

# Title 1

# Parent Handbook

West Salem School District  
West Salem Elementary  
2019-2020



# What is Title I?

\*Title 1 is a federally-funded, general education support program. The goal of Title 1 Reading is to provide extra reading help and instruction for struggling readers.

\*Title 1 instruction is specialized reading instruction provided in addition to the classroom teacher's core instruction.

\*Supplemental reading instruction with the Title 1 Reading teacher will be in small groups, two to five times weekly for approximately 20-30 minutes each session.

\*Daily at-home reading is an integral part of the Title 1 Reading program. Parents should interact with their child while reading and discuss books that their children bring home.

## Title 1 Goals



\*To diagnose and identify specific reading problems in each eligible student.

\*To supplement and support (not replace) the classroom reading instruction.

\*To foster an enjoyment of books and to encourage reading as a leisure activity.

\*To develop a positive attitude and self-confidence by providing reading success.

\*To formulate and implement plans that will improve students' reading skills.

\*To help each student acquire the skills needed to function in the classroom.

\*To obtain parental support and involvement in our program.

\*To place more emphasis on Title 1 assistance at the primary level, as we believe more rapid results and a greater success rate will result from early intervention.

West Salem Elementary School Title 1  
School - Home Compact

The School District of West Salem envisions the highest level of success for every individual and is strongly committed to reaching this goal through developing family - school - community partnerships that promote shared responsibility. To accomplish this goal, parents, students, teachers, and administration need to work together as a team. Please review this agreement and sign below.

**Parent/Guardian checklist includes:**

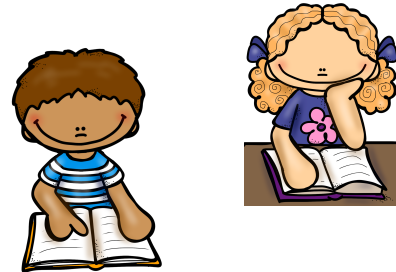
I will do my personal best to:

- \* send my child to school on time every day with the exception of illness or family emergency.
- \* encourage and maintain high standards of achievement and behavior for my child.
- \* see that my child has the necessary school supplies throughout the year.
- \* limit watching TV to allow time for reading, learning and fitness activities.
- \* provide a quiet place and time for study (homework), encourage my child's efforts and be available for questions.
- \* find out how my child is progressing in school by reviewing school work, attending conferences and programs.
- \* encourage good reading habits by reading with my child and providing time for my child to read to me and/or to another listener.

**Student checklist includes:**

I will do my personal best to:

- \* be at school on time every day.
- \* work as hard as I can on my school assignments.
- \* follow the school and classroom rules.
- \* cooperate with and respect other students and adults.
- \* discuss school experiences and activities with my parents and family.
- \* ask questions when I don't understand something.



**Teacher checklist includes:**

I will do my personal best to:

- \* provide a positive, safe learning environment to build self-esteem and academic knowledge.
- \* communicate school activities and work with families regularly to support students' learning.
- \* encourage and maintain high standards of achievement and behavior.
- \* vary techniques, materials and instruction to address the individual needs of all children.
- \* provide necessary assistance to parents so their children can be successful learners.
- \* stay current on recent developments in education.

**Administrator checklist includes:**

I will do my personal best to:

- \* create a welcoming environment for children, parents, community and staff.
- \* maintain a positive and safe learning environment.
- \* communicate the school's mission statement to parents, students and community.
- \* reinforce the partnership between family, school and community
- \* provide opportunities for learning and development for staff, families and community.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Title 1 Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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# West Salem Elementary

## Title 1 Staff

2019 - 2020

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