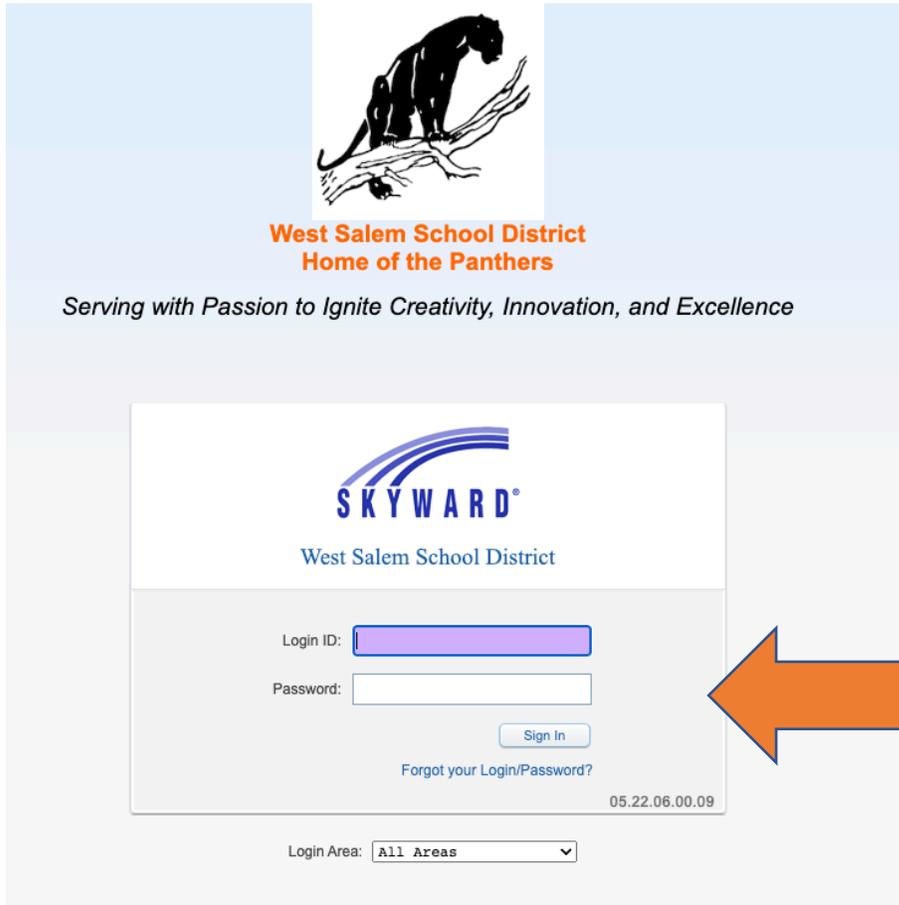


West Salem School District Family Guide to Skyward



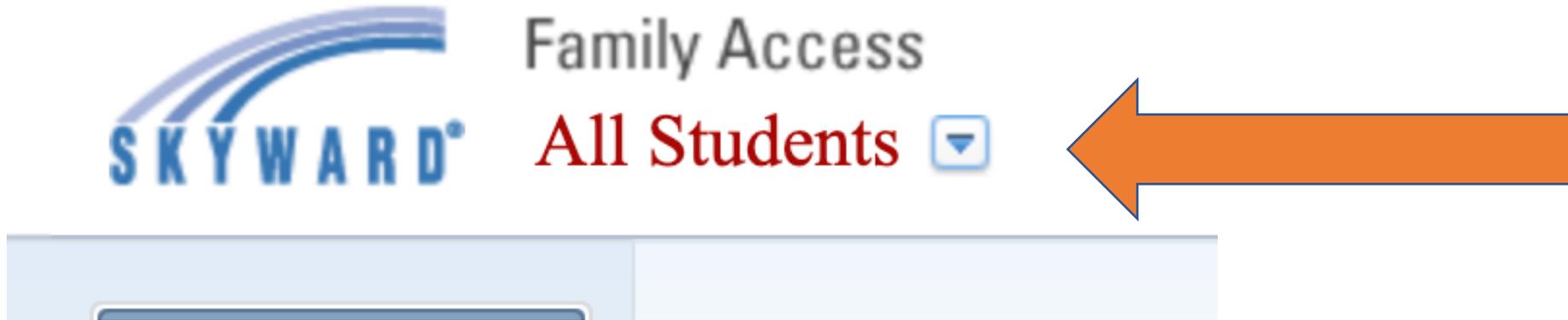
Step 1: Go to the West Salem School District website and click on the Skyward Icon at the top right



Step 2: Log into Skyward



Step 3: If you have more than one student in the district, click on the drop down icon and select the child you want to check grades for.



Step 4: Click on the Gradebook link on the left side of the screen

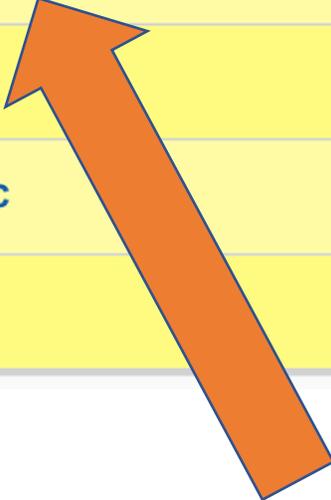


Step 5: Look at the Column for the Current Trimester (T1, T2 or T3)

JOHNNY (West Salem Middle School) [Display Options](#)

Grades posted to the report card are in **bold**.
Current grades are **highlighted**.

Class	T1	T2	T3
▶ Mathematics 7 Period 1 (8:13 AM - 9:36 AM) Sarah Weber	A	A	A
▶ Gradebook TEST Period 1 (8:10 AM - 9:34 AM) Amanda Beld	B/C	B/C	B/C
▶ Language Arts 7 Period 3 (10:14 AM - 11:37 AM) Casi Rochester	A	A	A
▶ Science 7 Period 7 (1:47 PM - 3:10 PM) Brian Baker	B/C	B/C	B/C
▶ Social Studies 7 Period 7 (1:47 PM - 3:10 PM) Jason Mahlum	B	B	B



Step 6: Click on the Grade you want to learn more information about.

Step 7: Click on the Class Listing (There is a link to the specific class)

T3 Progress Report  

JOHNNY (West Salem Middle School)

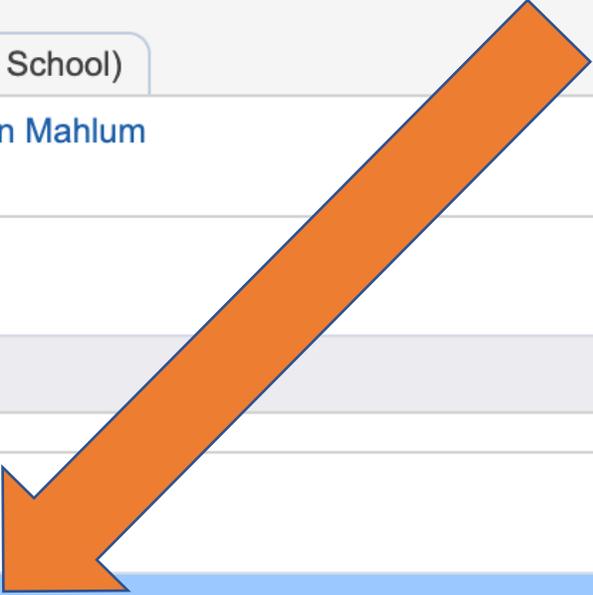
Social Studies 7 (Period 7) Jason Mahlum

Summary

[Grade Mark Legend](#)

T3 Grade (08/29/2022 - 06/01/2023)	Score (out of 3)
B	2.60

Subject (Show All Events)	Grade	Score (out of 3)
Grade 7 Social Studies	(100% of T3 grade) B	2.60



Step 8: Click on Show Skills (these are the learning targets for that class)

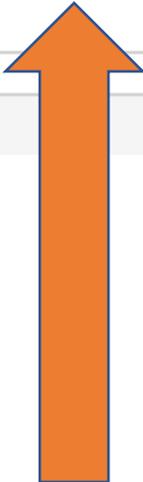
T3 Progress Report: Grade 7 Social Studies  

JOHNNY (West Salem Middle School)

Social Studies 7 (Period 7) Jason Mahlum [Grade Mark Legend](#)

Subject: Grade 7 Social Studies	T3 Grade: B <small>(08/29/2022 - 06/01/2023)</small>
	Score: 2.60

Skill (Show Skills) (Show All Events)	Grade	Score <small>(out of 3)</small>
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Step 9: Look at the column under Grade Mark Legend. The scale score average of proficiency is listed and the grade associated with that scale score average. Identify learning targets that have a 2 or 1 and talk with your child about that score and what their plan for reassessment is.

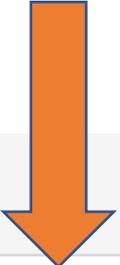
T3 Progress Report: Grade 7 Social Studies

JOHNNY (West Salem Middle School)

Social Studies 7 (Period 7) Jason Mahlum

Grade Mark Legend

Subject: Grade 7 Social Studies		T3 Grade: B (08/29/2022 - 06/01/2023)	
		Score:	2.60
Skill (Hide Skills) (Show All Events)		Grade	Score (out of 3)
GC.1 Identify key terms related to government and citizenship. (Show Events)	(3.45% of subject grade)	2	2.00
GC.2 List and explain the four functions of government (Keep Order, Provide Security, Provide Services, Guide the Community). (Show Events)	(3.45% of subject grade)	3	3.00
GC.3 Explain the difference between the powers of national, state, and local governments. (Show Events)	(3.45% of subject grade)	3	3.00
GC.4 Describe the process of becoming a United States citizen. (Show Events)	(3.45% of subject grade)	2	2.00
GC.5 Research an immigrant group and understand their journey to the United States.	(3.45% of subject grade)		
RAD.1 Identify key terms related to American democracy and early American government.	(3.45% of subject grade)		
RAD.2 Organize and explain the key events leading up to American independence.	(3.45% of subject grade)		
RAD.3 Explain the importance of the Declaration of Independence, Articles of Confederation and the Constitution.	(3.45% of subject grade)		
RAD.4 Describe the different parts of the U.S. Constitution and the importance of each.	(3.45% of subject grade)		



Step 10: If there is a target that students have lower than a 3, click Show Events on that target and it will provide information on when and how that target was assessed.

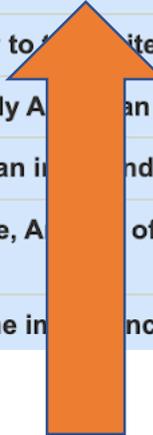
T3 Progress Report: Grade 7 Social Studies

JOHNNY (West Salem Middle School)

Social Studies 7 (Period 7) Jason Mahlum Grade Mark Legend

Subject: Grade 7 Social Studies	T3 Grade: B <small>(08/29/2022 - 06/01/2023)</small>	
	Score: 2.60	

Skill (Hide Skills) (Show All Events)	Grade	Score <small>(out of 3)</small>
GC.1 Identify key terms related to government and citizenship. (Show Events) <small>(3.45% of subject grade)</small>	2	2.00
GC.2 List and explain the four functions of government (Keep Order, Provide Security, Provide Services, Guide the Community). (Show Events) <small>(3.45% of subject grade)</small>	3	3.00
GC.3 Explain the difference between the powers of national, state, and local governments. (Show Events) <small>(3.45% of subject grade)</small>	3	3.00
GC.4 Describe the process of becoming a United States citizen. (Show Events) <small>(3.45% of subject grade)</small>	2	2.00
GC.5 Research an immigrant group and understand their journey to the United States. <small>(3.45% of subject grade)</small>		
RAD.1 Identify key terms related to American democracy and early American government. <small>(3.45% of subject grade)</small>		
RAD.2 Organize and explain the key events leading up to American independence. <small>(3.45% of subject grade)</small>		
RAD.3 Explain the importance of the Declaration of Independence, Articles of Confederation and the Constitution. <small>(3.45% of subject grade)</small>		
RAD.4 Describe the different parts of the U.S. Constitution and the importance of each. <small>(3.45% of subject grade)</small>		



Step 10 Continued...

Events							
JOHN West Salem Middle School)					Grade Mark Legend		
Social Studies 7 (Period 7) Jas Mahlum							
Subject: Grade 7 Social Studies					T3 Grade: B (08/29/2022 - 06/01/2023)		
Skill: Describe the process of becoming a United States citizen.					2		
Due	Event	Grade	Score (out of 3)	Missing	No Count	Absent	
09/19/22	Unit 1 Assessment	2	2.00				