

WSHS Classroom PAW Grading Rubric

Parent contact (ALC Referral or Parent Email) required for a score in red.

Category	Meets Expectations 3 Equivalent to A or B	Can Improve 2 Equivalent to a C	Impedes Learning of Self or Others 1 Equivalent to D or F
P practice E xcellence	<ul style="list-style-type: none"> ● Comes to class on time. ● Consistently brings necessary materials. ● Consistently completes assignments by due dates. 	<ul style="list-style-type: none"> ● Tardy to class 1-5 times. ● Sometimes brings necessary materials. ● Sometimes completes assignments by due dates. 	<ul style="list-style-type: none"> ● Tardy to class 6 or more times. ● Rarely brings necessary materials. ● Rarely completes assignments by due dates.
A ct R espectfully	<ul style="list-style-type: none"> ● Treats staff and peers with respect. ● Treats classroom materials with respect. ● Listens to and respects others' perspectives. 	<ul style="list-style-type: none"> ● Disrespectful Student engages in behaviors directed at students or staff. ● Harassment Messages (verbal or gestures) about a general group of people that includes comments based on ability, race, religion, gender, sex, age and/or national origin. ● Disrupting Student engages in behavior which takes away from instruction and the learning of others. 	<ul style="list-style-type: none"> ● Repeated disrespectful behavior. ● Repeated harassment. ● Repeated disrupting behaviors.
W ith I ntegrity	<ul style="list-style-type: none"> ● Follow staff directions and classroom rules. ● Complete your own work. ● Use appropriate word choice. 	<ul style="list-style-type: none"> ● Defiance Student engages in a behavior of not following teacher directions or not engaging in classroom activity after redirecting. ● Academic Dishonesty Cheating, plagiarism, forgery or theft on a formative assessment or a final project. ● Inappropriate language Language or profanity directed at a peer. 	<ul style="list-style-type: none"> ● Defiance Student does not comply with a reasonable staff request; repeatedly not following teacher directions or not engaging in classroom activity after reteaching. ● Repeated academic dishonesty on a formative assessment. ● Inappropriate language Language or profanity directed at a teacher; repeated inappropriate language directed at a peer.