students get out is NOT safe, as Mark Street is very busy during peak morning and afternoon hours.

Please pull forward all the way to the end of the sidewalk to drop off your child so that more cars can get out of the street and into the lot.

MORNING PROCEDURES

Doors will open for students at 7:15 a.m. They can report to the Commons or make their way to the Success Center. Breakfast starts at 7:15 a.m. as well.

Unless they have a pass from a teacher, students are to remain in the designated areas only until 7:43 a.m., when the first bell rings

Students are expected to be in their classrooms and ready for instruction at 7:50.

NEWSLETTERS

Middle School newsletters can be found on the district website under the Families tab along the top. An e-mail reminder will be sent each month to let you know when it is available, along with a link to the actual newsletter. If you would like a hard copy of the newsletter, please let the Middle School office know.



**"GUIDE ALL STUDENTS TO BECOME
INDEPENDENT, KIND AND CONFIDENT
LIFELONG LEARNERS."**

**WEST SALEM MIDDLE SCHOOL
MISSION STATEMENT**

IMPORTANT INFORMATION

STUDENT CELL PHONE USE

Students at our middle school are NOT allowed to carry cell phones with them throughout the school day. If a student brings a cell phone to school it:

- Must be turned off
- Must be kept in the student's locker

Cell phones are absolutely NOT allowed on the playground or in the bathroom/locker room.

Students are NOT allowed to use cell phones to take video recordings of other students at school. Students not following the guidelines will be subject to disciplinary action. Please call if you have any questions.

ALLERGIES

We have several students in the district who have severe allergies to peanuts, tree-nuts and latex. For this reason we are asking that you follow the district policy below:

Our schools are latex-controlled schools. Materials that contain high concentrations of latex, such as most balloons, are prohibited. Our schools are also peanut/tree-nut aware. Please do not send any foods that contain peanuts or tree-nuts (cashews, almonds, pecans, etc.). Please contact the office or the school nurse w/questions regarding any product or material you may wish to bring to the school before bringing the item into the school.

**PICTURE
RETAKE DAY IS
TUESDAY,
SEPTEMBER 30**

SCHOOL SECURITY

The middle school doors will be locked during the school hours of 8:00am - 3:10pm. When coming to the middle school, you will need to be buzzed into the building by using the button located on the east wall of the main entrance on East Ave (door A). Once you enter the building, please sign in in the office.

EARLY RELEASE DATES

October 8, February 4, and May 6
Students dismissed at 12:20pm
Buses leave at 12:30pm

5th Grade Introduction:

We are so excited for you to be the newest group to “Meet Us in the Middle” at our school. We know there are going to be a lot of new and exciting experiences for us all, but we wanted to give you a few important reminders.

With a new building comes new expectations for 5th graders. Students are responsible for dressing appropriately for the weather. We want students to stay healthy and be at school because it is the best thing for their learning. If they do miss school, then they are also responsible for catching up after any absences. In 5th grade, we use Homework Hotline and their assignment notebooks to help keep students up to date on assignments. The students will have five different CORE teachers. CORE classes include: Math, Reading, Writing, Science, and Social Studies. If you have any concerns, please contact the CORE teacher. Their homeroom teacher will teach them two CORE classes, and then they will rotate to three different teachers for their other three CORE classes.

We understand that there will be some new challenges for our students, but we are here to help that transition go as smoothly as possible. With the help of WEB leaders and the rest of the Middle School staff, we can help all of our students feel comfortable and excited for this new adventure!

Let's have a FANTASTIC year!

The 5th Grade Team

- Callie Fantz
- Katie Fink
- Kamry Kjos
- Whitney Folkers
- Ethan Ringlien
- Claire Schrader
- Caitlin Kopecky



6TH GRADE

Welcome to 6th Grade!

Thank you for the great turnout at the open house. For those of you who couldn't make it or those of you who were overwhelmed with the amount of information, we wanted to remind you of a few things.

Personal responsibility is very important in middle school. If your child is absent, there are several ways to get caught up. Students should communicate with their teachers about what they missed, but they should also check Google Classroom, contact other students, and look at the Homework Hotline.

Speaking of homework, students should expect to have homework in math and reading on a daily basis. Math homework will be an extension of what is learned during class. Students will be given plenty of class time to work but may have to take some math work home to complete it. Typically in reading, students are expected to read an independent reading book nightly for a minimum of 20 minutes or 20 pages. Most other classes will have homework on an intermittent basis. Please encourage your child to complete their homework the same night they had class so they are able to recall what they learned more readily.

During the first few weeks of school, the 6th grade team will be working with your student to make the transition run as smoothly as possible. Your child is in good hands!

We are looking forward to a great year!
The 6th Grade Team

September Thoughts from the 7th Grade Teachers:

WELCOME TO 7TH GRADE! WE ARE HAPPY TO HAVE YOU HERE!

Mr. Mahlum- social studies
Mrs. Rochester- reading
Mrs. Weber- math
Mrs. Piersma- math
Mr. Baker- science
Ms. Friell- ELA
Ms. Lovely- special education



Attendance- Please be in school when you are feeling well. We want students to be in our classes! If you know you are going to be absent, please call the main office.

Please check homework hotline for work if you are absent.



Google Classroom-

Teachers post to Google Classroom daily. The posts include the daily plan and handouts students need. When you are absent, it is your responsibility to check google classroom FIRST. If you still have further questions, please email the teacher.



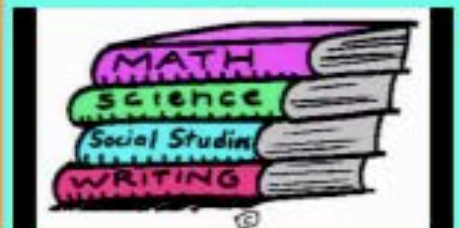
Skyward- Homeroom teachers check grades on Skyward weekly. Students and parents can check Skyward, too. Teachers usually enter grades weekly. Please be patient with teachers to get grades entered after a test or project.



Please, please, please keep your iPad charged! Plug it in every night.



Homework- Students will usually have time to start homework during class. However, there will be times when the students need to finish work at home. Please have a reliable method for you to keep track of your homework- it could be an assignment notebook, planner, or some other way to keep track of homework.



GRADE 8

newsletter



SEPTEMBER EDITION

ELA- Mrs. Meyer & Ms. Sackett

In 8th grade ELA, we are excited for the new year and will begin by getting to know each other and establishing our routine. Each day will include multiple opportunities to improve our reading and writing. Our first unit of the year will be focusing on identity where we will have a chance to reflect on who we are and what makes up the people we have become. We will turn these ideas into a personal essay that will include paragraphs about our hobbies, our values, and people who have influenced our lives. As writers throughout the year, we will focus on sentence variety and sentence fluency; we will begin by reviewing compound sentences.

September Learning Targets:

R.1 Make logical inferences from a text.

R.2 Cite textual evidence that strongly supports an analysis of a text.

S.2 Analyze the purpose of information presented in diverse media and formats.

L.1 Correctly write compound sentences.

L.4 Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking.

ALGEBRA- Mrs. Coe

We will be reviewing some basic skills of algebra like solving linear equations while learning about absolute value and inequalities. We will start Mathcounts early in the month. Students will be required to complete mathcounts problems as a daily warm up.

The learning targets for Unit 1 and 2:

→1.1: Write and solve equations.

→1.6: Write and solve equations involving absolute value.

→2.4: Write and solve inequalities.

→2.5: Write and solve compound inequalities.

→2.6: Write and solve inequalities involving absolute value.

MATH 8- Mrs. Coe & Mrs. Snook

This will be our fourth year in our new textbook series called "Big Ideas Math." This series exposes students to highly motivating and relevant problems. Woven throughout the series are the depth and rigor students need to prepare for career-readiness and other college-level courses. In addition, the "Big Ideas Math" series prepares students to meet the challenge of state testing.

The learning targets for Chapter 1:

- 1.1: Write and solve one-step equations
- 1.2: Write and solve multi-step equations
- 1.3: Write and solve equations with variables on both sides
- 1.4: Solve literal equations for given variables

SOCIAL STUDIES- Ms. Morgan

Welcome to an exciting year in 8th Grade Social Studies! We will be exploring one of the most important chapters in our nation's story—U.S. History from the American Revolution through Reconstruction.

This year is significant as we prepare to celebrate the **250th Anniversary of the United States in 2026**. As we approach this historic milestone, we'll take a closer look at the events, ideas, and individuals that shaped our country's founding and its growth through the Civil War and beyond. Throughout the year, students will develop key historical thinking skills. We'll analyze primary sources, conduct research, build arguments based on evidence, and strengthen our critical thinking. These skills will not only help us better understand the past but also prepare us to be thoughtful citizens today.

Our Learning Targets for September include:

- RR.1 Examine the impact of historical events and individuals on the independence movement.
- RR.2 Use content-specific vocabulary
- RR.3 Identify and explain the British actions that caused conflict with the Americans
- RR.4 Justify the Patriots' decision to break away from Great Britain
- RR.5 Describe and critique the strategies the colonists used to protest British actions
- RR.6 Create propaganda and analyze its role in spreading revolutionary ideals
- RR.7 Compare and contrast the views of the loyalists and patriots

For those interested in the end-of-year trip to Washington, D.C., please watch for important details coming in early October. The trip is scheduled for **May 25-30, 2026**. The **first deposit**, which is **not covered by fundraising**, will be **due around Thanksgiving break**. More information about costs, deadlines, and fundraising opportunities will be shared soon.

SCIENCE- Ms. Smith- Waller

Welcome back everyone! I am so excited to be starting another new year at West Salem Middle School. I hope you enjoyed the summer break and are eager for a fun-filled year in 8th grade science. We are going to have a great time learning all about the Earth and its systems! Before we dig into learning about many aspects of our amazing planet Earth, we will briefly refresh our memories on how to become better scientists. To do this, we will take a look at some Science and Engineering Practices (SEPs) to help us in the process of thinking like a scientist and we will learn about the process we will use to write in Science this year. Then we will begin our Weather unit where we will make observations and predictions. Please don't hesitate to contact me with questions or concerns, and once again, welcome!

Essential Learning Outcomes:

- WCI-1: Show understanding that complex interactions determine local weather patterns and influence climate
- CS.1: Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe the natural world operate today as they did in the past and will continue to do so in the future
- DM.1: Develop, use, and revise models to describe, test, and predict more abstract phenomena and design systems
- SV.1: Use appropriate science vocabulary in different contexts

Reminders

- Charge your iPad every night
- Check Google Classroom when you are absent.
- Check Homework Hotline to see what is coming up or due.
- If you have questions about Target based grading, reach out to Mr. Wopat or your student's teacher.



The Success Center

✨ Does your student need a little extra support staying on top of assignments?
We're here to help!

📖 What We Offer:

- Guided homework assistance in all core subjects
- A quiet, structured space for focus and productivity
- Encouragement to build study skills and independence
- Caring, qualified staff who make learning fun!

🕒 Hours:

- Mornings before school
from 7:15 a.m. to 7:45 a.m.
- Afternoons after school
from 3:15 p.m. to 3:45 p.m.

📍 Location:

- Room 213 (upstairs)



Mrs. Jambois and Mrs. Gross

HEALTHY LIVING

Welcome back to the start of another amazing school year! As we gear up for healthy living, just a reminder that all students need athletic footwear each day for class. If students happen to forget for a day, we do have extra shoes they can borrow but we prefer to keep those on an "as needed" basis and not everyday. If your student needs a pair of shoes each day, please reach out to one of the healthy living teachers and we are happy to help!

We're looking forward to welcoming everyone back with some movement activities and getting outdoors as much as possible!!

-Healthy Living Team

Spanish Newsletter

September 2025 |

What We Are Learning

In both 7th and 8th grade Spanish, we will be practicing introductions and learning how to introduce ourselves and others. We will also use classroom expressions, explore the calendar and weather, and play games that help us practice Spanish in fun ways. Students will engage with interactive stories and music while building relationships with classmates. Together, we will work to create a classroom that is welcoming, connected, and open-minded to learning about languages and cultures.

Meet the Teacher

Hola! I am so excited to meet all of you. My name is Profe Taurizano (Tow-ree-sah-no). I grew up in Cashton, WI, and graduated from UW-La Crosse with a double major in Elementary Education and Spanish Education. I also lived in Argentina for three and a half years. A few fun facts about me: I love traveling the world, I have tried exotic foods such as whale and scorpion, and I have even given an elephant a bath!

Cita-Quote

"Aprender otro idioma es ampliar el alma de uno mismo."

– Carlos Fuentes México



ETC UPDATE

SEPTEMBER 2025

WSMS NEWSLETTER

6TH GRADE

- Starting Wesbite Design
- Career Planning on Xello
- Intro to Graphic Designs

7TH GRADE

- Online Safety Test
- In Person Safety Test
- Measurement Test
 - September 20th

8TH GRADE

- Online Safety Test
- In Person Safety Test
- Measurement Test
 - September 13th



PANTHER TIME NEWS

6th Grade Panther time is having their first introduction to the workshop with the introduction of sewing. We will start with learning how to learn about fabrics, how to iron them, and how to properly cut them. Then students will learn to hand sew by creating a little finger puppet.

7th Grade Panther Time will yet again be launching our Pinewood derby competition. Students will start the month by testing different designs and learning how to use the band saws.

Our 8th Grade Panther Time will be running the news. They will learn how to edit videos and organize what they want the news to look like, before they take over everything in week 3.

SAFETY GLASSES

All 7th and 8th Graders need Safety Glasses for ETC. We have a used bin for students but they are not in the best shape



PCR

The students will be starting their quest to be certified on every machine in the shop, by starting with the cricut. We will analyze possible profit margins of working with vinyl, and the students will create a window cling in their first project.

shrake.tyler@wsalem.k12.wi.us

STEM NEWS

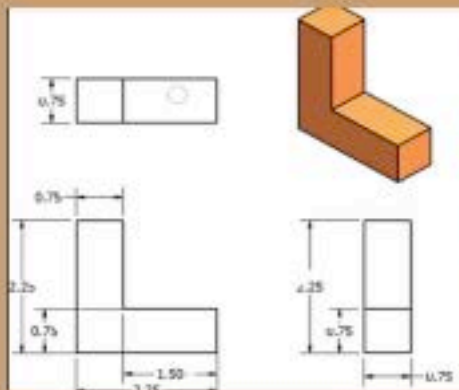
6TH GRADE

STUDENTS IN 6TH GRADE WILL START THE YEAR LEARNING ABOUT THE ENGINEERING DESIGN PROCESS. THE STUDENTS ARE USING THE ENGINEERING DESIGN PROCESS TO DEVELOP AN ANKLEFOOT ORTHOSIS FOR A CHILD IN NEED OUT OF RECYCLED MATERIALS. AFTER SUCCESSFULLY COMPLETING THIS CHALLENGE THE STUDENTS WILL PRESENT THEIR RESULTS TO THE CLASS.

September 2025



7TH GRADE



STUDENTS IN 7TH GRADE WILL BE EXPERIENCING SOME "TECHNICAL DRAWINGS" WHICH CHALLENGES THEM TO DRAW FROM THREE PERSPECTIVES. THE STUDENTS ARE LEARNING HOW TO MULTI-VIEW SKETCH OBJECTS, MEASURE THEM TO THE NEAREST $\frac{1}{16}$ OF AN INCH, AND DIMENSION THE DRAWINGS ON PAPER. THESE ISOMETRIC AND ORTHOGRAPHIC DRAWINGS WILL HELP AS WE WORK WITH A PROGRAM CALLED TINKERCAD TO GENERATE 3D MODELS ON THE COMPUTER. SOON WE WILL BE USING OUR KNOWLEDGE OF SKETCHING TO CREATE OUR OWN PUZZLE CUBES TO TAKE HOME.

8TH GRADE

In 8th grade STEM the students will be designing and building their own cardboard pinball machine.



ROBOTICS

In Robotics the students will be learning about gear ratios, speed vs. torque, and a variety of different types of gears. They will be using their knowledge to build a robot dragster!

ART ROOM NOTES

September 2025

SUPPLIES

We have everything you need for class.

Having said that, all of our supplies are shared. Often students prefer to have a fresh eraser, pencil and sharpie marker to keep in their mail slot. Those items were on the school supply list. I do encourage your 6-8th grader to bring those on the first day of art. Grade 5 teachers have already collected those and they will be stored until your child has their first art class.



MESSES

Aprons are available to all students. If your student comes home with painted clothing, my go to paint stain remover is Windex!

DONATIONS

Currently, the only items we are looking for are brown paper bags. Thanks for all of the past items you have collected for us.



GRADE LEVEL AT A GLANCE

5th - Welcome to MS Art! We will be working in a variety of media this trimester. All work will be collected in a handmade portfolio until the end of the trimester.

6th - Refining skills. Our units dig a bit deeper in to process while reviewing skills already in place.

7th - Drawing styles. One point perspective, drawing from observation, value shading and memory/imagination work.

8th - Self Representation in your art. Projects that tell the story of you, including the creation of Wall Blocks that are a part of our building for years to come.

8th - Elective - We will be practicing technique and exploring media. Units are categorized by material starting with Acrylic Paint.

6th - Panther time - Trashion Fashion. Students learn how to set snaps, hand and machine sew along with garment construction basics while exploring recycling possibilities and fashion waste.

UPCOMING BAND DATES

“Band Night” with WSHS Marching Band at Football Game

Friday, September 5 | 5:45pm report time

Band will perform at halftime of West Salem Varsity Football game.

Students wear performance uniform. ALL band and color guard.

Torch Light Parade in La Crosse

Thursday, September 25 | 5:45pm report time

Band will march in the parade, starting at 7pm

Students wear performance uniform. ALL band and color guard.

WS Homecoming Parade

Friday, October 3 | 1:30pm report time

Band will march in the parade starting at 2pm

Students wear “School Spirit” Orange, Black & White (or uniform)



Lunch Menu

THE MOST UP-TO-DATE MENU CAN
BE FOUND ON THE SCHOOL
DISTRICT WEBSITE HERE:

SEPTEMBER LUNCH MENU

The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608) 786-0700. The West Salem School District is an equal opportunity provider and employer.

HARVEST OF THE MONTH NEWSLETTER SEPTEMBER 2025



Corn is The Harvest of the Month!

Add corn to your favorite family meals:

- Add frozen corn to chili or chowder.
- Make a delicious salad with corn, black beans, onions, tomatoes, peppers, cilantro, lime juice, olive oil, garlic, cumin, salt & pepper.
- Add fresh or canned corn to guacamole or taco salad.

Make meals and memories together. It's a lesson kids will use for life.

Select – Sweet corn is available fresh, frozen, and canned. If selecting fresh corn, choose ears with bright green husks, fresh silks, and tight rows of plump kernels.

Store – Refrigerate corn with husks on and use within 1-2 days.

Prepare – Peel husks and silks from ears of corn. Break off the stalk at the base of the ear of corn. Rinse under cool running water. Boil, microwave, grill, or roast!

Did you know?

In Aztec, Incan, Mayan, and Native American cultures, corn was grown in companionship with squash and beans. Corn, squash, and beans make up the traditional "Three Sisters".



Nutritious, Delicious, Wisconsin!
#WisHarvestOfTheMonth

Recipe of the month

Cowboy Corn 7 servings (1/2 cup)

Ingredients:

- ¾ cup sweet corn
- 1 can (15 oz) low sodium black beans, rinsed and drained
- ¼ cup tomatoes, chopped
- 2 Tablespoons green pepper, chopped
- 3 Tablespoons red onion, diced
- 2 Tablespoons fat free italian dressing
- 1/2 teaspoon chili powder
- 1/2 teaspoon cumin

Directions:

1. Wash hands with soap and water.
2. Combine sweet corn, black beans, tomatoes, green pepper, and onion in a large serving bowl.
3. Whisk together dressing and spices.
4. Pour over vegetable mixture; toss until coated.
5. Chill for one hour to blend flavors.

Per serving: 77 calories, 0 g fat, 5 g protein, 15 g carbohydrate, 5 g fiber, 141 mg sodium

Source: laxf2s.org



The Coulee Region Farm to School is a partnership between the School Districts of Bangor, Holmen, La Crosse, Onalaska, and West Salem. FoodWise education is funded by the USDA Supplemental Nutrition Assistance Program–SNAP and Expanded Food and Nutrition Education Program–EFNEP. The University of Wisconsin–Madison Division of Extension provides equal opportunities in employment and programming in compliance with state and federal law.

WSB ASL SOCCER SCHEDULE

ONALASKA HIGH SCHOOL

AT ONALASKA

SEPTEMBER 8 - 4:15 PM

LOGAN HIGH SCHOOL

AT LOGAN

SEPTEMBER 11 - 4:15 PM

WS MIDDLE SCHOOL

VS ONALASKA

SEPTEMBER 18 - 4:15 PM

BRF HIGH SCHOOL

AT BLACK RIVER FALLS

SEPTEMBER 23 - 4:30 PM

WS MIDDLE SCHOOL

VS HOLMEN

SEPTEMBER 30 - 4:15 PM

WS MIDDLE SCHOOL

VS LOGAN

OCTOBER 2 - 4:15 PM

MS MIDDLE SCHOOL

VS CENTRAL *FAMILY NIGHT

OCTOBER 8 - 4:00 PM

CENTRAL HIGH SCHOOL

@ CENTRAL

OCTOBER 14 - 4:00 PM



HEALTHY SMILES, MADE EASY!

Our dental hygiene team visits your school to provide preventative dental care to students -right at school, during the school day.

NO COST FOR SERVICES

Forward
Health
(BadgerCare)
Accepted

**Our services are growing.
We're now able to offer even more!**

- X-Rays
- Silver Diamine Fluoride
- Sealant Retention Check
- Teeth Cleaning
- Oral Screening
- Teledentistry
- Oral Health Education
- Fluoride Varnish
- Referral Assistance
- Dental Sealants

SCAN HERE



OR

**VISIT OUR
WEBSITE AT:**

Bridgingbrightersmiles.org/forms

For questions please call  262-896-9891



SONRISAS SALUDABLES, ¡HECHO FÁCIL!

Nuestro equipo de higiene dental visita su escolar para brindar atención dental preventiva a los estudiantes, directamente en la escuela, durante el día escolar.

SERVICIOS SIN COSTO

Forward
Health
(BadgerCare)
aceptado

Nuestros servicios están creciendo. ¡Ahora podemos ofrecer aún más!

- Rayos X
- Fluoruro de diamina de plata
- Comprobación de la retención del sellador
- Limpieza de dientes
- Examen oral
- Teleodontología
- Educación en salud bucal
- Barniz de flúor
- Asistencia de referencia
- Selladores dentales

ESCANEAR
AQUÍ



O VISITE NUESTRO
SITIO WEB EN:

Bridgingbrightersmiles.org/forms

Para preguntas por favor llamar ☎ 262-896-9891

West Bowl Youth League
REGISTRATION
Ages 6-18 welcome
No experience needed!
SATURDAY, SEPTEMBER 6 9:00 AM
At Features (West Bowl) in West Salem
**\$10 Registration fee, \$10 per week,
bowling almost every Saturday Sept-April**
Questions? Contact
westbowlyouthleague@gmail.com
let's have some fun!

A stylized illustration of a bowling lane. In the foreground, a large pink bowling ball with three black dots is positioned on the lane. The lane itself is a light orange color, flanked by dark grey gutters. At the end of the lane, a set of seven white bowling pins is arranged in a standard triangular formation. The background is dark blue with a pattern of small pink dots. On the left and right sides, there are white line drawings of bowling pins and bowling balls.



Pop-up Play Groups

Looking for a fun, welcoming space to connect and play?
Join The Parenting Place and West Salem School District Early
Childhood Staff for free pop-up play groups in West Salem —
perfect for little ones (ages 0–4) and their caregivers!

FRIDAYS 10:00-11:30 AM

DON & CHERYL BRENINGEN BOYS & GIRLS CLUB

West Salem Middle School - 450 Mark St. N

- * **FRIDAY SEPT. 19**
- * **FRIDAY SEPT. 26**
- * **FRIDAY OCT. 10**
- * **FRIDAY OCT. 17**

REGISTER TODAY!



608-784-8125



www.theparentingplace.net



the
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