



WEST SALEM MIDDLE SCHOOL

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Upcoming Dates:
 October 6th: Picture retake day
 October 13th: Early Release
 October 14th: Parent Teacher Conferences
 October 18th: Parent Teacher Conferences
 October 22nd: No School
 October 29th: No School (Teacher Inservice)

Dear Families,

We are a full month into the school year and it's been a great start! Our staff are committed to a continuous improvement mindset in order to help your child learn and grow. We thank you for your continued support to make this possible. This year, the staff is already hard at work teaching, assessing, and examining data within teams to ensure student learning. Our students are engaged in learning during the school day and busy with their activities, athletics or interests afterwards. Our parents are hard at work supporting their children while they learn and grow. Given the busy schedules of our entire West Salem Middle School Learning Community, we see our WSMS Newsletter as one of the important ways we maintain communication between school and home. It contains a variety of academic updates as to what your child is learning and provides you with an overview of that learning and additional items about the middle school experience.

I want to take this opportunity to share with you how our teachers continue to learn about our profession and how they give back to the profession as they mentor future educators. We continue our partnership with UW-La Crosse to create a Professional Development School (PDS). What is a Professional Development School? PDS are schools that have joined with a university to accomplish educational goals that are mutually beneficial. A PDS is a collaboratively planned and implemented partnership for the academic and clinical preparation of teacher candidates. WSMS has a quality team of highly trained educators who continue to develop themselves as professionals while supporting future educators.

Finally, at WSMS we have continued to emphasize our school wide expectations for our students. How do we show our Panther Pride? **1. Practice Kindness. 2. Act Respectfully. 3. Work Hard.** At WSMS, we are honored to work with you in this endeavor.

Ben Wopat

Principal

Proud to Be a Panther!

www.twitter.com/coachwopat

**School Starts
at 7:50!!**

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MORNING PROCEDURES

Doors open at 7:30. At this time, students will be allowed into the building, or they may stay outside on the playground until 7:43, when the bell rings.

Students are expected to be in their classrooms and ready for instruction at 7:50.

Absences, appointments, and messages

If your child will be absent from school, please call the office by **7:50** in the morning. In the event you receive the voice mailbox, leave a message that includes your child's name, grade, and the reason for the absence. If your child is ill, **please be specific with his/her symptoms**. We are required by state law to report numbers of students ill with strep throat, stomach flu, colds, and chicken pox, so it is important that we have accurate count. We do not report student names, just numbers. If your child's absence is not called in to the school in a timely manner, it is considered an unexcused absence and consequences may be assigned to the student.

You may also call ahead or send a note to the office with any pre-planned absences. We will document it, and you will not have to call again on the day of the absence.

If you notify your student's teachers, PLEASE notify us as well, as sometimes the information doesn't make it to the office.

If your child needs to be picked up for an appointment, please send a note or call the office ahead of time so that your child can be given an out-pass in advance. We appreciate advance notification as it eliminates the need for us to find your child at the last minute when they are being picked up. If your child brings a note from the medical or dental appointment as verification, it is not counted toward the 10 days allowed for your child to be absent from school. Thank you for your cooperation in keeping your child's attendance up to date and informing the school of absences in a timely manner.

We receive many calls daily from parents asking us to relay messages to their children. Please make every attempt to relay these messages to your child before they leave for school.

Middle School Security...

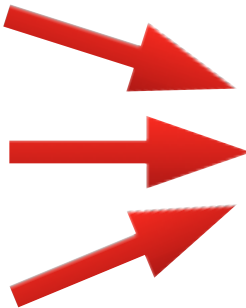
The middle school doors will be locked during school hours of 8:00am - 3:10pm. When coming to the middle school, you will need to be buzzed into the building by using the button located on the east wall of the main entrance (on East Ave). Once you enter the building, please sign in in the office.



"Meet Us in the Middle"



Transportation



**School Bus Safety Video from
Rick Kline at the Bus Garage...
Click the link.**

https://youtu.be/_UKO_BJaoiA



Student Drop Off and Pick Up

Buses will drop off students at the high school sidewalk, then they will use the new sidewalk by the track/football field to walk to the middle school.

In the interest of your child's safety, all students dropped off or picked up by parents needs to take place on East Avenue. **Temporarily stopping your vehicle on Mark St. to have students get out is NOT safe**, as Mark St. is very busy during peak morning and afternoon hours.

Please pull forward all the way to the end of the sidewalk to drop off your child so that more cars can get out of the street and into the lot.

Substitutes Needed

For the 2021-2022 School Year
In the following areas:

Secretarial, Paraprofessionals, Food Service
Custodians, Bus Drivers, Teachers

If interested, please stop at the District Office at
405 East Hamlin St, West Salem, call 608-786-0700,
OR go to www.wsalem.k12.wi.us for a
substitute application.

The West Salem School District prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact the Pupil Services Director at (608) 786-0700. To file a complaint of discrimination write to: Pupil Services Director at 405 East Hamlin Street, West Salem, WI 54669 or call (608) 786-0700. The West Salem School District is an equal opportunity provider and employer.



"Meet Us in the Middle"



From the Nurse

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**OCTOBER 8
DEADLINE IS APPROACHING!**

Student Immunization Law Age & Grade Requirements to enter the 2021-2022 School Year

Ages Pre-K through 4 years:

4 DTP/DtaP/DT, 3 polio, 1MMR**, 3 Hep B**,
1 Varicella*

Grades K and 1

4 DTP/DtaP/DT, (1st dose after 1st birthday) 4
polio, 2MMR, 3 Hep B, 2 Varicella*

Grade 5

4 DTP/DtaP/DT, 4 polio, 2MMR, 3 Hep B,
2 Varicella*

Grades 6-12

4 DTP/DtaP/DT, 4 polio, 2MMR, 1 Tdap, 3 Hep B,
2 Varicella

*Varicella is the chickenpox vaccine. Chickenpox
disease history is also acceptable.

**MMR is measles, mumps, and Rubella. Lab
evidence of immunity is also acceptable for MMR
or Hepatitis B.

Any student not up to date by the 30th day of
school may be excluded from school by state stat-
ute. What you need to do to avoid exclusion is:

- Provide school with month, day and
year of the required immunizations
- Have your child immunized OR
- Sign a [waiver](#) (also available from School Nurse
office)
- In the event of a communicable disease
outbreak, such as measles, children who are not
vaccinated are often required to stay home from
school and school-related functions until the out-
break ends or they get vaccinated, for their safety.



The poster features a background of many aluminum pop tabs. At the top left is the RMHC logo with the tagline "Helping families thrive". The main title "Save Your Tabs!" is in large red letters. A pink starburst contains the text: "Fun Fact: There is more aluminum in the tab than there is in the entire can!". A grey banner at the bottom right states: "Each year recycling pull tabs raises over \$10,000 for Ronald McDonald House in Madison, WI."

Our first big service project of the year!!!
We are collecting pop tabs to benefit the
Ronald McDonald House in Madison.
One of our PE teachers at the elementary
school, Mr. Merrill, and his family (wife Abby
and daughter Nora) benefited from the
generosity of the Ronald McDonald House in
Madison last year. Students can bring their
tabs to homeroom daily through October
8th in memory of Hazel Merrill.

We have several students in the district who have severe allergies to peanuts, tree-nuts and latex.
For this reason we are asking that you follow the district policy below:

Our schools are latex-controlled schools. Materials that contain high concentrations of latex, **such as most balloons**, are prohibited. Our schools are also peanut/tree-nut aware. Please **do not send any foods that contain peanuts or tree-nuts** (cashews, almonds, pecans, etc.). Please contact the office or the school nurse w/questions regarding any product or material you may wish to bring to the school before bringing the item into the school.

LATEX



ALLERGY



"Meet Us in the Middle"





Student Cell Phone Use

Students at our middle school are **NOT** allowed to carry cell phones with them throughout the school day. If a student brings a cell phone to school it:

- Must be turned off
- Must be kept in the student's locker

Cell phones are absolutely **NOT** allowed on the playground or in the bathroom/locker room.

Students are NOT allowed to use cell phones to take video recordings of other students at school. Students not following the guidelines will be subject to disciplinary action. Please call if you have any questions.



Early Release Dates

Wednesdays - Release at 12:20

Buses leave at 12:30

October 13

February 9

May 11

The Middle School Newsletters

can be found on the district website - www.wsalem.k12.wi.us.

An e-mail reminder will be sent each month to let you know when it is available along with a link to the actual newsletter. If you would like a hard copy of the newsletter, please let the Middle School office know.



Picture Retake Day...
Wednesday, Oct. 6

Counselor Comments...

We are so happy to have our traditional Homerooms back up and running this year. It is so great to see our multi-age groups connect and share experiences. Homerooms continue to use the Character Strong program. All of the lessons and activities are about building, enhancing, and becoming more aware of good 'character' and what that is all about. What are some examples of good character? Just a few examples include:

- Honesty
- Bravery
- Compassion
- Leadership
- Courage
- Selflessness
- Loyalty

Of course, making connections/relationships remain as the fundamental foundation of our homeroom program. As we 'fall' into October, we will display our Panther Pride and show support for our school community with the cheering and celebration of homecoming. Go Panthers! This is also the time of year we find creative ways and places to take our homeroom pictures. We do enjoy these photo ops and proudly display these posters in our rooms. It is remarkable to see their growth from the beginning of the year to the end of the year.

Now that school is in full swing, we want to emphasize staying current on schoolwork. Falling even a little behind can add tremendous stress and can quickly become overwhelming. Please stress to your child the importance of staying on top of their schoolwork. We want them to be successful, and our teachers are more than willing to help. We will be starting our Extended Day Program very soon. Grades 6-8 will start Tuesday, October 19. Grade 5 will start Monday, November 29. (See the EDP informational letters on page 20 & 21 for further information...one for grade 5 the other for grades 6-8.) Essentially, this is a supervised study hall after school which allows for some extra (independent) time to complete assigned homework. We encourage you to reach out to us with questions or concerns. It is important that you and your child see us as partners in education. This is also true of your child's mental health. Do not hesitate to contact the counselors (Ms. Lindsay Becker and Mr. Mike Lang) if your child is having overwhelming feelings about school, home or friendships. While those feelings are difficult, it is important to trust that our children are resilient and can get through these little 'fires', in order for them to become 'fireproof'. We are more than happy to assist with this.

Lastly, we also love it when students just stop and say 'hi.' We like to hear about the positive things that are going on in their life, too! Please encourage your child to stop in 'down the hall'. We would love to see them and get to know them more!

~Mr. Lang and Ms. Becker

Youth Risk Behavior Survey

WSMS (grades 6-8) will participate again this year in the Youth Risk Behavior Survey. The YRBS focuses on health-related behaviors that result in the most significant mortality, morbidity, and social problems during both adolescence and adulthood. These include many topics such as: diet and physical activity; alcohol, tobacco and drug use; sexual activity; access to food and housing; bullying and school safety; anxiety, stress and suicidality. In addition, the YRBS measures assets -- such as a sense of belonging and healthy relationships -- which have the power to protect youth from engaging in risk behaviors and help keep them safe, healthy and successful. Students will be taking this survey early November. More information about the YRBS will be sent out via Skyward.



"Meet Us in the Middle"





Academic Updates

Reading: Students are continuing to choose great books to read and get into the habit of reading daily. We encourage all students to read an additional 20 minutes per day when not in class.

Writing: Students have been working on brainstorming topics for free writing time and having stamina to write for long periods of time. Students have also been working on capital letters. They will be starting Narrative papers this month.

Word Work: Our word work program this year will consist of weekly instruction in 5th Grade sight words, grammar lessons, and spelling patterns. If it is a sight word week, we ask that the students be practicing words at home to prepare for their test at the end of the week. Students will have various homework assignments related to spelling and grammar.

Math: We will finish up our fraction unit in the beginning of October. Students will also be doing a mini-project related to the skills they learned in our first unit. We will start the second unit this month which focuses on adding and subtracting decimals. Kids are practicing math facts at school daily and are encouraged to practice these facts at home using the Timed Test app on their iPad or other resources from home.

Science: Students have started the matter unit. They will cover concepts from atoms to the states of matter. They will get to do a lot of experiments as well.

Social Studies: Students are wrapping up their map skills unit which included global awareness. 5th grade concentrates on US history. One of the first units is learning about explorers heading over to the New World.

Homework Hotline: This tool is available on the school website. If you go under schools and click on the Middle School, then click on Academics you will see Homework Hotline listed. This is a shared google sheets document that every teacher updates at the beginning of the week. It will list the assignments that were assigned each day. Most are due the next day, but if they have a longer time to work on it, then the teacher will list the day it is due. This is extremely helpful if you child is sick or leaves school early. We usually leave the previous and current week up.

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“Meet Us in the Middle”



Math - Ms. McKinney and Mrs. Jehn

6th grade math is off to a great start! Students are reviewing concepts from previous years to be ready for new concepts this year. It would be beneficial for all students to review their multiplication and division facts, as these are vital for success in 6th grade math.

Students completed Chapter 1 at the start of October and took their first chapter test which covered topics such as powers and exponents, order of operations, greatest common factor, and least common multiple.

The rest of the month, we will work in chapter 2 which is all about fractions and decimals. Students will spend most of the month working in this chapter. By the end of the month and chapter, students will be able to multiply and divide fractions and mixed numbers as well as add, subtract, multiply, and divide decimals efficiently.

Accelerated Math - Mrs. Jehn

Students will have finished chapter 1 at the end of September and taken the first chapter test covering topics such as powers and exponents, order of operations, greatest common factor, and least common multiple.

They will complete chapter 2 by the start of October which is all about fractions and decimals. Students will be able to multiply and divide fractions and mixed numbers as well as add, subtract, multiply, and divide decimals efficiently.

Chapter 3 will take up the middle part of October which works on algebraic expressions and properties. At the end of this chapter, they will be able to write and evaluate algebraic expressions using the commutative, associative, and distributive properties.

The rest of the month of October will bring Chapter 4 - Areas of Polygons. Students will learn the areas of parallelograms, triangles, trapezoids, and composite figures. Students will also work with polygons in the coordinate plane.

Science: Mrs. Jarosh

Students have been working hard to freshen up their scientific skills. They have practiced measuring mass, temperature, density, and three ways of measuring volume. We have also been working on the importance and value of working with others. Science labs provide so many learning opportunities. In October, we will focus on the parts of the Scientific Method also called Science and Engineering Practices (SEP MS-1) . Asking Questions and Defining Problems is the first step. Students will explore this first hand by asking questions to define a testable problem to set up and perform an "Alka Seltzer Lab".

Language Arts: Mrs. Buisman

6th grade English students will be continuing work on their narrative stories. Drafts will be finalized to tell their moments filled with details while staying in perspective of the narrator. Students will continue to practice mechanics of writing while writing quality sentences.

Social Studies: Mrs. Jeranek

Social Studies allows us to focus on non-fictional reading strategies to formulate a main idea and supporting details for better understanding of informational texts.

In September, we got to know each other and worked to improve our geographic skills. Map patterns had us analyzing various data on different types of maps. October will find us in the Paleolithic and Neolithic periods as well as the ancient civilization of Mesopotamia. Our focus will be on human-environmental interactions, movements of people and technological innovations of these various groups of people.

Standards Covered:

RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Geog.1.a Map Use- Use various maps to ask and answer geographic questions

Geog1.B. Spatial Thinking- Interpret patterns in a variety of maps, charts, and graphs to display geographic information and explain relationships among them.

Geog2.b.m Reasons People Move- Analyze patterns of migration of various types (e.g., age, sex, ethnicity, race) in the community & country.

Geog5.a.m Human Environment Interaction- Analyze how technology interacts with the environment and how increased use of technology affects the burden/use of natural resources.

As we navigate through this school year, please remember to be patient with your learners and educators! I am blessed to have the opportunity to work with all 6th graders and many amazing people!



6th Grade, cont.

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Reading – Mrs. Schultz

We have started out the word work portion of the year with prefixes. Understanding what different prefixes, suffixes and roots mean will help students develop a larger and stronger vocabulary since the literature they will be reading in the future will include more sophisticated language. Each set of words follow similar routines. We start out by accessing our background knowledge and seeing what words are familiar to us. Students complete sorting activities, play games, and complete other practice activities using what I call their “cheat sheet”. Each pair of words end with a quiz. We also have been discussing different learning styles (visual, auditory, and kinesthetic) and students are trying to figure out the best way they learn in order to be successful learners!

SSR and creating a regular routine of independent reading is another focus of 6th grade Reading. Students should be reading at least 20 pages or 20 minutes between class periods. If students read 20 pages every two days, a book of approximately 200 pages should be completed within a month or so. Students know to adjust their reading amount if their book is longer than 200 pages.

We have started a **15 Book Challenge** where students set a goal of how many books they will read this school year. Check in with your student to find out their goal! Some of the books counted will be class novels, but most will be independent. At the beginning of a new independent reading unit, I allow at least 2 class periods for students to browse Destiny Discover, go to the LMC, and choose a book they are interested in reading. My rule is they have to get at least 15-20 pages into a novel before abandoning it for another. This eliminates students picking up a new book each independent reading time, and ensures they will finish their “keeper”. Their first choice read Book Critique is due early in October. In November, we will be focusing on the Action/Adventure genre.

The class novel we will begin mid-October, *Touching Spirit Bear*, falls under the genre of action/adventure. This class novel will be read within the class day. I provide the option of listening to the audio version or reading the book independently. This option accompanies only this first novel, the rest of our class novels will be independently read. Please make sure your student has a pair of **earbuds/headphones** that he or she can bring to school on a consistent basis. Students may be bringing their journals home to reflect on the day’s reading, but the books stay at school.

Please encourage your child to be vigilant about using their assignment notebook, check emails once a week, and to look over Google Classroom information posted by all 6th grade teachers.

Happy Reading!
Mrs. Schultz

7th Grade

Language Arts - Ms. Friell

Classroom Supplies: All students are required to have a binder and two composition notebooks (one for grammar and one for writing). The binder and notebooks are left in the classroom so they are never lost and remain easily accessible.

Agendas/Lessons: A general plan is posted on the Homework Hotline. The specific plan (along with any materials) is posted in Google Classroom. If a student needs to miss school, please check GC for required work.

Each class period, we practice working on sentences and parts of speech. We reviewed nouns in September and are now moving to verbs and identifying complete sentences. As we prepare to write our own narratives this trimester, we have been reading and responding to a variety of short narratives as models.

Math 7- Mrs. Weber and Mrs. Piersma

It has been a great first month back!! It has been so wonderful to start the year out in person, together! We just finished up our first unit on integers. The kids learned how to work with negative numbers using all the operations. It can get a little confusing, but most seem to catch on quickly. We will move on to rational numbers, which means we will be working with fractions and decimals. Should be fun!!

Pre-Algebra- Mrs. Weber

Wow!! One month is already over. It always amazes me how quickly time goes, and it seems to get faster every year. This group of kids is off to a great start! I appreciate their hard work and great attitude. It should be a great year! We finished our first unit on equations already and moved onto inequalities. I told the kids we would be moving very quickly through this unit as it is a review for them. :)

Reading - Mrs. Rochester

During the month of October, seventh graders will be continuing to study greek and latin roots, and reading short fiction and nonfiction pieces. They will be studying the elements of fiction and nonfiction as well. We started The Outsiders at the end of September and we will continue into October. The Outsiders explores themes of family, friendship, and growing up. We will be reading the novel as a whole class, but they will be expected to read at home. In addition, the students will also be given an opportunity to listen to The Outsiders via Google Classroom. Finally, students will be expected to answer questions that pertain to each chapter.

Science - Mr. Baker

In science this year, we are starting small and then working our way up to the big stuff! We broke out the microscopes and started looking at all the things we don't normally get to see. Students have been working on building their own three dimensional cells and spent a day at the Trempealeau Wildlife Refuge and Perrot State Park! We went canoeing, hiked up Brady's Bluff, searched the muck for macroinvertebrates, and used all our senses to make observations of the world around us!

Social Studies - Mr. Mahlum

In October, the students will finish up the unit on immigration. Then, we will turn our attention to the beginning of our nation. We will look at what led up to the Revolutionary War and how we started out as a newly independent nation. Towards the end of October, we will start looking at the Constitutional Convention and how the people there created the document we still follow today.

Science - Ms. Smith-Waller

The first month of school has already passed us by, how is that possible!!? After reviewing the steps of the Scientific Method (PHEOC), we started our Weather unit where we made observations both on maps and of the current weather we saw outside. We have collected data on the weather and now we will use that information to make a prediction. We will spend the rest of the month learning about the Earth's surface and how it changes through weathering, erosion, and deposition. Please don't hesitate to contact me with questions or concerns.

Essential Learning Outcomes:

- Planning and Carrying Out Investigations: Collect data to produce data to serve as the basis for evidence to answer scientific questions or test design solutions under a range of conditions.
 - MS-ESS2-5: Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.
- Construct a scientific explanation based on valid and reliable evidence obtained from sources and the assumption that theories and laws that describe nature operate today as they did in the past and will continue to do so in the future.
 - Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.

Social Studies - Ms. Morgan

October brings us to our study of the American Revolution. We will delve deeper into not just the battles but the human story of those living during the time period. We explore how this era produced many of the founding documents that still govern our democracy today. We've looked at the causes leading to the Revolution, including a close look at the trial transcripts from the Boston Massacre Trial.

When we have completed our study, students should be able to:

1. Discuss the causes of the American Revolution
2. Explain why some colonists supported the patriots and others supported England in our fight for independence
3. Describe how the American Revolution shaped the history of our country.

English/Language Arts - Ms. Meyer and Ms. Sackett.

Things are rolling in 8th grade ELA as we have gotten into our routine which includes both reading and writing each day. Our theme for the year is diversity; we are starting with personal identity. Students will continue to read a variety of texts and relate them to their own identity while writing paragraphs to understand their identity and how it changes. One book we have started that connects to identity is this year's middle school Global Read Aloud, *The Barren Grounds*. We are listening to the book in class and connecting with other schools from the United States and Canada who are also reading it.



7th graders canoeing at Trempealeau Wildlife Refuge



“Meet Us in the Middle”



Math - Mrs. Coe & Mrs. Bentzen

Regular Math (Chapters 2 & 3) Mrs. Bentzen and Mrs. Coe

We began Chapter 2 called “Transformations” at the end of September, and will be taking our test mid-October.

We will then complete Chapter 3 called “Angles and Triangles.”

The objectives of Chapter 2:

- *identify congruent figures and name corresponding parts (angles and sides) of congruent figures
- *identify translations and translate figures in the coordinate plane
- *identify reflections and reflect figures in the x-axis and y-axis of the coordinate plane
- *identify rotations and rotate figures in the coordinate plane
- *identify similar figures and name corresponding angles and sides
- *find unknown measures of similar figures
- *understand the relationship between perimeters and areas of similar figures, and find ratios of those perimeters and areas
- *identify dilations and dilate figures in the coordinate plane
- *use more than one transformation to find images of figures

The objectives for Chapter 3:

- *identify the angles formed when parallel lines are cut by a transversal
- *find the measure of the angles formed when parallel lines are cut by transversals
- *understand that the sum of the interior angle measures of a triangle is 180 degrees
- *find the measures of interior and exterior angles of triangles
- *find the sum of the interior angle measures of polygons
- *understand that the sum of the exterior angle measures of a any polygon is 360 degrees
- *find the measures of interior and exterior angles of polygons
- *understand the concept of similar triangles
- *identify similar triangles
- *use indirect measurement to find missing measures

Algebra (Chapters 4 & 5) - Mrs. Bentzen

We will be completing Chapter 4 “Graphing Linear Equations and Functions” in mid-October. We will then begin Chapter 5 called “Writing Linear Equations.” We will continue with our weekly Mathcounts sheets.

The objectives of Chapter 4:

- *identify and plot points in a coordinate plans
- *graph linear equations in a coordinate plane
- *graph linear equations using intercepts
- *find slope of a line and interpret slope as a rate of change
- *graph linear equations using slope-intercept form
- *write and graph direct variation equations
- *use function notation

The objectives for Chapter 5:

- *write equations of lines in slope-intercept form given the slope and y-intercept, the slope and a point, or two points
- *write and graph equations using slope and a point, using a graph of a line or using real-world data
- *write equations of lines in standard form and use those equations to solve real-world problems
- *write and find equations of lines parallel or perpendicular to a given line
- *make scatterplots of data and use a line of fit to model and interpret data
- *perform linear regression to find the best-fitting line for data
- *make predictions using the graph and the equation



7th graders at
Trempealeau Wildlife Refuge

Music 5 - Mrs. Glasel (Kjos) and Ms. Nimm (Burdick)

Our music standards are based on 4 concepts - Perform, Create, Respond, and Connect, and all year we will be doing activities that focus on these areas.

To begin the year, we searched for our singing voices with a lot of welcome songs including "Good Morning" and "Hello to All The Children of the World" which includes some foreign words to greet each other. We start every class with a song, so ask your child to sing "America", "Fifty Nifty United States", "America, the Beautiful", "God Bless America", and "God Bless the U.S.A."

Beat and rhythm are big topics in our class. Many activities from playing instruments, pulling a rope, doing body percussion, and playing rhythm sticks reinforce those concepts.

We connected to history by learning about the characteristics of folk music. We played the autoharps on "This Land is Your Land" and "Cumberland Mountain Bear Chase" which also stressed the verse - refrain/chorus form. We played the barred instruments on "Erie Canal" and learned about sea shanties with "Haul Away Joe", "Goin' to Boston", and "The Wellerman". We learned the importance of singing these work songs to help the workers accomplish their jobs.

At the end of the month, we learned our state and school song to get us ready to celebrate Homecoming. Oktoberfest time gave us an opportunity to learn about some German culture, including dancing the polka and singing a song that counts to 7 in German.

Keyboards and More 6 - Mrs. Glasel

Music Reading - The students have been learning pitch names in the treble and bass clefs, as well as basic rhythms (notes and rests) and terms. They have been doing a lot of activities to review these concepts in preparation for playing the keyboards.

Music Appreciation - The students did a survey so that I could see their level of interest when it comes to music in their lives. It was interesting to hear the variety of opinions on how and why music is or isn't important to them. They also learned about me through a Musical Me Padlet project, and then they created one of their own. Ask your child to show it to you.

We also read articles in our Music Alive magazines on marching bands and the polka. This month will focus on the article about song parodies which will lead us into writing our own parody using a music writing program.

Guitars and Musicals 7 - Mrs. Glasel

Musicals - The students have begun to learn about the different components of a musical, the role of the music in musicals, and about Broadway. This month we will start watching a musical called Hello, Dolly.

Guitars - The students have also begun to play their guitars. So far, they have only learned the 1st string and using only open string, first finger and third finger on the frets to play E, F and G, respectively.

Some students have asked if they could take the guitars home. Even though it is not a requirement since they have enough time in class to practice, they may do so as long as they know they are responsible for the proper care and handling of the guitar and bring it back on days that we have class.

Band - Mr. Waldhart

6th Grade Choir & Band - Our First Concert

Tuesday, October 12, 7pm
Marie W. Heider Center

Students should report to the Heider Center entrance at 6:30pm,
then head to the high school music rooms (there will be signs).
Our musicians will wear their new Panther Music Polo, black pants,
black socks, and black shoes.



Spanish - Mrs. Phillips

6th Grade

In October, students will work on describing themselves and friends. They will read several short stories in Spanish using the descriptive vocabulary and we will listen to the popular song Soy Yo. By the end of this unit students will be able to answer the question: ¿Cómo eres?

7th Grade

Students are continuing to expand their vocabulary. Students will be working with ser, negative words and tener to describe themselves and things around them using new vocabulary and cognates. We will be using Señor Wooly stories to expand on the content.

8th Grade

Students are learning to discuss things they like, dislike and foods! We will discuss many things that we do and compare with each other. In addition to learning ways to discuss food likes and dislikes, students will also learn about authentic recipes in Mexico and other Spanish speaking countries. We are continuing to work on our special person interviews.

Spanish I/8th Grade Elective

Students are working on the SUPER 7 verbs as they correspond with the 8th Grade Spanish units. We have covered two and will move on to "gustar-like" verbs this month. Students are doing a great job building on their vocabulary, reading, and interpreting short stories.

Healthy Living - Mr. Brewer, Mrs. Olson, Mr. Reader, Ms. Serres

HAPPY FALL! This is our favorite time of the year. The Healthy Living team is excited to be welcoming six field students from UW-La Crosse. The UW-L students will be working with our classes on Monday and Wednesday mornings. We are also excited to announce that we will be taking our 8th grade students out to the school forest this month to experience our Outdoor Education Center and all that it has to offer. Please remember to send your children with an extra sweatshirt for our classes. We go outside as much as possible during the fall and some days are quite chilly.

**The Healthy Living department is accepting
any lightly used shoes if anyone is willing to donate,
as our inventory of shoes has gotten low.**



7th graders at
Trempealeau Wildlife Refuge



"Meet Us in the Middle"



Art - Mrs. Hemker

Grade 5

We will begin October with students finishing up their pop art portraits and realistic self portraits. 5th graders will have an opportunity to experience clay this month. They will create a pinch pot animal and also create a cupcake container. Both projects will be a review of a variety of clay techniques that they have learned since they were in Kindergarten. Both of these projects will also be glazed before a second firing. We will then move on to a variety of drawing practice projects and the creation of a handmade book to store them all in.

Grade 6

In October, 6th grade will also be working in clay. They will be working on a new technique that involves carving a solid form to create a container. They will also be creating a clay animal rattle or whistle. We will also be working on a variety of drawing projects, and if the weather continues to cooperate, we will be going outside to draw.

Grade 7

This month, 7th graders will complete their one point perspective work. We will also be working on a drawing that includes three different styles in one piece. Our final piece will be a collage painting using magazine pages to add the color to the drawings that we create.

Grade 8

Students in 8th grade will soon begin their wall block designs. They continue to work with acrylic paint to create two large scale abstract paintings that will be woven into a final piece of art. They have also started using Google Drawings to create a mosaic piece of digital art. Hopefully these classes will also be able to spend a few days drawing in the open air as well as a bit of clay time.

8th Grade Elective

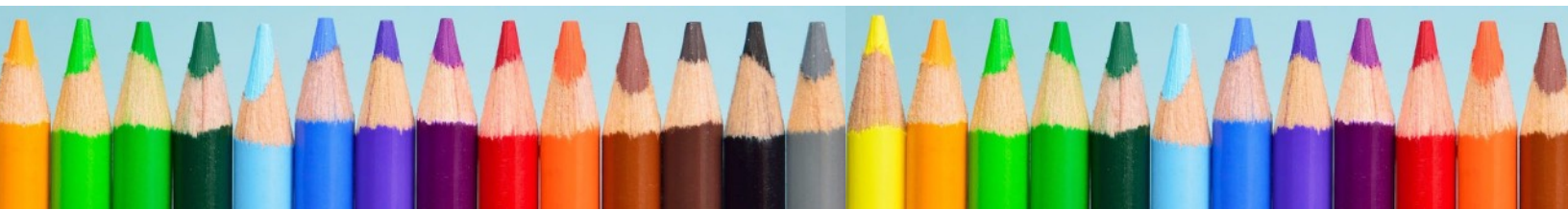
We begin the month by completing our altered clocks. These were incredibly creative interpretations on a variety of interesting themes and were created using a wide variety of tools and materials. This class will be creating watercolor palettes that will be used to paint a liquid watercolor painting. They will be creating an acrylic tree painting that involves multiple layers and techniques. We continue ongoing work that includes small samples of the materials and examples of work we have been completing.

After School Art is about to begin!!!

Meetings will be held on
Thursdays after school until 4:30, starting on October 14th.

Students who are interested should pick up an application outside of the art room.

Contact Mrs. Hemker for more information.
(hemker.angie@wsalem.k12.wi.us)



SPORTS INFO

October MS Schedule

4 - 7th VB @ Onalaska, 4:00
8th VB @ Northern Hills Elem.

5 - CC @ Copeland Park, 4:30

7 - VB vs. Aquinas (H), 4:00
8th FB @ Winona, 4:45
7th FB @ Aquinas, 5:15

11 - VB @ Tomah, 4:15

12 - 7FB vs. Onalaska (H), 3:45
VB @ Logan, 3:45
CC @ Myrick Park, 4:30

14 - 8FB vs. Sparta (H), 4:30

18 - 7th FB @ Winona, 4:30
CC (conference meet),
Pettibone Park, 4:30

19 - 8th FB vs Aquinas (H), 4:00

21 - VB @ Holmen, 3:45

25 - VB vs. G-E-T (H), 4:15

An Adapted Sports League (ASL) is beginning in West Salem!

ASL is a league for differently-abled individuals in 7th & 8th grade and high school. It gives individuals the opportunity to participate in co-curricular athletics similar to their peers.

A middle school/high school ASL meeting will be held on
October 28th at 6:30pm in the middle school commons.

If there are any questions, email the coaches:
Ashley Series (serres.ashly@wsalem.k12.wi.us) or
Jack Reader (reader.jack@wsalem.k12.wi.us).



“Meet Us in the Middle”



What Are Some Online Safety Tips?

The *Child Rescue Coalition* outlines some important online safety reminders for back-to-school!

- Only use tablets or devices in common areas at home.
- Use the privacy settings to keep your child's account private.
- Pause before you post. Remember, yours and your child's digital footprint lives forever.
- Remind teens to only friend people you know IRL (in real life), even if you have multiple mutual friends. They should not respond to anyone that they don't know.
- Don't share sensitive information about yourself or your family online. GPS and location services can pinpoint exactly where you are, alerting predators.
- Tell children not to give their password to anyone but their parents or primary caregiver. As their guardians, you do have the right to check their social media, texts and other apps.
- Kids should choose usernames and passwords that don't give out personal information. A child should never use their first and last name in their handles, this makes it easier for predators to locate them.
- Children should never agree to see someone in person that they "met" online.
- If your child sees any type of mean texts or cyberbullying, tell them to not respond or participate. Tell an adult immediately.



Read more about these

[9 Back to School - Back to Online Safety Tips](#)

UNPAID MEAL ACCOUNTS

<https://www.wsalem.k12.wi.us/content/district/board-of-education/policies-procedures>

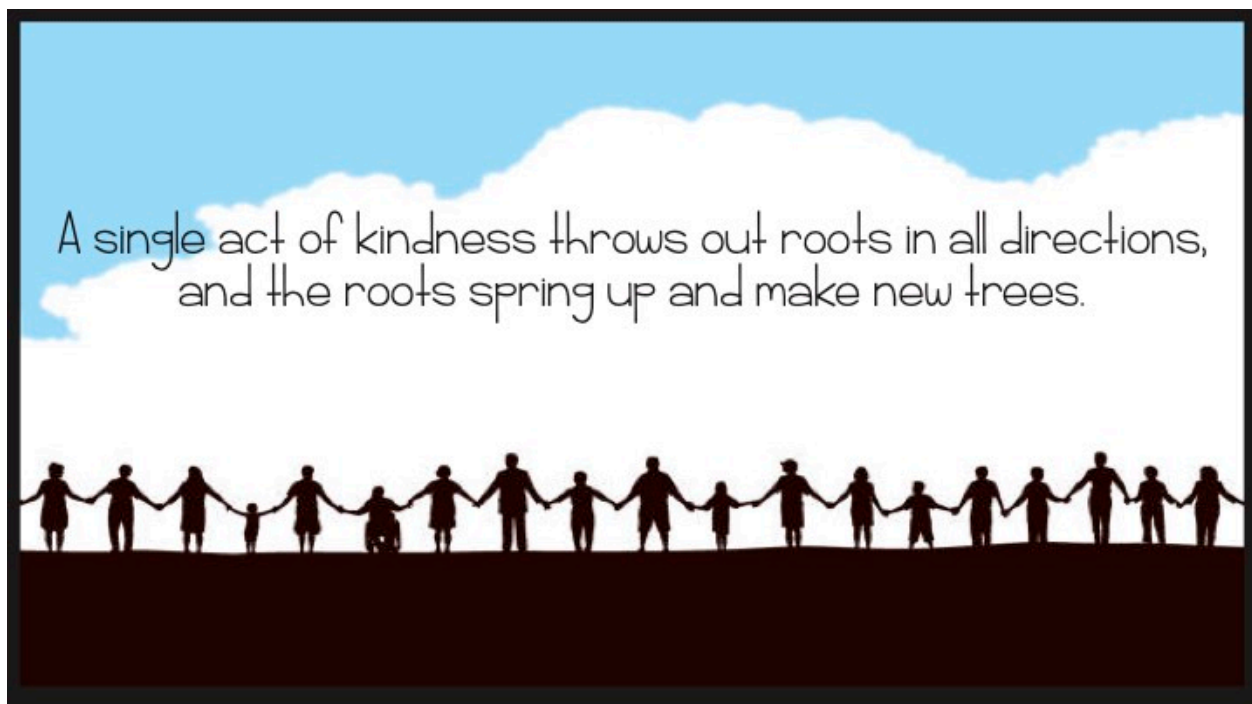
Parents and guardians must plan for their child to have sufficient access to food at school on each school day and must actively monitor and manage their child's school food service account. The student's household will begin receiving negative balance notifications when the account falls below - \$0.01 via the automated phone/email messaging system.

Non-payment will result in the Interruption of Service. Ala Carte purchases are not allowed to be charged; regardless of building or child grade level. Reimbursable breakfast and lunch meals will continue to be served to all students without service interruption for the 2021-22 school year.

Payments may be made to family meal accounts by bringing a check or cash to their child's school office, by making online payments through Skyward Family Access or by mailing payments to the District Office c/o Nutrition Services, 405 East Hamlin Street, West Salem, WI 54669.

For additional information please refer to the Director of School Nutrition housed at the District Offices; 405 East Hamlin Street West Salem, WI 54669.

Thank you,
Emily Klunk, RDN
Director of School Nutrition



HARVEST OF THE MONTH
 NEWSLETTER 10/2021



FUN FACTS

- Did you know that La Crescent, Minnesota is the Apple Capital of the USA?!
- It takes about 36 apples to make one gallon of apple cider and about 2 pounds to make one apple pie!

NUTRITION INFO

One medium apple has 95 calories and provides vitamin C, potassium and fiber.

PICK

Choose apples that are firm with no bruises or soft spots. Color may vary depending on variety – not an indicator of ripeness. Apples can be sweet, tart or in between!

STORE

Apples can be stored at room temperature for a few days or in a plastic bag in the refrigerator for a few weeks.

PREPARE

Wash before eating. Leave the skin on for best nutritional value! Dip sliced apples in a mixture of lemon juice and water to prevent browning.

USE

Sliced apples can be added to sandwiches and wraps. Try granny smith apple slices on a grilled cheese sandwich! Slices can be dipped in peanut butter, yogurt, caramel, and fruit dip.



Warm Cinnamon Apples

Serves 6

Ingredients:

- 4 large apples, sliced
- 2 Tbsp. brown sugar or maple syrup
- 1 tsp. cinnamon
- ¼ tsp. ground nutmeg
- 2 Tbsp. water
- 1 Tbsp. butter

Directions:

In a large bowl, combine apples, syrup/sugar, cinnamon and nutmeg. In a medium saucepan, cook apple mixture, water and butter over medium heat. Stir occasionally for 8-10 minutes or until apples are tender.

Per Serving (1/2 cup): 116 calories, 2g fat, 1g saturated fat, 0g protein, 24g carbohydrate, 4g fiber, 0mg sodium

for more information visit www.laxf2s.org

Coulee Region Farm to School is a partnership between La Crosse County Health Department, Mayo Clinic Health System – Franciscan Healthcare, Gundersen Health System, and the School Districts of Bangor, Holmen, La Crescent-Hokah, La Crosse, Onalaska, and West Salem.



MAYO CLINIC
 HEALTH SYSTEM

GUNDERSEN
 HEALTH SYSTEM®

October 2021

West Salem Middle School

Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 From the Grill • Stuffed Crust Pepperoni Pizza Honey-Glazed Carrots Home Style • Stuffed Crust Cheese Pizza Honey-Glazed Carrots Deli • Turkey Sub • Vegetarian Minestrone Grab and Go • Panther PBJ Pack • Panther YOGURT Pack
4 From the Grill • "Chicken and Waffles!" Natural Chicken Tenders WG Waffle Waffle Fries Home Style • "Chicken and Waffles!" Natural Chicken Tenders WG Waffle Waffle Fries Deli • Chicken Caesar Wrap • Bow Tie Pasta Salad Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	5 Taco Tuesday! From the Grill • Chicken and Cheese Quesadilla Cowboy Salsa Home Style • Walking Taco on Nacho Dorito Chips Cowboy Salsa Deli • Homemade Grilled Cheese • Creamy Tomato Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	6 From the Grill • Mozzarella Stuffed Breadstick with Marinara Dipping Cup • Mixed Vegetables Home Style • Tater Tot Hot Dish Mixed Vegetables WG Dinner Roll Deli • Ham, Turkey and Cheddar Sub • Steakhouse Potato Salad Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	7 Sweet Treat Thursday! • 100% Fruit Juice Slushy Offered with meals in all lines From the Grill • Meatball Marinara Sub on Hoagie Roll Garlic Roasted Green Beans Home Style • Pasta with Italian Meat Sauce Garlic Knots • Pasta with Marinara Sauce Garlic Knots • Garlic Roasted Green Beans Deli • Southwest Chicken Salad • Brown Chicken & Wild Rice Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	8 From the Grill • Cheesy Garlic French Bread Pizza Whole Kernel Sweet Corn Home Style • Pepperoni Calzone Whole Kernel Sweet Corn Deli • Egg Salad on Croissant • Fresh Fruit Deluxe Salad Grab and Go • Panther PBJ Pack • Panther YOGURT Pack
11 From the Grill • Bakalar's Hot Dog on WG Bun Side of Mac n' Cheese Green Peas Home Style • Creamy Mac N' Cheese or • Bacon Mac & Cheese Italian Breadsticks Green Peas Deli • Ham & Swiss on WG Croissant Baked Scoop Chips and Salsa Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	12 Breakfast for Lunch! From the Grill • French Toast Sticks Jones Dairy Sausage Links Warm Cinnamon Apples Home Style • French Toast Sticks Colby Cheese Omelet Warm Cinnamon Apples Deli • Turkey BLT on WG Sub Roll • Broccoli Cheese Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	13 From the Grill • Mr. Rib Sandwich Tri Tators Home Style • Meatballs with Gravy with Dinner Roll Mashed Potatoes Deli • Chicken Bacon Ranch Wrap • Sliced Apples with Caramel Cup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	14 From the Grill • Popcorn Chicken • Vegetable "Not Fried" Rice Home Style • Saucy Orange Popcorn Chicken • Vegetable "Not Fried" Rice Deli • Turkey Sub • Chicken Dumpling Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	15 From the Grill • Cheese Pizza - Personal Pan • Hawaiian Pizza - Personal Pan • Honey-Glazed Carrots Home Style • Pepperoni Pizza - Personal Pan • Honey-Glazed Carrots Deli • Chef Salad w/Chicken & Cheese • White Chicken Chili Grab and Go • Panther PBJ Pack • Panther YOGURT Pack
18 From the Grill • Chicken Nuggets with WG Dinner Roll Mixed Vegetables Home Style • Kick'n Chicken-Crispy Patty with Pepper Jack Cheese Whole Grain Bun Mixed Vegetables Deli • Chef Salad w/Chicken & Cheese • Creamy Chicken Pot Pie Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	19 Taco Tuesday! From the Grill • Taco Truck Burritos Bean and Cheese De Chile Relleno (Vegetarian) Cilantro Lime Rice Home Style • (Low-Fat) Loaded Beef Nachos with Cilantro Lime Rice • Taco Topping Bar Deli • Turkey BLT on Sub Roll • Broccoli Cheese Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	20 From the Grill • Homemade Sloppy Joe on WG Bun Tri Tators Home Style • Carolina Style Pulled Pork Sandwich Coleslaw Deli • Ham and Swiss on Croissant • Chicken Noodle Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	21 From the Grill • (Cheese) Hamburger on WG Bun • Potato Smiles Home Style • (Cheese) Hamburger on WG Bun • Potato Smiles Deli • Cuban Flatbread Sandwich • Chicken Dumpling Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	22 No School
25 From the Grill • Chicken Patty - Hot and Spicy Whole Grain Bun Tater Tots Home Style • Breaded Chicken Patty Sandwich on WG Bun Tater Tots Deli • Ham, Salami & Provolone Cheese Sub Beef and Vegetable Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	26 Taco Tuesday! From the Grill • Beef Taco Wedge • Refried Beans Home Style • Chicken Taco on Soft Shell Tortilla • Refried Beans Deli • Homemade Grilled Cheese • Creamy Tomato Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	27 From the Grill • Veggie Burger Spicy Black Bean (Morningstar, nut free) Oven Baked French Fries OR • (Cheese) Hamburger on WG Bun Oven Baked French Fries Home Style • BBQ Teriyaki Chicken Seasoned Brown Rice • Mixed Vegetables Deli • Southwest Chicken Salad • Brown Chicken & Wild Rice Soup Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	28 • Rice Krispie Treat Offered with meals in all lines From the Grill • Mini Corn Dogs • Chex Mix - Cheddar • Honey-Glazed Carrots Home Style • Pasta with Chicken Alfredo or Pasta with Chicken Cajun Alfredo Garlic Breadstick • Honey-Glazed Carrots Deli • Chicken Caesar Wrap • Parmesan Peppercorn Pasta Grab and Go • Panther PBJ Pack • Panther YOGURT Pack	29 No School

Menu likely to change based on product availability.

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5th Grade - EXTENDED DAY PROGRAM (EDP)

The West Salem Middle School offers a supervised, after school study time Monday through Thursday from 3:15 - 4:15 for our **5th graders**. This time is provided for students who struggle with completing homework and wish to improve by independently working after school, but with adult assistance if needed, to complete their daily work. Students who finish their work early will be allowed to leave no sooner than 3:35. **PLEASE SEE REVERSE SIDE FOR FURTHER INFORMATION.**

This program is voluntary. However, we do require permission from parents for students to attend. Once a student begins the program, we strongly suggest that he/she remains in the program for a minimum of six weeks. We would need to be notified by a parent if a child will no longer be attending the program.

This program is a voluntary opportunity for students and as such, disruptive behavior will not be tolerated. The following rules and expectations will apply:

- Students are expected to attend EDP every day, **even if all of their homework is completed**. The earliest they can leave is 3:35. They are to bring a book to read which will be a part of the nightly 20 minutes reading
- **If a student cannot attend EDP on a certain evening, please notify the office or the EDP supervisor through a phone call or e-mail or a note from a parent.**
- **If a student does not check in with the EDP supervisor, it will be considered an unexcused absence. We will attempt to notify the parents by telephone or e-mail if a student is not in attendance after school.**
- If a student's behavior is disruptive to others, they will call home and may be asked to leave.
- If a student is involved in an after school activity, he/she needs to stay in EDP until 3:35 p.m. and then report to practice.

We want this program to be a positive experience for students who wish to improve their homework quality. Students find that if they work in EDP, they can get most, if not all, of their homework completed.

If you have any questions, please contact Mike Lang or any of the EDP supervisors at the Middle School at 786-2090.

PLEASE SEE REVERSE SIDE FOR FURTHER INFORMATION

I have read the information on both sides of this sheet and give permission for my child to attend EDP under the conditions stated.

Please provide a phone number we can contact you at after school if needed. _____

Student name (printed)

Date

Parent Signature

Date

Note

EDP does run Monday through Thursday (except on Early Release days and parent-teacher conference nights). The earliest a student can leave is 3:35. (This is to help prevent students from "rushing" to do their work.) Otherwise, they will remain in EDP until all of their work is completed or 4:15, whichever comes first.

Please note: There is an occasional cancellation of EDP and we do announce this to the students throughout the day. If we know enough in advance, we will attempt to send this out via Skyward to parents. It will be the student's responsibility to inform their parents of any cancellations.

EDP SUPERVISORS

Mrs. Burdick.....burdick.martha@wsalem.k12.wi.us

Mrs. Czajka.....czajka.mary@wsalem.k12.wi.us

6th-8th Grade — EXTENDED DAY PROGRAM (EDP)

The West Salem Middle School offers a supervised, after school study time Monday through Friday from 3:15 - 4:15. This time is provided for students who wish to improve their grades by independently working after school, but with adult assistance if needed, to complete their daily work. Students who finish their work early will not be allowed to leave until 3:35. **Please see the reverse side for further information.**

This program is voluntary. However, we do require permission from parents for students to attend. Once a student begins the program, we strongly suggest that he/she remains in the program for a minimum of six weeks. We would need to be notified by a parent if a child will no longer be attending the program.

This program is a voluntary opportunity for students and as such, disruptive behavior will not be tolerated. The following rules and expectations will apply:

- We will provide an assignment booklet for each student to keep track of assignments and homework. The EDP supervisor will HIGHLIGHT or CIRCLE incomplete work and initial completed work in order to help communicate with parents. It is suggested that parents require their child to bring this notebook home in order to share where they are at with their work.
- Students are expected to attend EDP every day, **even if all of their homework is completed.** The earliest they can leave is 3:35. They can read a book or review/study if "all of their work is done."
- If all of their work is completed for the day but still have multiple Fs, they will remain in EDP until 4:15. We expect them to connect with teachers to create a plan to get those grades up.
- **If a student cannot attend EDP on a certain evening, please notify the office or the EDP supervisor through a phone call or e-mail or a note from a parent.**
- **If a student does not check in with the EDP supervisor, it will be considered an unexcused absence. We will attempt to notify the parents by telephone or e-mail if a student is not in attendance after school.**
- If a student's behavior is disruptive to others, they will call home and may be asked to leave.
- If a student is involved in co-curricular activities, he/she needs to stay in EDP until 3:35 p.m. and then report to practice. They are allowed to attend competitions as long as they are in good academic standing.

We want this program to be a positive experience for students who wish to improve their grades. Students find that if they work in EDP, they can get most, if not all, of their homework completed (and with quality!). If you have any questions, please contact Mike Lang, middle school counselor, at 786-2090 or lang.mike@wsalem.k12.wi.us

PLEASE SEE REVERSE SIDE FOR FURTHER INFORMATION

I have read the information on both sides of this sheet and give permission for my child to attend EDP under the conditions stated.

Please provide a phone number we can contact you at after school if needed. _____

Student name (printed) _____

Date _____

Parent Signature _____

Date _____

Revised 9/21

Note

EDP does run Monday through Friday (except on Early Release days and parent-teacher conference nights). The earliest a student can leave is 3:35, even if all of their work is completed. (This is to help prevent students from "rushing" to do their work.) Otherwise, they will remain in EDP until all of their work is completed or 4:15, whichever comes first.

Please note: There is an occasional cancellation of EDP and we do announce this to the students throughout the day. If we know enough in advance, we will attempt to send this out via Skyward to parents. It will be the student's responsibility to inform their parents of any cancellations.

FRIDAYS

Students in EDP on Fridays will be **allowed to leave as soon as they are checked off** by one of the supervisors, indicating that all of their work is complete. (They do need to report to EDP on Fridays even if they do not have any work.) The reason for this exception is that Fridays are typically "lighter" days for homework and many of the students in EDP have their work completed by the time they arrive or shortly thereafter. For those students in EDP who **do not** have their work **completely finished**, they will still be expected to stay until 4:15 or when they have completed all of their assigned work, whichever comes first.



WEST SALEM SCHOOL DISTRICT 2021-2022 CALENDAR



AUGUST 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2021					21
M	T	W	T	F	
		1	2	3	
NS	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

OCTOBER 2021					19
M	T	W	T	F	
				1	
4	5	6	7	8	
11	12	ER	14	15	
18	19	20	21	22#	
25	26	27	28	NS*	

#No School for Elementary & Middle students only. High in school.

NOVEMBER 2021					19
M	T	W	T	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17§	18	19	
22	23	NS	NS	NS	
29	30				

DECEMBER 2021					17
M	T	W	T	F	
		1	2	3	
6	7	8§	9	10	
13	14	15	16	17	
20	21	22	23	NS	
NS	NS	NS	NS	NS	

JANUARY 2022					20
M	T	W	T	F	
3	4	5	6	7	
10	11	12	13	14	
NS*	18	19	20	21	
24	25	26	27	28	
31					

FEBRUARY 2022					19
M	T	W	T	F	
	1	2	3	4	
7	8	ER	10	11	
14	15	16	17	18#	
21	22	23	24	25	
28					

#No school for Elementary & Middle students only. High in school.

MARCH 2022					21
M	T	W	T	F	
	1	2§	3	4	
7	8	9	10	SD	
14	15	16	17	NS*	
21	22	23	24	25	
28	29	30	31		

APRIL 2022					18
M	T	W	T	F	
				1	
4	5	6§	7	8	
11	12	13	14	NS	
NS	SD	20	21	22	
25	26	27	28	29	

MAY 2022					21
M	T	W	T	F	
2	3	4	5	6	
9	10	ER	12	13	
16	17	18	19	20	
23	24	25	26	27	
NS	31				

May 11-ER
*ER K-8 Only
*9-11 No
School
*12-SEP
presentation
day

JUNE 2022					3
M	T	W	T	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

First Day of School: September 1, 2021

Last Day of School: June 3, 2022

Graduation Day: May 29, 2022

SERVE WITH PASSION TO IGNITE
CREATIVITY, INNOVATION, AND
EXCELLENCE

NS = No School for All students

= No School for Elementary & Middle School students

ER = Early Release (K-12 Students dismissed at 12:20, Buses leave at 12:30 on October 13, February 9, May 11)

§ = High School students (dismissed at 12:00 on November 17, December 8, March 2, April 6)

SD = Snow Day or Make-up date (March 11 & April 19)

*** = Teacher Inservice (August 24 & 25, October 29, January 17, March 18 + 2 Floating)**