
DRAFT



SCHOOL DISTRICT OF
WEST SALEM

REOPENING SCHOOLS 2020-2021

OUR COMMITMENTS

SAFETY

Student and staff safety is a top priority. Plans will reflect guidance from the CDC, State and La Crosse County Health Departments, and American Academy of Pediatrics..

FLEXIBILITY

Plans will be developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the District.

INSTRUCTION

Plans will reflect a safe approach to reopen schools. Possible instructional models will include:

- Traditional Classroom Learning for all students with safety protocols in place.
- Blended/ virtual options for 9 -12 with Traditional Classroom Learning PK-8 .
- PK-12 Blended/ virtual in the event that traditional classroom learning cannot occur.
- CRVA all virtual online learning option.



GOALS FOR TODAY

Getting Back to the Classroom Safely:

2020-21 Plan to Reopen Schools with Traditional Classroom Learning

- Operations
- Instructional Models
- Professional Development
- Stakeholder Input

Possible Action: Consideration of recommendation to approve Reopening Schools 2020-21 providing authority to move between instructional models as needed



CONSIDERATIONS FOR STAFF AND FAMILIES:

MONITORING SYMPTOMS

Students and staff should stay home if they have symptoms of COVID-19, have been tested for COVID-19 (while waiting for results), or have been exposed to someone who tests positive for COVID-19.

By keeping ill students and staff, and students or staff who have been exposed to COVID, away from others, we can slow the spread of the virus.

It is possible for people who do not have symptoms to spread the virus to others.

Symptoms of COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Fever, Chills
- Headache
- Fatigue
- Diarrhea
- Muscle pain & body aches
- Sore throat
- New loss of taste or smell



OPERATIONS: PHYSICAL SPACES

Implementation of guidelines based on Center for Disease Control and La Crosse County Health Department guidance.

Physical Barriers

Plexiglass barriers in office spaces

Safety Signage

Hand Sanitizer Stations

Social Distancing

Symptoms

Drinking Water

Bottle Filling Only

One time use cups for those without water bottles

Hand Sanitation Stations

Increased placement and encourage usage

Creating Space for Distancing

Removal of furniture

Reconfiguring or moving work spaces

Reconfiguring or moving teaching spaces

Possible Limitation Of Locker Usage

Isolation Room

Identification of space, procedures, and PPE needs



OPERATIONS: HEALTHY ENVIRONMENTS

Ventilation

Increased circulation of outside air into buildings

Cleaning and Disinfecting

Increased daily and weekly protocols

Shared Objects

Individual supplies
Sanitization requirements
Sanitizing supplies in each classroom

Communal Spaces

Staggered Use
Increased cleaning protocols

Hand Hygiene

Teach and reinforce
Strategic signage placement

Modified Building Layouts

Adjusted student pedestrian patterns
Relocate classrooms within buildings to provide distancing when possible or needed



OPERATIONS: DAY-TO-DAY

Visitors

Limit non-essential visitors and visits

Cohorts

Move elementary classrooms as static groups
Limit interaction outside of classroom environment

Entrances and Exits

Regulate access and directional flow

Face Coverings

To be determined by CDC, DPI and La Crosse County Health guidance. Recommendation for staff and students to wear face coverings during certain activities.

School Nutrition

All district students will have access to school meals

Field Trips & Gatherings

Limit and monitor conditions before final approval for trips and large school events

Staffing

Utilize staff flexibly if needed to cover daily operational needs prioritizing student learning and safety

Communication

Frequent and systematic



OPERATIONS: TRANSPORTATION

Student Capacity

- One student per seat when possible (students from the same household may sit together)
- Maximize social distancing

Student Seating

- Assigned Seating Chart
- Load back to front
- Unload front to back

Face Coverings

Adults and students will be recommended to wear masks on all buses

Health and Safety

Buses will be disinfected following each route with special attention to high touch areas

Students with Special Needs

IEP driven accommodations in review with a commitment to finding solutions for all families

Drop Off/Pick Up Zones

Bus and parent drop off and pick up zones may need to be modified to accommodate an increase in self-transported students



INSTRUCTIONAL LEARNING MODEL

DEFINITIONS

Traditional Classroom Setting

A traditional classroom setting is a learning space in which the teacher provides face-to-face instruction to students, and the communication between the teacher and students is face to face.

Blended Learning

Blended learning (also known as hybrid or mixed-mode courses) are classes where a portion of the traditional face-to-face instruction is replaced by web-based online learning.

Coulee Region Virtual Academy (CRVA) Learning

La Crosse County School Districts' web-based learning environment that allows instructors and students to instruct and interact through the computer without being confined to a specific learning location or building.



INSTRUCTIONAL MODEL:

TRADITIONAL CLASSROOM LEARNING

Return to the classroom

Students and staff practice operational safety procedures to reduce the spread of COVID-19

Staffing

Flexible to support distancing and safety procedures enabling students to return to the classroom

Schedules

Daily schedule modification (ex. lunch, recess) as necessary with start and end-of-day bell times remaining the same

Support Social Emotional Learning (SEL)

Help teachers support students' emotional regulation, social skills, problem-solving skills, and decision-making skills

Resources

May require additional resources to support work and systems

Alternatives

Students and families who are not comfortable will be able to attend our Coulee Region Virtual Academy

Communication

Ongoing and systematic communication to staff and families

Flexibility in Setting

Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning



INSTRUCTIONAL MODEL:

4K-8 LEARNING

Grade K-8

- 4K-8 continue traditional classroom learning
- Technology will be embedded into daily instruction to support a smooth transition to blended learning when necessary

Schedule

Every effort will be made for elementary and middle school students to receive on-site instruction daily

Early Identification

Teachers and schools will quickly identify students struggling to engage and will work with administration and pupil support services to address barriers

Resources

May require additional resources to support work and systems

Grading

Standards-based grading and traditional grading practices will continue

Communication

Ongoing and systematic communication to staff and families

Flexibility in Setting

Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning



INSTRUCTIONAL MODEL:

9-12 BLENDED LEARNING

Grade 9-12

Blended learning may be used to reduce the number of students in larger secondary schools.

Schedule

- Students to be organized into groups/cohorts to attend school face to face on specified days
- Students to be organized into groups/cohorts to attend school remotely on specified days.

Access

Home internet access becomes vital for all students

Early Identification

Teachers and schools will quickly identify students struggling to engage and will work with administration and pupil support services to address barriers

Resources

May require additional resources to support work and systems

Grading

Traditional grading (Secondary A-F)

Communication

Ongoing and systematic communication to staff and families

Flexibility in Setting

Continuous instruction is the expectation. Instruction may occur at home or at school based on positive COVID-19 cases within the community or individual schools with a preference for traditional classroom learning



INSTRUCTIONAL MODEL:

K-12 ONLINE LEARNING-COULEE REGION VIRTUAL ACADEMY

Population

K-12 students that want a 100% online experience for at least one semester.

Devices and Access

Students will be issued district devices. Home internet access becomes vital for all students.

Early Identification

Teachers and schools will quickly identify students struggling to engage and will work with administration and student support services to address barriers

Resources

Curriculum and software resources come from partnership with the Wisconsin eSchool Network (WEN).

Grading

Traditional grading for Secondary (A-F)
Standards Based for Elementary

Communication

Ongoing and systematic communication to staff and families

Collaboration

This option will be provided to interested students in Holmen, West Salem, Onalaska, Bangor and La Crosse. Teachers will work together to provide high quality instruction.



INSTRUCTIONAL MODEL:

SPECIAL EDUCATION, 504, AND ENGLISH LEARNERS

Environments

Access to education will be reconfigured to meet social distancing guidance while meeting the needs of individual students.

Case Loads

Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans

School Transitions

Schedules will be configured to limit travel between classes as much as possible while providing services to students

Resources

May require additional resources to support work and systems

Communication

Ongoing and systematic communication to staff and families

Moving Between Models

Case managers will work in collaboration with with parents/guardians to develop plans that address movement between instructional models. Accommodations will be made for safe delivery of services utilizing the student IEP and 504 teams.



INSTRUCTIONAL MODEL:

POSITIVE BEHAVIOR AND SOCIAL EMOTIONAL LEARNING

Clear Expectations

Provide clear expectations for the rights, responsibilities, and behaviors for online and hybrid learning for learners, caregivers, and staff

Pre-teaching Resources

Create and share resources with caregivers to help their students be prepared to return to learning

Universal Positive Behavioral Instruction

Make school plans to teach students new expectations, routines, or procedures so they can be safe and successful at school or online

Support Social Emotional Learning (SEL)

Help teachers support students' emotional regulation, social skills, problem-solving skills, and decision-making skills

Attendance and Engagement

Monitor student attendance and engagement and intervene early to help support learning

Interventions and Supports

Have supports available to respond quickly if students are struggling in traditional, online, or hybrid learning

Communication

Provide ongoing communication to staff and families to support students

Moving Between Learning Models

As needs change in response to school or community conditions, maintain supports and adjust strategies as needed



INSTRUCTIONAL MODEL:

MENTAL HEALTH SUPPORTS

Climate and Culture

Ensure classroom and school spaces are safe, positive, welcoming, and supportive learning environments

Caregiver Resources

Share resources with caregivers so they can help support their students' mental wellness

Early Outreach

Provide caregivers a way to let schools know about concerns they have about their student returning to learning

Monitoring Student Needs

Help school staff monitor and recognize early warning signs in students or identify students who may need support

School-Based Student Services

Ensure school counselors and social workers are able to respond to emerging student needs at school

Student Teleservices

Ensure school counselors and social workers are available to support the mental health of students learning online

Staff Wellness

Provide flexibility and promote staff wellness practices and Employee Assistance Program options



EXTRA CURRICULAR **ACTIVITIES**

Guidance

Rely on and implement guidance from the WIAA and the La Crosse County Health Department to safely hold athletic practices, competitions and events when possible

Clubs and Activities

Assuming school is able to resume in a traditional classroom learning environment, clubs and activities will take place when possible with social distancing and safety measures in place

Communication

Ongoing and systematic communication to staff and families

Moving Between Models

Activities and events may be postponed or adjusted to meet guidelines and/or current conditions in schools or the community



STAKEHOLDER INPUT:

STAFF, FAMILIES, AND COMMUNITIES

Surveys:

- Planning for Success Survey with CRVA enrollment predictors

Listening Sessions and Meetings:

- Weekly Leadership and Cabinet Meetings
- Regional Cohort Meetings
- Elementary Staff Listening Session - July
- Secondary Staff Listening Sessions - June & July



COMMUNICATION PLAN

Regular Updates

Updates will be provided to families every two weeks regarding further developments and changes to plans

Website/Social Media

The website/Social Media will be continually updated and be the primary source for current information

Notification Procedures for Positive Cases

West Salem will follow advised procedures for notification of staff and families who may have been exposed to a positive case of COVID-19.

Exposure Definition

A classroom or individual who had close contact with a positive case. Close contact is defined as:

- being within 6 feet of a positive case for 15 minutes or more;
- having direct contact with a positive case; or
- contact with secretions of positive case (e.g. being coughed on)



NEXT STEPS

JULY 13

Share with the School Board

JULY 14

Communication to Staff and Community

School Reopening Plan shared with staff, parents and community with ongoing communication of preparedness plans and needs

JULY 20-21

Scheduled Elementary and Secondary Teacher Listening Sessions

JULY 31-AUGUST 1

Scheduled Communication Updates

AUGUST 14-15

Scheduled Communication Updates

SEPTEMBER 1

Start of 2020-2021 School Year

