



WSMS Conduct Rubric

“The Panther Pride PAWs”

3 - Consistently 2 - Sometimes 1 - Rarely

PRACTICE KINDNESS

Be Polite, Positive, & Helpful

- ☐ Use Positive Words
- ☐ Considerate of Others
- ☐ Positive Attitude
- ☐ Encouragement, Support & Empathy of Others

ACT RESPECTFULLY

Exhibit behavior that is Respectful of all people, all places, and everyone's learning time

- ☐ Act Respectful & Be Responsible
- ☐ Positive Collaborations
- ☐ Resolve Conflicts
- ☐ Appropriate Use of School Facilities & Equipment

WORK HARD

Strive for Excellence

- ☐ On time for school and class prepared to learn
- ☐ Academic Honesty
- ☐ Self-advocacy & Initiative
- ☐ Quality Work completed in a timely manner
- ☐ Critical & Creative Thinking

***WSMS Conduct Rubric Descriptors “The Panther
PAWs” Reporting out on Student Behaviors
(3 - Consistently, 2 - Sometimes, 1 - Rarely)***

<p style="text-align: center;">P</p>	<p style="text-align: center;">A</p>	<p style="text-align: center;">W</p>
<p style="text-align: center;">Practice Kindness</p>	<p style="text-align: center;">Act Respectfully</p>	<p style="text-align: center;">Work Hard</p>
<p>Use appropriate and positive words. Be considerate and caring of others.</p> <p>Encourage and offer support to others to do their best.</p> <p>Acknowledge the success of others & show good sportsmanship.</p> <p>Have a positive attitude towards peers/teachers/subject.</p> <p>Show empathy towards others.</p>	<p>Act Respectfully & Responsibly</p> <ul style="list-style-type: none"> ● Be honest and truthful. ● Keep hands, feet and objects to yourself. <ul style="list-style-type: none"> ● Respect other’s personal space and privacy. ● Respect the learning atmosphere of the classroom, model appropriate classroom conduct expectations. ● Clean up after yourself. <p>Use a voice volume level appropriate for the situation.</p> <p>Positive respectful collaboration and interaction with peers, teachers, building staff and substitute teachers.</p> <p>Resolve conflicts respectfully.</p> <p>Use school facilities and equipment safely and appropriately.</p>	<p>Academically honest, work is free from plagiarism and/or cheating.</p> <p>Be Prepared to Learn</p> <ul style="list-style-type: none"> ● Bring materials needed for class and learning. ● Homework/practice completed to the best of your ability. ● Use effective listening skills & follow directions. ● Use available class time, teacher time & learning resources wisely. ● Use technology appropriately for learning, charged and ready to use. ● Be organized. (locker, folders, etc.) <p>Use Self-Advocacy Skills</p> <ul style="list-style-type: none"> ● Ask for help. ● Meet with teachers as needed and per request. ● Be prepared for assessments. <p>Critical & Creative Thinking</p> <ul style="list-style-type: none"> ● Actively participate in discussions in class and within groups. ● Communicate with peers and teachers effectively. ● Make an effort to problem solve, stay on-task.

Panther Pride at WSMS

<u>EXPECTATIONS</u>	<u>BUS LOADING BUS RIDING</u>	<u>HALLWAY LOCKER PASSING TIME</u>	<u>BATHROOM</u>	<u>INDOOR OUTDOOR RECESS</u>	<u>LUNCHROOM</u>
<p>P</p> <p>Practice Kindness</p>	<p>Use appropriate and positive words</p> <p>Be considerate and attentive of the driver</p> <p>Be considerate and caring of others</p>	<p>Use appropriate and positive words</p> <p>Be considerate and caring of others</p> <p>Greet other students and staff positively</p> <p>Offer a helping hand when needed</p>	<p>Use appropriate and positive words</p> <p>Be considerate and caring of others</p> <p>Give privacy to others</p>	<p>Use appropriate and positive words</p> <p>Dress appropriately for the weather</p> <p>Include all students, acknowledge the success of others, show good sportsmanship.</p>	<p>Use appropriate and positive words</p> <p>Be considerate and caring of others</p> <p>Use good table manners</p>
<p>A</p> <p>Act Respectfully</p>	<p>Appropriate volume</p> <p>Keep hands, feet and objects to yourself</p> <p>Keep aisle clear</p> <p>Clean up after yourself</p> <p>Resolve conflicts respectfully</p>	<p>Appropriate volume</p> <p>Keep hands, feet and objects to yourself</p> <p>Walk on the right side of the hallway</p> <p>Clean up after yourself</p> <p>Resolve conflicts respectfully</p>	<p>Appropriate volume</p> <p>Keep hands, feet and objects to yourself</p> <p>Report graffiti, damage or conflict to staff</p> <p>Clean up after yourself</p>	<p>Appropriate volume</p> <p>Keep hands, feet and objects to yourself</p> <p>Use school facilities and equipment safely and appropriately</p> <p>Resolve conflicts respectfully</p>	<p>Appropriate volume</p> <p>Keep hands, feet and objects to yourself</p> <p>Clean up after yourself</p> <p>Use school facilities and equipment safely and appropriately</p> <p>Resolve conflicts respectfully</p>
<p>W</p> <p>Work Hard</p>	<p>Be on time to get on the bus</p> <p>Wait patiently until doorway is clear and ready</p> <p>Walk onto and off of the bus</p> <p>Stay seated and face forward</p>	<p>Be on time for class, transition efficiently</p> <p>Use a hall pass when required</p> <p>Be aware of your surroundings</p> <p>Wait your turn patiently</p> <p>Locker is organized</p>	<p>Practice proper hygiene: Wash hands with soap and water</p> <p>Prevent water from spilling onto floors</p> <p>Wait patiently until it is your turn</p>	<p>Participate in non-contact activities</p> <p>Report all injuries and conflicts to staff immediately</p> <p>Line up and return all equipment when recess concludes</p>	<p>Wait patiently until it is your turn</p> <p>Walk to dump your tray</p>