

PANTHER POST



WEST SALEM MIDDLE SCHOOL
BEN WOPAT, PRINCIPAL
AMANDA BELD, ASSOCIATE PRINCIPAL



440 EAST AVE, WEST SALEM, WI 54669
OFFICE: 608-786-2090 FAX: 608-786-1081

Dear WSMS Families,

Day 1 of the 2026-2027 school year is in the books! We are looking forward to working together as a team to provide your child the very best educational experience. The **Panther Post** is one way in which we maintain communication between school and home. It contains a variety of academic updates, important dates, and items of interest. Thank you for taking the time to read it.

WSMS is committed to ensuring a positive learning environment for all. This commitment comes with a focus on learning, consistent attendance, and adherence to the school rules. Consistency in these three areas will allow our students the opportunity to develop the positive habits that will make them successful young adults. While we recognize that students in middle school should be able to be in charge of their own success, parents/guardians can have a great impact in setting the stage. How? I always like to give our parents three specific areas they can support their students in having a happy, productive school year. Here they are:

Learning

- Let your child know you think school is important. Talk about what they're learning.
- Encourage persistence: Children learn persistence when they are successful at a challenging task. Let them know that not everything comes easy. This will help them gain confidence and successfully negotiate difficult situations when they are older.
- Talk to them about their future: School success is one of the keys to a happy and fulfilling future. Talk with them about their dreams/goals and make the connection to how school fits within this vision.

Attendance

- Encourage your child to get enough sleep to help them wake up easier in the morning.
- Leave home with plenty of time to get to school.
- Try to schedule appointments before or after school hours.

School Rules

- Familiarize yourself with the school rules, guidelines, and expectations in our handbook.
- Reinforce that school is currently their "job" and just like your job, there are expectations. This will help them prepare for high school and beyond.
- Talk to your kids about the rules at your job. Compare them. For example, what is the dress code at your job? This helps students understand the purpose of school rules.

Finally, encourage your child to develop a great work ethic. Vince Lombardi was quoted as saying, "The only place success comes before work is in the dictionary." A good work ethic will help develop personal pride and ensure that your student feels in control. Hard work pays off!

This is my 12th year serving as Principal at WSMS. My own children graduated from the WSSD. We are blessed to be a part of such a strong learning community. We look forward to partnering with you to continue Serving With Passion to Ignite Creativity, Innovation, and Excellence in all of our students. Let's have a great year!

Proud to be a Panther!

Ben Wopat
Principal
www.twitter.com/coachwopat

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Please use the links
below to view our
newsletter in

SPANISH

or

GUJARATI



WEST SALEM
MIDDLE SCHOOL

ATTENDANCE

Each day we are in school, it is very important for us to have the most up-to-date attendance for our students. There are several ways to report absences for illness, appointments, vacations, etc:

We highly encourage you to **report any absences, appointments, or vacations by 8:00 a.m.** each day. Even if your child was sick the day before and will be out again, we still need to hear from you. If you are not in contact us, we then have to call each family that has not reported their child's absence, which can become very time-consuming.

You can call 608-786-2090, Option 1, and leave a message at any time of the day or night. You can leave all absence messages on this voicemail. You can even leave information that is scheduled weeks to months in advance. We keep a yearly spreadsheet with all absences that are reported to us.

You can email at msoffice@wsalem.k12.wi.us. The office will be able to update your child's attendance in Skyward and call you back if there are any questions.

While we understand that appointments are sometimes forgotten, **advanced notification** allows us to have your child ready for pickup in a timely manner.

Final reminder....if your child has an appointment with a medical professional, **please try your best to get a doctor's note** so that we can verify the time away from school. Students are allotted 10 absences per year, and these doctor's notes are used so that appointments are not counted in the 10-day total.

Our goal is to work side-by-side with families to ensure that all students are safe and accounted for each day!

FROM THE NURSE...



Remember to sign your immunization waiver or send your student's immunization record to **overturf.allie@wsalem.k12.wi.us** by the 30th day of school!

You may also drop the information off at any school!

Thank you!

CALENDAR OF EVENTS

SEPTEMBER 4-7	NO SCHOOL
SEPTEMBER 18	HOMECOMING PARADE - 2:00PM HOMECOMING FOOTBALL GAME - 7:00PM
SEPTEMBER 24	TORCH LIGHT PARADE
SEPTEMBER 29	PICTURE RETAKE DAY
OCTOBER 6	6 TH GRADE BAND PREVIEW CONCERT
OCTOBER 7	EARLY RELEASE - STUDENTS DISMISSED AT 12:20PM
OCTOBER 9	WSMS& WSHS BAND NIGHT AT FOOTBALL GAME

FALL SPORTS SCHEDULE LINK

PLEASE CLICK ON THE LINK ABOVE TO VIEW FALL GAME SCHEDULES FOR:
6TH-8TH GRADE CROSS COUNTRY
7TH AND 8TH GRADE FOOTBALL
7TH AND 8TH GRADE VOLLEYBALL
ADAPTIVE SPORTS LEAGUE

PICTURE RETAKE DAY September 29th



EARLY RELEASE DATES

October 7
February 3
May 12

IMPORTANT INFORMATION

WSMS STUDENT DROP OFF AND PICK UP

Buses will drop off students at the high school sidewalk, then they will use the new sidewalk by the track/football field to walk to the middle school.

In the interest of your child's safety, all students dropped off or picked up by parents needs to take place on East Avenue. Temporarily stopping your vehicle on Mark Street to have students get out is NOT safe, as Mark Street is very busy during peak morning and afternoon hours.

Please pull forward all the way to the end of the sidewalk to drop off your child so that more cars can get out of the street and into the lot.

MORNING PROCEDURES

Doors will open for students at 7:15 a.m. They can report to the Commons or make their way to the Success Center. Breakfast starts at 7:15 a.m. as well.

Unless they have a pass from a teacher, students are to remain in the designated areas only until 7:43 a.m., when the first bell rings

Students are expected to be in their classrooms and ready for instruction at 7:50.

NEWSLETTERS

Middle School newsletters can be found on the district website under the Families tab along the top. An e-mail reminder will be sent each month to let you know when it is available, along with a link to the actual newsletter. If you would like a hard copy of the newsletter, please let the Middle School office know.

**"GUIDE ALL STUDENTS TO BECOME
INDEPENDENT, KIND AND CONFIDENT
LIFELONG LEARNERS."**

**WEST SALEM MIDDLE SCHOOL
MISSION STATEMENT**



IMPORTANT INFORMATION

STUDENT CELL PHONE USE

Students at our middle school are NOT allowed to carry cell phones with them throughout the school day. If a student brings a cell phone to school it:

- Must be turned off

- Must be kept in the student's locker

Cell phones are absolutely NOT allowed on the playground or in the bathroom/locker room.

Students are NOT allowed to use cell phones to take video recordings of other students at school.

Students not following the guidelines will be subject to disciplinary action. Please call if you have any questions.

ALLERGIES

We have several students in the district who have severe allergies to peanuts, tree-nuts and latex. For this reason we are asking that you follow the district policy below:

Our schools are latex-controlled schools. Materials that contain high concentrations of latex, such as most balloons, are prohibited. Our schools are also peanut/tree-nut aware. Please do not send any foods that contain peanuts or tree-nuts (cashews, almonds, pecans, etc.). Please contact the office or the school nurse w/questions regarding any product or material you may wish to bring to the school before bringing the item into the school.

EMERGENCY CONTACT INFORMATION

Please remember to keep the office informed of any changes in your contact information as soon as possible. It is important for us to be able to contact you in the event of an emergency.

If you have caller ID and you have missed a phone call from the middle school, please understand that we are unable to identify the person, extension number, or department that was trying to reach you. Rest assured that if your child is sick or injured, the school nurse will leave a message for you.

Please remind your child to leave a message if they call you.

*Even though students are not allowed to use their cell phones in school, we understand that they may need to text, email or call you if they are not feeling well. Please make sure they have been to the school nurse first and the nurse will then contact you.

SCHOOL SECURITY

The middle school doors will be locked during the school hours of 8:00am - 3:10pm. When coming to the middle school, you will need to be buzzed into the building by using the button located on the east wall of the main entrance on East Ave (door A). Once you enter the building, please sign in in the office.

5th Grade Introduction

We are so excited for you to be the newest group to “Meet Us in the Middle” at our school. We know there are going to be a lot of new and exciting experiences for us all, but we wanted to give you a few important reminders.

With a new building comes new expectations for 5th graders. Students are responsible for dressing appropriately for the weather. We want students to stay healthy and be at school because it is the best thing for their learning. If they do miss school, then they are also responsible for catching up after any absences. In 5th grade, we use Homework Hotline and their assignment notebooks to help keep students up to date on assignments. The students will have five different CORE teachers. CORE classes include: Math, Reading, Writing, Science, and Social Studies. If you have any concerns, please contact the CORE teacher. Their homeroom teacher will teach them two CORE classes, and then they will rotate to three different teachers for their other three CORE classes.

We understand that there will be some new challenges for our students, but we are here to help that transition go as smoothly as possible. With the help of WEB leaders and the rest of the Middle School staff, we can help all of our students feel comfortable and excited for this new adventure!

Let’s have a FANTASTIC year!

The 5th Grade Team

- Callie Fantz
- Katie Fink
- Kamry Kjos
- Whitney Reader
- Ethan Ringlien
- Claire Schrader
- Caitlin Hartleip



6TH GRADE

Welcome to 6th Grade!

Thank you for the great turnout at the open house. For those of you who couldn't make it or those of you who were overwhelmed with the amount of information, we wanted to remind you of a few things.

Personal responsibility is very important in middle school. If your child is absent, there are several ways to get caught up. Students should communicate with their teachers about what they missed, but they should also check Google Classroom, contact other students, and look at the Homework Hotline.

Speaking of homework, students should expect to have homework in math and reading on a daily basis. Math homework will be an extension of what is learned during class. Students will be given plenty of class time to work but may have to take some math work home to complete it. Typically in reading, students are expected to read an independent reading book nightly for a minimum of 20 minutes or 20 pages. Most other classes will have homework on an intermittent basis. Please encourage your child to complete their homework the same night they had class so they are able to recall what they learned more readily.

During the first few weeks of school, the 6th grade team will be working with your student to make the transition run as smoothly as possible. Your child is in good hands!

We are looking forward to a great year!
The 6th Grade Team

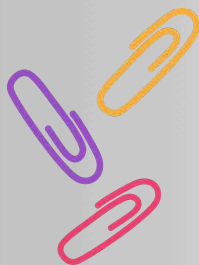
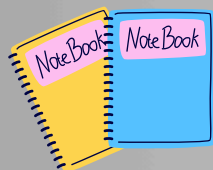


7th Grade September Newsletter

Meet the Teachers



Ms. Friell- ELA
Mrs. Rochester- ELA
Mrs. Piersma- math
Mrs. Weber- math
Mr. Baker- science
Mr. Mahlum- social studies
Ms. Kasten- resource teacher
Mrs. Fronk- special education
paraprofessional



Attendance

Please be in school when you are feeling well. We want to see you! However, when a student is absent, it is the student's job to search google classroom, check homework hotline, and connect with the teacher to discuss work to be completed.

As a reminder, please call the main office to let them know your child will be absent.

welcome
BACK^{TO}
SCHOOL

Dates to Know

September 4 and 7-No School
Enjoy the long weekend!

LABOR
★ **DAY** ★

September 29
Picture Retakes

Tips/Helpful Links

PLEASE CHARGE YOUR IPAD
EVERY NIGHT

[HOMEWORK HOTLINE](#)- FOR
HOMEWORK, NOT CLASS AGENDA

Homework/Assessments

Students will usually have time to start homework in class due to the nature of the block schedule. However, there will be times when the students need to finish work at home.

Please have a reliable method to keep track of your assignments; it could be an assignment notebook, planner, etc.

Assessments and Reassessments

Assessments demonstrate a student's understanding of the learning targets. It is up to the student to work with the teacher to discuss what to do before the reassessment and a time to complete the reassessment.



Skyward

Homeroom teachers and students check grades on Skyward weekly. Parents can check Skyward, too. Please be patient with teachers to enter grades after a test or project.

School Therapy Dog, Chief



Things to Look Forward to This Year

School Forest Trips
Trees for Tomorrow (by application)
School Forest Campout

GRADE 8

newsletter



SEPTEMBER EDITION

ELA- Mrs. Meyer & Ms. Sackett

In 8th grade ELA, we are excited for the new year and will begin by getting to know each other and establishing our routine. Each day will include multiple opportunities to improve our reading and writing. Our first unit of the year will be focusing on identity where we will have a chance to reflect on who we are and what makes up the people we have become. We will turn these ideas into a personal essay that will include paragraphs about our hobbies, our values, and people who have influenced our lives. As writers throughout the year, we will focus on sentence variety and sentence fluency; we will begin by reviewing compound sentences.

September Learning Targets:

R.1 Make logical inferences from a text.

R.2 Cite textual evidence that strongly supports an analysis of a text.

S.2 Analyze the purpose of information presented in diverse media and formats.

L.1 Correctly write compound sentences.

L.4 Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking.

SCIENCE- Ms. Smith- Waller

Welcome back everyone! I am so excited to be starting another new year at West Salem Middle School. I hope you enjoyed the summer break and are eager for a fun-filled year in 8th grade science. We are going to have a great time learning all about the Earth and its systems! Before we dig into learning about many aspects of our amazing planet Earth, we will briefly refresh our memories on how to become better scientists. To do this, we will take a look at some Science and Engineering Practices (SEPs) to help us in the process of thinking like a scientist and we will learn about the process we will use to write in Science this year. Then we will begin our Weather unit where we will make observations and predictions. Please don't hesitate to contact me with questions or concerns, and once again, welcome!

Essential Learning Outcomes:

- WC1-1: Show understanding that complex interactions determine local weather patterns and influence climate
- CS.1: Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe the natural world operate today as they did in the past and will continue to do so in the future
- DM.1: Develop, use, and revise models to describe, test, and predict more abstract phenomena and design systems
- SV.1: Use appropriate science vocabulary in different contexts

SOCIAL STUDIES- Ms. Morgan

Welcome to an exciting year of exploring early U.S. history! Eighth grade social studies focuses on the period from the American Revolution through Reconstruction.

This is a particularly exciting year to study our nation's history as we celebrate the 250th anniversary of the Declaration of Independence. Throughout the year, we'll examine the events, ideas, and individuals that shaped the founding and growth of the United States through the Civil War and Reconstruction. We'll also take time to reflect on the 25th anniversary of the September 11 attacks, one of the defining tragedies in our nation's history.

Along the way, students will develop essential historical thinking skills by analyzing primary sources, conducting research, building evidence-based arguments, and strengthening their critical-thinking skills. These skills will help students better understand the past while preparing them to be thoughtful, informed citizens today.

Looking ahead, in the weeks leading up to Veterans Day, students will research West Salem-area veterans of the Korean War. Our goal is to contribute their stories to the U.S. Department of Veterans Affairs' Veterans Legacy Memorial. If you know a Korean War veteran from the West Salem area—or someone your family has a close connection to—please contact Ms. Morgan at morgan.jenny@wsalem.k12.wi.us.

For those interested in our end-of-year trip to Washington, D.C., watch for important information coming in early October. The trip is scheduled for May 31-June 5, 2027.

More details about the cost, payment deadlines, requirements, and fundraising opportunities will be shared soon. The first payment will be due first; successful fundraising can then be used to cover the second and third payments.

Our September learning targets include:

HTS.1 I can use primary and secondary sources to understand different points of view about an event.

HTS.2 I can find reliable sources and check them using lateral reading

HTS.3 I can make a claim and use evidence and reasoning to support it.

HTS.4 I can explain my conclusions and give helpful feedback on others' conclusions

HTS.5 I can locate important places on a map and explain how geography and the environment affected historical events.

RR.3 I can explain how British actions increased conflict with the American colonists

RR.4 I can use evidence to explain why the Patriots chose to declare independence from Great Britain

MATH 8- Mrs. Coe & Mrs. Snook

Welcome back! We will start the year getting to know each other through a student survey, math inventory, and spirolaterals. We are really looking forward to getting back into the routine of school!!!

In 8th grade mathematics, we use the textbook series called "Big Ideas Math." This series exposes students to highly motivating and relevant problems. Woven throughout the series are the depth and rigor students need to prepare for career-readiness and other college-level courses. In addition, the "Big Ideas Math" series prepares students to meet the challenge of state testing.

The learning targets for Chapter 1:

- 1.1: Write and solve one-step equations
- 1.2: Write and solve multi-step equations
- 1.3: Write and solve equations with variables on both sides
- 1.4: Solve literal equations for given variables

ALGEBRA- Mrs. Coe

We will be reviewing some basic skills of algebra like solving linear equations while learning about absolute value and inequalities. We will start Mathcounts early in the month. Students will be required to complete mathcounts problems as a daily warm up.

The learning targets for Unit 1 and 2:

- 1.1: Write and solve equations.
- 1.6: Write and solve equations involving absolute value.
- 2.4: Write and solve inequalities.
- 2.5: Write and solve compound inequalities.
- 2.6: Write and solve inequalities involving absolute value.

Reminders

- Charge your iPad every night
- Check Google Classroom when you are absent.
- Check Homework Hotline to see what is coming up or due.
- If you have questions about Target based grading, reach out to Mr. Wopat or your student's teacher.



Healthy Living

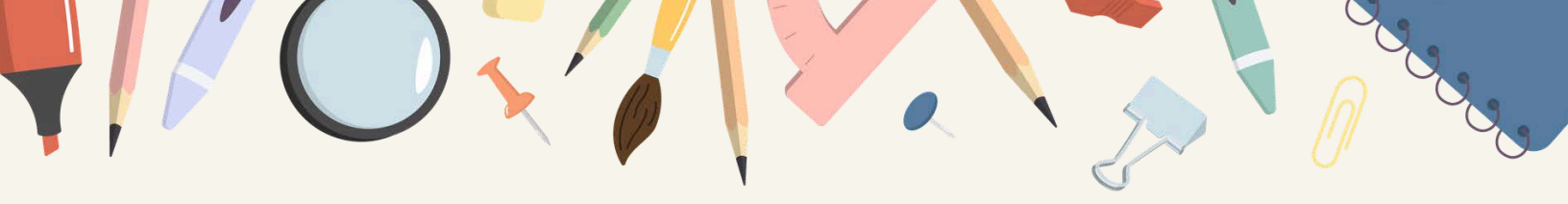
5th-8th Grade

We are very excited to have you back!!

Remember you will need athletic footwear for healthy living.

We will enjoy the beautiful weather as long as it lasts!!





SEPTEMBER

Art Room News

Welcome back to school students! We're excited for another year of fabulous things happening in the art room!
~Mrs. Hemker is starting her 28th year in WS!~



Mrs. Hemker visited the Jostlyn Art Museum this summer in Omaha NE and was able to view one of the Degas "Little Dancers"

After
School →
Art

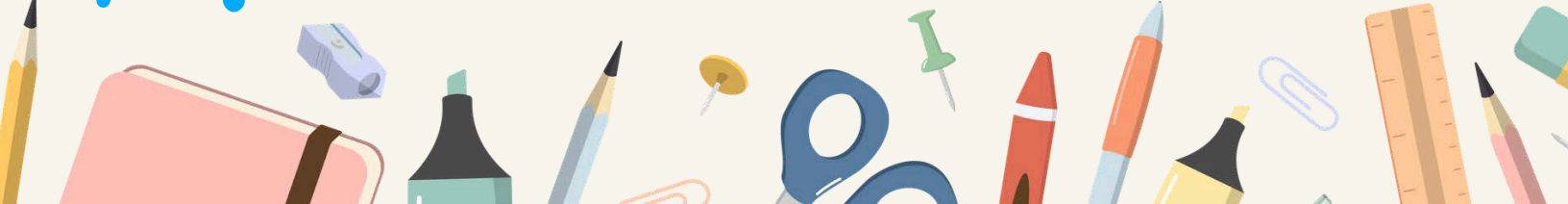
- After School Art starts in October
- Permission slips coming out soon - find them by the art room door
- All students are welcome

Did you know?

We reuse MANY things in the art room. Feel free to send in your plastic food container LIDS, brown paper bags, cereal boxes and newspaper



PRO tip: Windex (the blue window cleaner) is a great way to get art materials out of clothing fabric!
*Aprons are always available in the art room.



STEM NEWS

September 2026

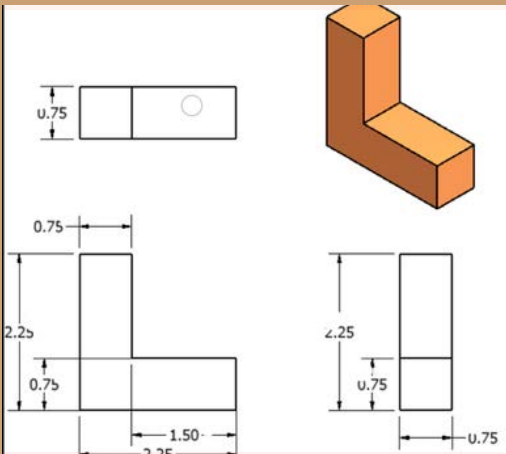
6TH GRADE

STUDENTS IN 6TH GRADE WILL START THE TRIMESTER LEARNING ABOUT THE ENGINEERING DESIGN PROCESS. THE STUDENTS ARE USING THE ENGINEERING DESIGN PROCESS TO DEVELOP AN ANKLE/FOOT ORTHOSIS FOR A CHILD IN NEED OUT OF RECYCLED MATERIALS. AFTER SUCCESSFULLY COMPLETING THIS CHALLENGE THE STUDENTS WILL PRESENT THEIR RESULTS TO THE CLASS.



7TH GRADE

STUDENTS IN 7TH GRADE WILL BE EXPERIENCING SOME "TECHNICAL DRAWINGS" WHICH CHALLENGES THEM TO DRAW FROM THREE PERSPECTIVES. THE STUDENTS ARE LEARNING HOW TO MULTI-VIEW SKETCH OBJECTS, MEASURE THEM TO THE NEAREST 1/16 OF AN INCH, AND DIMENSION THE DRAWINGS ON PAPER. THESE ISOMETRIC AND ORTHOGRAPHIC DRAWINGS WILL HELP AS WE WORK WITH A PROGRAM CALLED TINKERCAD TO GENERATE 3D MODELS ON THE COMPUTER. SOON WE WILL BE USING OUR KNOWLEDGE OF SKETCHING TO CREATE OUR OWN PUZZLE CUBES TO TAKE HOME.



8TH GRADE

In 8th grade STEM the students will be designing and building their own machine out of cardboard that has multiple movable parts.



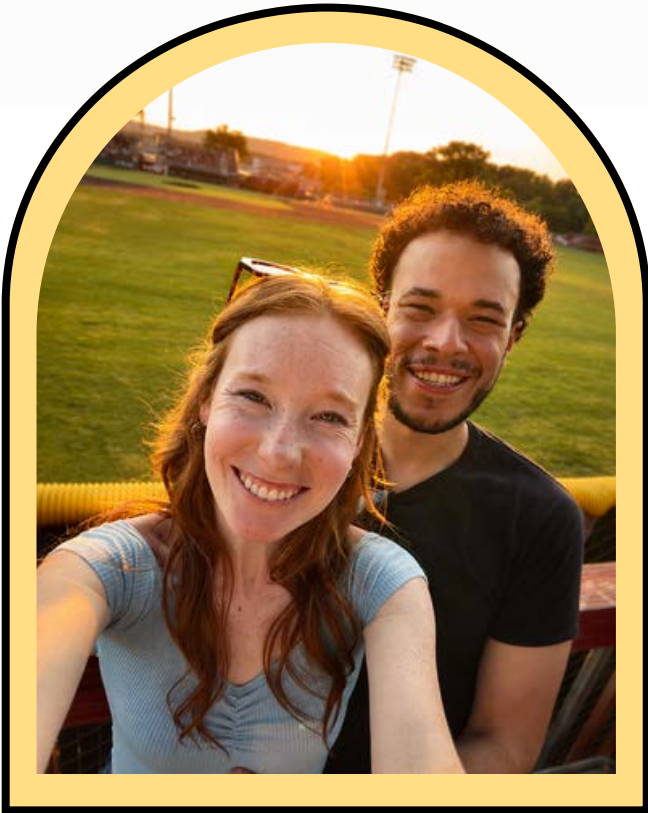
ROBOTICS

In Robotics the students will be learning about gear ratios, speed vs. torque, and a variety of different types of gears. They will be using their knowledge to build a robot dragster!



Septiembre

Spanish newsletter



¡Bienvenidos a la Clase
de Español!

Welcome Back, Students & Families! I hope you had a wonderful summer. For those of you who don't know me, I am Profe Taurizano! This is my second year at West Salem, and I am thrilled to have you in class. I am so grateful for our wonderful school, community, and learners who are so passionate about learning. We are going to have an incredible year exploring both the language and the vibrant cultures of the Spanish-speaking world.

Quick Reminders

- Support at Home: Ask your student to teach you two new Spanish words or cultural facts every Friday!
- Please don't hesitate to reach out!

Contact:

kirking-taurizano.karlee@wsalem.k12.wi.us

Culture Spotlights

- La Tomatina: Spain ended August with La Tomatina, a massive tomato-throwing festival in Buñol!
- Hispanic Heritage Month (Sept 15-Oct 15): We're celebrating independence days across Central America, Mexico, and Chile with fun class activities!

Engineering Technology & Careers Newsletter



MEASUREMENT UNIT

All grades will have their measurement test towards the end of the month. Skills will range from labeling and utilizing a ruler in 6th grade to converting measurements in both imperial and metric in 8th grade. Students may retake as many times as they want and will have access to a practice test on day 1 of class.

SAFETY

All 7th and 8th Graders need Safety Glasses for ETC. We have a used bin for students but they are not in the best shape. Students will be taking their safety tests, they will have access to all of the answers on my class website but will need to search for them. Students will need to get 100% on each of the tests to move forward, but they are segmented out this year.

PANTHER TIME NEWS

6PT

Pinewood Derby

Competition moving from 7th. Students will start the month by testing different designs and learning how to use the band saws.

7PT

Workshop Creations

Growing on their skills of being in the shop in 6th grade. Exploring Cricut, Lasers, and more.

8PT

WSMS Live

Students will run the morning announcements. They will apply for their jobs at the beginning of the trimester and we will hit the ground running.

PANTHER CREATIONS & RETAIL

The students will be starting their quest to be certified on every machine in the shop, by starting with the cricut. We will analyze possible profit margins of working with vinyl, and the students will create a window cling in their first project.



UPCOMING BAND DATES

WS Homecoming Parade

Friday, September 18 | 1:30pm report time

Band will march in the parade starting at 2pm

Students wear "School Spirit" Orange, Black & White (or uniform)

Torch Light Parade in La Crosse

Thursday, September 24 | 5:45pm report time

Band will march in the parade, starting at 7pm

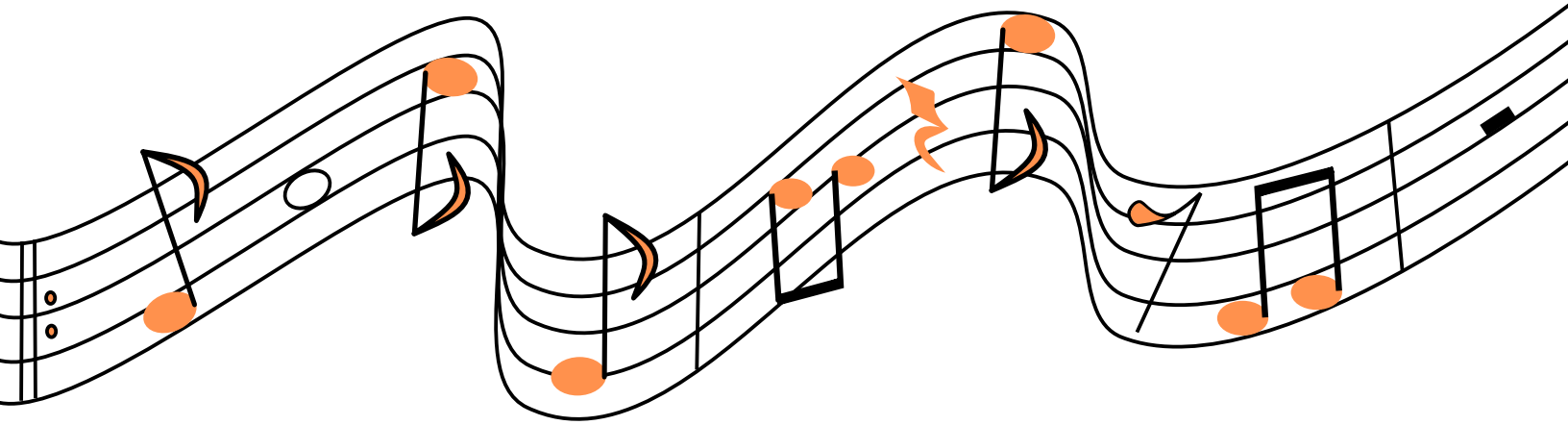
Students wear performance uniform. ALL band and color guard.

"Band Night" with WSHS Marching Band at Football Game

Friday, October 9 | 5:45pm report time

Band will perform at halftime of West Salem Varsity Football game.

Students wear performance uniform. ALL band and color guard.



Lunch Menu



THE MOST UP-TO-DATE
MENU CAN BE FOUND ON
THE SCHOOL DISTRICT
WEBSITE HERE:

SEPTEMBER LUNCH MENU

TASTE A TOMATO



Select – Choose tomatoes with bright skin and firm flesh.

Store – Keep at room temperature and away from sunlight for up to one week.

Prepare – Rinse under cool, running water and enjoy!

Tomatoes are the Harvest of the Month!

Add tomatoes to your favorite family meals:

- Add fresh tomato to salads or sandwiches.
- Cook down tomatoes for a fresh pasta sauce.
- Dice tomatoes with garlic, onions, peppers, and cilantro or basil for a fresh salsa.

Make meals and memories together. It's a lesson kids will use for life.

Did you know?

There are many types of tomatoes, including cherry, grape, beefsteak, plum, slicing, and pear. Tomatoes also come in different colors, such as red, orange, yellow, green, pink, and purple!



Nutritious, Delicious, Wisconsin!
#WIharvestoftheMonth

**FOOD
WISE**
healthy choices, healthy lives



Extension
UNIVERSITY OF WISCONSIN-MADISON

FoodWise education is funded by the USDA Supplemental Nutrition Assistance Program–SNAP and Expanded Food and Nutrition Education Program–EFNEP. The University of Wisconsin–Madison Division of Extension provides equal opportunities in employment and programming in compliance with state and federal law.



WEST SALEM SCHOOL DISTRICT 2026-2027 CALENDAR



AUGUST 2026					1/0
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24*	25*	26*	27*	28	
31					

SEPTEMBER 2026					20
M	T	W	T	F	
	1	2	3	NS	
NS	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

Homecoming = September 18

OCTOBER 2026					20
M	T	W	T	F	
			1	2	
5	6	ER	8	9	
12	13	14	15	16	
19	20	21	22	NS	
NS*	27	28	29	30	

NOVEMBER 2026					18
M	T	W	T	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	NS	NS	NS	
30					

DECEMBER 2026					17
M	T	W	T	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	NS	NS	
NS	NS	NS	NS		

JANUARY 2027					19
M	T	W	T	F	
				NS	
4	5	6	7	8	
11	12	13	14	15	
NS*	19	20	21	22	
25	26	27	28	29	

FEBRUARY 2027					19
M	T	W	T	F	
1	2	ER	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	NS	

MARCH 2027					19
M	T	W	T	F	
NS*	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	SD	NS	
NS	30	31			

APRIL 2027					21
M	T	W	T	F	
			1	2	
5	6	7	8	9	
12	13	14	15	NS*	
19	20	21	22	23	
26	27	28	29	30	

MAY 2027					20
M	T	W	T	F	
3	4	5	6	7	
10	11	ER	13	14	
17	18	19	20	21	
24	25	26	27	28	
NS					

May 12 -
ER
*ER 4K-8
Only
*9-11 No
School
*12-PP
presentation
day

JUNE 2027					3
M	T	W	T	F	
	1	2	ER	SD	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

First Day of School For Everyone: August 31, 2026

Last Day of School: June 3, 2027

First Day of 4K: September 1, 2026

Graduation Day: May 28, 2027

SERVE WITH PASSION TO IGNITE
CREATIVITY, INNOVATION, AND
EXCELLENCE

NS = No School for All students

ER = Early Release (Students dismissed at 12:20, Buses leave at 12:30 on October 8, February 4, May 6)

SD = Snow Day or Make-up date (March 25 & June 4)

*** = Teacher Inservice** (August 24, 25, 26 & 27, October 26, January 18, March 1 & April 16)

